

Clear Creek ISD 2017-2018 Superintendent Targets

STRATEGIES	ACTION PLANS	SUPERINTENDENT TARGETS	ARTIFACTS/MEASURES/GOALS
I. We will inspire learning through an array of personalized opportunities and experiences.	<ul style="list-style-type: none"> Experiences that support student choice and personalized learning. A comprehensive system to empower each student to set and achieve goals providing for varied pathways. 	<ol style="list-style-type: none"> Raise Your Hand Texas (RYHT) Personalized Learning planning and implementation support at five schools leading to increased capacity at all schools. A pilot of the Measures of Academic Progress (MAP) as a possible future assessment for learning. Standards-based grading and reporting system to include students in grades 4-5; providing updates on the status of the PK-3 implementation. 	<p><u>Artifacts</u>: Implementation plans for each campus, professional learning provided, descriptions of student and teacher experience</p> <p><u>Measure</u>: Student performance on district and state assessments at blended campuses with similar campuses not in RYHT implementation.</p> <p><u>Goal</u>: Minimum effect size of 0.4.</p> <p><u>Artifacts</u>: Samples of grades 4-5 progress reports and report cards, communication materials produced and distributed for parents of impact on PK-3 students.</p> <p><u>Measure</u>: Focus group feedback from teachers using MAP. Feedback from parents of students taking MAP.</p> <p><u>Goal</u>: All teachers in the pilot report value of MAP as assessment for learning. A minimum of 90% of parents strongly agree/agree that they found value in MAP reports for their child. Student performance at or above national median for grade level.</p> <p><u>Artifacts</u>: Samples of grades 4-5 progress reports and report cards, communication materials produced and distributed for parents of impact on PK-3 students</p> <p><u>Measure</u>: Parent and teacher surveys.</p> <p><u>Goal</u>: A minimum of 85% of teachers report they are better informed to meet student needs. A minimum of 70% of parents report they know their child's academic strengths/growth.</p>

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<p>II. We will provide support to meet the needs and aspirations of each student.</p>	<p>A systematic approach for instructional and behavioral supports for each student.</p> <ul style="list-style-type: none"> Develop a plan to expand the Science Magnet Program to Brookside Intermediate School. 	<p>4. Ensure Response to Intervention (Rtl) fidelity of implementation while increasing behavioral supports at all schools.</p> <p>5. Student performance improvements in reading and math leading to college/career readiness.</p> <p>6. Intermediate science magnet program expansion to Brookside Intermediate School.</p>	<p><u>Artifacts:</u> District and campus meeting agendas, data review, action plans <u>Measure:</u> Pilot campus student discipline data. <u>Goal:</u> Completion of PBIS Implementation Blueprint Action Plans. Completion of Rtl Training, full usage of Skyward Rtl.</p> <p><u>Artifacts:</u> Student performance data <u>Measure:</u> Assessment measures for elementary, intermediate, and high school. <u>Goal:</u> Improvement in cohort measures of student performance in reading and math; 2nd Grade BAS Reading 82% to 85%; 7th Grade Reading STAAR 79% to 83%; Alg I Completion at 9th Grade 87% to 90%.</p> <p><u>Artifacts:</u> Descriptions of inclusive planning process for course development, recruitment materials distributed to students and parents <u>Measure:</u> Number of applications and number of students accepted. <u>Goal:</u> 100 students accepted/enrolled in Science Magnet at Brookside Intermediate School.</p>
<p>III. We will ensure safe and nurturing learning environments.</p>	<ul style="list-style-type: none"> An intentional culture of school safety. Successful implementation of Bonds 2017. CCISD Core Values to focus on the social and emotional well-being of all students and staff. 	<p>7. High school campus safety audits.</p> <p>8. All Bond 2017 projects on schedule, within budget and communicated to the community.</p> <p>9. Each campus develops/implements Core Values plan.</p>	<p><u>Artifacts:</u> High school safety audit report and recommendations <u>Measure:</u> Successful Implementation status of approved safety audit recommendations. <u>Goal:</u> Completion of approved recommendations by August 2019.</p> <p><u>Artifacts:</u> Schedule of projects, status reports, and financial updates <u>Measure:</u> Schedule, budget, and communication. <u>Goal:</u> All projects on schedule, within budget, and communicated to the community.</p> <p><u>Artifacts:</u> Core values campus plans.</p>

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			<p><u>Measure:</u> Comparison of Spring 2017 with Spring 2018 <i>Eleven Principles of Effective Character Education Assessment</i>.</p> <p><u>Goal:</u> Each campus focus principle will increase by one growth measure.</p>
IV. We will ensure each student understands and is prepared to assume his or her role as a productive citizen.	<ul style="list-style-type: none"> Responsible use of technology while learning at school, home, and in the community. 	10. An online behavioral assessment for staff, students, and parents to determine which areas of responsible use of technology need the greatest attention.	<p><u>Artifacts:</u> Online behavioral assessment</p> <p><u>Measure:</u> Behavioral assessment</p> <p><u>Goal:</u> Assessment developed.</p>
V. We will broaden and strengthen connections within our communities.	<ul style="list-style-type: none"> Engaged patrons. Processes that develop and maintain meaningful relationships within PK-12 communities. 	<p>11. Community-based partnerships deepened and diversified.</p> <p>12. Local emergency operations connections and training enhanced.</p> <p>13. PK-12 community framework of expectations.</p>	<p><u>Artifacts:</u> Community meeting calendars, attendance, agendas</p> <p><u>Measure:</u> Number of new connections made and impact on CCISD.</p> <p><u>Goal:</u> A minimum of five new partnerships established.</p> <p><u>Artifacts:</u> Inter-local collaboration, agreements, systems developed</p> <p><u>Measure:</u> Implementation of new agreements.</p> <p><u>Goal:</u> Completed MOUs with area municipalities/ governmental entities.</p> <p><u>Artifacts:</u> PK-12 Community plans for shared professional learning goals, Core Values implementation, culture building activities, scheduling</p> <p><u>Measure:</u> Time dedicated to PK-12 Community planning, number of shared activities</p> <p><u>Goal:</u> Achievement of PK-12 community framework of expectations.</p>

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<p>VI. We will ensure mutual understanding and support through effective communication.</p>	<ul style="list-style-type: none"> Improved internal communication for all employees. Resources to increase parent ability to support their children academically. 	<p>14. An information network to improve communication between employees.</p> <p>15. Maximization of Itslearning.</p>	<p><u>Artifacts:</u> Matrix, utilization of Live Stream, Cabinet to Campus <u>Measure:</u> Work Place Dynamics Survey. <u>Goal:</u> A minimum rating of 4.5 on survey questions related to the effectiveness of internal communication.</p> <p><u>Artifacts:</u> Teacher utilization and parent access. <u>Measure:</u> Usage data. <u>Goal:</u> A minimum of 95% teachers in grades 5-12 utilize itslearning to share learning resources.</p>
<p>VII. We will build capacity for organizational change.</p>	<ul style="list-style-type: none"> A professional learning plan that provides varied and flexible opportunities. Leadership opportunities for all employees of CCISD. 	<p>16. Communities of practice at each school.</p> <p>17. Future leaders identified and cultivated at each school and in each department.</p>	<p><u>Artifacts:</u> Sampling from each campus of teacher communities of practice by school/department and problems of practice examined <u>Measure:</u> Teacher survey of professional growth. Samples of school/department communities of practice. <u>Goal:</u> A minimum of 90% of teachers report that professional learning is meeting their professional growth needs.</p> <p><u>Artifacts:</u> Collaboration between current leader and aspiring leader; targeted professional learning plans. <u>Measure:</u> Survey of professional growth. <u>Goal:</u> A minimum of 80% of newly hired administrators from CCISD report that professional learning plan prepared them for new role.</p>