

Student Achievement Results



September 20, 2016

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Assistant Superintendent of Education Services



Smarter Balanced Assessment
Consortium (SBAC) Test Results under
California Assessment of Student
Performance and Progress (CAASPP)

California Department of Education Website for All Results

<http://caaspp.cde.ca.gov/SB2016/Search>



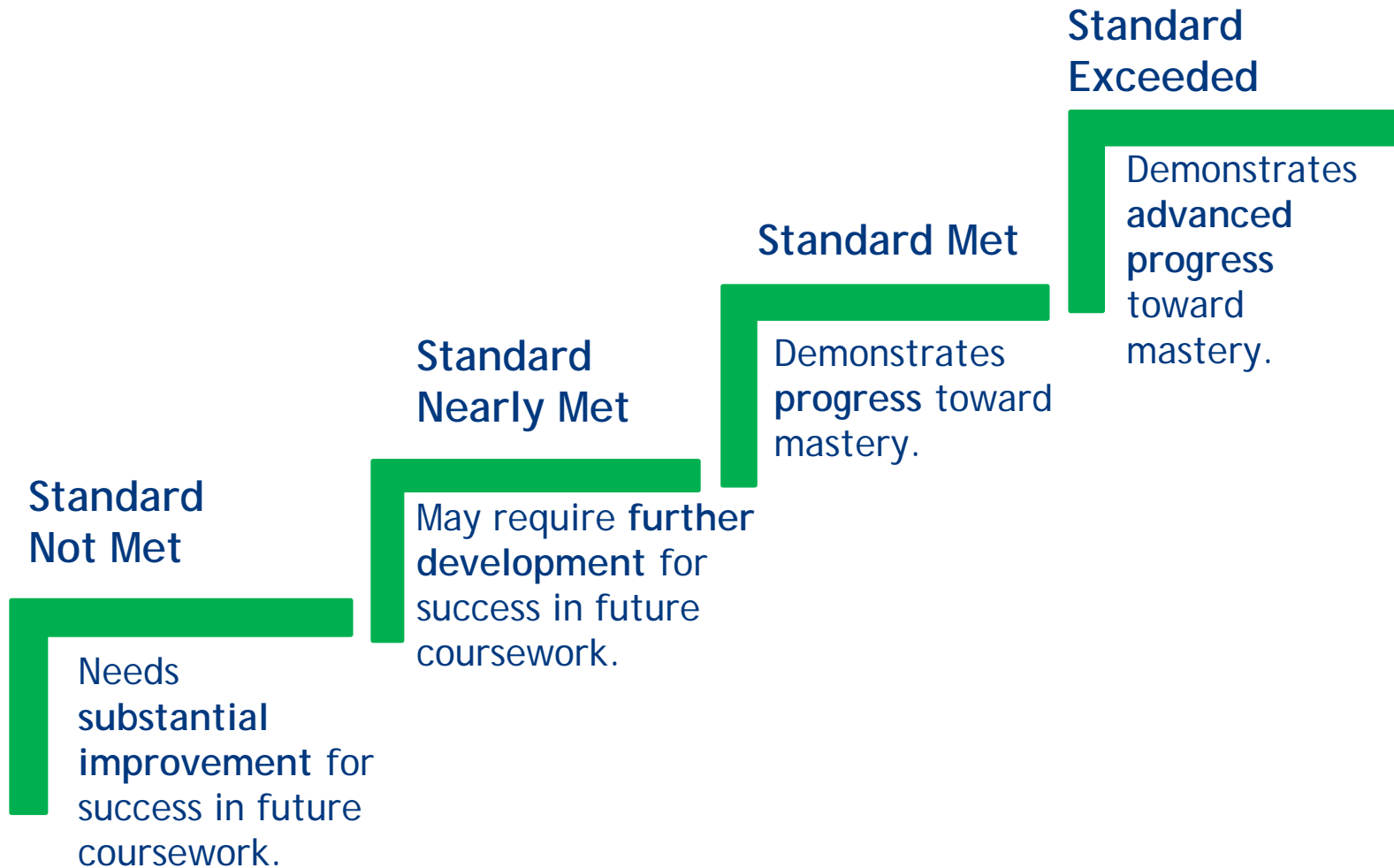
Smarter Balance Assessment (SBAC)

- Students in grades 3-8 & 11
- Based on California Common Core Standards
- Computer-based & adaptive format

Require students to:

- Think critically
- Write analytically
- Explain how they solve problems

Achievement Levels



Results

For 2 years in a row NUSD has performed well above the state average in every grade in both English Language Arts/Literacy & Mathematics!

Each of the following tables and charts include the percentage of all students who met or exceeded the standards. The comparison is Spring of 2015 & 2016.

Elementary Achievement Levels

All Students for ELA

Standard Met or Standard Exceeded

English Language Arts (ELA)/Literacy	2015	2016	+/-
Novato Unified	56%	60%	4%
State	44%	49%	5%
Marin County	65%	67%	2%
Novato Charter	78%	84%	6%
Pleasant Valley	63%	70%	7%
Rancho	67%	67%	0%
San Ramon	51%	58%	7%
Loma Verde	53%	48%	-5%
Lynwood	40%	39%	-1%
Lu Sutton	53%	46%	-7%
Olive	45%	48%	3%
Hamilton K-8	50%	53%	3%

Elementary Achievement Levels

All Students for Math

Standard Met or Standard Exceeded

Mathematics	2015	2016	+/-
Novato Unified	49%	51%	2%
State	33%	37%	4%
Marin County	57%	59%	2%
Novato Charter	68%	66%	-2%
Pleasant Valley	58%	66%	8%
Rancho	68%	63%	-5%
San Ramon	55%	59%	4%
Loma Verde	54%	41%	-13%
Lynwood	44%	43%	-1%
Lu Sutton	43%	36%	-7%
Olive	40%	38%	-2%
Hamilton K-8	42%	41%	-1%

Secondary Achievement Levels

All Students for ELA

Standard Met or Standard Exceeded

English Language Arts (ELA)/Literacy	2015	2016	+/-
Novato Unified	56%	60%	4%
State	44%	49%	5%
Marin County	65%	67%	2%
Sinaloa Middle	59%	65%	6%
San Jose Middle	54%	54%	0%
Novato High	75%	83%	8%
San Marin High	63%	68%	5%
Marin Oaks High	41%	45%	4%
NOVA Independent Studies	64%	74%	10%

Secondary Achievement Levels

All Students for Math

Standard Met or Standard Exceeded

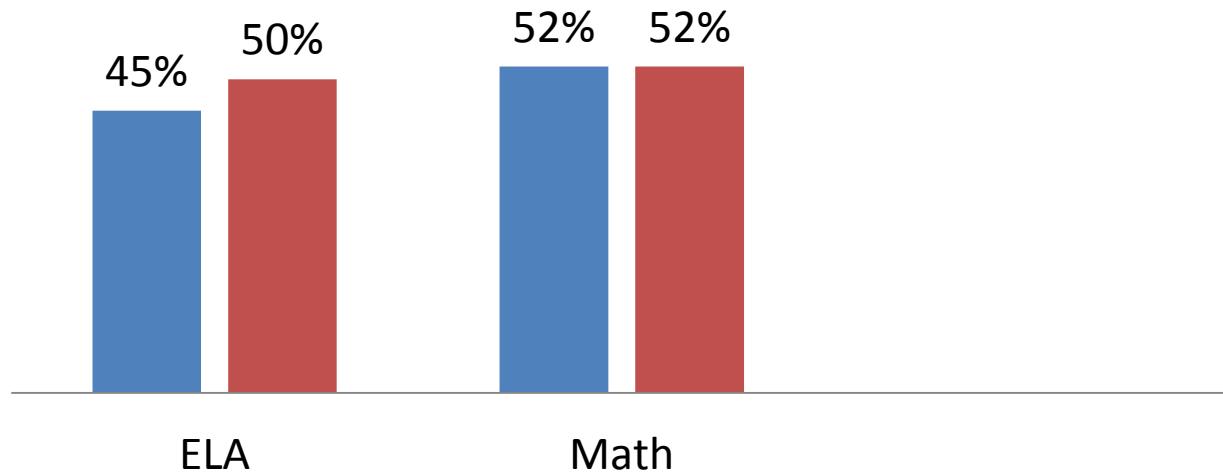
Mathematics	2015	2016	+/-
Novato Unified	49%	51%	2%
State	33%	37%	4%
Marin County	57%	59%	2%
Sinaloa Middle	55%	61%	6%
San Jose Middle	41%	47%	6%
Novato High	52%	53%	1%
San Marin High	33%	42%	9%
Marin Oaks High	5%	9%	4%
NOVA Independent Studies	25%	33%	8%

English Language Arts/Mathematics

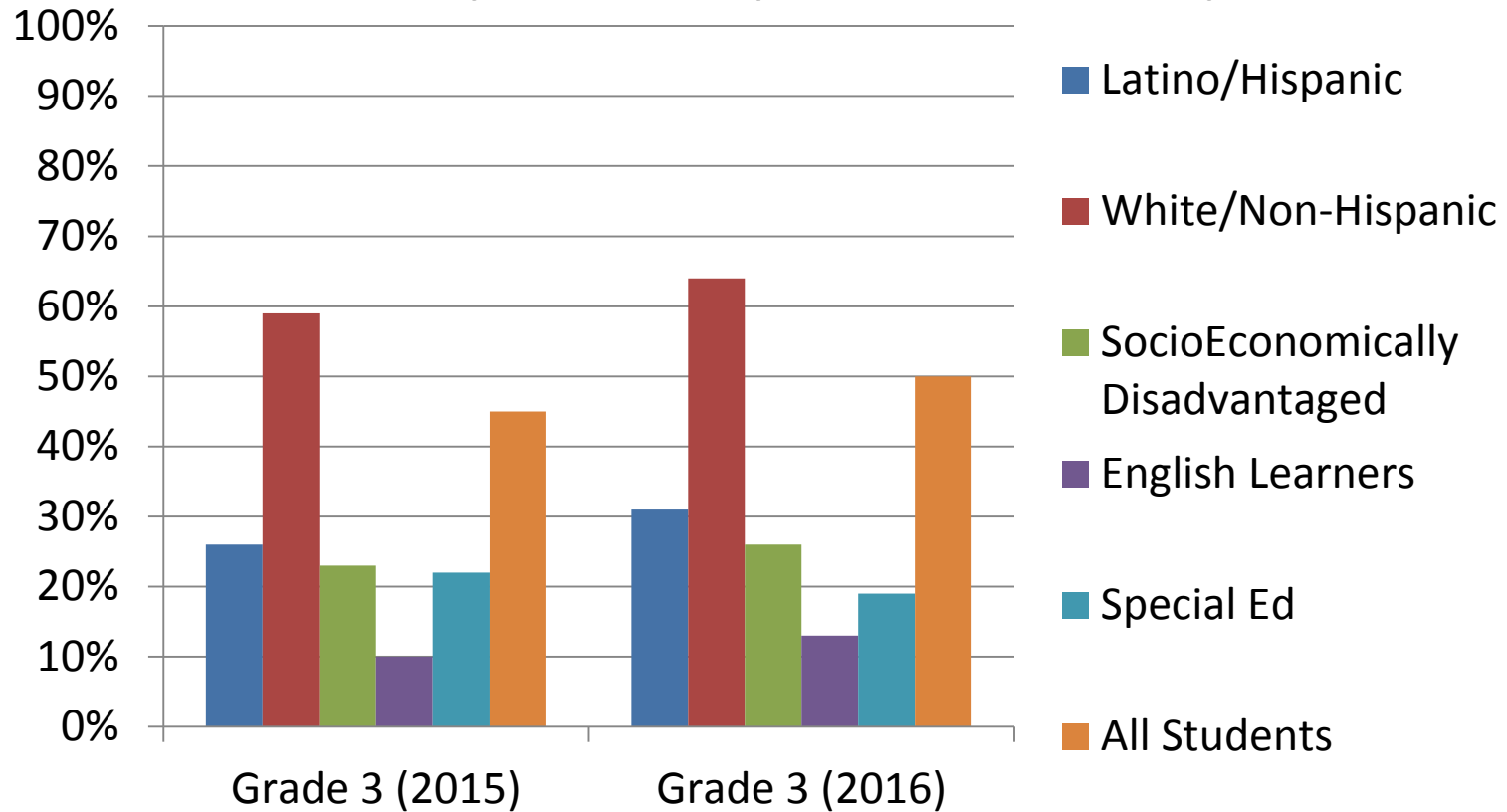
Grade 3

All Students

■ 3rd 2015 ■ 3rd 2016

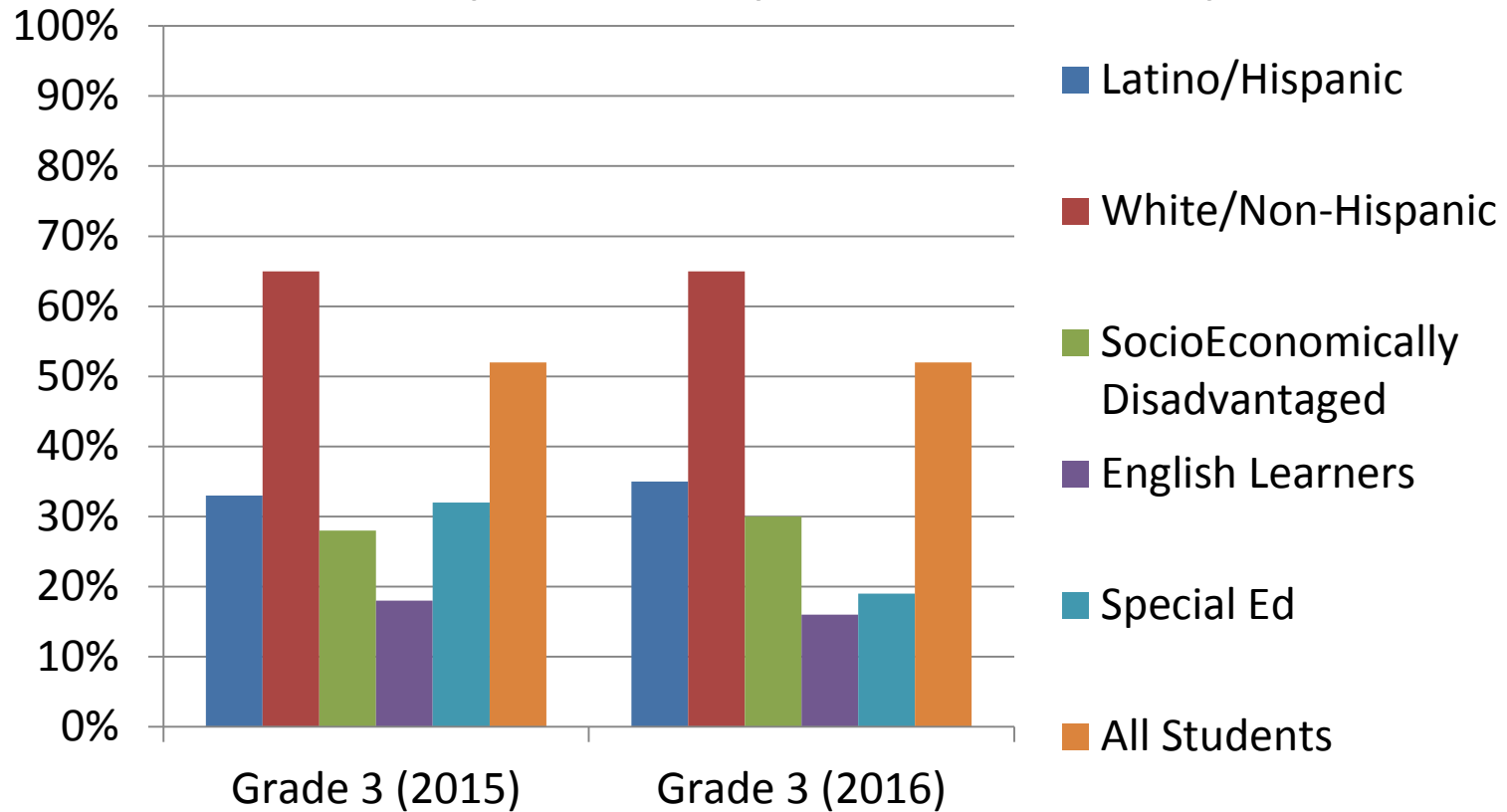


English Language Arts in Grade 3: Comparison by Student Group



Growth in majority of student groups.

Mathematics in Grade 3: Comparison by Student Group

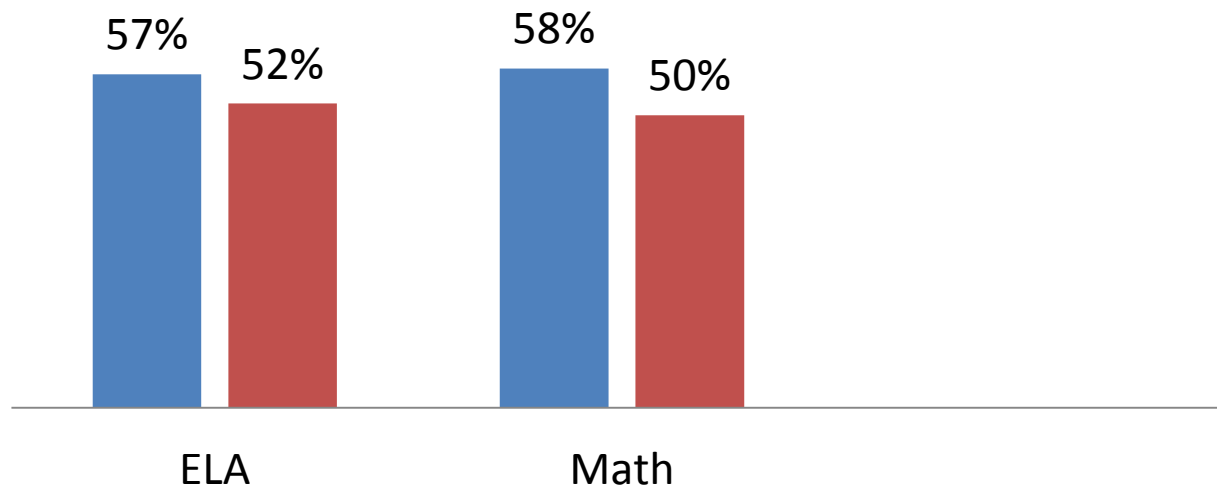


English Language Arts/Mathematics

Grade 4

All Students

■ 4th 2015 ■ 4th 2016

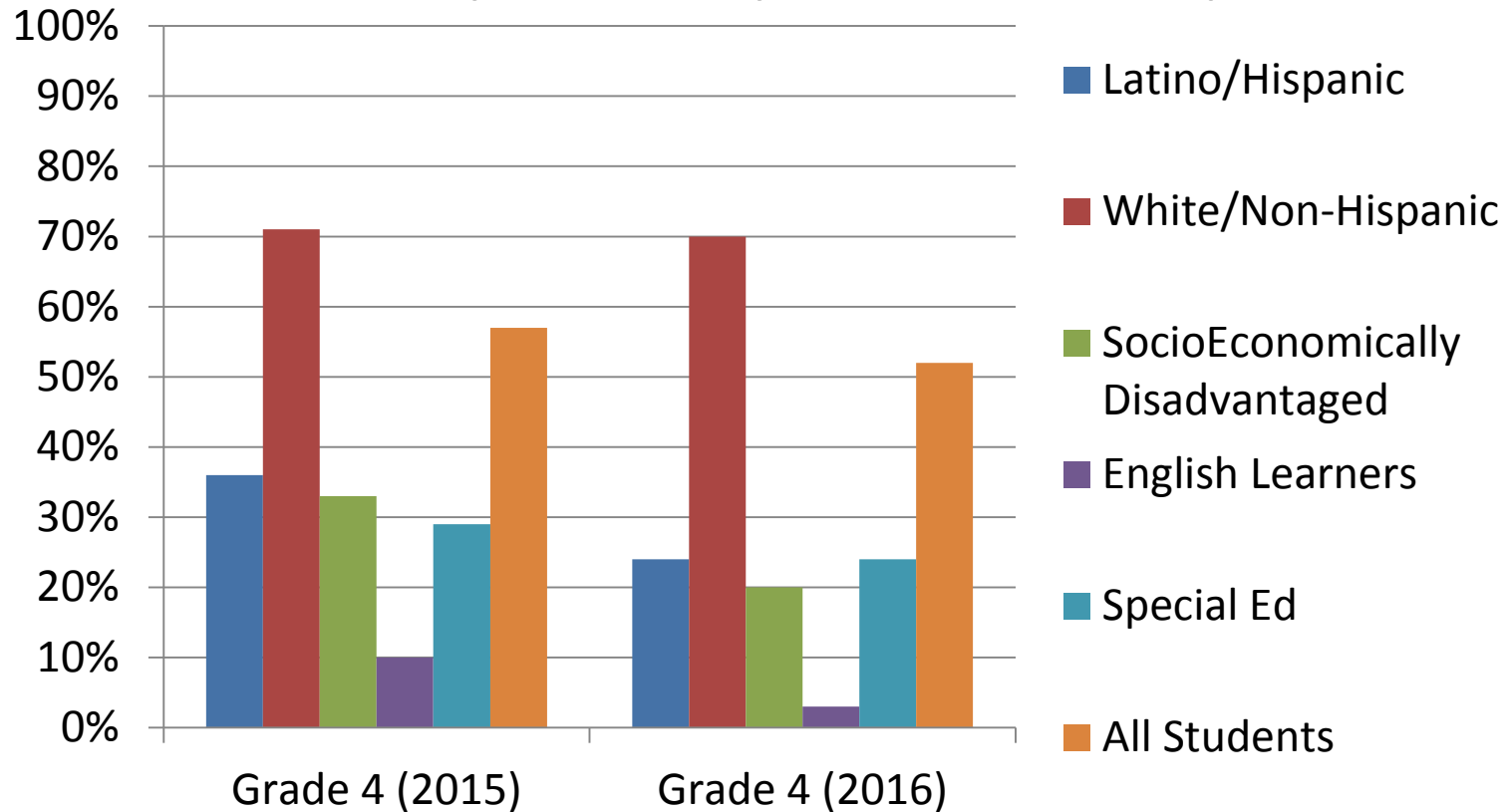


Note:

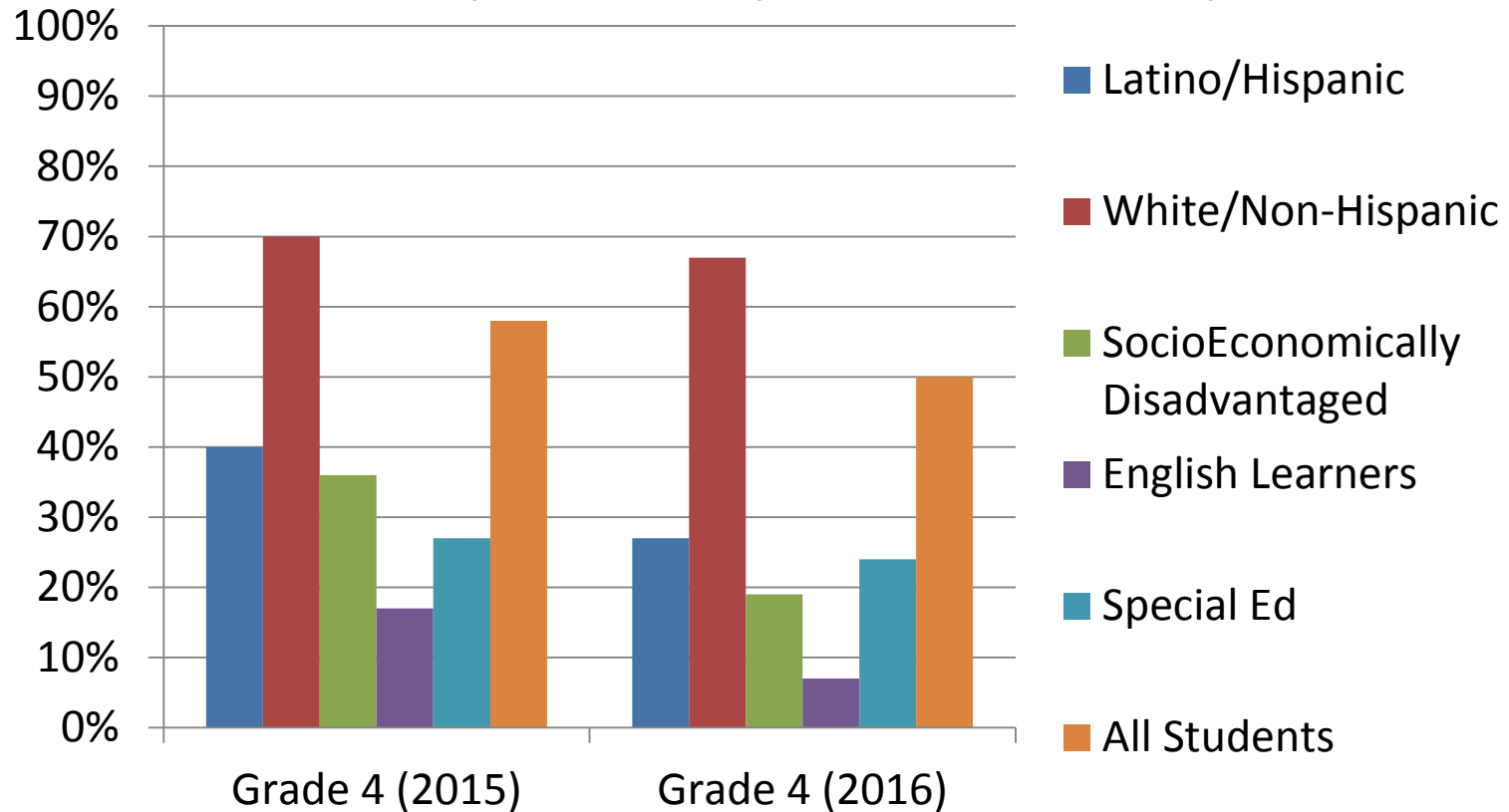
ELA - 4th grade cohort did in fact grow from 45% in 3rd grade to 52% in 4th, a 7% growth, but grade to grade there was 5% dip.

Math - there was a slight dip of 2% from 3rd grade to 4th grade from 52% to 50%.
Grade to grade there was 8% dip.

English Language Arts in Grades 4: Comparison by Student Group



Mathematics in Grades 4: Comparison by Student Group

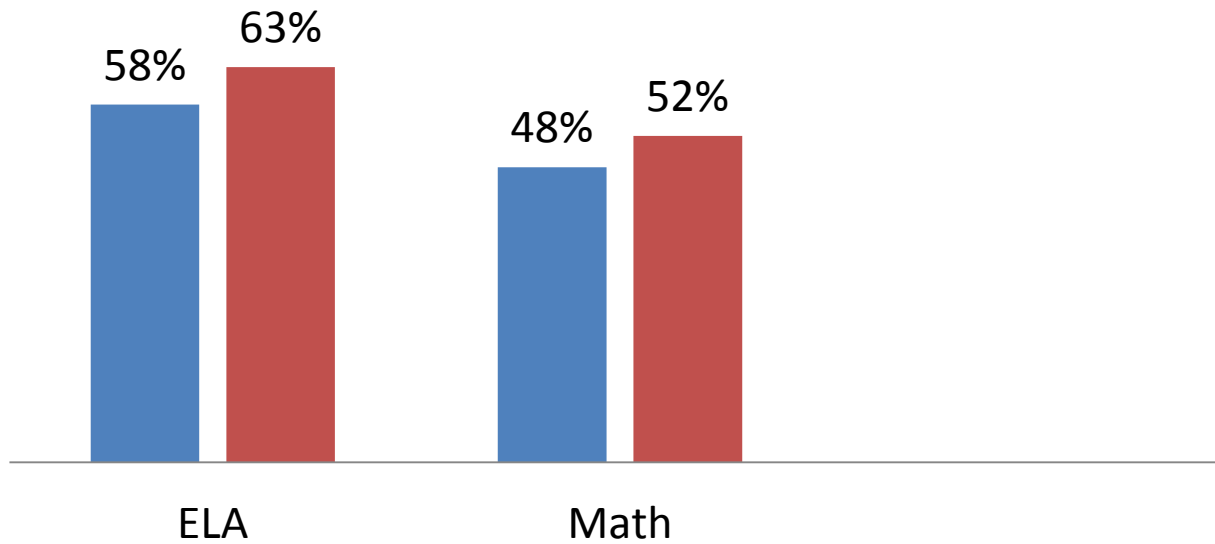


English Language Arts/Mathematics

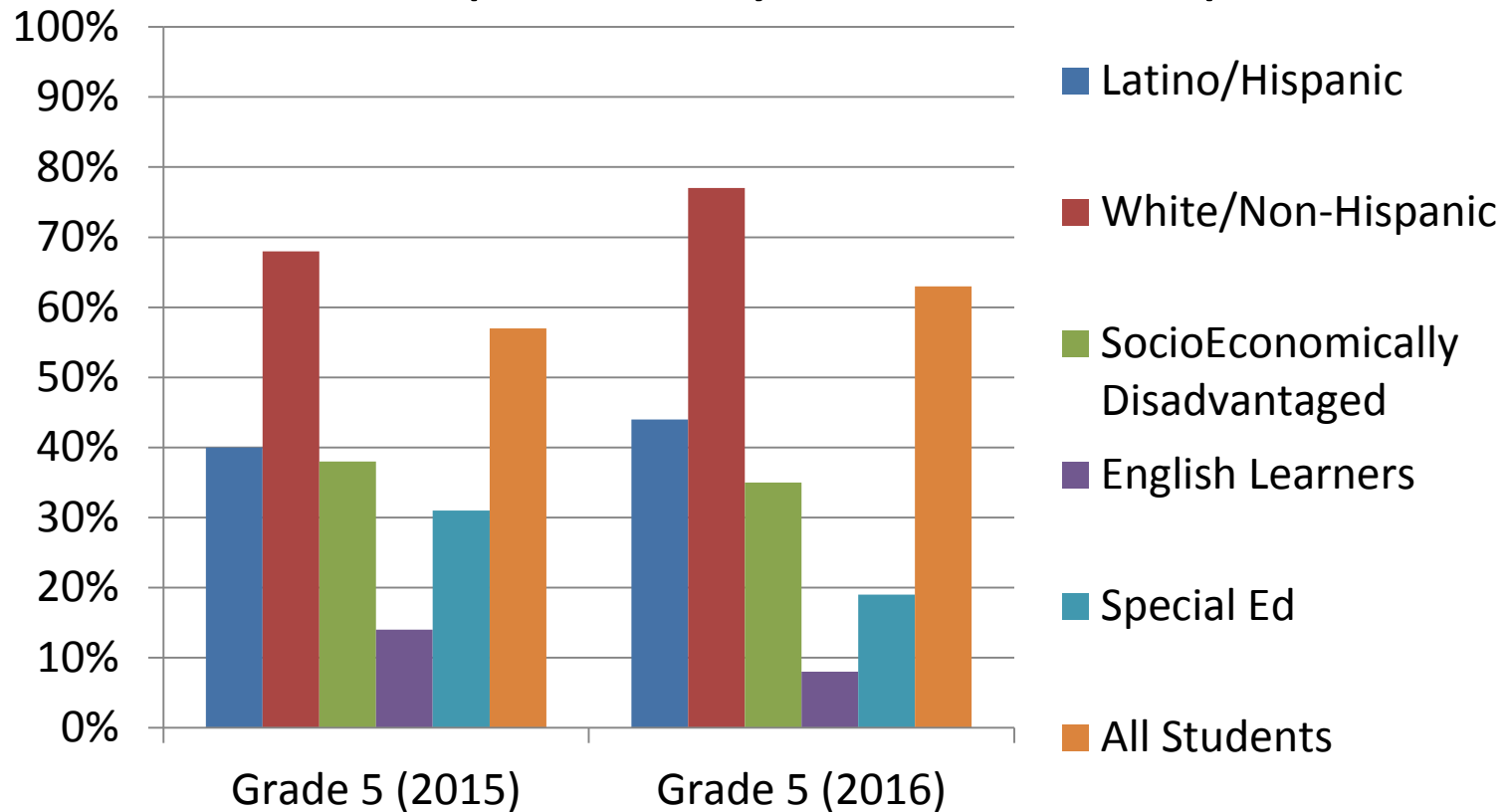
Grade 5

All Students

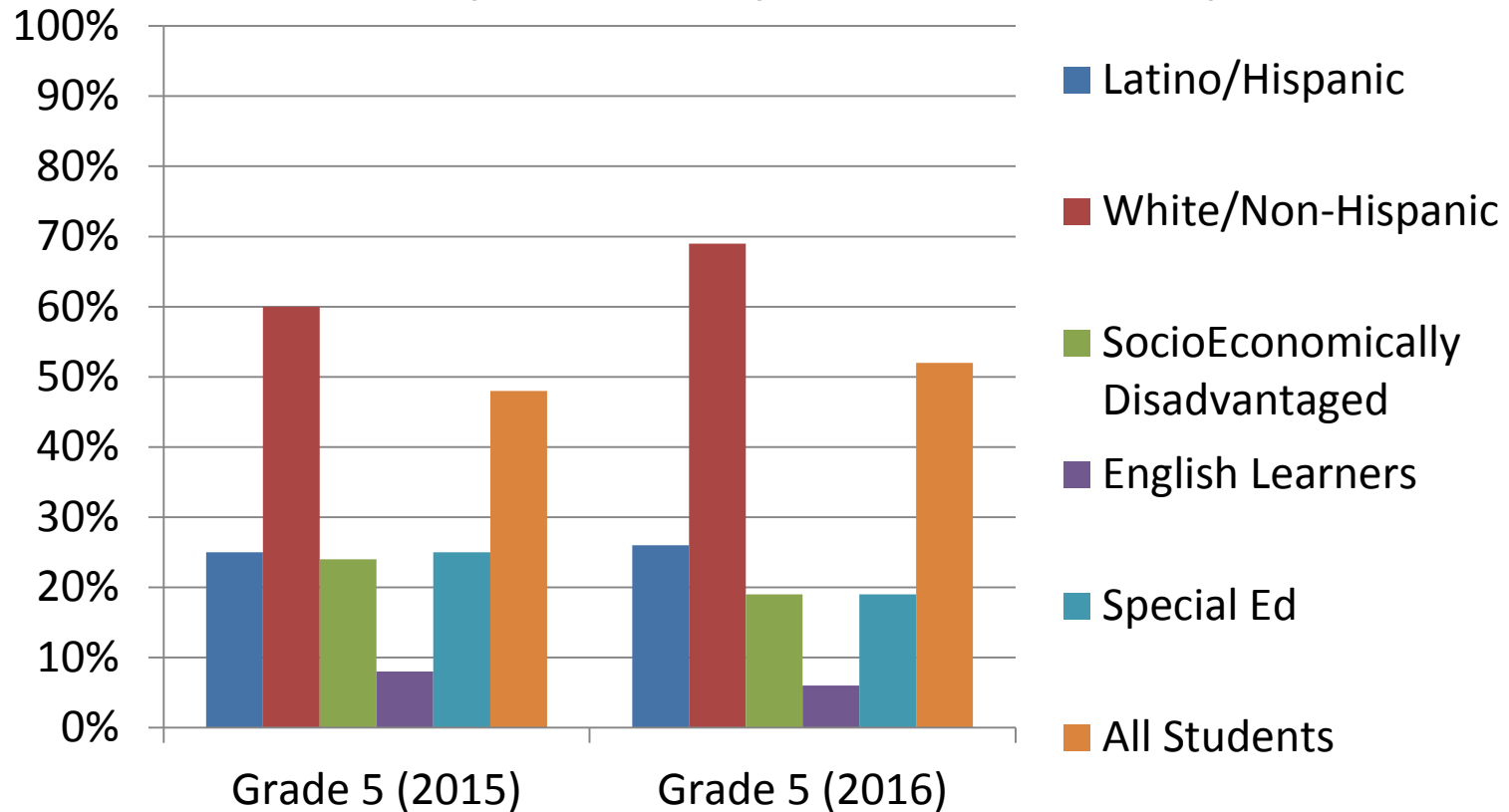
■ 5th 2015 ■ 5th 2016



ELA in Grade 5: Comparison by Student Group



Mathematics in Grade 5: Comparison by Student Group

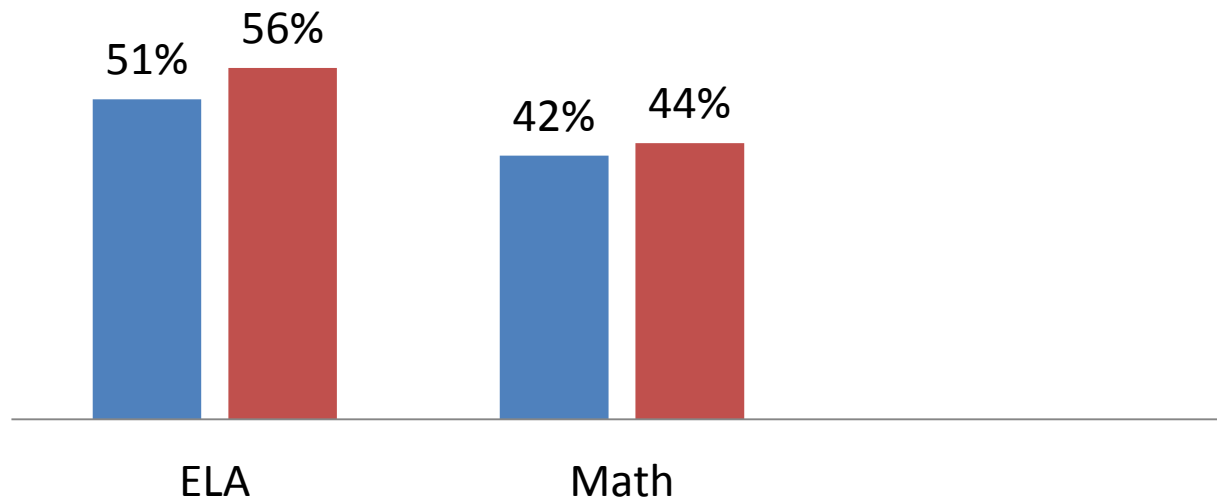


English Language Arts/Mathematics

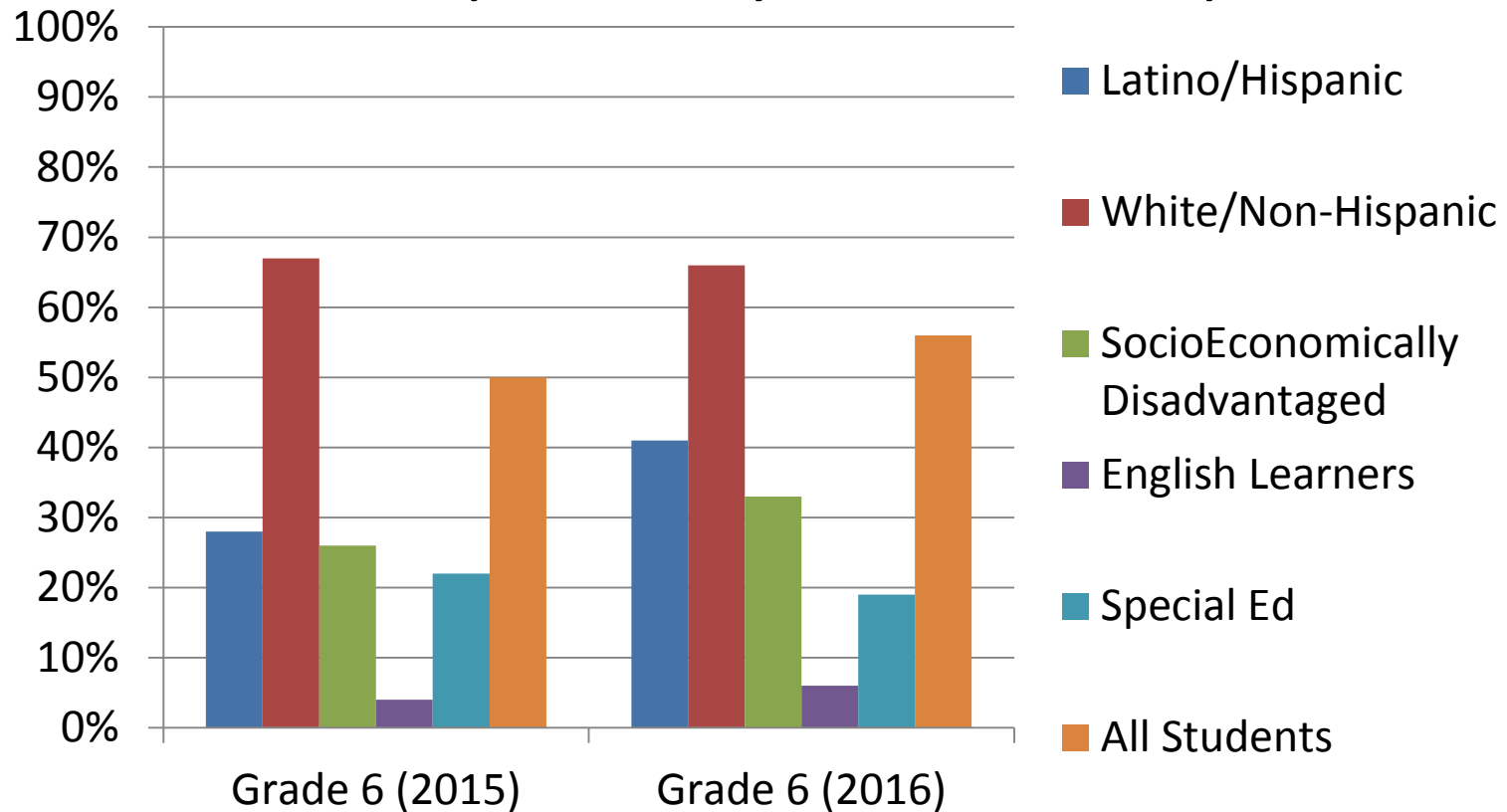
Grade 6

All Students

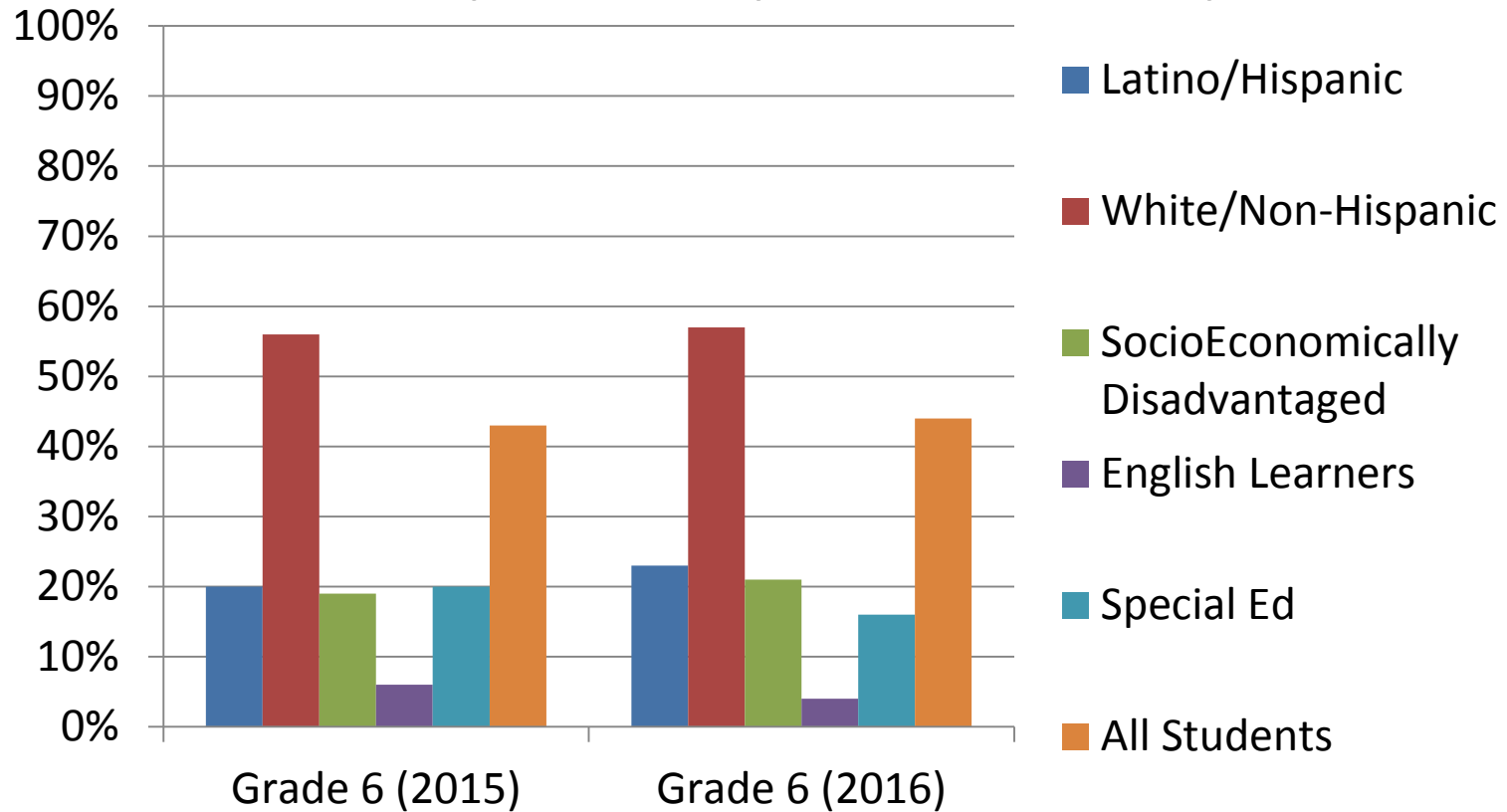
■ 6th 2015 ■ 6th 2016



ELA in Grade 6: Comparison by Student Group



Mathematics in Grade 6: Comparison by Student Group

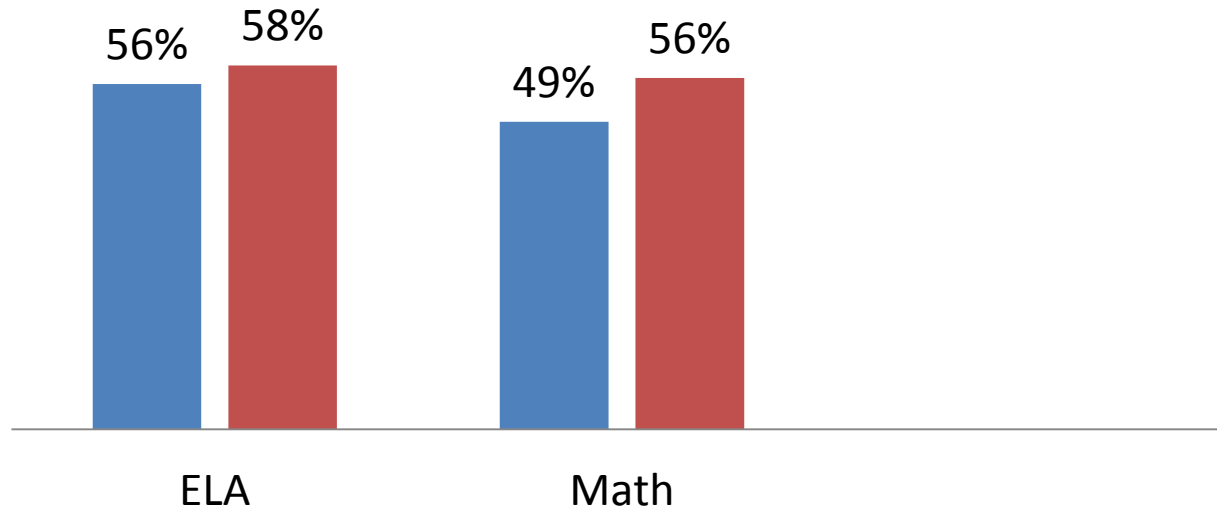


English Language Arts/Mathematics

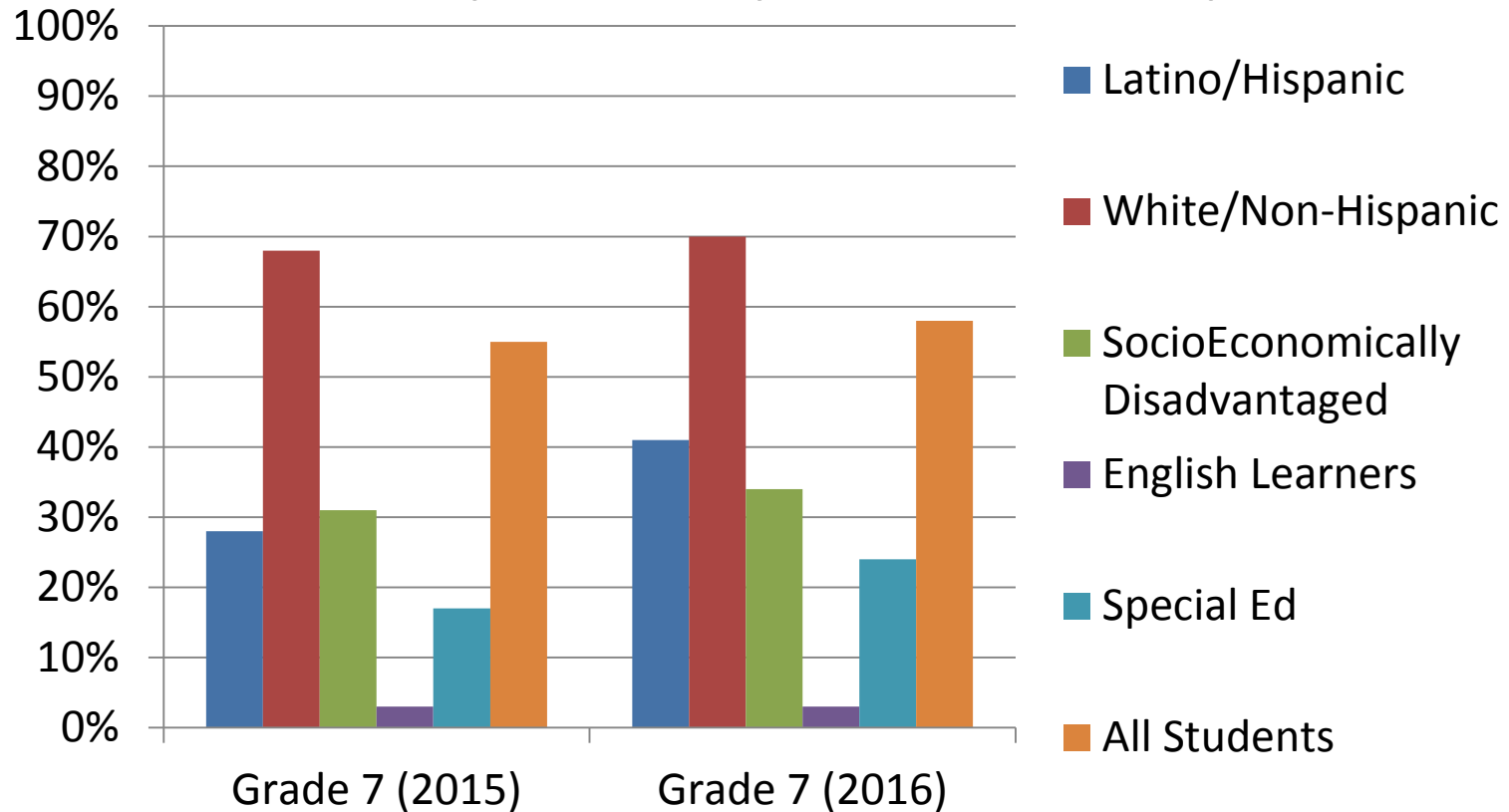
Grade 7

All Students

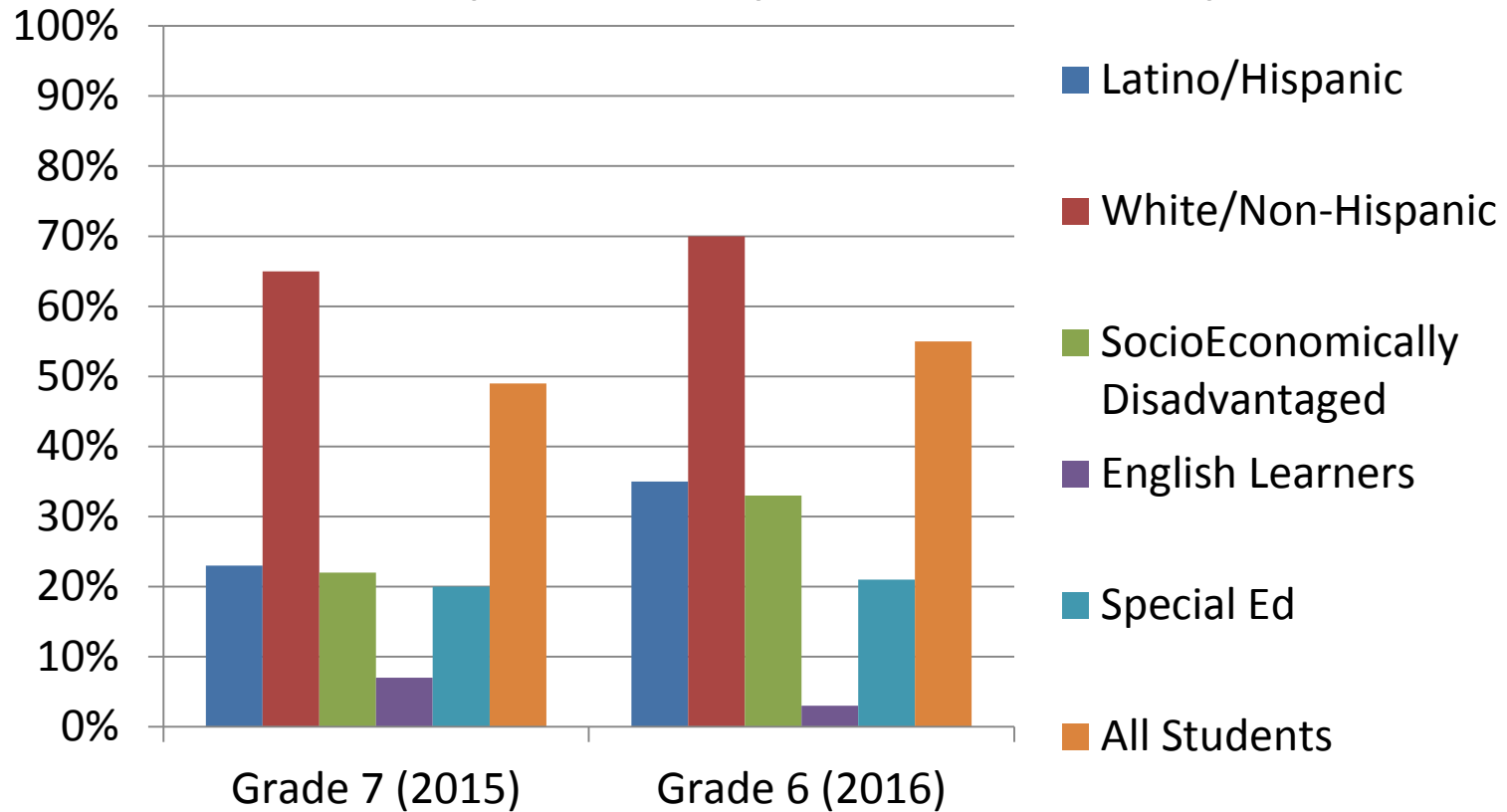
■ 7th 2015 ■ 7th 2016



English Language Arts in Grade 7: Comparison by Student Group

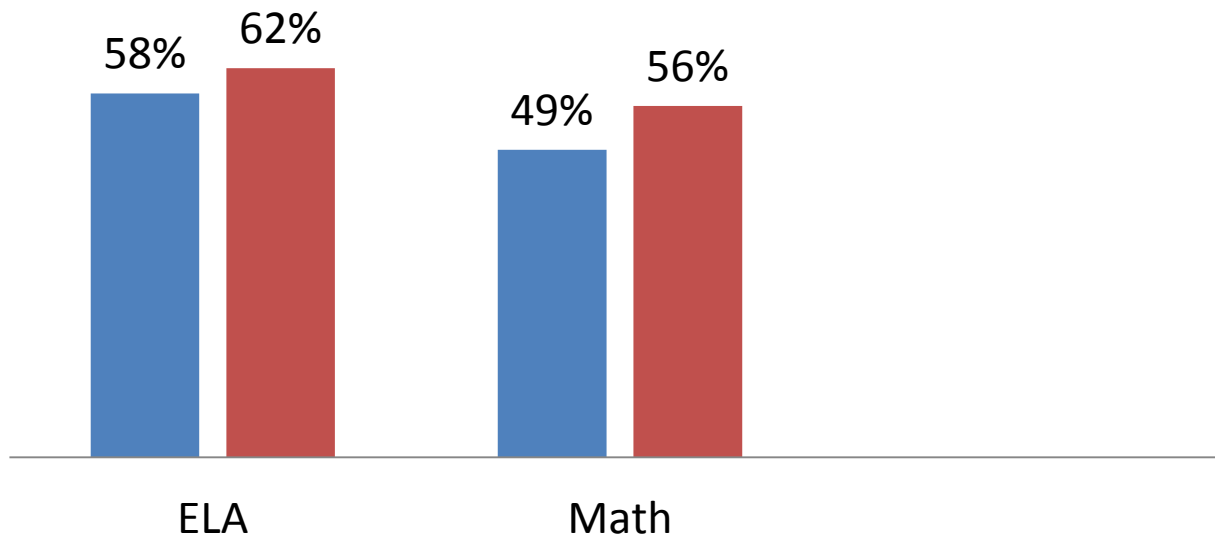


Mathematics in Grade 7: Comparison by Student Group

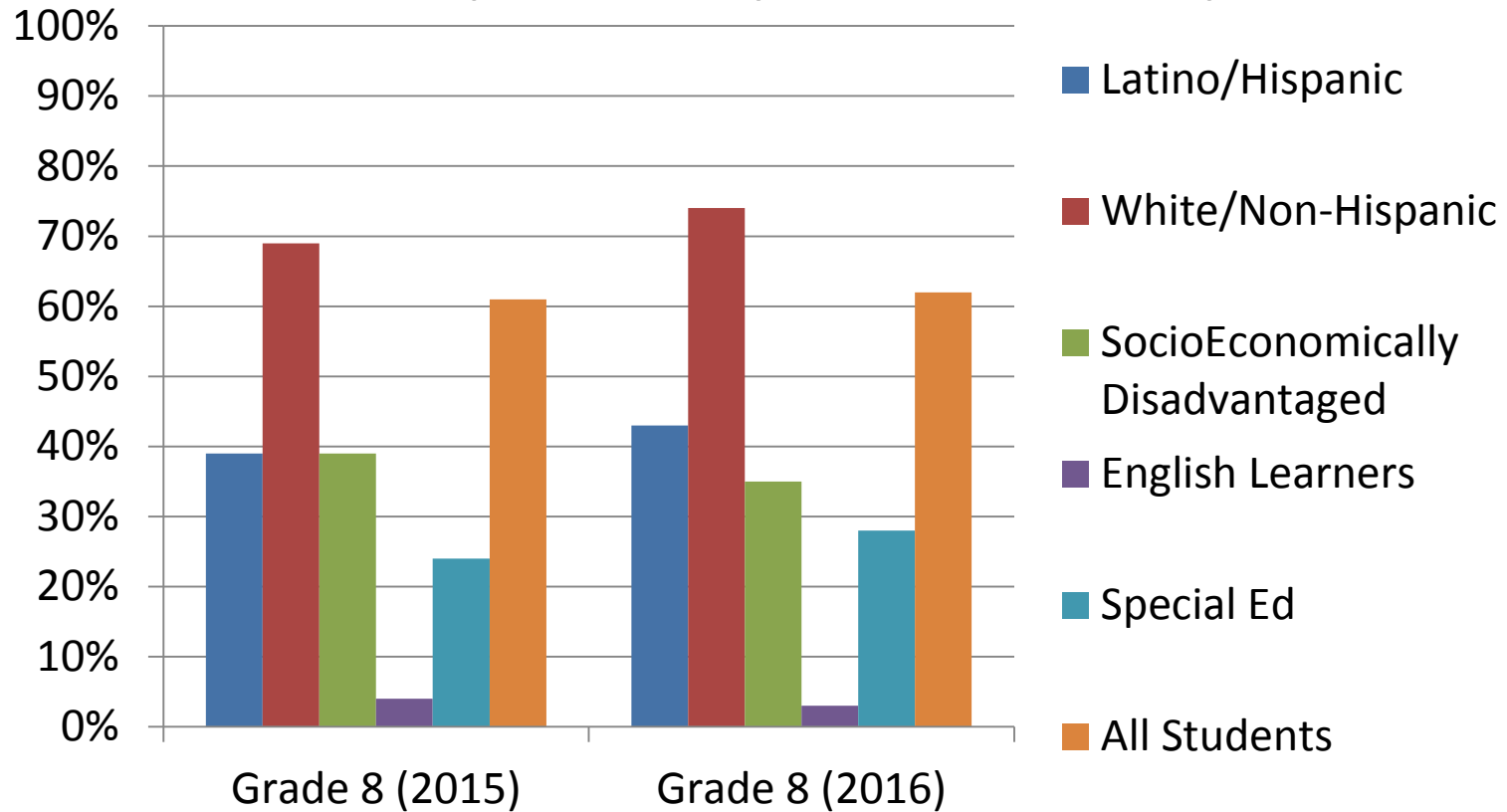


English Language Arts/Mathematics Grade 8 All Students

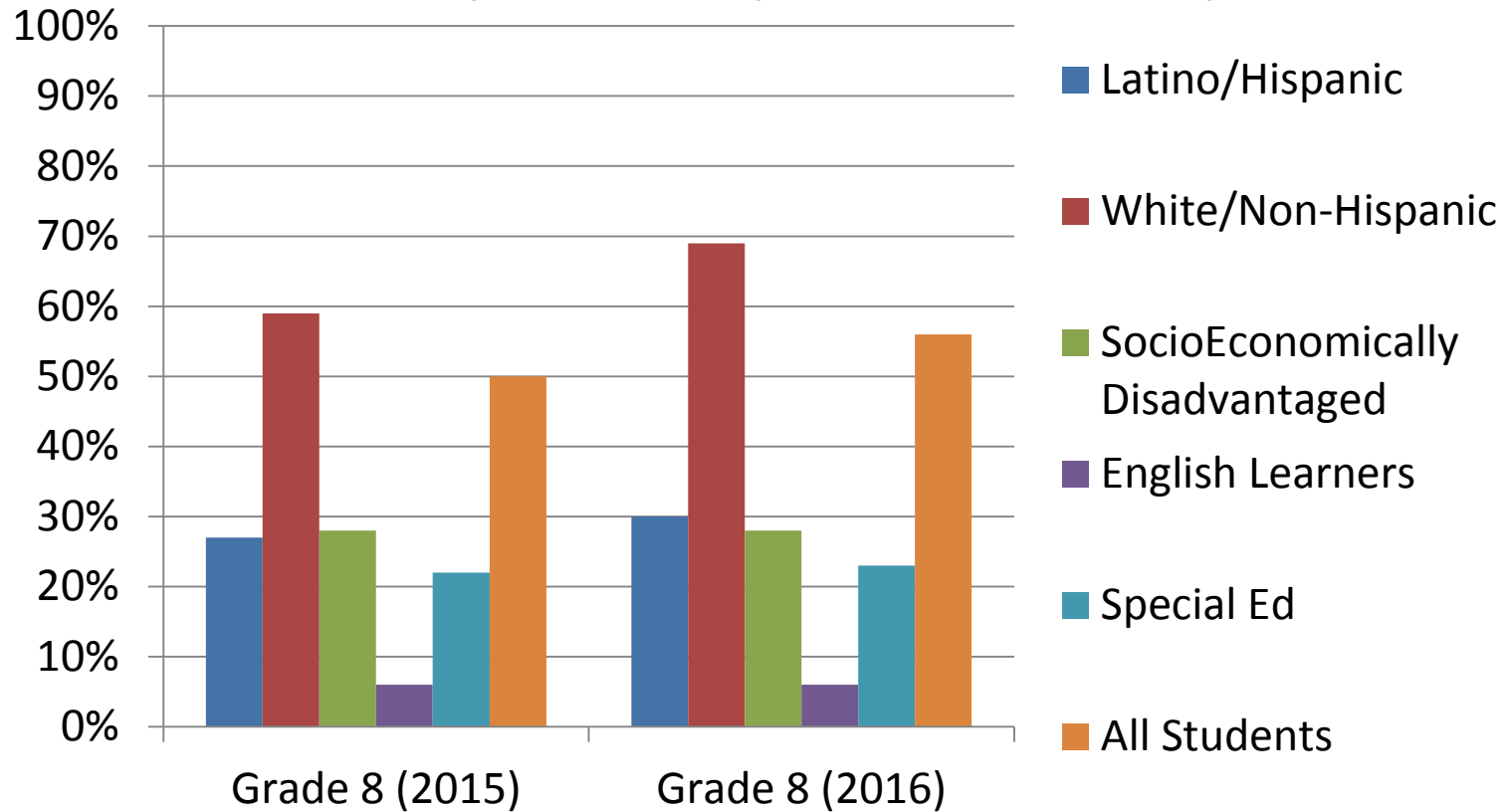
■ 8th 2015 ■ 8th 2016



English Language Arts in Grade 8: Comparison by Student Group



Mathematics in Grade 8: Comparison by Student Group

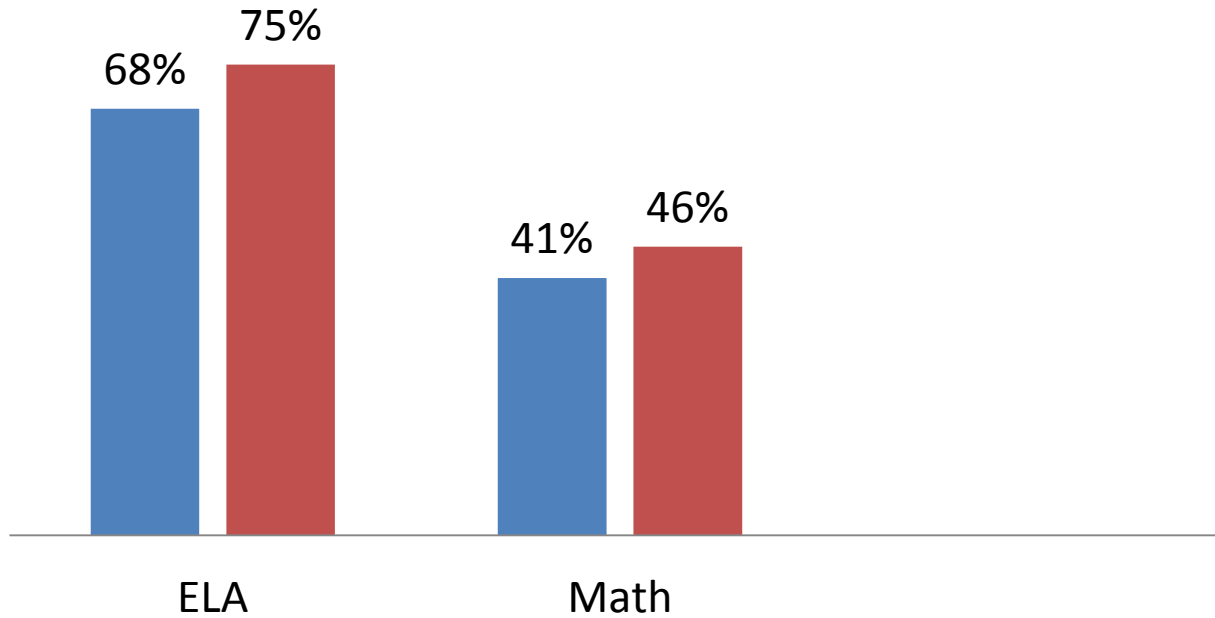


English Language Arts/Mathematics

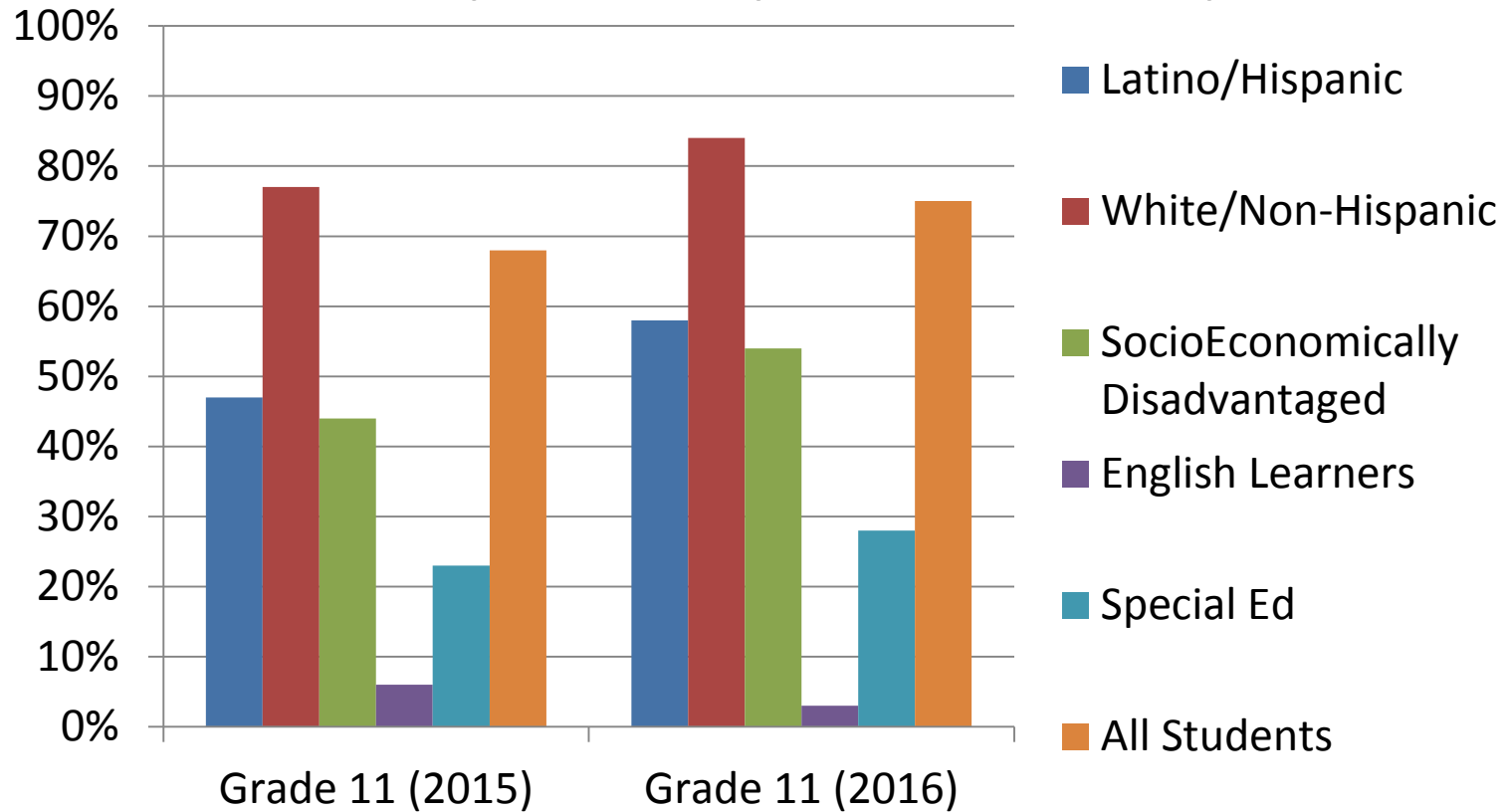
Grade 11

All Students

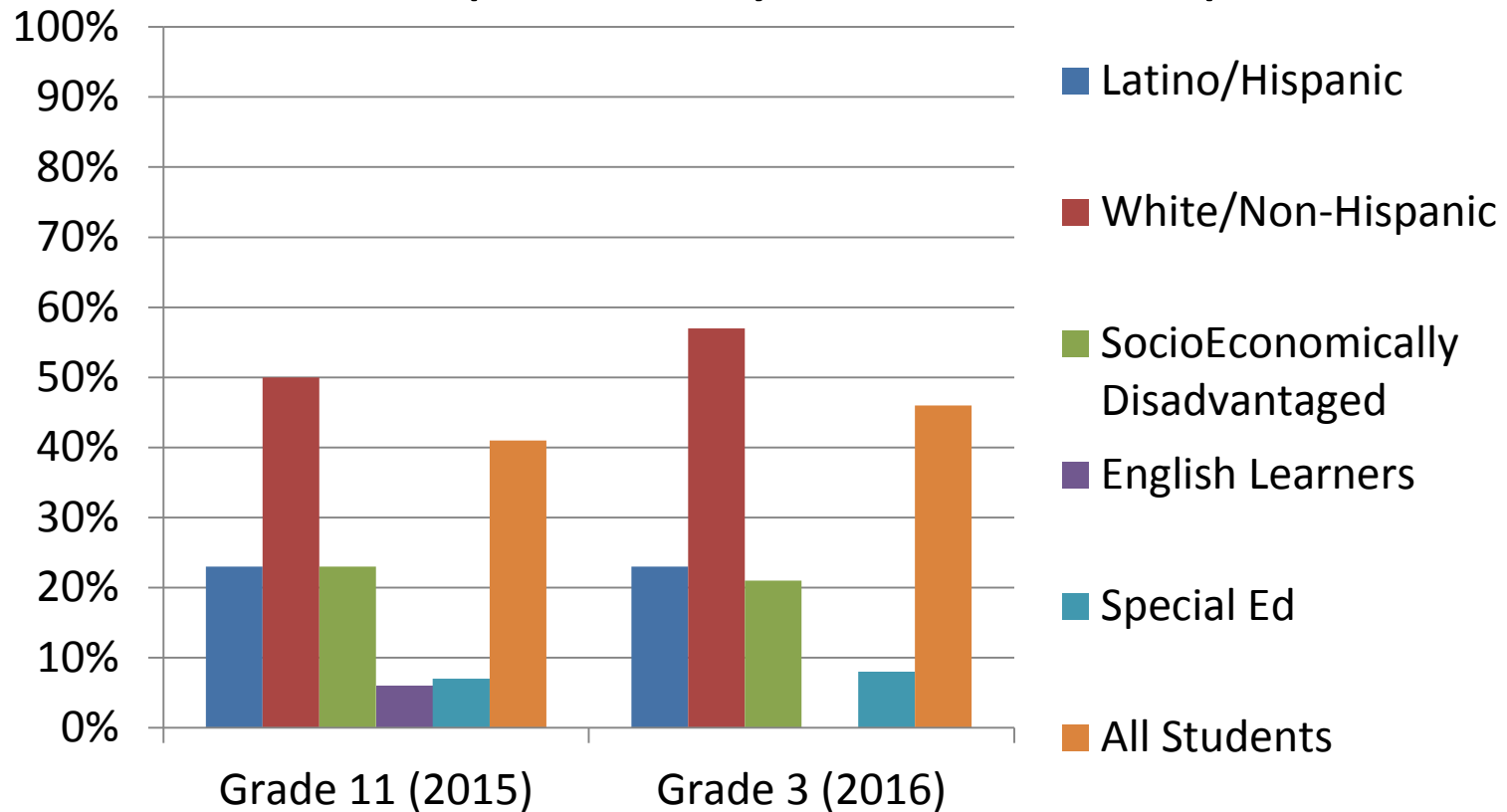
■ 11th 2015 ■ 11th 2016



English Language Arts in Grade 11: Comparison by Student Group



Mathematics in Grade 11: Comparison by Student Group



Statewide and Countywide Comparison

All Students

English Language Arts

2015 & 2016

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
California	38%	43%	40%	44%	44%	49%	42%	48%	44%	48%	45%	48%	56%	59%
Marin County	60%	62%	65%	66%	66%	71%	66%	66%	65%	68%	66%	71%	70%	67%
NUSD	45%	50%	57%	52%	58%	63%	51%	56%	56%	58%	58%	62%	68%	75%

All grades performed well above the State for 2 years in a row

Statewide and Countywide Comparison

All Students

Mathematics

2015 & 2016

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
California	40%	46%	35%	38%	30%	33%	33%	35%	34%	36%	33%	36%	29%	33%
Marin County	64%	65%	63%	63%	55%	61%	54%	56%	57%	60%	54%	59%	48%	47%
NUSD	52%	52%	58%	50%	48%	52%	42%	44%	49%	56%	49%	56%	41%	46%

All grades performed well above the State for 2 years in a row

Statewide and Countywide Comparison

Student Groups

English Language Arts & Mathematics

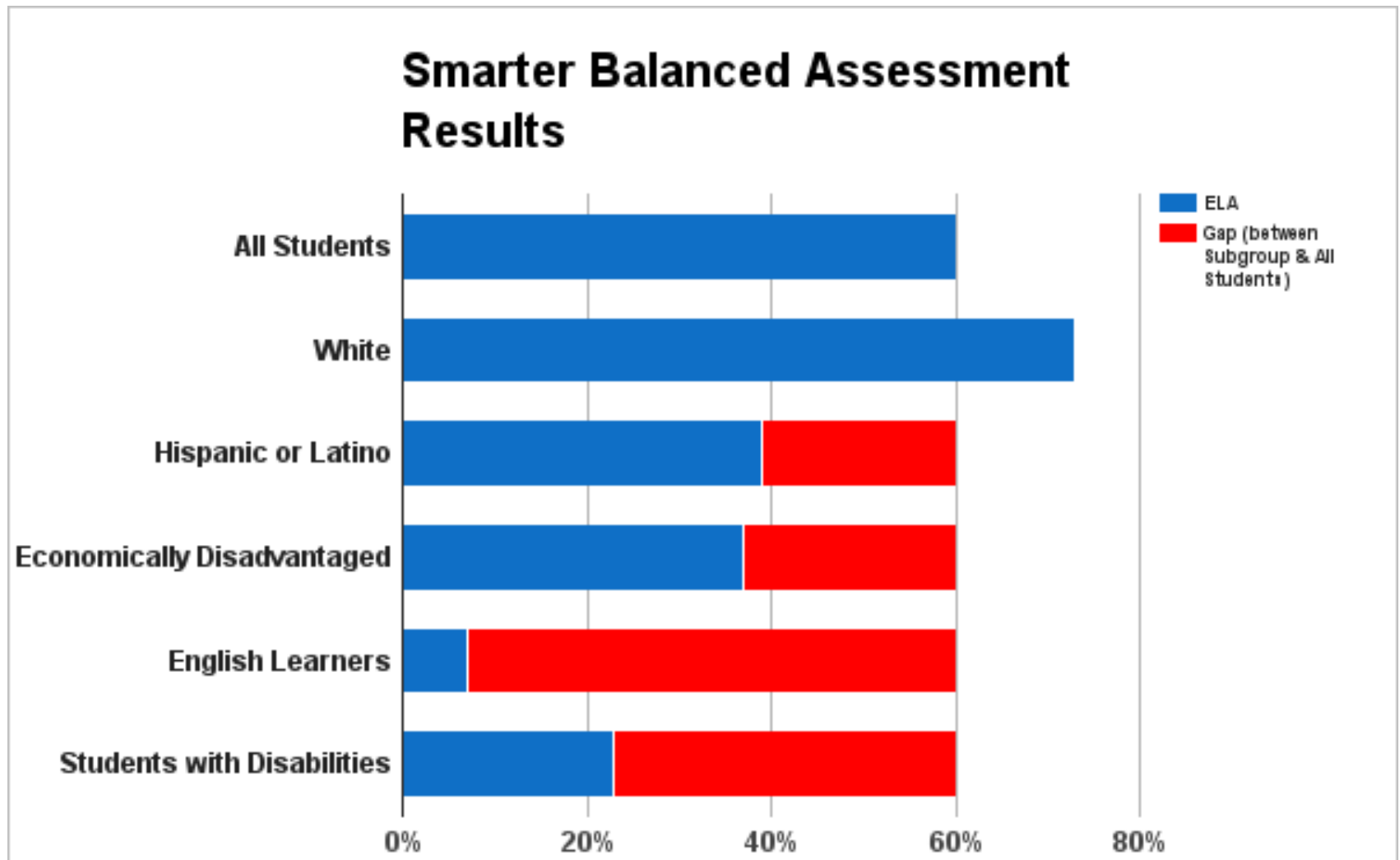
2016

	All		White		Latino/Hispanic		Economically Disadvantaged		English Learner		Special Ed.	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
California	49%	37%	64%	50%	37%	24%	35%	23%	13%	12%	14%	11%
Marin County	67%	59%	80%	72%	37%	29%	34%	26%	15%	18%	29%	23%
NUSD	60%	51%	73%	65%	39%	29%	37%	27%	7%	8%	23%	18%

The majority of our student groups performed well above the State for 2 years in a row, except our English Learners

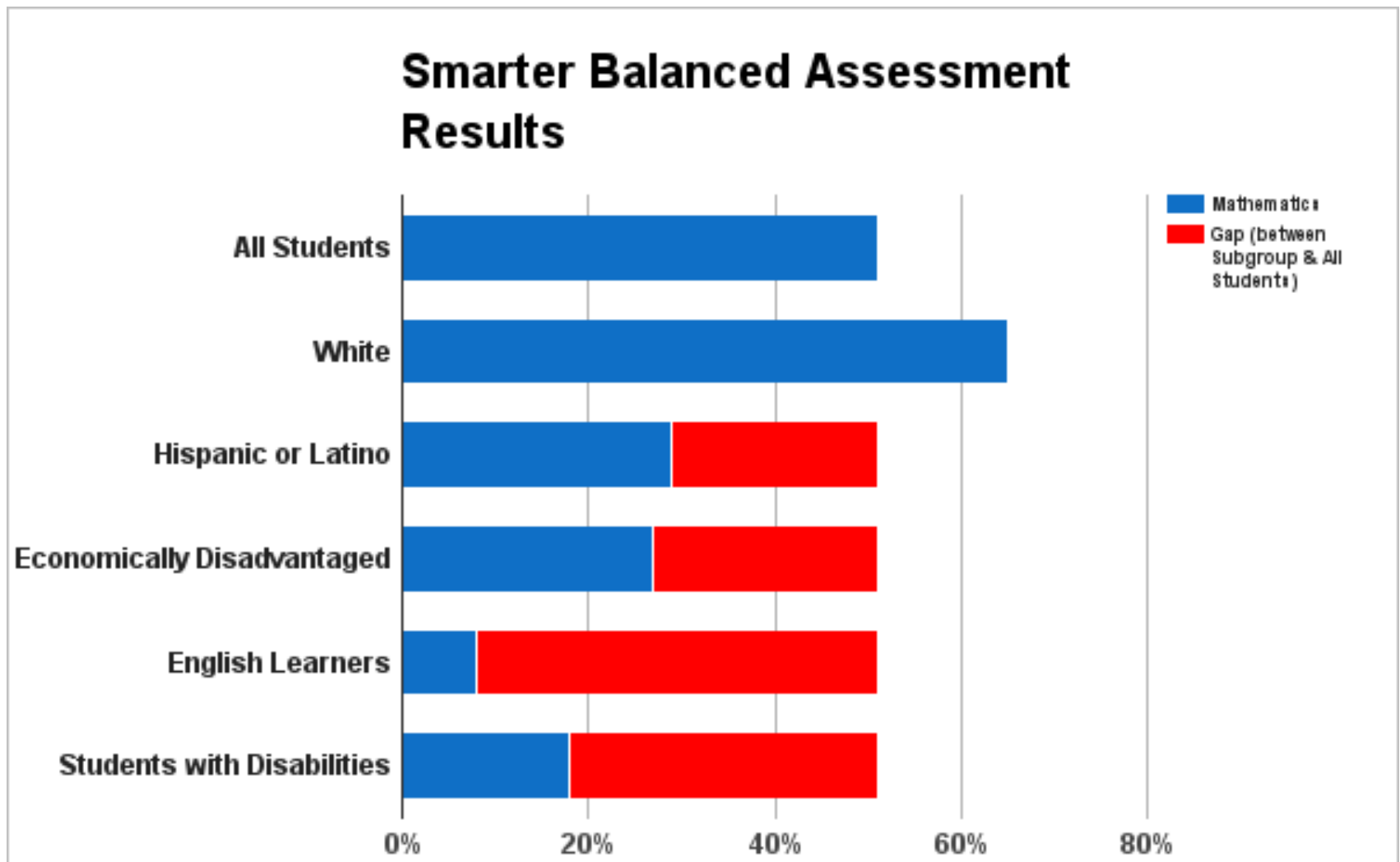
Achievement Gap

District ELA



Achievement Gap

District Math





- Total # EL's in NUSD = 1252
- Total # EL's in Grades 3-8 and 11 = 660
- Total # Newcomer EL's in Grades 3-8 and 11 newcomers = 146 (3yrs. or less in U.S.)

Current & New Resources:

- EL Coordinator (year 2)
- ELD Instructional Coach (year 1)
- Newcomer Counselor (year 1)
- Clark Consulting English Language Development Coaching (year 2)
- Newcomer Summer Program (year 2 with Clark Consulting)
- Newcomer academic tutoring (year 1)

Implementations

- Designated and Integrated ELD rollout at all sites
- ELD Scaffolding for PBL
- After school academic tutoring for English learners
- ELA/ELD State Framework Rollout
- Looking at how to support newcomers district wide (academically and wellness)

Data Analysis of Student Group Performance

- There is a large discrepancy between the achievement levels of our Latino/Hispanic students, students from low income households and English Learners
- We are continuing to identify & implement best practices & effective strategies to serve student groups that are a priority within the LCAP as well as in both our **district plan for student achievement (DPSA)** and **school site plans for student achievement (SPSA)**

Moving Forward to Transform Lives & Increase Student Achievement for All

Further analysis by our school sites will be reviewed through the presentation of their **site plans for student achievement (SPSA)** in October along with their site strategies and action steps.

Questions or Comments - Thank you



#TransformingNUSD