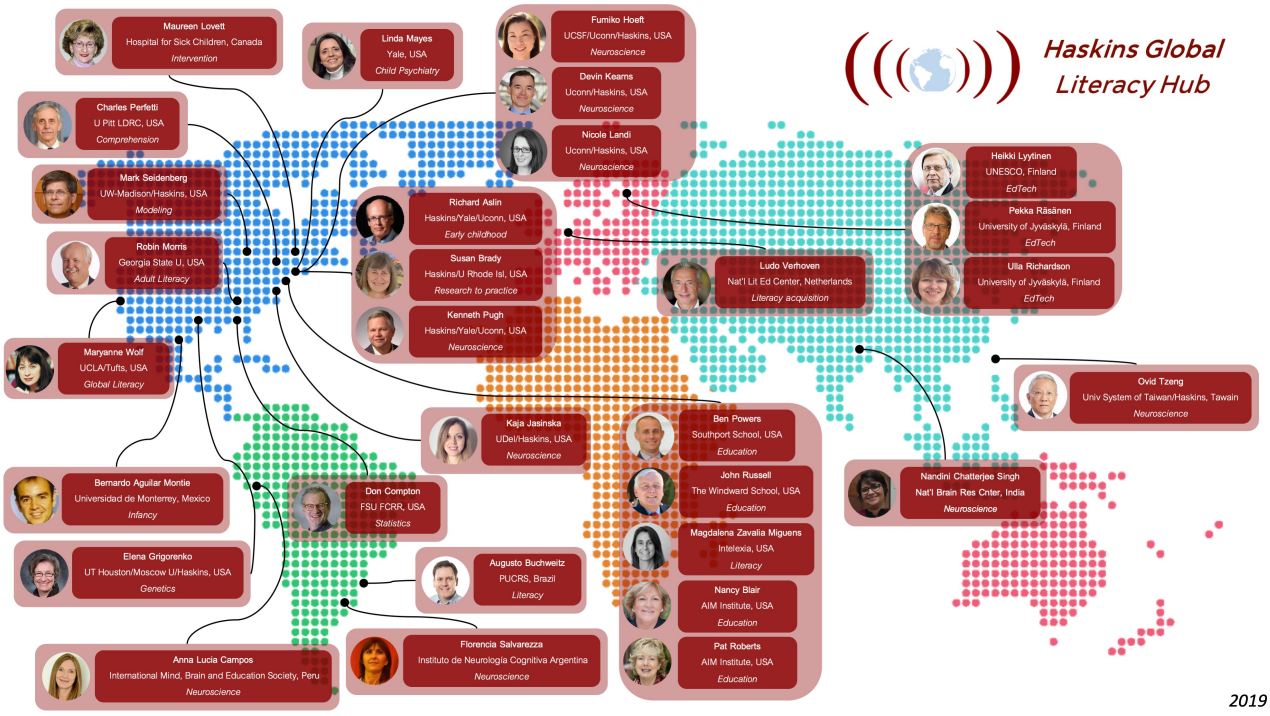
Haskins Laboratories

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Scientists and educators fight illiteracy via Haskins Global Literacy Hub



NEW HAVEN — Haskins Laboratories announces the creation of the *Haskins Global Literacy Hub* (haskinsglobal.org), a consortium of scientists and educators based throughout the US and spanning 30 international partners, with the aim of exchanging expertise and devising cutting-edge brain-based strategies to serve children at-risk for reading disability in the United States and abroad. The Hub is co-directed by Prof. Kenneth Pugh, President and Director of Haskins Laboratories, and Prof. Fumiko Hoeft, Professor of Psychological Sciences and Director of the Brain Imaging Research Center at University of Connecticut, and Director of the multi-site Laboratory for Learning Engineering and Neural Systems (brainLENS.org) also at the University of California, San Francisco. Pugh and Hoeft note that "*the Hub is an exciting example of meaningful collaboration between international researchers, educators, policy makers and technology specialists working together to improve language and reading outcomes in children with environmental or neurocognitive risk factors.*" The Hub is a response to scientific evidence pointing to literacy as a crucial stepping stone to escaping poverty and leading healthy, productive and fulfilling lives. Its chief goal is to martial evidence-based, technologically rich approaches to improve language and literacy outcomes for at-risk children across the globe. Ben Powers, head of Southport School, a school-partner in Southport, CT emphasized that "*The Hub is a completely new approach to leveraging the global network of leading literacy researchers in tandem with educators and students. It creates a unique opportunity to provide engatement and interactive dialogue between researchers, educators, and students.*"

International partners

The Global Literacy Hub is currently composed of over 30 international partners ranging from neuroscientists to education technology specialists to public and private school instructors working together in more than 15 countries across the globe. Projects include collaborations between US and Finnish scientific partners to bring educational technology to public schools in Africa and South America, development of tablet-based early-screening tools for use in English-based elementary schools, development of Spanish-language textbooks and multisensory teaching aids to be deployed in 78 schools throughout Argentina. More generally, the Haskins Global Literacy Hub aims to improve early language assessment in children before they enter school, develop and deploy evidence-based technology on an international scale, and train a new generation of educators and clinicians in neuroscience-guided educational practices.

Haskins Laboratories

Haskins Laboratories is a private, not-for-profit research institute founded in 1935, with a scientific mission to investigate the biological basis of speech, language and reading, and their related disabilities. Together with long-standing collaborators from the University of Connecticut, Yale University, and over 40 international partners, Haskins has pioneered the scientific theories that guide current clinical and educational remediations for speech and reading disabilities, including the motor theory of speech perception, the orthographic depth hypothesis, the phonological basis of dyslexia, and the neurobiological system that supports reading. The overarching mission of the Laboratories is to leverage cutting-edge science to enable those with language impairments to participate more fully in society

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