

Annual Faculty Report for the GCC & IGC IGEP

July, 2019 through June, 2020

Complete All Fields But **Highlight** Those Entries Directly Related to GCC/IGC

***Submit to Jess Zielske jcoker@vt.edu ***

Name:

Date Submitted:

Rank:

Department:

I. Undergraduate Experiential Learning

Undergraduate Researchers Advised (list names; independent research only)

Undergraduate Researcher Assistants (list names of other students who provide assistance [e.g., volunteers, paid technicians] in your lab or in the field)

II. Research and Creative Activities

Awards/Recognitions/Promotions

Articles Published in Refereed Journals

*****Undergraduates^U, Graduate students^G, and Postdocs^P indicated by appropriate superscripts***

Example:

Villamagna^P, A.M., B. Mogollon^G, and P.L. Angermeier. 2014. A multi-indicator framework for mapping cultural ecosystem services: the case of freshwater recreational fishing. *Ecological Indicators* 45: 255-265.

Books and Book Chapters

*****Same superscripts as above***

NEW Sponsored Research and Other Grant Awards

**Only include NEW grants awarded during this fiscal year

For Each Award, please include

Title:

Funding Agency:

Project Period:

Award \$:

PI and co-PIs: (and indicate %)

Example:

Title: Assessment of apparent survival and abundance of Roanoke logperch in response to short-term changes in river flow

Agency: Virginia Department of Game and Inland Fisheries

Project Period: 2019-20

Award \$: \$21,000

PIs = Greg Anderson (60%); Angermeier portion (40%)

Other Proposals Submitted (indicate Pending or Rejected)

Agency:

Award \$ request:

Pending/Rejected:

PI and co-PIs:

Papers Presented at Professional Meetings (with you as lead author or coauthor)

Please indicate Platform or Poster

Keynote Addresses**Dept. Seminars Presented****III. Other accomplishments related to the IGC/GCC that you wish to share (e.g., new relevant course development, speaker hosted, working group accomplishments, etc.)**

**We will reach out to seed grant teams this summer for separate progress reports