



ROLE OF PRESIDENT

Mercy High School is a Christ-centered Catholic diocesan college preparatory high school for young women in Middlesex County, CT. Mercy is a highly rated private high school committed to providing a challenging educational experience in a safe and nurturing environment. Mercy aims to provide a learning environment that fosters community, understanding and compassion, where students gain the technological and social skills needed to excel in the 21st Century.

Mercy is currently seeking a high school President. As the President, the successful candidate will further the mission as well as ensure the continued vitality and visibility of the school. The President will provide visionary, inspirational leadership and exemplify the Catholic values and mission of the Mercy Education System of the Americas (MESA), while promoting the school's academic excellence and community presence. The President reports directly to the Board of Trustees and the Bishop of the Diocese of Norwich.

The successful candidate will have significant management experience, expertise in financial and business management, a proven track record of using innovative strategies to market and grow an organization as well as experience in acquiring funds through the identification, cultivation, and solicitation of major gifts. The successful candidate will likewise be a strategic thinker who can powerfully articulate as well as communicate a vision with clarity and focus, while leading the implementation and evaluation of a comprehensive strategic plan and enrollment management plan that will elevate the profile of the school.

Mercy High School seeks candidates with strong relationship-building, fundraising, interpersonal, and communications skills that inspire collaboration from all internal and external stakeholders. The successful candidate will possess the demonstrated ability to work with a Board of Trustees and lead an administrative team which includes a Dean of Academics and Technology and a Dean of Students. The President must be comfortable initiating and leading change that will strengthen the school in the areas of marketing, development, enrollment and fiscal management.

Key responsibilities of this role include:

- Operational planning and business strategy; design both immediate and long term plans
- Annual budget development and management
- Implement and manage group policy
- Develop and manage personnel strategy and related matters
- Coordinate and participate in public relations, marketing and student recruitment programs
- School asset management
- Compliance and risk management
- Ongoing development of the school's Catholicity through both academic programs and student faith formation

To be successful in this role, the candidate will need to possess a Master's Degree and between 7-10 years' experience as an administrator or within a senior management role with demonstrated success in fundraising. Experience in the field of education will be highly regarded.

A suitable candidate will be a practicing Catholic in good standing with the Church who demonstrates commitment to the principles of Catholic education and is an accomplished leader with a proven track record of success. Salary and benefits are commensurate to experience.

The new President will take office on July 1, 2020. This position will require travel as well as evening and weekend responsibilities.

Interested and qualified candidates are asked to submit electronically a letter of introduction; a resume; the names, addresses, telephone numbers and email addresses of five professional references; and a statement of approximately one page addressing: *The Role of the President in Advancing a Catholic Secondary School for Young Women* to:

Mercy High School President Search

Office of the Chancellor, Reverend Peter J. Langevin at: chancellor@norwichdiocese.net

Review of applications will begin immediately and continue until **February 28, 2020**.



MERCY HIGH SCHOOL

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School Profile

Administration

Sr. Mary McCarthy, RSM, *President*
Mrs. Melissa Bullock, *Dean of Academics and Technology*
Ms. Ann Drewry, *Dean of Students*

School Counseling Department

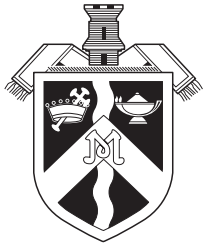
Mrs. Marla Buono, *Director*
Mrs. Kelly Brookhart, *Counselor*
Mrs. Sylvia Mogensen, *Counselor*
Mrs. Maryanne Girolamo, *Crisis Intervention Counselor*
Ms. Lorra Webb, *Academic Support*
Mrs. Laurie Witkowski, *Coordinator of Services*

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*Challenging young women to grow
academically, emotionally, socially, aesthetically,
and spiritually, since 1963.*



MERCY HIGH SCHOOL

Mission Statement

Mercy High School is a Christ-centered Catholic diocesan college preparatory high school for young women. In the tradition of the Sisters of Mercy and their Foundress, Catherine McAuley, each student is challenged to grow academically, emotionally, socially, aesthetically and spiritually. Each student is encouraged to recognize the abilities and strengths that will enable her to achieve her potential. The Mercy charism inspires students to respect the dignity of others and to provide leadership and service that foster community, understanding and compassion in local and global environments. Mercy is committed to providing a challenging educational experience in a safe and nurturing environment. The school responds to individual needs and provides students with the technological and social skills needed in the 21st Century.

Community

Mercy High School is located in a residential area of Middletown (population approximate 47,000), near the Middlefield line. Students are drawn from over fifty-one Connecticut communities and Foreign Countries. These young women come from rural, urban, and suburban communities in Middlesex, New Haven, New London, Hartford, and Tolland counties. Wesleyan University and Middlesex Community College are located in Middletown.

School

Mercy High School is a college preparatory high school with an enrollment of approximately 425 girls. It is accredited by the New England Association of Secondary Schools and Colleges and by the State of Connecticut. 90% of the faculty hold advanced degrees. The average classroom size is 20 students.

Xavier High School, an all-boys high school located three miles east, shares opportunities for social and cultural activities.

Curriculum

Mercy High School offers a strong and diversified academic program to serve a wide range of students' interests and abilities. There are three academic levels for the academic program for students, **Honors, Advanced College Prep, and College Prep.**

Admission to any academic course is based on the individual student's established standard of achievement and the endorsement of the appropriate instructor. Recognizing the importance of AP courses in providing both an intellectual challenge to our students with superior academic ability and in preparing them for the college admissions process, Mercy High School offers classroom instruction in twenty **Advanced Placement** courses and five **Early College Experience** classes through the University of Connecticut. In addition, Mercy offers a wide selection of courses in Fine Arts, Technology, and some interesting student favorites such as Neuroscience, Introduction to Law, and Online Summer Courses.

Students who qualify may enroll in college classes through the **Wesleyan University High School Scholars Program.**

Advanced Placement Courses

Biology, Calculus, Capstone Research, Capstone Seminar, Chemistry, Computer Science A, Computer Science Principles, English Language, English Literature, European History, French 5, Latin, Physics 1, Physics 2, Psychology, Spanish 5, Statistics, U.S. Government, U.S. History, World History

University Of Connecticut Early College Experience Program

European History (3 UCONN credits)
Spanish 5 (6 UCONN credits)
U.S. History (6 UCONN credits)

Mercy Online Summer Courses

American Government, Anatomy, Art History, Astronomy and Cosmology, Creative Writing, Economics, Fitness, Global Affairs, Health, Introduction to Psychology, Music Appreciation, Speech, Street Law

Course Levels

- 1College Prep (COL)
- 2Advanced College Prep (ADV)
- 3Honors (H)
- 4Advanced Placement (AP)
- 5Unleveled Courses

All students must also fulfill the 100 service hours requirement in order to graduate.

Seniors are required to pass all courses during senior year in order to receive a diploma from Mercy High School.

Grade Point Average (GPA)

The Grade Point Average is computed according to a system of weighting courses based on the level of difficulty at which the course is taught. The grade point scale for leveled courses is on the next page. Unleveled courses are not considered in the calculation of the GPA.

The cumulative GPA is computed at the end of each semester and is based on all courses taken at Mercy High School. Students must have a cumulative GPA of 3.6 at the end of sophomore or junior year to be eligible for selection to the National Honor Society. The Honor Roll is published at the end of each term and is based on the grade point average for that term.

Honor Roll

High Honors: Term GPA 3.8 or above with no grade below 85.

Honors: Term GPA 3.0 or above with no grade below 80.

Graduation Requirements

A minimum of 25 credits is required for graduation. In addition to credits earned in theology and physical education, all Mercy students are expected to complete the following:

English: a minimum of 4 credits

Mathematics: a minimum of 3 credits

Science: a minimum of 3 credits

Social Studies: a minimum of 3 credits (including 1 credit in U.S. History and 1/2 credit in civics/government)

World Language: a minimum of 2 credits

Technology: a minimum of 1/2 credit

Phys. Ed.–Health: 1.5 credits

International Students are Welcome at Mercy!

Mercy has welcomed international students from: Austria, China, Greece, Italy, Korea, and Thailand. **Traditionally, the international student population is approximately 3% to 5% of total Mercy students.**

Our international students receive support from the minute they arrive on campus from members of the administration, teachers, and students. Students are encouraged to become active members of the school through athletics, clubs and student council. Each girl is matched with a "Big Sister" to help with her transition to Mercy. When she reaches her junior year, she will be ready to be a "Big Sister" to an incoming freshman.

All Mercy students work with a School Counselor, who assists with the transition to academic and social life at Mercy, as well as provides comprehensive assistance through the college application process.

Mercy High School Grading System

Mercy High School uses a weighted Grade Point Average (GPA) based on a 4.0 scale. The weighted GPA takes into account the fact that more advanced courses earn more quality points for a grade than the same grade in a less difficult course. Each numeric grade is assigned quality points adjusted according to the level of course and the credit earned. The following scales apply to **one credit** courses.

- To compute points for 0.5 credit courses, multiply by 0.5
- For 0.75 credit courses, multiply by 0.75
- For 1.125 credit courses, multiply by 1.125
- For 1.25 credit courses, multiply by 1.25.

Grades ~ Course Levels ~ Quality Points					
GRADES		COURSE LEVELS			
Letter Grade	Numeric Equivalent	AP-Advanced Placement Quality Point	H-Honors Quality Point	ADV-Advanced College Prep Quality Point	COL-College Prep Quality Point
A+	97-100	4.9-5.0	4.6-4.7	4.2-4.3	3.9-4.0
A	93-96	4.5-4.8	4.2-4.5	3.8-4.1	3.5-3.8
A-	90-92	4.3-4.4	4.0-4.1	3.6-3.7	3.3-3.4
B+	87-89	4.0-4.2	3.7-3.9	3.3-3.5	3.0-3.2
B	83-86	3.6-3.9	3.3-3.6	2.9-3.2	2.6-2.9
B-	80-82	3.4-3.5	3.1-3.2	2.7-2.8	2.4-2.5
C+	77-79	3.2-3.3	2.9-3.0	2.5-2.6	2.2-2.3
C	73-76	2.8-3.1	2.5-2.8	2.1-2.4	1.8-2.1
C-	70-72	2.5-2.7	2.2-2.4	1.8-2.0	1.5-1.7
D+	67-69	2.2-2.4	1.9-2.1	1.5-1.7	1.2-1.4
D	65-66	2.0-2.1	1.7-1.8	1.3-1.4	1.0-1.1
F	< 65	0	0	0	0

Mercy High School Class of 2019 SAT and ACT Examination Scores

Four Year College Bound Seniors:

EBRW (Evidence-Based Reading and Writing) 601
 Math mean..... 580
 ACT Composite Score 24

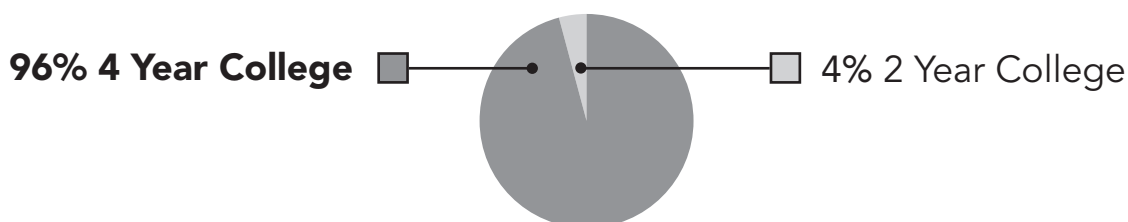
Entire Senior Class:

EBRW (Evidence-Based Reading and Writing) 596
 Math mean..... 575
 ACT Composite Score 24

Top 20% of Senior Class:

EBRW (Evidence-Based Reading and Writing) 710
 Math mean..... 701
 ACT Composite Score 29

Mercy High School Class of 2019 Future Plans



Women OF MERCY

100% of the Class of 2019 (133 graduates) were accepted into higher education!

Mercy High School students were accepted at these institutions 2014–2019

Adelphi University
Albany College of Pharmacy
Albertus Magnus College
American University
Anna Maria College
Arizona State University
Assumption College
Auburn University
Babson College
Bard College
Bates College
Baylor University
Becker College
Belmont University
Bentley University
Boston College
Boston University
Bowie State University
Brandeis University
Brown University
Bryant University
Bucknell University
Canisius College
Case Western Reserve University
Catholic University of America
Central Connecticut State University
Champlain College
Christopher Newport University
City University of New York
Clark Atlanta University
Clark University
Clarkson University
Clemson University
Coastal Carolina University
Colby College
Colby-Sawyer College
Colgate University
College of Charleston
College of the Holy Cross
College of William and Mary
Colorado State University
Columbia University
Concordia University
Connecticut College
Cornell University
Dartmouth College
DePaul University
Dickinson College
Drew University
Drexel University
Duke University
Duquesne University
East Carolina University
Eastern Connecticut State University
Eastern Michigan University
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emmanuel College
Endicott College
Fairfield University
Fairleigh Dickinson University
Flagler College
Florida Atlantic University
Florida Gulf Coast University
Florida Institute of Technology

Florida International University
Florida Southern College
Florida State University
Fordham University
Franciscan University of Steubenville
Franklin & Marshall College
Franklin Pierce University
Furman University
George Mason University
Georgetown University
Georgia Southern University
Georgia State University
Gettysburg College
Hampshire College
Harvard University
High Point University
Hobart and William Smith Colleges
Hofstra University
Howard University
Indiana University at Bloomington
Iona College
Ithaca College
James Madison University
Johnson & Wales University
Keene State College
King's College
La Salle University
Lafayette College
Lasell College
Le Moyne College
Lesley University
Long Island University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
Lynn University
Manhattan College
Manhattanville College
Marist College
Marquette University
Marymount Manhattan College
MCPHS–Massachusetts College of
Pharmacy & Health Sciences
Mercer University
Merrimack College
Miami University, Oxford
Middlebury College
Monmouth University
Montclair State University
Mount Holyoke College
Muhlenberg College
New York Institute of Technology
New York University
Nichols College

Notre Dame College
Northeastern University
Nova Southeastern University
Occidental College
Ohio State University
Pace University
Palm Beach Atlantic University
Pennsylvania State University
Plymouth State University
Princeton University
Providence College
Purdue University
Quinnipiac University
Reed College
Rensselaer Polytechnic Institute
Rice University
Roanoke College
Rochester Institute of Technology
Roger Williams University
Rollins College
Rutgers University
Sacred Heart University
Saint Anselm College
Saint Joseph's University
Saint Michael's College
Saint Peter's University
Salve Regina University
Santa Clara University
Sarah Lawrence College
Seton Hall University
Siena College
Simmons College
Skidmore College
Smith College
Southern Connecticut State University
Southern New Hampshire University
Spelman College
Springfield College
St. Bonaventure University
St. John's University
St. Lawrence University
Stanford University
State University of New York
Stetson University
Stevens Institute of Technology
Stonehill College
Stony Brook University
Suffolk University
Susquehanna University
Syracuse University
Temple University
Texas Christian University
The George Washington University

The New School
Trinity College
Trinity College Dublin
Tulane University
Union College (New York)
University of Alabama
University of Arizona
University of Bridgeport
University of California, Los Angeles
University of California, All Campuses
University of Central Florida
University of Chicago
University of Colorado at Boulder
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Hartford
University of Illinois
University of Kentucky
University of Maine
University of Mary Washington
University of Maryland
University of Massachusetts
University of Miami
University of Michigan
University of Mississippi
University of Missouri
University of New England
University of New Hampshire
University of New Haven
University of North Carolina at Chapel Hill
University of North Carolina at Wilmington
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
University of Richmond
University of St. Andrews
University of Saint Joseph
University of San Diego
University of San Francisco
University of Scranton
University of South Carolina
University of South Florida
University of Southern California
University of Tampa
University of Texas
University of Vermont
University of Virginia
Utica College
Villanova University
Virginia Tech
Wagner College
Wake Forest University
Washington University in St. Louis
Wellesley College
Wentworth Institute of Technology
West Point, United States Military Academy
Western Connecticut State University
Western New England University
Wheaton College MA
Worcester Polytechnic Institute
Xavier University
Yale University



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