

#### SHAKER HEIGHTS CITY SCHOOL DISTRICT

WOODBURY ELEMENTARY SCHOOL 15400 South Woodland Road Shaker Heights, Ohio 44120 (216) 295-4150

June 1, 2017

Dear Future Sixth Graders and Families,

Congratulations on a successful 5th grade year! We are excited about the rich reading experiences you will have in 6th grade. The 6th grade teachers have compiled a reading list and a fun reading activity to keep your skills sharp over the summer. Have you ever thought about climbing a mountain? You can reach great heights creating your very own Mountain Story Map. Stay open-minded and get ready for a summer adventure in reading.

Students entering 6th grade will read at least one novel from the attached list over the summer. You can locate books at your local public library, through Amazon.com, Half-Price Books, or Barnes and Noble. Complete the attached Mountain Story Map first draft, and bring it with you on the first day of school. We will use this to create a classroom Mountain Story Map gallery.

If you have questions, please contact Mr. Danny Young, Principal (young\_h@shaker.org).

Thank you in advance for your dedication to a strong start to your 6th grade year.

Sincerely,

**6th Grade Language and Literature Teachers** 

### **Summer Reading Assignment**

I read at least one of the following books over the summer (title and author):

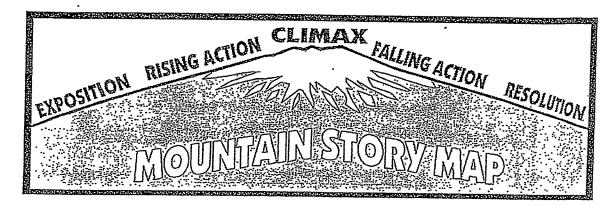
Jump Into the Sky by Shelley Pearsall RL:5.8
When You Reach Me Rebecca Stead RL: 4.5
Savvy by Ingrid Law RL: 6.0
Counting By Sevens by Holly Goldberg Sloan RL: 5.6
Candymakers by Wendy Mass RL: 5.0
One Crazy Summer by Rita William-Garcia RL: 4.6
Fish in a Tree by Lynda Mullaly Hunt RL: 3.7
Cover Up: Mystery at the Super Bowl by John Feinstein RL: 4.9
Fire From the Rock by Sharon Draper RL: 5.0

Choose <u>one</u> of the summer novels and complete the attached graphic organizer. Answering the questions will get you ready for completing the Mountain Story Adventure when we return to school.

## Mountain Story Map Book Report

Name: Due Date:

# First Draft:



Exposition: This is the beginning of the story. The setting, characters, and background information are introduced.

Exposition Example:
Cinderella lives with her cruel stepmother and stepsisters.
There is going to be a ball at the castle, and the prince will choose a bride. Cinderella's evil stepmother will not let her attend

<b>EXPOS</b>	SITION
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### **Mountain Story Map Book Report**

Rising Action: The author introduces the conflict or problem that the character(s) must attempt to solve. Complications are introduced and the suspense builds.

Rising Action Example:
As her stepsisters prepare for the event, Cinderella wishes that she could attend the ball.
Cinderella's fairy godmother comes to help her. Her fairy godmother makes it possible for Cinderella to go to the ball, but she must leave at midnight.
Cinderella meets the prince and he asks her to dance with him.

	RISING	ACTION:	
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<u>Climax</u>: The point of greatest interest or suspense in the story. It is the turning point in the story where the action reaches its peak.

It is midnight and Cinderella realizes that she must leave the prince and the castle. She rushes away from the castle and accidentally loses her glass

Climax Example:

-slipper-on-the-steps.—The-prince is sad and he is determined to find Cinderella.

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#### Mountain Story Map Book Report

<u>Falling Action</u>: The characters are getting closer to solving the conflict or problem.

Falling Action Example:
The prince uses Cinderella's glass slipper to try and find her. He goes from house to house trying the slipper on every female in the land, trying to find the woman who it fits perfectly. He arrives at Cinderella's house and he tries the slipper on the stepsisters, but it doesn't fit.

· FALLING AC	CTION:
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<u>Resolution</u>: The conflict comes to an end or the problem is solved.

Resolution Example:
The prince tries the glass slipper on Cinderella's foot and it fits perfectly. Cinderella and the prince are reunited and live happily ever after.

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✓ Remember to proofread and edit your first draft for mistakes in spelling, punctuation, capitalization, and grammar.