

THE READING BRAIN: DEVELOPMENT, DIFFICULTIES AND INTERVENTION

PRESENTER

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OVERVIEW

Learning to read is among the greatest achievement in education. We will review research on how the human brain makes reading possible, why some children struggle to learn to read, and guiding principles of effective intervention.

PARTICIPANTS WILL LEARN ABOUT:

- ⇒ Current research on the cognitive neuroscience of learning to read and how this process differs for children with reading difficulties
- ⇒ Findings from both neuroimaging and behavioral data on opportunities for struggling readers to reverse the summer reading slump
- ⇒ Common myths among educators regarding how children learn and the role of training in education and neuroscience
- ⇒ Specific principles underlying effective interventions to help children with reading difficulties

Participants are encouraged to bring a personal device (laptop, tablet, smart phone) with them to the workshop in order to access the handouts/slides and interactive learning activities.

Cancellation Policy: HIDA reserves the right to cancel the workshop due to insufficient number of participants. HIDA will refund the full registration fee paid.

Withdrawal Policy: A full refund of the registration fee paid less a \$15 processing fee will be given to those who voluntarily withdraw up to 1 week prior to the date of the workshop.

WHEN

August 10, 2019

Saturday

9 am - 3 pm

WHERE

HawaiiUSA Federal
Credit Union

1226 College Walk

Honolulu

PARKING

\$3 at Credit Union (limited -- carpooling encouraged)

Alternate parking as available on-street and at pay-to-park lots

REGISTER

<https://hida0810.eventbrite.com>

Registration Fees*:

\$25 - HIDA Member

\$35 - Non-Member

*online payment processing fee will be applied; lunch included

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