



2022-2023 Homeroom Placement

Dear Parents,

Our current homeroom placement process was recently discussed at a Parent Curriculum Committee meeting. The parents on this committee meet with administration once per month to discuss curriculum concerns and help plan for future curricular programs. This consultative committee consists of parents who have valuable experience in the education of children; they volunteer their time to share their expertise with our administration.

The recent discussion focused on the many misconceptions and unrealistic expectations surrounding our annual homeroom placement process. The administrators and the Parent Curriculum Committee want to provide you with an understanding of the process and share with you how students will be placed in homerooms for the 2022-2023 school year.

In developing the list for each homeroom, our very involved and thoughtful process considers the following factors:

- the balance of boys and girls
- the number of students with ILPs
- learning styles
- classroom environmental needs
- personalities of teachers and students
- Parent Curriculum Survey data
- current and past student experience and performance
- students who may not be placed with others due to past issues

All of our teachers are qualified and very talented. Although teachers have different teaching styles, they are all able and expected to differentiate instruction and provide accommodations for struggling learners. Teachers at each grade level plan lessons together and share plans, which guarantees that all students are taught the curriculum standards for their grade level. All teachers across a grade level have a shared classroom management, discipline, and positive reinforcement program.

Once homeroom rosters are announced, requests to change homerooms will not be honored for the 2022-2023 school year. We urge parents to keep an open mind about homeroom placement and to reinforce with their children that change is positive; present homeroom placement to them as a chance to make new friends and learn to work with a

different type of teacher. Please keep in mind that students will be able to play/socialize with students who are in other homerooms during grade-level recess and lunch times.

We will offer the Parent Curriculum Survey for all new students and returning students in Preschool-Grade 4. We will not offer a Parent Curriculum Survey this year for returning students entering Grades 5-8. Homeroom placement preferences are less relevant for our middle school students, as they spend only 10 minutes in their homerooms each day. We believe that our teachers and administrators know our returning middle school students very well and are capable of placing students appropriately in homerooms without the Parent Curriculum Survey data.

For the 2022-2023 school year, parents of RETURNING students entering Preschool through Grade 4 are asked to take the Parent Curriculum Survey for each of their students using the links below. Please complete all surveys no later than Friday, May 27, 2022:

- [Incoming 3 Year Old Preschool](#)
- [Incoming 4 Year Old Preschool](#)
- [Incoming Pre-K Preschool](#)
- [Incoming Transitional Kindergarten \(TK\)](#)
- [Incoming Kindergarten](#)
- [Incoming First Grade](#)
- [Incoming Second Grade](#)
- [Incoming Third Grade](#)
- [Incoming Fourth Grade](#)

For the 2022-2023 school year, parents of NEW students are asked to complete the Parent Curriculum Survey using the link below no later than May 27, 2022:

Incoming Student Survey **for students NEW to St. Serra** - [New Student Survey](#)