

Performance Assessment is defined as:

The demonstration & evaluation of applied skills that can be taught and learned.

HIGH QUALITY PERFORMANCE ASSESSMENT (HQPA) IS...

- Eliciting evidence of learning that matters
- Tight on its criteria for success
- Open to different learner approaches
- Authentic
- A learning experience in and of itself



HIGH QUALITY PERFORMANCE ASSESSMENT (HQPA) IS...



- **Eliciting evidence of learning that matters**

Now, more than ever, we are in a position to re-define "what matters." The skills and knowledge we assess must be transferable to an evolving landscape, aligned to forward-thinking, and complex in that students frequently practice the art of grappling with big ideas and challenges. Let's take a close look at what used to matter and define what matters moving forward.

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Going into the fall, the need for clear communications will be a necessity. Quality expectations so that educators, families, community members & school systems can provide the support and create the conditions to enable students' success.

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- **Open to different learner approaches**

Entering the new school year, we need to be open to different learner approaches because now, more than ever, we want to honor student creativity and self-direction.

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There is no better way to build muscle than to practice. As school "happens" in the homes of students all over the world, they are actively building skills to navigate challenging circumstances and to solve real-world problems. You can't fake that! Let's facilitate learning opportunities that are aligned to the authentic challenges they face and support them to do some of the most "real practice" that school can offer.

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The need for reflection has perhaps never been more relevant as student return to school in the midst of 2 pandemics. Making sure to build in structures and time that allow for students to pause, notice, and acknowledge their thinking/emotional processes honors the current context, and it is what students need.