



SHAKER HEIGHTS CITY SCHOOLS

Shaker Heights, Ohio

School Board Meeting

Superintendent's Report

June 13, 2017

Superintendent's Report

The Governing Board of the Minority Student Achievement Network (MSAN) met in Chicago May 30-31. I am pleased to announce that I was elected as the new president of the Governing Board. As you are aware, Shaker is a founding member of MSAN dating back to 1999. This national coalition of suburban, multi-racial school districts was formed to understand and eliminate achievement/opportunity gaps that persist in their schools. MSAN districts have student populations between 3,000 and 33,000, and are most often well-established first-ring suburbs or small to mid-size cities. Additionally, the districts share a history of high academic achievement and connections to major research universities.

Information about MSAN is now available on the Equity Task Force page on our website, www.shaker.org. As of Friday, June 9, 2017, the Task Force web pages are up and running.

Our Equity Task Force will hold its first meeting Monday, June 12, 2017. The goal of the meeting is to spend some time together getting to know each other better. We also want to build our knowledge about the history and current status of the District and Shaker Heights as a community. To help us learn, we will have two special guests at the meeting: the Rev. Dr. Joan Brown Campbell and Earline Hooper.

The Rev. Dr. Joan Brown Campbell is an ordained minister and civil rights activist who worked with the Rev. Dr. Martin Luther King, Jr., and brought him to her church in Shaker Heights to speak. She was a key volunteer in the campaign of former Cleveland Mayor Carl B. Stokes, the first African-American mayor of a major U.S. city. Earline Hooper is a retired Cleveland school teacher who also worked as a volunteer with disadvantaged students in Shaker Heights. In the 1970s, she and her husband, Lorenzo, volunteered to bus their daughters from their Moreland neighborhood to Malvern as part of the Shaker Schools Plan.

The Task Force will define what equity means within our District and will evaluate equity as it relates to our:

- Educator workforce diversity
- Gifted education programs
- International families
- LGBTQ community
- Special education programs
- Racial disparity and achievement gap
- Underrepresentation of minorities in advanced-level courses

We will continue to keep you updated on this important initiative.