

DR. JAWAN BROWN-ALEXANDER (Ed.D.)

Experienced, highly motivated leader, with a successful and proven record of working collaboratively with teachers, school leaders, school districts, the Louisiana Department of Education, and non-profit partners, as well as effectively supporting students and families. Expert action-oriented educator with the ability to design a multi-layered, results-driven strategic plan, communicate a clear vision and mission to stakeholders, and build overall team capacity.


EDUCATION

DOCTORATE, EDUCATIONAL LEADERSHIP
XAVIER UNIVERSITY OF LOUISIANA

MASTER'S, EDUCATIONAL LEADERSHIP
XAVIER UNIVERSITY OF LOUISIANA

BACHELORS OF ARTS, ENGLISH EDUCATION
SOUTHERN UNIVERSITY AT
NEW ORLEANS

CONTACT

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CERTIFICATIONS

LOUISIANA TEACHING CERTIFICATE
ENGLISH LANGUAGE ARTS
6TH - 12TH GRADES

LOUISIANA SCHOOL LEADERSHIP
CERTIFICATION

MOST RECENT PROFESSIONAL EXPERIENCE (2018-2022)

CHIEF OF SCHOOLS, NEW SCHOOLS FOR NEW ORLEANS (NSNO)

- Leading NSNO's Schools Team, 51 charter school principals and leadership teams specifically in the area of regular and special education curriculum implementation and support, change management, RTI, and data analysis systems;
- Responsible for the development and oversight of the Instructional Quality Initiative (IQI), which includes partnerships with curriculum experts and LDOE; the creation of 10 citywide communities of practice for teachers and leaders that include Curriculum-based Special Education/MTSS hubs, Trauma-Informed hubs, and ELL support hubs;
- Working closely with NSNO Development Team and Finance Team to fundraise and monitor more than twelve million dollars (\$12,000,000) dedicated to charter school high quality curriculum adoptions and wrap-around implementation support for teachers and leaders;
- Leading team that has increased the percentage of charter schools in New Orleans that are currently utilizing aligned high quality state vetted Tier curriculum from 30% to 85% in only one year; Performance: IQI Fidelity Schools showed a combined mastery and advanced 4.3 percent growth in ELA and 2.3 percent growth in Math;
- Working closely with New Orleans Public Schools to design a community of practice around Distance Learning support for school leaders.

OTHER PROFESSIONAL EXPERIENCE (2000-2005; 2010-2018)

DIRECTOR OF CURRICULUM AND INSTRUCTION, LDOE RECOVERY SCHOOL DISTRICT

- Responsible for ensuring district-wide Common Core readiness and related professional development for 100% of school principals and teachers at 20 Recovery School District sites;
- Worked one-on-one with individual teachers to discuss performance, Common Core alignment and answer critical questions as it relates to the Common Core transition;
- Responsible for scheduling and holding curriculum, performance, and data meetings with principals and school site personnel; 20 District schools collectively grew 8.3 District Performance points between 2010 and 2011.

SCHOOL LEADER, DIRECTOR, LAKE FOREST CHARTER SCHOOL

- Led Academic Instructional Team responsible for highest K-8 academic performance in the district and the school moved to 5th overall school ranking in the State of Louisiana;
- Responsible for supervising the overall staff development for more than 65 employees and monitoring the overall academic educational growth and performance for more than 600 students; provided supervision to three (3) Instructional Facilitators; shared co-leadership management responsibilities with school principal; RTI Committee Chair.

SCHOOL LEADER, DIRECTOR, EISENHOWER CHARTER SCHOOL

- Responsible for monitoring overall school improvement, mentoring school principal, and leadership team members and creating strategy around school level systems and structures;
- School gained 5.4 school performance points during interim four month tenure, with more than 10% ELL and 10% SPED with more than 500 students.

ASSISTANT HEAD OF SCHOOL FOR SCHOOL PERFORMANCE, LAFAYETTE ACADEMY CHARTER SCHOOL

- Led Academic Instructional Team responsible for bringing the K-8 school from 17th in 2013 and a C letter grade to 7th overall in 2015 with a B letter grade (80 schools in district); 5th highest improvement citywide from 2013-2017;
- Responsible for providing and supervising the academic staff development for more than 100 employees and monitoring the overall educational growth and performance for more than 960 students (largest K-8 school in the District); RTI Committee Chair.

NEGLECTED AND DELINQUENT PROGRAM MANAGER, TITLE I DEPT.

- Administratively responsible for school based, after school and summer school neglected and delinquent programs for incarcerated youth (approved purchases and payroll, hiring of staff, etc.); responsible for writing and crafting the Neglected and Delinquent Grant and Budget portions of the Federal Consolidated Application; Collaborated with leaders at Neglected Delinquent sites approved by the Louisiana Department of Education (Boys and Girls Town, Methodist Home, Juvenile Alternative Center, Youth Study Center);
- Worked in collaboration with New Orleans Public Schools Human Resources, Budget and Finance Departments in an effort to hire staff and allocate resources to N&D sites;
- Worked in collaboration with Local, State and Federal agencies as it related to monitoring and maintaining clean audits.

ADMINISTRATOR, NEW ORLEANS PUBLIC SCHOOLS, TITLE I DEPT.

- Responsible for tracking all federally funded personnel; approximately 600 employees (Title I, II, and V);
- Managed federally mandated employee verification process;
- Managed evaluation process for Title I, II, V, Homeless & Transition and Safe & Drug Free Schools administrative employees;
- Member of Title I Fiscal Management Team; prepared responses for audit and compliance inquiries/findings; responsible for reviewing and maintaining all federally funded program job descriptions.

TEACHING EXPERIENCE (2000; 2006-2010)

EISENHOWER ACADEMY OF GLOBAL STUDIES, MASTER TEACHER

- Responsible for evaluating teacher effectiveness and using results to identify teacher growth areas;
- Provided instructional coaching, mentoring and advisor to teachers;
- Acted as a liaison between the teaching staff, support staff and administrative staff as it related to student growth goals and school performance.

EISENHOWER ACADEMY OF GLOBAL STUDIES, 6th-8th GRADE ENGLISH LANGUAGE ARTS TEACHER

- Responsible for teaching English/Language Arts to 6th, 7th and 8th grade students; responsible for teaching Success For All to middle school students; 2009-2010 all 8th graders passed LEAP ELA (no unsatisfactory scores);
- Member of School Leadership Team; member of School Improvement Team; lead ELA Member of Achievement Network Team (Data Team); data presenter and analysis; coordinate and facilitate data meetings;
- Teacher Advancement Program (TAP) Evaluator: Monitor, mentor and teacher evaluator.

ORGANIZATIONS & CONTINUED LEARNING

- **Louisiana Superintendents Academy**, 2021 Cohort
- **Harvard Institute**, Superintendents and District Leaders Institute, 2019 Cohort
- **School Leadership Center of Greater New Orleans**, Cohort 1 - Administrative Certification Program
- **Kappa Delta Pi Honors Society**, Member
- **Xavier University Alumni**, Member

REFERENCES

Dr. James Meza

Former Jefferson Parish Superintendent and Executive Director, LA Superintendents Academy

Dr. Donald Batiste

Former Superintendent & Professor at University of Holy Cross

Mardele Early

CEO, Lake Forest Charter School

Monica Boudouin

Principal, KIPP Believe

TEACHING EXPERIENCE (2000; 2006-2010) - CONTINUED

HARRIET TUBMAN CHARTER SCHOOL, 7th - 8th GRADE ENGLISH LANGUAGE ARTS TEACHER

- Responsible for teaching English/Language Arts to 7th-8th grade students;
- Responsible for maintaining classroom discipline;
- Responsible for teaching Direct Instruction to overaged struggling 7th-8th grade students; 8th grade students advanced 12% overall in the area of English on LEAP Statewide Assessment.

LAFON ELEMENTARY SCHOOL, K-1 TRANSITION TEACHER

- Responsible for teaching core academic subjects to struggling 1st graders (Reading, Math, Science, Social Studies);
- Responsible for maintaining classroom discipline.

RECENT PANELS, CONFERENCES, PUBLICATIONS & AWARDS

PANELS

- *University of Holy Cross Annual Spring Conference* - Keynote Speaker, 2022
- *Urban League Tele-Townhall* - Panelist, 2020
- *Walton Family Foundation Conference: New Orleans - Resilience and Innovation are Keys to Recovery*, Panelist, 2020
- *Versus Forum - COVID-19 and Beyond*, Panelist, 2020

CONFERENCES

- Walton Family Foundation Conference, 2020
- National Association of African American Studies and Affiliates National Conference, 2022
- University of Holy Cross Annual Spring Conference

PUBLICATIONS

- *Education Post* - Here's How We Can Keep This Crisis From Digging Even Wider Educational Divides
- *Citizen Education* - Schools Can Learn How to Bounce Back From a Crisis By Looking at New Orleans
- *Gambit Newspaper* - Healing and Learning In Our Schools: NSNO Helps Educators Address Trauma
- COVID-19 SMART Plan for Re-Opening Schools 2020

AWARDS

- Young Leadership Council's Role Model Award, 2022 Recipient

COMMUNITY ORGANIZATIONS & AFFILIATIONS

- The Power of Colour Network (TPOC), Co-Founder
- Maroon, Inc.
- New Home Ministries, New Orleans, Louisiana

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