



WORKFORCE PATHWAYS STIPEND PROGRAM PROFESSIONAL LEARNING OPPORTUNITIES!

Who: Early Learning Professionals
Cost: FREE! Provided by funds from the QCC Workforce Pathways Grant
Location: All sessions will be conducted virtually

ANTI-BIAS

Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension, & Expulsion ePyramid Module

Registration: <http://ocde.k12oms.org/2531-211920>

Date(s): Training expires 90 days after it is activated

Time: Self-Paced Online Course (2 hours)

Description: With this convenient online training module, participants will be fully prepared to recognize and address implicit bias, work effectively with children from diverse backgrounds, and reduce the gender and racial disparities within expulsions and suspensions. Presented by Rosemarie Allen.

INCLUSION

Early Learning, Universal Design for Learning (UDL) 101

Registration: <http://ocde.k12oms.org/2531-211923>

Date(s): January 26, 2022

Time: 5:00 p.m.- 7:00 p.m.

Description: This training will provide a brief history of UDL, cover the three UDL guiding principles, and discuss UDL implementation strategies.

Universally Designed Learning Spaces

Registration: <http://ocde.k12oms.org/2531-211925>

Date(s): February 23, 2022

Time: 5:00 p.m. - 7:00 p.m.

Description: This training focuses on the science behind designing learning spaces to meet the needs of ALL children. The goal of this training is to help educators design universal learning spaces that support the needs of ALL children.

DUAL LANGUAGE LEARNERS

Language Learning Project

Registration: <http://ocde.k12oms.org/2531-211974>

Date(s): February 24, 2022 and March 30, 2022

Time: 5:00 P.M. - 7:00 P.M.

Description: The Language Learning Project (LLP) is a toolkit based on innovative practices to support Dual Language Learners. This training will provide educators with techniques to support DLLs using Personalized Oral Language(s) Learning (POLL) strategies.

TRAUMA

Overview of the Five Essential Practices (Pyramid Model)

Registration: <http://ocde.k12oms.org/2531-211934>

Date(s): April 7, 2022

Time: 5:00 p.m. – 7:00 p.m.

Description: There are five classroom-wide practices that can lead to improved behavior of all children in the classroom, including children who have been identified as having challenging behaviors.

Building Resiliency Through Play

Registration: <http://ocde.k12oms.org/1237-210140>

Date(s): May 3, 2022

Time: 5:00 p.m. – 7:00 p.m.

Description: This training describes what childhood trauma is and offers evidence-based strategies to support children who have experienced trauma with a focus on building resiliency through play.

Trauma-Informed Care and the Pyramid Model

Registration: <http://ocde.k12oms.org/2531-211937>

Date(s): Training expires 180 days after it is activated

Time: Self-Paced Online Course (5 hours)

Description: With this convenient online training module, early childhood educators will discover how applying a Trauma-Informed Care lens to their existing Pyramid Model practices will help them promote their children's social-emotional development, healing, and resilience.

CA MTSS Domain & Feature: Inclusive Transformation Social-Emotional Instruction & Mental Health Support

LCAP Bucket & Priority: Conditions of Learning - Implementation of State Standards

For additional registration information or special accommodations, please contact: Lisa Edwards at ledwards@ocde.us
For information regarding the training series content, please contact Susan Shepardson at sshepardson@ocde.us