

Annual IGC Fellow Report For IGEP

July, 2019 through June, 2020

Complete all fields, but **please HIGHLIGHT** fields directly related to IGC

Submit to Jess Zielske jcoker@vt.edu

Name:

Date Submitted:

Department:

I. Undergraduate Mentoring

Undergraduate Researchers advised/mentored (list names)

II. Research and Creative Activities

Awards & Recognitions

Articles Published in Refereed Journals

**Undergraduates ^U, Graduate students ^G, and Postdocs ^P indicated by appropriate superscripts*

****Example:**

Villamagna^P, A.M., B. Mogollon^G, and P.L. Angermeier. 2014. A multi-indicator framework for mapping cultural ecosystem services: the case of freshwater recreational fishing. *Ecological Indicators* 45: 255-265.

Book Chapters

Same format as above

Sponsored Research, Fellowships, and Grants

****Example for each award:**

Title: Assessment of apparent survival and abundance of Roanoke logperch in response to short-term changes in river flow

Agency: Virginia Department of Game and Inland Fisheries

Project Period: 2014-15

Award \$: \$21,000

PI = Greg Anderson (60%); Angermeier (40%)

Other Proposals Submitted (Same format, indicate Pending or Rejected)

Papers Presented at Professional Meetings (with you as lead author or coauthor)

*Please indicate Platform or Poster

III. Other Notable Student Accomplishments and Awards (In addition to the Above Categories)

IV. IGC Requirements and Participation Reporting

(in this section, please provide information that will help track your progress in meeting IGC IGEP curriculum requirements and engagement).

In academic year 2019-20:

1. Did you take the IGC First Seminar in Fall 2019 or Spring 2020?
2. Did you take the IGC Capstone Course in Fall 2019?
3. Did you take a Global Change Science & Policy course this year? If so, provide the course title and # of credits.
4. Did you take a Science Communication Course? Course title and # credits:
(Note: *this became a requirement for all students entering in Fall 2017 after we restructured the curriculum to meet your needs. Students who entered prior to that date have this option, or the old curriculum option of a 1) Environmental History/Policy/Law and a 2) Conservation or Sustainability Course*).
5. Did you attend the VT ComSciCon-local Workshop or any other workshop that would improve your communication, policy or analytical skills? (please include if you were signed up for the Spring 2020 data visualization workshop with Patterson Clark). Name of workshop and date: _____
6. Did you attend any of the IGC Coffee Convo Sessions with GCC faculty?