

## COMAL COUNTY 4-H STAR AWARDS

Receiving an award is contingent upon you submitting a record book to Comal County Record Book Judging  
*A maximum of three candidates per level will receive an award per year.*

**Bronze Star Award** - Bronze Star Awards will be awarded to 4-H members who submit a complete application, and the following requirements must be met:

1. The member must be in grade 6, 7 or 8 in August of the current 4-H year and must have completed at least two years in 4-H, including the current year.
2. The 4-H member must have completed projects in three different project areas and have participated in one or more activities in at least three of the following areas:
  - (a) Projects and/or Project Exhibits
  - (b) Participation in Leadership Experiences such as Leadership Labs, Texas 4-H Congress, or National Leadership Events such as National 4-H Congress/Conference, and any county, district, or state leadership group 4-H
  - (c) Competitive Events (judging, educational presentation, public speaking, food show, quiz bowls, etc.)
  - (d) Citizenship Activities
  - (e) Camps at the county, district, or state level
  - (f) Promotion (speeches, poster displays, radio, TV, newspapers)
  - (g) Other (includes Exchange Programs, Fundraising, State and National Congress, etc.)

**Note:** *The requirements for projects and activities do not all have to be completed in the current year. They may have been accomplished over the entire period the person has been in the program.*

3. The member must have exhibited leadership skills by serving as a 4-H officer or committee member (club or county), and/or as a junior or teen leader in an activity or project with or under the supervision of an adult volunteer leader.
4. The 4-H member must have participated in one or more community service activities.
5. The 4-H member MUST SUBMIT A TEXAS 4-H RECORDBOOK in the year they are to be considered for the award.

**Silver Star Award** - This award is joined with the National Leadership Award, which is sponsored by the American Youth Foundation. It is given to honor extraordinary young people for their character and leadership. The award recognizes youth who strive to be their personal best and make a positive difference in their schools, youth groups, 4-H clubs, and communities. Award recipients will receive a copy of William H. Danforth's classic motivational book, I Dare You! and are eligible to apply for the "I Dare You" scholarship which partially funds the National Leadership Conference.

**Candidates must be at least 14 years of age in the current 4-H year, turn in a complete application, and they must meet the same requirements as Gold Star.**

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**Gold Star Award** - The Gold Star Award is the highest county achievement award a 4-H member may receive. Candidates are those who have at least completed, or will be completing their 9th grade school year at the time of application, must turn in a complete application, and the following requirements must be met:

1. The member must have at least completed or be completing their 9th grade school year at the time of application and must have completed at least 3 years in 4-H, including the current year.
2. The Texas 4-H Gold Star Award can only be awarded once in a member's 4-H career.
3. The 4-H member must submit an awards program record book in the year he or she is to be considered for the award.
4. The 4-H member must have completed projects in at least three different project areas, submitted appropriate record forms, and have participated in one or more activities in at least three of the following areas:
  - (a) Projects and/or Project Exhibits
  - (b) Participation in Leadership Experiences such as Leadership Labs, Texas 4-H Congress, or National Leadership Events such as National 4-H Congress/Conference, and any county, district, or state leadership group 4-H
  - (c) Competitive Events (judging, educational presentation, public speaking, food show, quiz bowls, etc.).
  - (d) Citizenship Activities
  - (e) Camps at the county, district, or state level.
  - (f) Promotion (speeches, poster displays, radio, TV, newspapers)
  - (g) Other (includes Exchange Programs, Fundraising, State and National Congress, etc.)

**Note:** The requirements for projects and activities do not all have to be completed in the current year. They may have been accomplished over the entire period the person has been in the program.

5. The member must have exhibited leadership skills by serving as a 4-H officer or committee chair (club, county, district, or state), and/or as a junior or teen leader in an activity or project with or under the supervision of an adult volunteer leader.
6. The 4-H member must have participated in one or more community service activities. Examples include providing leadership to a One Day 4-H project, working with or counseling junior 4-H members; participating in community service projects (individual, group, or club); and motivating other 4-H members through participation in demonstrations, projects and/or exhibits.
7. The 4-H member MUST SUBMIT A TEXAS 4-H RECORDBOOK in the year they are to be considered for the award.

APPLICATION IS DUE IN PERSON TO THE COMAL COUNTY EXTENSION OFFICE  
325 Resource Drive, New Braunfels TX 78132  
830-620-3440  
BY 4:30 P.M. ON MAY 24, 2023



2023-2024  
COMAL COUNTY 4-H  
GOLD/SILVER/BRONZE STAR AWARDS  
BIOGRAPHICAL SKETCH FORM



Attach a photo of yourself, no larger than 4"x 6" or smaller than 2"x 2½".  
(Keep photos professional, especially as they may be included in the county 4-H Awards Program slideshow.)

Use this form and only the space provided to answer the questions. Please type your responses.  
A complete application includes photo, this form, blue ribbon quality record book, & interview.

**FULL NAME:** \_\_\_\_\_

**D.O.B.** \_\_\_\_\_

Last

First

M.I.

**Age as of  
8/31/2023**

**PREFERRED NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

Street address

Apt/Unit #

City

State

Zip Code

**PHONE:** \_\_\_\_\_

**EMAIL:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Current School:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**4-H Club (Primary)** \_\_\_\_\_

**Years in 4-H** \_\_\_\_\_

**This year, your record book was entered in what category:** \_\_\_\_\_

Describe what you have learned from 4-H:  
25 words or less

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, religion, sex, national origin, age, disability, genetic information, or veteran status. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

## EXAMPLES - BIOGRAPHICAL SKETCH FORM

### **Narrative**

Please complete the narrative on your Biographical Information form with a paragraph with the following information to be used at the Awards Program:

Name, County, 4-H club, town, age, name of school you attend and grade, number of years in 4-H, projects completed, honors, awards & recognition, school, church & community activities, career plans (if known) and what you have learned from 4-H, etc. Please limit to 100 words.

### **EXAMPLE:**

Jane Jones, 17, is a Junior at Clover High School and an 8-year member of the Clover Hoppers 4-H Club. Her projects include Beef, Clothing & Textiles, Shooting Sports, Photography, Public Speaking, and Consumer Education. Some of her awards include Silver & Bronze Star, Riflery Marksman, and Junior Angler Certification. She's a member of the Basketball and Track teams at her high school. Jane is a member of the National Honor Society, St. Luke's Catholic Church, and volunteers as a Tour Guide at the San Antonio Stock Show. She plans to attend Tarleton State University to study Human Sciences.

### **Short Answer Section**

Please complete the short answer section on your Biographical Information form with a few sentences about one or more of these topics:

- Most memorable or meaningful experience you have had in 4-H.
- Most meaningful community service activity
- Most meaningful leadership experiences

Please be selective about what you write here - this information may be used at the Awards Program. Please limit to 100 words.

### **EXAMPLE:**

The most memorable moment Tiffany had in 4-H was her involvement in the Habitat for Humanity project. She volunteered to go and help build a house for a family in her community. After the house was complete, a celebration ceremony was held for the family and Tiffany attended. It was so exciting to see the joy and gratitude from that family and to feel like she had made a difference!

Personal Narrative (see previous page for instruction) – Please complete a narrative about yourself:  
100 words or less

Career Narrative – Describe what career you would choose and what 4-H activities have helped  
you learn more about careers or the necessary education to enter a career:  
100 words or less

**Short Answer Section - Please Complete One or More of the Topics Below.**

See Examples Page for Directions. Be selective about what you write here - this information may be used at the Awards Program

Most memorable or meaningful experience you have had in 4-H:  
100 words or less

Most meaningful community service activity you have participated in or led through 4-H:  
100 words or less

Most meaningful leadership experience you have gained through 4-H:  
100 words or less

## **Short Answer Section - Please Answer Each Topic Below.**

### **4-H Project(s)**

List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, presentations, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international.

**If you need additional page space, type "See Attached" in text field.**

Example format:

Horse Project 2015-2019:

Showed in 6 4-H Horse Shows (L,C,D). Participated in/Co-coached county Horse Judging team for 5 years, competed at SALE, HLSR, and FWSSR, Presented 2 horse educational presentations (C,D,S,N,I). Learned about responsibility, compassion, teamwork, leadership, and healthcare.

**4-H Leadership Roles**

List up to twenty (20) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. Put emphasis on the quality of your experience, rather than quantity.

**If you need additional page space, type "See Attached" in text field.**

Example format:

2013-2015 - Texas Horse Ambassador - (S) Appointed - Educated individuals, planned events, gave presentations and created materials to advocate the 4-H Horse Project.

2014-2015 - County Council Vice President - (C) Elected -Assisted the president in his duties and conducted meetings in his absence.

**4-H Honors**

List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. How did they contribute to and provide significance toward your personal development?).

**If you need additional page space, type "See Attached" in text field.**

Example format:

2016 - 3rd Place Ind., National Western Roundup Horse Ed. Presentation - National - This award is the height of my passion invested in both the Horse and Public Speaking projects.

2017 - 4-H Gold Star Award - County - Receiving the Gold Star Award fulfills one of my greatest goals, reflecting on all that I have invested in 4-H.

**4-H Citizenship and 4-H Community Service**

List up to fifteen (15) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity.

**If you need additional page space, type "See Attached" in text field.**

Example format:

2015-2018 - Angel Ride Benefit Trail Ride Volunteer - M - Volunteered over 72 hours each year and assisted in raising over \$20,000 for babies stricken with Group B Strep disease.

2016 -Pillows for Patients - M, P- Our One-Day 4-H project created 72 pillows for dialysis patients.

**Outside 4-H Experience**

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, AND VOLUNTEER/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefited other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc.).

**If you need additional page space, type "See Attached" in text field.**

Example format:

2014-2018 - CTCC Sound and Projector Technician - Cross Trails Cowboy Church - I have assisted with the church band's sound equipment and video projectors.

Signature:

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Date:

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