

“Could She be a Member?”

At this year’s DKG International Conference in Des Moines, I attended Sara Sweeney’s session on membership. Sara asked us to think about the profile of a DKG member. For the most part, the profile was a current or former K-12 public educator who had completed formal training.

She then challenged us to create a list of others who we might consider to be educators. We were asked to think in terms of formal and informal, children and adults, and anyone who taught others a skill or trade. We enjoyed sharing different ideas of potential member pools and created an extensive list. Sara suggested that we not share the list, but rather encourage chapters to use this idea at their own chapter meetings to start a dialog and give a fresh perspective to DKG membership.

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