



**Gifted & Called
Children & Youth Leaders Summit
October 20, 2018**



Next Generation is an Urban Alliance initiative. www.urbanalliance.com

Introduction

“Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.”
(1 Timothy 4:12)

“For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.”
(Ephesians 2:10)

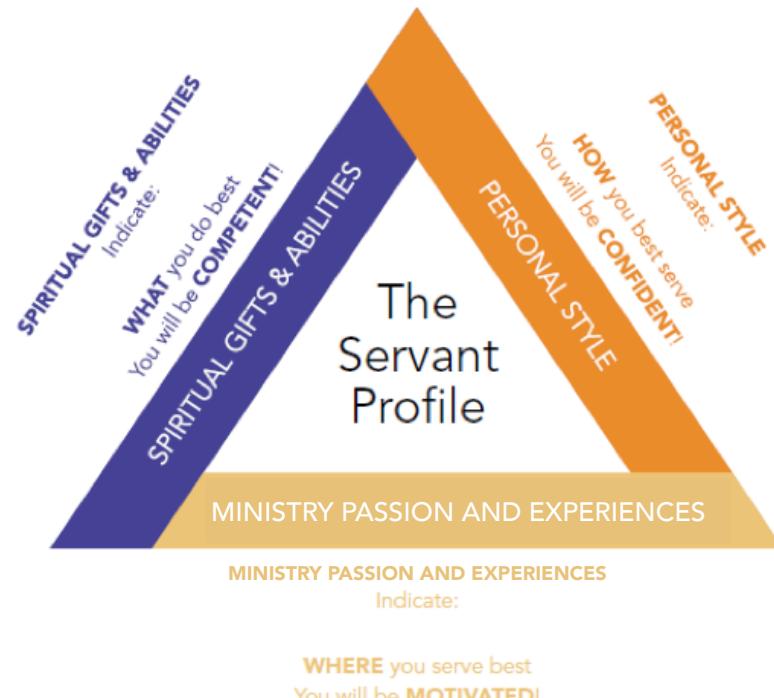
“Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ... Now you are the body of Christ, and each one of you is a part of it.” (1 Corinthians 12:12; 26)

“But in fact God has placed the parts in the body, every one of them, just as he wanted them to be. If they were all one part, where would the body be? As it is, there are many parts, but one body.”
(1 Corinthians 12:18-20)

There is no one else on this earth just like you. God wants you to know about each part of yourself and use each part to serve Him and bless the people around you.

Did you know that God created you uniquely?

There is no one else on this earth just like you. God has a specific purpose for your life. In fact, before you were born, He had plans for your life; ways he wants you to serve Him and make a difference in the lives of other people.



SHAPE is an acronym that describes different parts of who you are. God wants you to know about each part of yourself and use each part to serve Him and bless the people around you:

SPIRITUAL GIFT: Special abilities given by the Holy Spirit and distributed to every believer according to God's design and grace for the common good of the Body of Christ.

HEART: Ministry passions are feelings or desires that motivate you to serve in a particular ministry.

ABILITIES: Things you do well, given at physical birth (rather than spiritual birth). These can be either a natural skill or a learned/acquired skill.

PERSONAL STYLE: The way you prefer to relate to people and the world around you.

EXPERIENCES: Things that have happened to you that shape who you are. These are often related to ministry passions.

Spiritual Gifts

DIRECTIONS:

- a) Read through this list of spiritual gifts.
- b) Circle any spiritual gifts you believe you have been given.
- c) List the three gifts you feel are most present in your life right now:

1. _____
2. _____
3. _____

ADMINISTRATION (Ex. 18: 13-26)

The divine enablement to understand what makes an organization function, and the special ability to plan and execute procedures that accomplish the goals of the ministry.

APOSTLESHIP (I Cor. 12:28)

The divine ability to start and oversee the development of new churches or ministry structures.

CRAFTSMANSHIP (Ex. 31:3-11)

The divine enablement to creatively design and or construct items to be used for ministry.

CREATIVE COMMUNICATION/WORSHIP (1 Sam. 16:14-23)

The divine enablement to communicate God's truth through a variety of art forms.

DISCERNMENT (I Cor. 12:8-10)

The divine enablement to distinguish between truth and error. It is the ability to discern the spirits, differentiating between good and evil, right and wrong.

ENCOURAGEMENT/EXHORTATION (Rom. 12:6-8)

The divine enablement to present truth so that it comforts, strengthens, or urges to action those who are discouraged or wavering in their faith.

EVANGELISM (Eph. 4:11)

The divine enablement to effectively communicate the Gospel to unbelievers so they respond in faith and move towards discipleship.

FAITH (I Cor. 12:8-10)

The divine enablement to act on God's promises with confidence and unwavering belief in God's ability to fulfill His purposes.

GIVING (Rom. 12:6-8)

The divine enablement to contribute money and resources to the work of the Lord with cheerfulness and liberality.

HEALING (I Cor. 12:8-10)

The divine enablement to be God's means for restoring people to wholeness.

HELPS/SERVICE (Rom. 12:6-8)

The divine enablement to attach spiritual value to the accomplishment of practical and necessary tasks that free up, support, and meet the needs of others.

HOSPITALITY (III John 1:8)

The divine enablement to care for people by providing fellowship, food and shelter.

INTERCESSION (Ezra 8:21-23)

The divine enablement to consistently pray on behalf of and for others, seeing frequent and specific results.

KNOWLEDGE (I Cor. 12:8-10)

The divine enablement to bring truth to the body through a revelation or biblical insight.

LEADERSHIP (Rom. 12:6-8)

The divine enablement to cast vision and motivation and influence people to harmoniously accomplish the purposes of God.

MERCY (Rom. 12:6-8)

The divine enablement to cheerfully and practically help those who are suffering or are in need, having compassion that is moved to action.

MIRACLES (I Cor. 12:8-10)

The divine enablement to authenticate the ministry and message of God through supernatural interventions which glorify Him.

PROPHECY (I Cor. 12:8-10)

The divine enablement to reveal truth and proclaim it in a timely and relevant manner for understanding, correction, repentance, or edification. There may be immediate or future implications.

SHEPHERDING/PASTORING (Eph. 4:11)

The divine enablement to nurture, care for, and guide people toward ongoing spiritual maturity and becoming like Christ.

TEACHING (Rom. 12:6-8)

The divine enablement to understand, clearly explain, and apply the word of God, causing greater Christ-likeness in the lives of listeners.

TONGUES AND THEIR INTERPRETATION (I Cor. 12:8-10)

Speaking in tongues is prayer or praise spoken in syllables not understood by the speaker. Interpretation is understanding this prayer or praise and relaying the words to others, possibly including the speaker.

WISDOM (I Cor. 12:8-10) The divine enablement to apply spiritual truth effectively to meet a need in a specific situation.

Heart: Ministry Passions

Ministry passions are things we care deeply about and motivate us to action. Our ministry passions are often impacted by our experiences and include things such as groups of people we want to impact or issues we want to address.

Examples of ministry passions include:

Groups of people: Children, people who are experiencing homelessness, are shut-in, are disabled, are hospitalized, are incarcerated, are physically ill or are unsaved

Causes: The environment, racial reconciliation, social justice, education

Struggles: Substance use, poverty, bullying, community violence, mental illness

Strategies for impact: International missions, crisis intervention, leadership development, community outreach, offering emotional support



What are you passionate about? What groups of people, causes, struggles or strategies for impact stir strong emotions in you when you talk or think about them?

1.

2.

3.

Abilities and Skills

Abilities are things a person is good at doing. Please mark the boxes that indicate areas in which you have an ability or skill.

Abilities and Skills: Aptitudes an individual may have that do not necessarily require special training

CREATIVE ABILITY

<input type="checkbox"/> Artistic ability	<i>To draw, paint, photography</i>
<input type="checkbox"/> Composing ability	<i>To write music or lyrics</i>
<input type="checkbox"/> Dancing ability	<i>To dance</i>
<input type="checkbox"/> Decorating ability	<i>To beautify a setting for a special event</i>
<input type="checkbox"/> Acting ability	<i>To perform skits or presentations</i>
<input type="checkbox"/> Graphics ability	<i>To layout, design, create visual displays</i>
<input type="checkbox"/> Musical ability	<i>To sing or play an instrument</i>

ADMINISTRATIVE

<input type="checkbox"/> Clerical ability	<i>To type, answer phones, file papers</i>
<input type="checkbox"/> Financial ability	<i>To work budgets, work with numbers</i>
<input type="checkbox"/> Writing ability	<i>To write articles, letters, books, skits</i>
<input type="checkbox"/> Editing ability	<i>To proofread or rewrite</i>

RELATIONAL

<input type="checkbox"/> Counseling ability	<i>To listen, encourage, guide</i>
<input type="checkbox"/> Leadership ability	<i>To supervise people for a task or event</i>
<input type="checkbox"/> Motivational ability	<i>To motivate or encourage others</i>
<input type="checkbox"/> Sharing ability	<i>To share your testimony</i>
<input type="checkbox"/> Teaching ability	<i>To explain, train, demonstrate, tutor</i>
<input type="checkbox"/> Welcoming ability	<i>To make others feel welcome</i>

PUBLIC RELATION

<input type="checkbox"/> Promoting ability	<i>To promote events or activities</i>
<input type="checkbox"/> Public relation ability	<i>To handle complaints with courtesy</i>
<input type="checkbox"/> Recruiting ability	<i>To enlist people to get involved</i>

LABOR

<input type="checkbox"/> Grounds maintenance ability	<i>To maintain grounds, mow lawn, remove snow</i>
<input type="checkbox"/> Landscaping ability	<i>To garden and work with plants</i>
<input type="checkbox"/> Maintenance ability	<i>To fix equipment or facilities</i>
<input type="checkbox"/> Mechanical ability	<i>To operate equipment or tools</i>
<input type="checkbox"/> Painting ability	<i>To paint rooms or buildings</i>
<input type="checkbox"/> Repairing ability	<i>To fix, restore, maintain</i>

HELPS

<input type="checkbox"/> Cleaning ability	<i>To clean before or after events</i>
<input type="checkbox"/> Cooking ability	<i>To create meals</i>
<input type="checkbox"/> Transportation ability	<i>To transport people</i>
<input type="checkbox"/> Set up ability	<i>To set up and break down tables, chairs, etc. to support events</i>

TECHNOLOGY/COMMUNICATION

<input type="checkbox"/> Computer ability	<i>To upgrade or work with computers</i>
<input type="checkbox"/> Video production ability	<i>To shoot, edit and produce videos</i>
<input type="checkbox"/> Website production ability	<i>To design and update websites</i>

PLANNING/ORGANIZING

<input type="checkbox"/> Organizational ability	<i>To organize or maintain</i>
<input type="checkbox"/> Planning ability	<i>To plan programs or events</i>
<input type="checkbox"/> Problem-solving ability	<i>To find creative solutions to problems</i>
<input type="checkbox"/> Researching ability	<i>To read, gather information</i>

OTHER

<input type="checkbox"/> Other ability:
<input type="checkbox"/> Other ability:
<input type="checkbox"/> Other ability:



Personal Style



Personal style indicates the way you prefer to relate to people and the world around you. Take a minute and complete the Simple Personal Style Test.

STRUCTURED VERSUS UNSTRUCTURED

Unstructured people prefer to have lots of options and flexibility. They enjoy variety. ("Pack the car and let's go! We'll drive for a while and then stop.") They prefer ministries with general job descriptions and spontaneous relationships. They live by the motto "Make it up as you go along."

Structured people prefer to plan and bring order to their lives. They often seek decisions and closure. ("Let's get a good map, plot our course, make reservations, and then begin the trip.") They prefer ministries with clearly defined job descriptions and consistent relationships. They live by the motto "Plan the work and work the plan."

Both Structured and unstructured people value being organized, but each has a different approach to organization.

There are four possible combinations for your personal style. Do you know what yours is?

Personal Style

TASK- VERSUS PEOPLE-ORIENTED

Task-oriented people are energized by doing things. They often like to work with other task-oriented people to get the job done. They live by the motto “Just get it done.” If you are task-oriented, the primary focus of your ministry should be accomplishing tasks that serve people.

People-oriented people are energized by interacting with people. For them, the “task” is building relationships. If you are people-oriented, the primary focus of your ministry should involve interactions with people and building relationships.

1. There are four possible combinations for your personal style: task-unstructured, task-structured, people-unstructured, and people-structured. Which personal style did the survey indicate best describes you? Do you agree?

2. What are some ways you can serve in your church and community that align with your personal style?

Experiences

God uses all of our experiences to shape and mold us. As this happens, we grow in our relationship with God and are equipped to help people in similar situations. Consider the experiences in your life that have impacted you the most (both positive and negative). List them below and consider how God might use you to help other people because you had that experience.

*God uses
all of our
experiences
to shape and
mold us.*



Putting It All Together



What is your SHAPE? How might God use you to serve in your church and community in a way that aligns with the different parts of who you are?

S PIRITUAL GIFT	
H EART or MINISTRY PASSIONS	
A BILITIES	
P ERSONAL STYLE	
E XPERIENCES	

Notes

Content for this handout was taken from the following resources:

Bugbee, B. & Cousins, D. (2005). *Network, Revised, DVD Curriculum*. Zondervan, Grand Rapids, MI
Saddleback Church's SHAPE curriculum