



The Short-and-Sweet IEP Summary

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An Individualized Education Program (IEP) is for students who qualify for special education services by their local public school district. An IEP must be tailored to each individual student's needs. Considerations in developing an IEP include assessing the student in all areas related to known disabilities, simultaneously considering ability to access general curriculum, considering how the disability affects the student's learning, developing goals and objectives that correspond to the needs of the student, and ultimately choosing a placement in the least restrictive environment possible for the student.

So every child who receives special education services must have an IEP. However, it is NOT an **Individual Education Plan**. Why isn't it a Plan? Plans are made to be broken and a **program**, on the other hand, must be followed. Congress got this one right, a legal binding

document that must be followed to the letter of the law and tailored to meet your child's unique needs.

That's why the process of developing this vital document is of great interest and importance to educators, administrators, and families alike.

The link below will cover the following contents and much more:

- ◆ The two general purposes of an IEP
- ◆ Learn when and how an IEP is developed
- ◆ What specific information is included?
- ◆ Will student ever be included in the meeting and more

Click on the link below to read a short-and-sweet summary from the *parentcenterhub.org*

<http://www.parentcenterhub.org/repository/iep-overview/>



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