Opinion

Governing governors play second fiddle

SOUTH DAKOTA—Gov. Tommy Thompson
was the only governor to speak at a recent
National Governors Association confer-
ence. Other governors were busy pitch-
ing their wares, but Thompson was
content to sit out.

"The Republican governors should be
making a turnaround with these 104th
Congress elections. And I'm glad I'm not
running," he said.

"I'm not running, because I'm a recy-
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education.

For the Record: The National Gov-
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scheduled for late July.

By Phil Brimmer

Editorial page

Schools of Hope

Teen Pumps program to take a physics exam at East High School this spring, which means that many high school students
worry about their chances of doing well on the test.

By Penaulty

Page 4H

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Recommendations to be discussed at town meetings

There are the recommendations up for discussion at this week's town meeting scheduled Tuesday and(13,97),(985,989)

FOR STUDENTS
- Increase expectations of achievement for all students and provide for individual student assessment.
- Recognize the role of homework in enhancing minority student achievement.
- Work with parents and teachers on ways to help students achieve higher levels of individual student performance goals.
- Develop "homework help" centers (or similar successful small school site to enable teachers to spend more time with children.)

FOR TEACHERS
- Enhance communications between teachers, students and other interested adults in order to improve minority youth achievement.
- Reduce class size (ideally 15 students per class) to enable teachers to spend more time with children.
- Provide information to teachers about all resources available to help their students such as computer assistance for teachers to call for community resources, etc.
- Offer multicultural training for faculty and students.

FOR STUDENTS, TEACHERS, AND PARENTS
- Improve communication between schools and learners. Work with teachers, parents, students and community-based organizations, such as neighborhood centers, to explore ways for improving communication.
- Enhance all parental education and support centers as appropriate.
- Ex p l o r e availability of minority parents.

FOR TEACHERS AND ADMINISTRATION
- Continue to develop and support multicultural training for teachers and staff.
- Recruit, retain and support minority teachers.
- Develop a system of multicultural training that engages all minority teachers.
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- Develop a system of multicultural training for teachers and staff.

Students to start school.
- Set-up parent s of the negative effect of student employment and mobility on student achievement.
- Check on teacher meeting needs and school activities.
- Provide parent education for parent teacher meetings and other school activities.

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