Secrets to teaching all children

Small classes, high expectations key to success

By Phil Brinkman

The goal of many educators is to ensure that all children succeed, regardless of their background or the challenges they face. This can be a daunting task, but with the right approach and a commitment to high expectations, it is possible to achieve.

The success of small classes

One key to success is having smaller classes. Smaller classes allow teachers to give individual attention to each student, helping them to reach their full potential. Studies have shown that students in smaller classes tend to perform better academically.

High expectations

Another important factor is setting high expectations for all students. This means that teachers should believe that all students are capable of success and should work to help them achieve their goals. High expectations can lead to higher achievement, as students are more likely to strive for success when they know that their teachers believe in them.

The Comer Method

One example of an approach that has been successful in teaching all children is the Comer Method. This approach, developed by John Comer at Yale University, emphasizes the importance of creating a supportive and inclusive environment for all students.

The Comer Method aims to bridge the social and cultural gulf between home and school, by creating a "neighboring/choice environment" where turned-off students can find a connection to the school. The program is set up around a "governance and management team" that includes the principal, parents, and community members.

The results of the Comer Method

Studies of the Comer Method have shown that students in these programs have made significant gains in achievement, with many outperforming their peers in larger classes. The approach has been adopted by schools in various parts of the country, and has been shown to be effective in diverse settings.

In conclusion, teaching all children requires a commitment to small classes and high expectations. By creating supportive environments and setting high standards, teachers can help all students reach their full potential.

References


The debate over school busing and desegregation in Madison will be the focus of two town hall meetings organized by the State Journal and WISCTV, which includes the Madison Civic Journalism Project. The events will be facilitated by members of the WE the People/Wisconsin Network, which includes the State Journal, WISCTV, Wisconsin Public Television and Radio and Wood Communications Group.

Call We the People/Wisconsin Network to reserve your place at 1-800-261-9571

On Oct. 17-18, 6:30-8:30 PM, Lincoln Elementary, 909 Sequoia Tr.

On Oct. 19-17, 6-8 PM, Thomas Elementary, 3760 Iowa Rd.

Call 1-800-261-9572 or return the coupon below to reserve your spot.

Yes! I'd like to participate in Schools of Hope!

Name:

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I would like to talk part in the ( )

I do not want to speak to the public.

School District residents were surveyed Sept. 12 through Oct. 3 about their views on school-related issues. The results have been dramatic.

Teachers need to let students express their own cultural style. In class all students are to succeed, even if low-mediation education professor Gloria Ladson-Billings.

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