

FAU Center for Autism and Related Disabilities

FAU CARD Early Childhood Conference: Assessment, Identification and Intervention For Young Children with ASD

Presented by: Dr Jill Kelderman & FAU CARD Staff

Hosted by: FAU CARD

About the Presenter

Jill Kelderman, PhD., ABPP-Cn is board certified clinical neuropsychologist through the American Board of Professional Psychology with additional specialty board certification in pediatric neuropsychology. She is the Clinical Director at The Center for Pediatric Neuropsychology whose team of pediatric neuropsychologists provide comprehensive neuropsychological evaluations for children and adolescents with a broad array of neurodevelopmental, genetic, and acquired conditions. Dr. Kelderman specializes in the neuropsychological assessment of infants and toddlers, and has particular expertise assessing for Autism Spectrum Disorder (ASD) in toddlers and elementary aged children. Dr. Kelderman also sits on the Board of Directors for the Pediatric Oncology Support Team (POST).

Training Description

Target Audience: Teachers, school administrators, school professionals working with students with ASD

Despite the fact that ASD can be reliably diagnosed in children as young as 2, the average age of first time diagnosis of ASD remains around the age of 4. This finding is especially concerning when considering the fact that the strongest predictor of optimal outcome in children with ASD is early intervention. Early intensive intervention between the ages of 3 to 5 capitalizes upon a critical window of rapid brain development. Without an accurate diagnosis, toddlers with ASD do not receive appropriate treatment and miss the opportunity to forever alter their developmental trajectory. This has lifelong consequences not only for the child's development, but also for their family and for society as a whole.

Training Objectives

- Appreciate the importance of early identification and become familiar with the DSM-V diagnostic criteria for ASD
- Learn about the manifestation of signs and symptoms of ASD in infants and toddlers
- Contrast those symptoms with social and communication skills in typically developing infants and toddlers
- Identify groups at high risk for ASD
- Obtain familiarity with evidence-based assessment, instruments including the ADOS-2 and ADI-R
- Strategies for the development of social skill in young children with ASD

Resources for identifying and supporting young children with ASD

Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the

Individuals with Disabilities Education Act (IDEA), Part B.

www.DOEpartnership.org

Date: Nov 8

9 a.m. – 4 p.m.

Sign in/Check in begins at 8:30 a.m.

Location: FAU Jupiter Campus,
Lifelong Learning, PC158
5353 Parkside Drive,
Jupiter, FL 33458

Registration Deadline:

Nov 7, 2019

Limited to first 60 participants

Register to view onsite or online:

<https://kelderman.eventbrite.com>

Registration is mandatory.

Credits:

6 SW, MH, M& F and Psychology CEUs
6 General CEUs for Florida licensed
LCSWs, LMFTs, LMHCs, Psychologists,
School Psychologists and Nurses

For more information, contact:

CARD@fau.edu

or (561) 297-2023

Directions:

For directions, click [HERE](#).

Parking:

All participants will be required to purchase a visitor parking pass online prior to attending the event:

<http://fau.edu/parking/permits.php>

Contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service. FAU Phyllis and Harvey Sandler School of Social Work is an approved provider of the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling and the Florida Board of Psychology (BAP #50-6251)