

# Louisiana

PARENT TRAINING & INFORMATION CENTER

## February 2018

Families Helping Families of Greater New Orleans the Louisiana Parent Training & Information Center (LaPTIC) invites you to join us for our free monthly webinars. Our webinars provide attendees with important training on a variety of educational topics and supports and services available to individuals with disabilities and their families in the community. Webinar events are viewed right from your computer, where you can watch, listen and have the option to post questions and get LIVE responses. For a list of webinars, please visit our website at <https://fhfofqn.org/> then click on **"What's Going On"** choose a topic, and register or scan the barcode.

**Section 504, Title 11 and Students with Disabilities** - Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education (ED). Section 504 states "No otherwise qualified individual with a disability in the United States . . . shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Learn more about this civil rights law.

**Date:** Friday, February 2, 2018

**Time:** 11:30 am - 12:30 pm

**Register:** <http://tinyurl.com/yaexwxno>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.



THE  
Job Interview  
Monday 5  
FEBRUARY  
1:30 PM

Hosting: RAQUEL CASTANEDA  
FHFOF GNO

 **facebook LIVE**  
@fhfofqn

This chat will give you some tips you can use to have a successful interview.

Job interviews can be scary. But you can still do it. An interview is just a meeting for you to talk about yourself and what you can do for an employer. Even if you don't get the first job you interview for, you never give up. That interview was experience for your next one.

Evaluation Link: <https://tinyurl.com/ybqcb9u4>

 **LaPTIC**  
Supporting All Disabilities  
Changing Lives Every Day

**Accommodations vs Modifications** - Meeting after meeting, parents and teachers use the words “accommodation” and “modification” almost interchangeably when discussing IEPs and student needs. If understood and used correctly, these words can greatly affect the success of a child’s educational program. Get answers to these questions and more: How can accommodations and modifications help my child in the general education classroom? How is it included in an IEP and which accommodations are provided for state testing?

**Date:** Tuesday, February 6, 2018

**Time:** 10:00 am – 11:00 am

**Register:** <http://tinyurl.com/y7p8qu7w>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Section 504 and Transition: The Bridge from High School to Postsecondary Services** - In this webinar, we will assist you to understand the ITP process as it pertains to postsecondary education and other related services. We will also provide an overview of programs and resources available to your child entering postsecondary education or employment.

**Date:** Thursday, February 15, 2018

**Time:** 10:30 am – 11:30 am

**Register:** <http://tinyurl.com/yaqzwn4m>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Addressing Challenging Behavior** - There is often a cycle of failure for students with behavioral challenges. This workshop will focus on interventions for students who exhibit challenging behaviors (e.g. aggression, self-injury, tantrums). Identifying the function of behavior will be discussed with an emphasis on educational strategies that help students learn alternate behaviors that can lead to long-term change.

**Date:** Friday, February 16, 2018

**Time:** 12:30 pm – 1:30 pm

**Register:** <http://tinyurl.com/y8ds87zl>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Related Services** - Children with disabilities are entitled to special education and related services. The IEP must contain a statement of the special education, related services and supplementary aids and services to be provided to the child. Participants will learn several critical elements used to determine what related services a student needs.

**Date:** Tuesday, February 20, 2018

**Time:** 10:00 am – 11:00 am

**Register:** <http://tinyurl.com/y6uacpwk>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**IDEA Behavioral Support and Discipline: OSER's Dear Colleague Letter** - This webinar will cover OSEP's 16-page Dear Colleague Letter on Supporting Behavior of Students with Disabilities, released on August 1, 2016. You will be provided with a handout that features terms and topics mentioned by OSEP in its Dear Colleague letter, as well as terms and topics generally associated with behavior or school discipline issues.

**Date:** Tuesday, February 20, 2018

**Time:** 12:30 pm – 1:30 pm

**Register:** <http://tinyurl.com/ybsb7czg>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Understanding the Importance of Inclusion** - Why is the inclusion of children with disabilities in schools, classrooms, and communities important? This webinar answers that question. It explores what inclusion is and is not, who is involved in making meaningful inclusion successful, and its underpinnings in federal law.

**Date:** Wednesday, February 21, 2018

**Time:** 10:00 am – 11:00 am

**Register:** <http://tinyurl.com/y7jvdmwb>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Procedural Safeguards** - Since the first federal law dealing with the education of students with disabilities in public schools was passed, legal rights for parents has been an important part of the law. These legal rights for parents are generally referred to as "procedural safeguards". The purpose of this webinar is to let parents know that they have legal rights and to help them understand what these rights are.

**Date:** Wednesday, February 21, 2018

**Time:** 1:00 pm – 2:00 pm

**Register:** <http://tinyurl.com/yd3c83fh>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Basic Rights in Special Education** - Whether you are new to special education or have been involved for a while, this workshop is for you. This presentation provides families with an introduction to their rights and responsibilities as parents of children with special needs under the Individuals with Disabilities Education Act (IDEA). Parents begin to identify dreams and goals for their children, understand laws and learn advocacy strategies that will help them help their children reach those goals.

**Date:** Thursday, February 22, 2018

**Time:** 1:00 pm – 2:00 pm

**Register:** <http://tinyurl.com/y8alfq2l>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students.

**Anatomy of an IEP** - Like a biology student, this presentation will dissect the parts of the IEP document and examine their functions individually, learning their meanings and application. It will provide constructive and practical tips to help create an IEP that supports all of the student's needs. We will explore the parent's role in the IEP process and learn the basics of their child's right to special education services, the process of developing special education plans, and the parent's role.

**Date:** Tuesday, February 27, 2018

**Time:** 12:00 pm – 1:00 pm

**Register:** <http://tinyurl.com/y76yvqs4>

**Audience:** Parents, Caregivers, and Professionals of School-Aged Children/Students



**Changing Lives. Every Day.**