

# CALIFORNIA DASHBOARD REPORT

2019

# CALIFORNIA SCHOOL DASHBOARD



Dashboard report began in 2017



Provides parents and educators with information on school and district progress



Colors designate whether a school or district has made progress in each identified area, and not necessarily the level of performance



The percentages of increase/decrease must be reviewed carefully when reported for subgroups with few students

# RUSD ENGLISH LANGUAGE ARTS & MATH

## English Language Arts

All Students State



Blue

74.1 points above standard

Increased 12.4 Points ⓘ

## Mathematics

All Students State



Blue

61.9 points above standard

Increased 4.5 Points ⓘ

# ENGLISH LANGUAGE ARTS

## English Language Arts

Reed

All Students State



49 points above standard

Increased 4.7 Points ⓘ

## English Language Arts

Bel Aire

All Students State



63 points above standard

Increased 8.1 Points ⓘ

## English Language Arts

Del Mar

All Students State



84.6 points above standard

Increased 15.7 Points ⓘ

Del Mar: SWD 3 points below standard, (+17.1 points) Green

Asian 99.8 points above standard (+24.3 points) Blue

White 86.4 points above standard (+16.3 points) Blue

Bel Aire: SWD 6.6 points below standard (+18 points) Yellow

White 61.6 points above standard (+7.9 points) Blue

# MATHEMATICS

Reed      **Mathematics**

All Students

State



Blue

**65.1 points above standard**

Maintained 1.3 Points

Bel Aire

Mathematics

All Students

State



Blue

**51.3 points above standard**

Maintained -1.4 Points

Del Mar

Mathematics

All Students

State



Blue

**71.7 points above standard**

Increased 9.4 Points <sup>↑</sup>

Del Mar: SWD 9.1 points below standard (+23.1 points) Green

White 86.4 points above standard (+16.3 points) Blue

Asian 99.8 points above standard (+24.3 points) Blue

Bel Aire: SWD 16.4 points below standard (0.1 points) Yellow

White 51.9 points above standard (-1.5 points) Blue

District-wide: Hispanic 25.5 points above standard (+15.3 points) Blue

# ENGLISH LANGUAGE ARTS – GROUPS IN YELLOW

RUSD

## English Learners

Student Group State



2.3 points below standard

Declined 5.1 Points

Number of Students: 30

## Students with Disabilities

Student Group State



6.8 points below standard

Increased 19 Points

Number of Students: 101

California

## English Learners



45.6 points below standard

Maintained 2.6 Points

Number of Students: 968,077

## Students with Disabilities



88.3 points below standard

Increased 7.6 Points

Number of Students: 420,092

# MATHEMATICS – GROUPS IN YELLOW/GREEN

RUSD

California

## English Learners

Student Group State



10.3 points below standard

Declined 19.3 Points 

Number of Students: 30

## English Learners



68.6 points below standard

Maintained 2.2 Points

Number of Students: 967,152

## Students with Disabilities

Student Group State



14.9 points below standard

Increased 9.8 Points 

Number of Students: 99

## Students with Disabilities



119.4 points below standard

Increased 6.6 Points 

Number of Students: 417,191

# CHRONIC ABSENTEEISM

RUSD 7.5% (+0.9%)



Reed 5.6% (+1.5%)



Bel Aire 7.3% (+2%)



Del Mar 8.6% (-0.6%)



California 10.1% (+1.1%)



(Dataquest – CA 12.1%, Marin 9.1%)



# CHRONIC ABSENTEEISM BY SUB-GROUP

RUSD 7.5% (+0.9%)



English Learners 5.6% (-7.8%) N=36



White 6.8% (0.3%) N=1,117      Two/more races 6% (-0.2%) N=84



SWD 7.8% (+1.6%) N=115      Asian 12.2% (+2.7%) N=98

Soc. Dis. 17.3% (+6.2%) N=81      Hispanic 8.8% (+6%) N=68

Represents students suspended at least once

RUSD 1.7 % (+.4%)

Reed 0.3% (0%)

Bel Aire 0.6% (+0.3%)

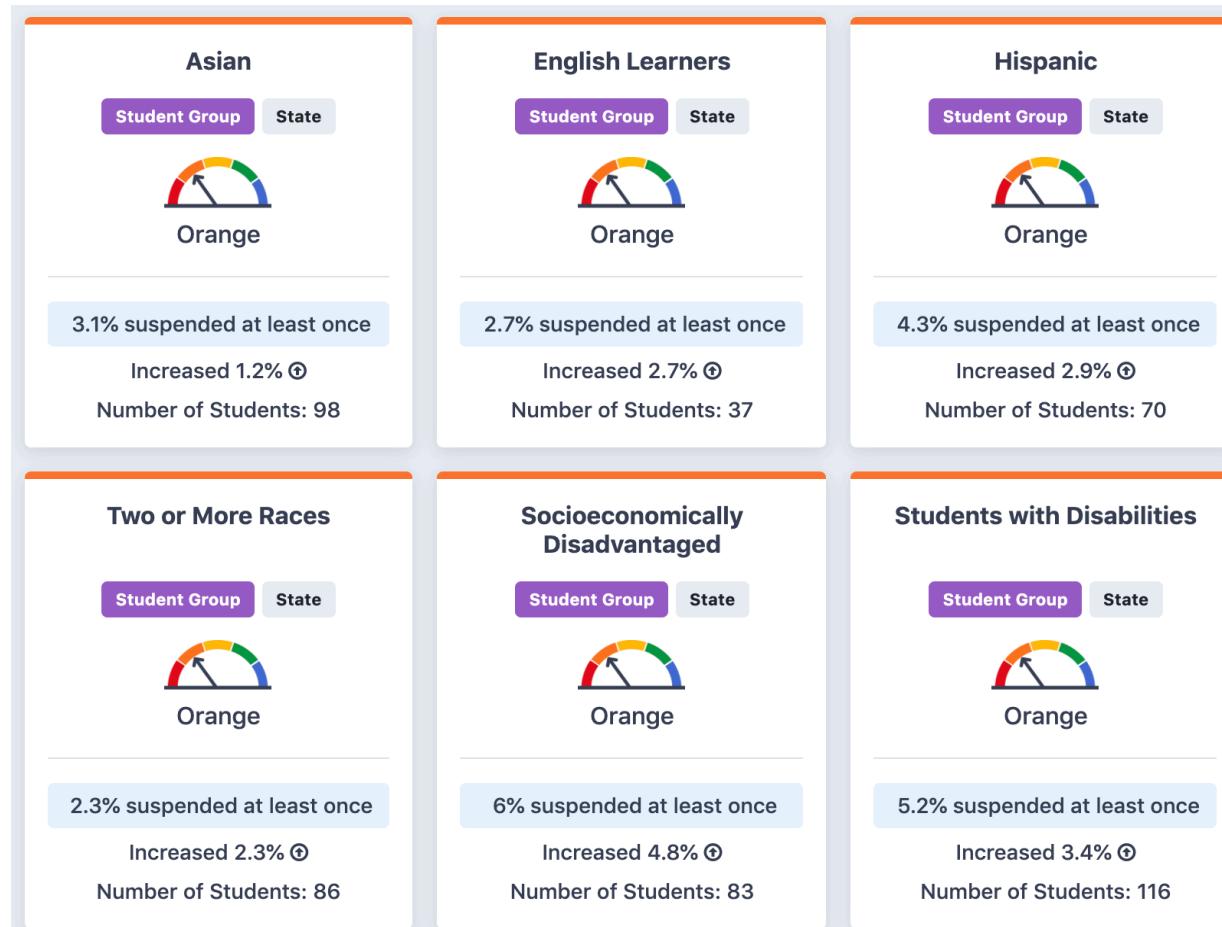
Del Mar 3.7% (+0.7%)

California 3.4% (-0.1%)



SUSPENSION RATE

# SUSPENSIONS BY SUB-GROUP



<b>Education Code 48900</b>	<b>Year</b>	<b>Year</b>	<b>Year</b>	<b>Year</b>
<b>Suspension are identified by the most serious violation.</b>	2016-17	2017-18	2018-19	2019-20 to date
<b>(a1) Caused, attempted to cause, or threatened to cause physical injury to another person</b>	5	12	25	1
<b>(a2) Willfully used force or violence upon the person of another, except in self-defense</b>	10	15		
<b>(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object</b>	3			
<b>(c) unlawfully possessed, used, sold, or furnished, or been under the influence of a controlled substance</b>				3
<b>(e) Committed or attempted to commit robbery or extortion</b>	1			
<b>(f) Caused or attempted to cause damage to school or private property</b>	5			
<b>(g) Stole or attempted to steal school/private property</b>				1
<b>(h) Possessed or used tobacco, or products containing nicotine</b>	1			
<b>(i) Committed an obscene act or engaged in habitual profanity or vulgarity</b>	4	3	2	
<b>(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, or other school personnel</b>	3	1		
<b>(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness to disciplinary proceeding to prevent from being a witness or retaliating against witness</b>			1	
<b>(r) Engaged in an act of bullying</b>	1			
<b>Total</b>	33 Middle School	31 2 Elementary 29 Middle School	28 1 Elementary 27 Middle School	5 Middle School

# 5 LOCAL INDICATORS

**Basics: Teachers,  
Instructional Materials,  
Facilities**

**STANDARD MET**

**Implementation of Academic  
Standards**

**STANDARD MET**

**Parent Engagement**

**STANDARD MET**

**Local Climate Survey**

**STANDARD MET**

**Access to a Broad Course of  
Study**

**STANDARD MET**

# FOCUS AREAS FOR IMPROVEMENT

Chronic Absenteeism

English Language  
Arts and Math for  
English Learners and  
Students with  
Disabilities

Suspension Rates