HEW Chief Plays Down Medicaid Cheating

ROSEMARY KENDRICK

HEW Chief Plays Down Medicaid Cheating

The problem of where to place students who have been expelled from high school was discussed at a recent meeting of the Madison School Board.

The problem was first brought to the attention of the board by an assistant principal at East High School, who said that a "preventive program" should be instituted within the school. The assistant principal said that he believed this would be effective in preventing further expulsions.

The board was concerned about the number of expulsions that had occurred in recent years and agreed to study the problem further. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

He also commented,

"We believe that a "preventive program" should be instituted to help students who are having difficulty. This program could provide additional support and counseling to students who are at risk of being expelled.

Other tentative recommendations include:

- Providing more discipline, structured programs for students who are having difficulty.
- Encouraging more parent support and home-school cooperation.
- Developing a "preventive program" to help students who are at risk of being expelled.

The high schools were praised for their efforts to maintain discipline and structure, and for their efforts to improve attendance and achievement scores. However, the report noted that "considerably poorer achievement scores" were found in the Class of 1976, compared to previous years.

Other tentative recommendations include:

- Encouraging cooperation between schools and parents to improve attendance and achievement scores.
- Providing additional support and counseling to students who are having difficulty.
- Developing a "preventive program" to help students who are at risk of being expelled.

The report also noted that "calling for more cooperation between schools and parents, and between schools and communities, is essential in order to achieve success in education."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.

The report also noted that "saying 'no' to school desegregation is not necessarily a solution to the problem of school desegregation."

The report recommended that a "preventive program" be instituted within the school, with the assistance of the assistant principal. The assistant principal was asked to bring a report on the issue to the next meeting of the board.