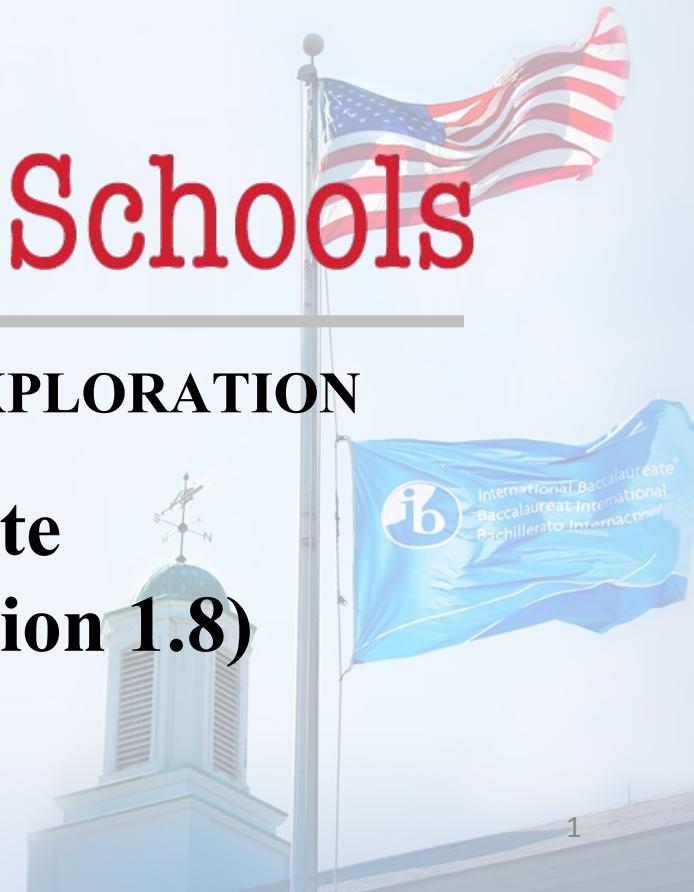




# Shaker Heights Schools

EXCELLENCE • EQUITY • EXPLORATION

**Fernway Update  
Board Meeting (Section 1.8)  
July 17, 2018**



# Shaker Heights Schools



## Building Stabilization Operations (1 of 1)

### A Process that Includes:

- Secure the facility
- Remove water
- Remove debris
- Remove and account for contents
- Restore utilities
- Add temporary roof
- Fire and safety investigations
- Insurance reviews
- Preserve the condition (keep it dry, safe and secure)
- Assess the building condition and grounds
- Make decision on the structure

# Shaker Heights Schools

## Temporary School (page 1 of 2)

### **A Process that Includes:**

**Guiding principles:** Keep Fernway students with Fernway teachers. Sustain the best possible learning environment. Support the Fernway Principal throughout the process

#### **Location options:**

- Building
- Modular classrooms
- Share space at district elementaries

#### **Criteria for site selection:**

- Proximity (time to/from Fernway neighborhood)
- Availability (immediate occupancy to 90 days)
- Condition (costs to repair or renovate)
- Costs (move, occupy, return)

#### **Decision point on location:**

- Our goal is to decide the location of the temporary school by **August 1** (about 10-working days)

# Shaker Heights Schools

## Temporary School (continued)

### **Staff Task Force – Roles and Responsibilities**

- Chief of Staff: Coordination, integration and focus
- Curriculum and Instruction: Site selection and academic supports
- Communications: Daily information
- Shaker Foundation: Donations for building and temporary school
- Information Technology – Student and staff computer devices
- Operations: Security, custodial, food and bus services
- Treasurer: Insurance process, legal and funding supports

### **Daily Information:**

- Demonstration of draft Webpage (Office of Communications)

# Shaker Heights Schools



## Discussion

## Questions and Answers

**What's Next:  
Community Meeting 6:00 pm, July 19  
at Lomond Elementary School**