

Curriculum Vitae

Michelle Malkin

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EDUCATION

Michigan State University, East Lansing, MI

- Doctor of Philosophy: Criminal Justice, Anticipated, 2020
- Master of Science: Criminal Justice, 2016
- Doctoral Coursework: Higher, Adult, and Lifelong Education, 2011-2013

Northeastern University School of Law, Boston, MA

- Juris Doctorate: Law, 1998

Southern Illinois University, Carbondale, IL

- Graduate Coursework: Higher Education, 2010
- Bachelor of Arts: Sociology (major); Women's Studies (minor); Theater (minor), 1995

PUBLICATIONS

- "Protections for Transgender Inmates under PREA: A Comparison of State Correctional Policies in the United States." With Christina DeJong, Michigan State University (*under review*)
- **Malkin, M.L.** (2016). Self and Collective Efficacy in a Women's Prison (Thesis) ProQuest Dissertation Publishing
- **Malkin, M.L.** (2011). Media Review: Loyola University Chicago's and Northwestern University's short recruitment video campaigns on YouTube. *Journal of Student Affairs Research and Practice*, 48(2), 257–260. Available at <http://journals.naspa.org/jsarp/vol48/iss2/art10/>

SELECTED ACADEMIC SPEECHES & PRESENTATIONS

- "Gender and Gambling Motivated Crime"
National Council on Problem Gambling National Conference, Cleveland, OH, 2018 (*accepted*)
- "Gambling Motivated Crime: Social, Economic and Criminal Consequences of Gambling Addiction"
American Society of Criminology, Atlanta, GA, 2018 (*accepted*)
- "Experiences and Perceptions of Faculty with Criminal History on the Academic Job Market" (*Co-Presenter*)
American Society of Criminology, Atlanta, GA, 2018 (*accepted*)
- "Transgender Prison Housing Policies: State by State Compliance with PREA"
American Society of Criminology, Philadelphia, PA, 2017
- "A Lesbian in a Women's Prison: Beyond Gay for the Stay"
American Society of Criminology, Philadelphia, PA, 2017
- "Admissions and Experiences in Graduate School after a Felony" (Co-Discussant)
American Society of Criminology, Philadelphia, PA, 2017

- “Strategizing for Inclusion: Building an Intersectionally Marginalized Con Base in Convict Criminology (Co-Discussant)
American Society of Criminology, Philadelphia, PA, 2017
- “Self-Efficacy in a Women's Medical Center”
Law and Society International Meeting, Mexico City, MX, 2017
- “Addiction and Drug Use within Prisons”
Western Michigan University SPADA Course Speaker, 2016
- “Blog to Critical Research: The Journey to Find Collective and Self-Efficacy in a Women’s Federal Prison”
American Society of Criminology, New Orleans, LA, 2015
- “Exploring Student Perceptions of Leadership in Integrated Learning” (*Co-Presenter*)
Great Lakes Conference on Teaching & Learning, Central Michigan University, 2016
- “Self and Collective Efficacy in a Women’s Prison”
American Society of Criminology, Washington D.C., 2015
- “Transgender Policies in State Prisons”
American Society of Criminology, Washington D.C., 2015
- “Active Learning in Blended and Online Education: A Workshop for Academic Staff” (*Co-Presenter*)
Nelson Mandela Metropolitan University, South Africa, 2013
- “15 Technology Tools to Promote Active and Collaborative Learning” (*Co-Presenter*)
Nelson Mandela Metropolitan University, South Africa, 2013
- “Engaging Learners through Prezi: A Workshop for Academic and Non-Academic Staff Members”
Nelson Mandela Metropolitan University, South Africa, 2013
- “Online Education in STEM Courses: A Study on Engagement and Active Teaching and Learning” (*Co-Presenter*)
Great Lakes Conference on Teaching & Learning, Central Michigan University, 2013
- “Exploring the Values and Principles of an Inclusive Learning Environment”
Great Lakes Conference on Teaching & Learning, Central Michigan University, 2013
- “Active Learning in Online Education in STEM Disciplines” (*Co-Presenter*)
Michigan Adult Education Professional Development (MAEPD) and Michigan Adult and Continuing Education Conferences, Grand Rapids, 2013
- “Admissions Comes Out: Identifying LGBT Prospective Students on College Applications”
Graduate Research Colloquium, Michigan State University, 2013
- “Do Open Education Resources (OER) Redefine Motivation for 21st Century Learners?”
Great Lakes Conference on Teaching & Learning, Central Michigan University, 2012
- “Research Universities and Open Educational Resources: Activities Across the Disciplines”
Graduate Research Colloquium, Michigan State University, 2012

FELLOWSHIPS, HONORS, AND AWARDS

- Center for Gaming Research William R. Eadington Fellowship, University of Nevada Las Vegas, 2017-2018

- MSU Student Life Graduate Student Leader Nomination and Honorable Mention, Michigan State University, 2018
- School of Criminal Justice Arthur F. Brandstatter Endowed Scholarship, Michigan State University, 2017-2018
- Liberty Hyde Bailey Scholars Graduate Fellow, Michigan State University, 2012-2013; 2015-2016; 2017-2018
- College of Social Sciences Criminal Justice Summer Research Fellowship, 2017, 2018
- Council of Graduate Students Conference Award, Michigan State University, 2017
- Warren & Mary Huff Travel Fellowship, 2016, 2017
- Alpha Phi Sigma Michigan State University Chapter – Criminal Justice Honors Society, 2015-Present
- Graduate Office Klomparens Travel Fellowship, Michigan State University, 2015
- MSU Preparing Future Faculty for the Assessment of Student Learning Program Fellowship, Michigan State University, 2013
- Study Abroad Quality Funds Scholarship, Michigan State University, 2013
- Michigan Adult and Continuing Education (MAACE) Research Grant Recipient 2012-2013
- College of Education Summer Developmental Research Fellowship, Michigan State University, 2012
- College of Education Fellowship to Enhance Global Understanding - Vietnam Study Tour, Michigan State University, 2012
- Margaret Lorimer Endowed Graduate Fellowship in Higher Education Recipient, Michigan State University Department of Education Administration, 2011-2012

COLLEGIATE & RELEVANT TEACHING EXPERIENCE

Michigan State University

Department of Interdisciplinary Studies, Teaching Assistant, 2017; 2018□

- War and Revolution – This course examines genocide as a criminological issue, using literature from social science disciplines to understand the crime of genocide at both the macro- (social) and micro- (individual) levels.
- Senior Seminar on Genocide - This course combines students from anthropology, economics, geography, history, political science, psychology, and sociology in an interdisciplinary course on the study of Genocide. This course meets the University's Tier II writing requirement.

Liberty Hyde Bailey Scholars, Co-Convener, 2013; 2015; 2017-2018

- Connected Learning Transitions – This course combines students' learning journeys and development into a Project Based Learning semester-long project consisting of a real-world and community-based problem that needs to be addressed in a creative and authentic way.
- Integrated Learning Transitions - This course works with senior undergraduate students and helps them synthesize and analyze structured experiences around personal and interpersonal development, professional integrity, communication competence, critical and reflective thinking
- Pathways in Connected Learning - This course focuses on active, self-directed, and reflective learning, self and social development, and ethical choice making

Green River Community College

Department of Business Administration, 2005-2011

- Introduction to Law and Commerce, (27 sections; 19 sections online via Blackboard/Angel) – This course focuses on teaching legal concepts and analytical thinking relevant to business practices, including torts, contracts, criminal, and constitutional law
- Business Law, (6 sections; 2 sections online via Blackboard/Angel) – This course focuses on advanced legal concepts with an emphasis on contract law
- Legal Ethics – This course focuses on the ethics paralegals have in their work in law offices; primary responsibility for curriculum development
- Legal Research and Writing – This course focuses on teaching students the proper formatting for legal memos and briefs as well as legal research methods; primary responsibility for curriculum development
- Legal Evidence – This course focuses on evidentiary rules for litigation; primary responsibility for curriculum development
- Fundamentals of Litigation 1 – This course focuses on civil and criminal litigation rules, procedures, and writing; primary responsibility for curriculum development
- Fundamentals of Litigation 2 – This course focuses on advanced rules around civil and criminal litigation and working in a litigation firm; primary responsibility for curriculum development

Department of Criminal Justice, 2005-2006

- Introduction to Criminal Justice – (2 sections) - This course focuses on introductory criminal justice and criminal law concepts, careers, writing, and presentations
- Criminal Law – This course focuses on the criminal code

MoShi Development Workshops

1-2 day workshops offered to development professionals, including curricula development and teaching, 2002-2004

- Grant Writing (7 sections)
- Development and Advancement Planning (4 sections)
- Fundraising Events (6 sections)
- Nonprofit Budgeting (3 sections)

Northeastern University School of Law

Law, Culture & Difference, 1998

- Nominated by faculty to develop curricula, instruct, and evaluate section of first year law students on new legislation around teaching sexuality and AIDS in public schools

RELEVANT EDUCATION EXPERIENCE

Graduate Research Assistant, 2017-Present

Department of Criminal Justice, Michigan State University

- Assigned to Dr. Christina DeJong to assist with research and teaching
- Researched transgender prison policies throughout the United States and assessed compliance with PREA
- Teaching Assistant to Graduate Seminar in Interdisciplinary Studies on Genocide and Interdisciplinary Studies course on War and Revolution

Interim Director & Program Coordinator, 2017

Upward Bound, Michigan State University

- Responsible for leading dynamic and innovative program inclusive of planning, implementing, managing, and evaluating staff services and programs designed to promote college attendance and student success
- Interim position with the goal of assisting in transition of program toward new directions and leadership
- Promote the development of the requisite skills of program participants for achieving academic success
- Coordinate the planning, development, and implementation of the academic year and summer components of the program
- Implement four-week on-campus and one-week study trip to help prepare Lansing area youth for academic achievement and college matriculation
- Coordinate the hiring, training, supervision and professional development of staff
- Create and administer budget accounts
- Coordinate evaluation of program services and activities
- Facilitate all aspects of leadership, program oversight, and academic planning to help serve 102 youth annually

Academic Coordinator, 2016-2017

TRIO Upward Bound, Michigan State University

- Implement six-week on-campus program designed to give high school youth a college-like experience
- Hire, train and supervise educators and tutors in core curriculum areas to provide instruction and assistance to youth for academic and personal development
- Work with academic teams on curriculum, student issues, weekly planning, and ongoing training needs
- Assist with planning field trips and afternoon activities that provide additional development and enrichment
- Assist with and supervise youth during week-long study trip to out-of-state location(s) to help youth gain cultural and learning experience
- Provide all service evaluations
- Ensure technology resources are working and effectively utilized

Graduate Research Assistant, 2013, 2014-2016

TRIO Upward Bound, Michigan State University

- Increase from ½ time (20 hrs) to ¾ time (30 hrs) to assist with Academic Coordination tasks
- Develop and revise evaluation instruments and strategies to help produce reliable data and evidence based practices
- Analyze and interpret data to assess effectiveness of services and accomplishments of objectives
- Prepare reports to guide adjustments to services
- Provide data for annual performance reports required by the U.S. Department of Education and Michigan State University
- Provide in-service staff training on research and data collection for program services
- Establish evaluation protocols that can be presented as a model for other Upward

Bound programs nationally

Graduate Assistant, 2011-2013

Department of Student Life, Michigan State University

- Representative to campus-wide and community committees
- Coordinate and facilitate University wide programs and events
- Recruit and supervise interns
- Assist with the student tax collecting groups' annual referenda process
- Develop housing and resources listing service
- Assist in advising registered student organizations, Greek Life, ASMSU, Sexual Assault & Relationship Violence Prevention Program, Conflict Resolution, and other Student Life activities and events
- Advise student committee planning Women in Leadership Development (WILD) events

Graduate Assistant, 2011-2012

University Committee on Liberal Learning, Michigan State University

- Nominated to University Committee on Liberal Learning (UCLL) to assist on leadership team towards developing an outcomes rubric for the university undergraduate learning outcomes
- Meet regularly with UCLL leadership team to plan for subcommittee outcomes
- Co-facilitate Analytical Thinking Rubrics Committee toward subcommittee goals
- Maintain subcommittee minutes and communications

Director of Annual Giving and Alumni Relations, 2008-2010

Harper College Foundation, Harper College

- Plan and execute activities related to annual fund, including: special event coordination; donor mailings; grant research and writing; employee giving; volunteer management; committee recruitment and leadership; quarterly newsletter management; marketing coordination; and additional advancement activities
- Develop strategy, organize, and execute 100 Women Campaign to support the Rita and John Canning Women's Program
- Plan and execute start-up of Alumni program, including a distinguished alumni program, alumni outreach and communications
- Develop profiles and utilize social media to communicate with alumni community

INTERNATIONAL EDUCATION EXPERIENCES

South Africa, Summer 2013

South Africa Collaborative Professional Experience, Michigan State University

- Invited through competitive process to participate in professional field experience at Nelson Mandela Metropolitan University with focus on Scholarship of Teaching and Learning in higher education

Vietnam, Summer 2012

School of Education Fellowship for Global Understanding, Michigan State University

- Awarded competitive fellowship to travel throughout Vietnam with colleagues; including over twenty technical visits to elementary schools, high schools, colleges and universities in order to learn about Vietnam's educational system

SELECTED ACADEMIC/PROFESSIONAL LEADERSHIP & SERVICE

Criminal Justice Doctoral Student Association, Michigan State University

- Vice-President (Media), 2017-Present – serve as representative to school committee; maintain website; post relevant materials for doctoral students in school of criminal justice

University Graduate-Professional Judiciary, Michigan State University

- Committee Member, 2016-2017 - elected to represent the at-large graduate students of Michigan State University to hear and adjudicate cases brought by or against graduate students in the areas of academic rights and responsibilities, as well as professional rights and duties

Pre-College Committee, Michigan State University

- Committee Member, 2015-2017 – represent MSU's Upward Bound and work with other Spartan Youth Programs to help coordinate the activities of pre-college programs at MSU including providing guidance on policies and procedures that offer a framework for collaboration, resource sharing, and professional development. Assist with the planning of the 2016 Pre-college Outreach and Youth Conference.

Department of Student Life & Campus Living Services Residence Life, Michigan State University

- Restorative Justice Facilitator, 2012-2013 – certified by the International Institute for Restorative Practices to conduct formal and informal restorative justice conferences, circles and other meetings as an alternative to resolve conflict and disciplinary issues

Lesbian, Bisexual, Gay, Transgender Resource Center, Michigan State University

- SafeZone Facilitator, 2011-2013 – facilitate workshops throughout the Michigan State University campus to help individuals further an understanding of LGBTQIA identities, related oppression, and practical skills for becoming effective allies

Association for the Study of Higher Education

- Ambassador, 2013 – selected to serve in new initiative responsible for outreach to graduate student members and promotion of ASHE events
- Proposal Reviewer, 2013 – assigned proposal for review for the annual ASHE conference including writing substantive written feedback to the author(s) and numerical scores

GLFSA Pride Scholarship Selection Committee, Michigan State University

- Committee Member, 2013 – application review to select student for the annual Pride Scholarship