



ONE CITY SCHOOLS | JULY 30, 2020

2020-21 REOPENING PLANS

COVID-19 Hasn't Changed our Mission



Cultivating Problem Solvers and Innovators

"School policies must be flexible and nimble in responding to new information, and administrators must be willing to refine approaches when specific policies are not working.

It is critically important to develop strategies that can be revised and adapted depending on the level of viral transmission in the school and throughout the community and done with close communication with state and/or local public health authorities and recognizing the differences between school districts, including urban, suburban, and rural districts."

- The American Academy of Pediatrics



Under ordinary circumstances, about 40 million children would be entering prekindergarten through 8th-grade classrooms this year, including nearly 27 million students in grades pre-K through 5. Until these children physically return to school full time, many will lose out on essential educational, social, and developmental benefits; neither the economy nor the health care system will be able to return to full strength given parents' caretaking responsibilities; and profound racial and socioeconomic injustices will be further exacerbated.

We believe that safely reopening schools full-time for all elementary school children should therefore be a top national priority.

- The New England Journal of Medicine

Article: Reopening Primary Schools During the Pandemic (July 29, 2020)



Our Mission and Vision



Our Mission

To seed a new model of public education that ensures young children are on track to succeed in a college or career preparatory program from birth through high school graduation.

Our Vision

A Greater Madison community where all children are prepared to contribute and succeed as adults.

Two Objectives

1. Breaking the cycle of longstanding achievement and opportunity gaps that have symbiotically undermined the goals, aspirations and potential of generations of children of color and under-resourced children in Wisconsin and across the United States, and
2. Creating a new system of public education that effectively prepares all children, from birth through higher education, to tackle today's challenges, solve tomorrow's greatest problems, and lead successful, happy and enriching lives as adults and parents in a rapidly changing and globally competitive economy.

Reopening Our Schools: Summary



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We have to ensure our children are safe, supported and learning.

- ❑ **Health and Safety is our #1 Priority:** We are committed to achieving our mission by creating a culture of communal responsibility to help ensure all students, parents, staff and partners at One City are safe and healthy, and that our children are learning.
- ❑ **Two Learning Options for the 2020-21 School Year:**
 - **Our Elementary School (5K – Grade 2):** Families may choose a 100% virtual option where teachers' daily lessons in our core curriculum classes will be live-streamed from our classroom via Zoom, with printed materials and video recordings of these live lessons being made available to support students learning at home during and after the regular school day (i.e., evenings and weekends). Parents may also choose to have their child attend our school 100% in-person, Monday through Friday, with staggered start and end times (7:30am to 3:00pm or 9:00am to 4:30pm).
**Note:* Space in our in-person program may be limited due to our efforts to ensure social distancing. A lottery to secure a seat in-person may be required. We are currently seeking additional space to ensure every parent that wants in-person instruction for their child can receive this. We will keep you informed of this possibility.
 - **Our 4K:** Families may choose 100% virtual option where children will participate in the morning meeting, playstories before lunch, mid-afternoon playsharing, and a closing circle. In person will follow our regular AnjiPlay curriculum/schedule. (4K will be open 7:00am to 5:00pm)
 - **Our Preschool (ages 2 and 3):** All 27 available seats will serve children whose families desire 100% in-person instruction and will pay tuition. We will continue to provide tuition scholarships to income-eligible families and will offer a virtual learning option to 15 families for \$75 per week.

One City Board of Directors



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Planning for the 2020-21 School Year



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All 34 members of our One City Schools team were involved in developing our plans for reopening our schools for the 2020-21 school year. We consulted parents who have enrolled their children in our school for the coming school year, as well as experts in the fields of pediatric medicine, child psychology, school nursing, public health, epidemiology and social work during our planning. Our plans covered the following 16 functional areas of our schools.

- Curriculum & Assessment
- School Health
- Student Support/RTI
- Scholars Academy
- Professional Development
- School Design & Operations
- Business & Facilities Operations
- Food Operations
- School Safety & Security
- Family Engagement
- Communications
- Partnerships
- Talent Management
- Technology
- Volunteers
- Budget & Future Planning

Planning for the 2020-21 School Year



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Although our team has spent hundreds of hours studying various school reopening plans for traditional public schools and public charter schools across the United States and internationally, while also meeting with local public health officials and mental health experts, and building our plan for reopening our schools, the situation surrounding COVID-19 is ever changing. Thus, we have created plans for reopening our schools that will enable us to adjust to rapid changes in public health, the health of our school community and decisions by local and state public health officials, should they choose to require schools to close again. The plans we have shared here will continue to evolve as more information is known about the virus, and more guidance is provided by public health experts and public officials.

On June 29, 2020, we reopened our preschool to serve One City families who expressed a serious need for child care when they had to return to work after Dane County entered Phase 2 of reopening.

Over the four weeks that our preschool has been open, we have learned a lot about what it will take to provide a safe and healthy learning environment for our children during our current public health crisis. We also learned what it will cost financially to keep our students, families, staff and school community healthy while simultaneously working to ensure our children receive a high quality education in the format that will be most optimal for their learning style and their family's employment and economic situation.

Survey of Families about Reopening



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We will enroll 140 students in our elementary school in grades 4K – 2 this fall. In July 2020, we conducted a survey of our elementary school families to determine their preferences for what a fall reopening of our elementary school might look like. Ninety-percent (90%) of enrolled families completed the survey.

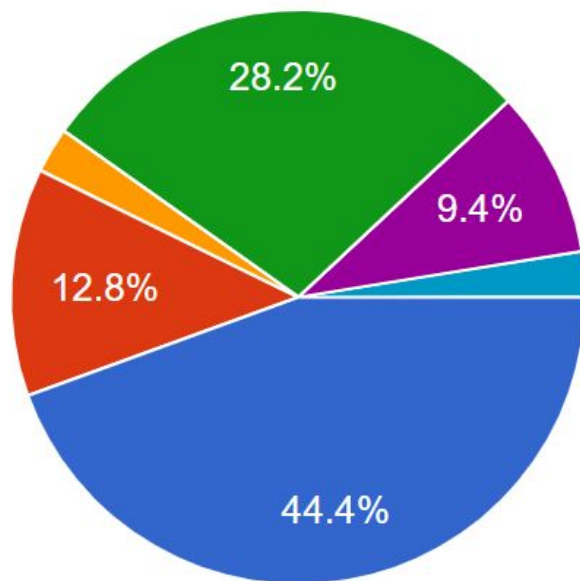
Each family ranked the following options 1st, 2nd, 3rd and 4th, in order of what they would prefer for their child this fall:

- ☐ **Option 1:** In-person learning FULL time, Monday - Friday, adhering to safety protocols and socially distancing, including at locations up to a 15-minute drive away from One City campus
- ☐ **Option 2:** Remote learning with live virtual lessons Monday – Friday
- ☐ **Option 3:** In-person TWO full days and virtual instruction THREE days, adhering to safety protocols and socially distancing, including at locations up to a 15-minute drive away from One City campus
- ☐ **Option 4:** In-person morning or afternoon (HALF DAYS), Monday - Friday (with NO before or after school care), adhering to safety protocols and socially distancing, including at locations up to a 15-minute drive away from One City campus
- ☐ **Option 5:** I'm not sure
- ☐ **Option 6:** I have no preference. I will be able to make any of the above situations work for our family

Results of the Survey of our Families



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(90% Response Rate)

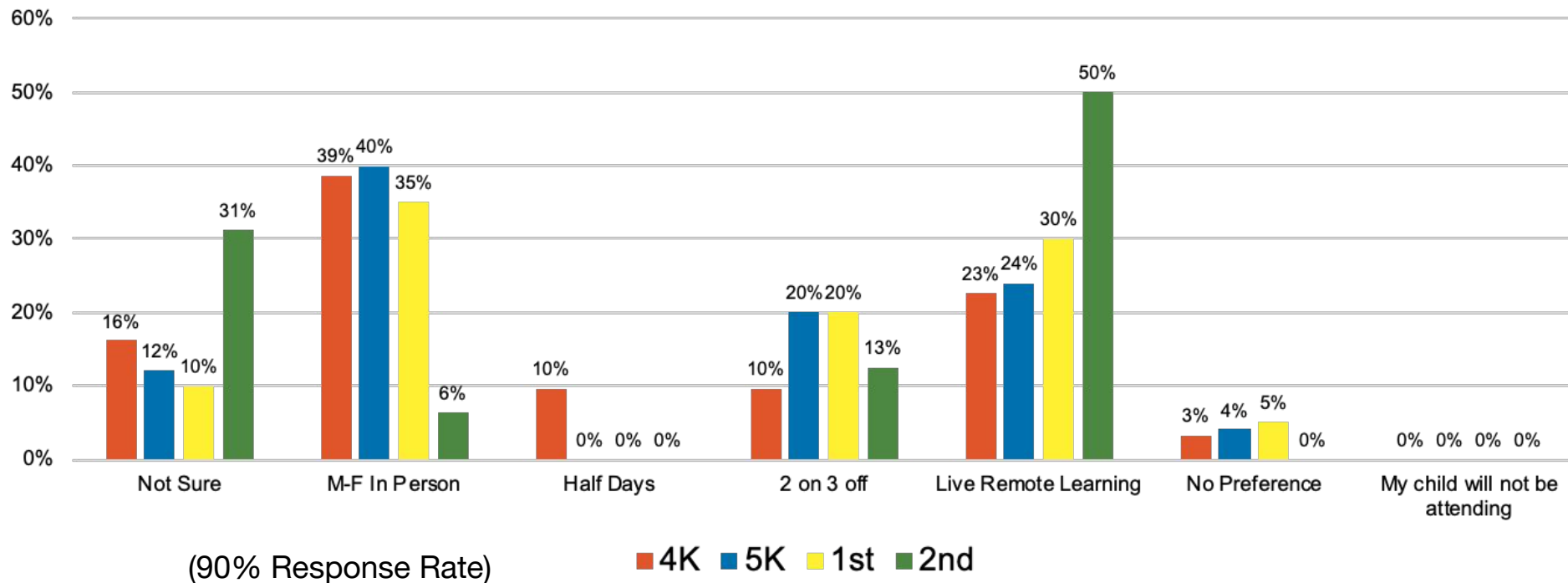
- In-person learning FULL time, Monday - Friday, adhering to safety protocols and social distancing
- In-person TWO full days and virtual instruction THREE days, adhering to safety protocols and social distancing
- In-person morning or afternoon (HALF DAYS), Monday - Friday (with NO before or after school care)
- Remote learning with live virtual lessons
- I'm not sure
- I have no preference. I will be able to do whatever works best for my family
- I do not plan to have my child enrolled in school

Results of the Survey of our Families



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Family 1st Choice in Type of Learning Option



Safe Return to School Plan



- ❑ We are committed to ensuring that all staff, students and families are accountable to each other for maintaining health and safety.
- ❑ Though there is no way to reduce the risk of contracting the Coronavirus to zero, our detailed focus on school safety, consistent routines and utilizing a social-emotional curriculum that will help children cope with the unnatural expectations being placed on them to keep each other healthy, will help lower the risk of transmitting the virus at One City.
- ❑ We will educate and hold all parents and staff accountable for practicing effective health protocols at home, at school, at work and in the community. All parents and staff will be educated in our standards, expectations and protocols before the school year begins, and during the year as well.
- ❑ We will practice patience and kindness as we implement new procedures for entering and exiting our schools, but will not make exceptions to our protocols. We will also demonstrate empathy when engaging in problem-solving and troubleshooting with parents, staff or students who are anxious about our new health and security standards, or related issues.

Safe Return to School Expectations



- ❑ Parents and staff will have to be accessible at all times by phone during school hours. You must have a reliable emergency contact who will be easily accessible should we have to contact you (or them) about a health concern. Your emergency contact must also practice proper health protocols and complete our pre-entry health survey or we will not release your child to them.
- ❑ Parents and staff must complete a pre-entry health survey and have their temperature checked **every day before** dropping off their children or entering our school. If this is not completed, you will not be able to drop off your child or enter the building.
- ❑ Any team member that allows individuals into the building that have not completed the survey, will place their employment at risk. Paper copies of the survey will be made available to families and others who cannot complete it electronically.
- ❑ Given the high rate of parental engagement and community support at One City, we believe everyone will honor these expectations.

Our Most Important Safety Protocols



One City Schools will do the following to ensure we provide a safe, healthy and welcoming school and learning environment for our children, staff and prequalified service providers.

- ☐ Require appropriate Personal Protective Equipment (PPE) be worn by adults and children 5 years and older
- ☐ Cohorts of students will be established for social distancing; no mixing of students or staff to the best of our ability (no more than 15 students in cohort)
- ☐ Staff and Parents will complete personal health and safety survey every day before they or their children can enter One City's facilities; engage in daily symptom monitoring
- ☐ Non-staff adults will not be allowed in the building without prior authorization of the principal or his designee
- ☐ Use of separate entrances when possible; no congregating
- ☐ Detailed nightly cleaning with disinfecting of high touch surfaces
- ☐ Special attention to our HVAC systems, ventilation and outdoor usage
- ☐ Require students and staff to stay home when sick

Important Safety Expectations



One City Schools will do the following to ensure we provide a safe, healthy and welcoming school and learning environment for our children, staff and prequalified service providers.

- ☐ Follow Public Health and One City's cleaning and disinfecting protocols
- ☐ Follow Public Health guidance on masks, social distancing and maintaining a safe, healthy and clean environment. ([Learn More](#))
- ☐ Daily health habits (hand hygiene, respiratory hygiene, adequate sleep, lower stress, daily exercise, healthy diet)
- ☐ Regular public health and safety updates will be sent to families and team members when available (goal is weekly)
- ☐ **Families not following guidelines will be required to stay home**
- ☐ **Staff not following guidelines will be sent home and could be subject to disciplinary action, up to and including termination**

Other One City Protocols



- ❑ Our education program will take place outside as much as possible .
- ❑ During this time of heightened health precautions, no food from home will be allowed into the building from families or volunteers, including food for birthdays. Additionally, no candy, soda or sweets may be brought into our facilities by families, staff or volunteers.
- ❑ All food brought from home by staff must be sealed, labeled and kept neatly and cleanly in the refrigerator or staff lounge, and eaten only in the staff lounge or outdoors (except no food in our outdoor play areas). All food not eaten that day will be thrown out at the end of the day; it must be taken home.
- ❑ All staff will be required to clean the staff lounge on a scheduled rotation, and must clean up after themselves after they eat or use the lounge. Social distancing in the lounge will be required.
- ❑ As shared earlier, meals will not be served family-style. Rather, our chef will provide sealed containers with food for each class and an in-class staff member certified in ServSafe sanitary food handling will serve children their food on disposable dishware. ([Learn More](#))

Elementary School: Learning Options

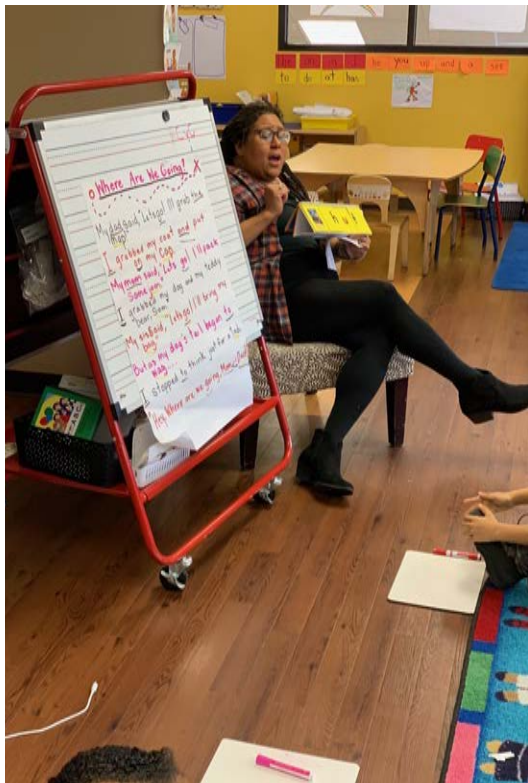


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- ❑ Families may choose a 100% virtual option where teachers' daily whole-group lessons in our core curriculum classes will be live-streamed from our classroom to their homes via Zoom. Printed materials and video recordings of these live lessons will also be made available to parents to support their child's learning at home during or after the regular school day (i.e., evenings and weekends).
- ❑ Parents may also choose to have their child attend our school 100% in-person, Monday through Friday, with staggered start and end times (7:30am to 3:00pm or 9:00am to 4:30pm).
- ❑ Once you choose virtual or in-person instruction for your child, you will not be able to switch between these choices until the end of our trimester. Extenuating circumstances may be considered on a case-by-case basis, however, you will need to contact the school principal to discuss this. Our trimester periods in 2020-21 are:
 1. September 1, 2020 – January 22, 2021
 2. January 25, 2021 – June 11, 2021
 3. June 21, 2021 – July 30, 2021

Elementary School: Education Program



- ❑ Students will be assessed using the MAP Growth Assessment at three checkpoints during the school year, with the first checkpoint taking place between Monday, August 17 to Friday, August 28. MAP testing the week of August 17 will be by appointment only.
- ❑ We will continue to offer a rigorous and appropriately challenging curriculum for your child to facilitate their learning growth and love of learning. Our curriculum will include EL Education's Learning Frameworks for Crew, Skills Block and English/Language Arts Modules (ELA) Modules, and Zearn Math. Social Studies and STEAM Learning will be integrated into the curriculum.
- ❑ All Extended Day Learning Academies will be taught virtually at this time by a skilled instructor but moderated by a One City educator. Each Academy will last 60 minutes with 10 minutes of instruction from the expert, then practice, then instruction, then practice and fun. All Academies will be videotaped for access at later times.
- ❑ Children attending school in-person will spend a lot of time outside but they will be kept in their cohorts with their teacher for health and safety purposes.

Elementary School: Our Curriculum



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- ❑ What is EL Education? ([Learn More](#))
- ❑ EL Education' Deep Instruction Framework ([Learn More](#))
 1. Skills Block ([Learn More](#))
 2. ELA Modules ([Learn More](#))
 3. Crew ([Learn More](#))
- ❑ Zearn Math ([Learn More](#))
- ❑ Whole class instruction will be videotaped live from the classroom in grades K – 2 using [Swivl technology](#) and a live Zoom feed. Scholars at school or at home will be able to interact with their peers virtually on both sides of the camera. All core curriculum lessons will be videotaped and stored in the cloud for parents and teachers to access later.
- ❑ Specialty materials and texts required for certain classes and projects will be provided by One City.

Elementary School: Scholars Academy



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- ❑ The One City Scholars Academy is designed to create Academic All-Stars and leaders among our students who are (a) significantly behind academically for their grade level in reading and math, and/or (b) whose behavior routinely does not meet our high expectations for good character and healthy behavior at One City, or both.
- ❑ The goal of the Academy is to ensure that each child and family are known by their own unique story, strengths and needs while ensuring that students are on track to succeed in a college or career preparatory program from kindergarten through high school graduation. We meet our Scholars where they are, and put an educational plan in place to help them achieve educationally, socially and emotionally.
- ❑ The Scholars Academy is a separate EL classroom that combines students across age levels. We engage our Scholars in whole group, small group and one-one-one academic instruction, as well as individualized digital learning instruction. In addition, we provide one-on-one and small group tutoring, character education, social skills development and an education in teamwork and personal leadership. Between 12 - 15 students will be enrolled in this class. Note: This not a special education class, although, like all of our other classrooms, we may have students with IEPs enrolled in the class.

Elementary School: Typical Day



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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20-8:30	Arrival	Arrival	Arrival	Arrival	Arrival
8:30-8:45	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:45-9:00	Journals and Handwriting	Journals and Handwriting	Journals and Handwriting	Journals and Handwriting	Journals and Handwriting
9:00-9:30	Opening Crew	Opening Crew	Opening Crew	Opening Crew	Opening Crew
9:30-10:30	ELA Module & Small Group	ELA Module	ELA Module	ELA Module	ELA Module
10:30-10:45	Brain Break/Snack	Brain Break/Snack	Brain Break/Snack	Brain Break/Snack	Brain Break/Snack
10:45-11:05	Zearn Math	Skills Block (Whole Group)	Skills Block (Whole Group)	Skills Block (Whole Group)	Skills Block (Whole Group)
11:05-11:35	Outdoor Play/Phy Ed	Outdoor Play/Phy Ed	Outdoor Play/Phy Ed	Outdoor Play/Phy Ed	Outdoor Play/Phy Ed
11:35-11:50	Lunch/Rest Time	Lunch/Rest Time	Lunch/Rest Time	Lunch/Rest Time	Lunch/Rest Time
11:50-12:20	Zearn Math	WIN	WIN	WIN	WIN
12:20-1:20	Early Dismissal Mondays (Students dismissed at 12:30) Teacher Collaboration, planning and data review until 4:30	Zearn Math	Zearn Math	Zearn Math	Zearn Math
1:20-2:00		Academies	Academies	Academies	Academies
2:00-3:00		Skills Block/Small Group	Skills Block/Small Group	Skills Block/Small Group	Skills Block/Small Group
3:00-4:00		EL Labs	EL Labs	EL Labs	EL Labs
4:00-4:20		Closing Crew/Snack	Closing Crew/Snack	Closing Crew/Snack	Closing Crew/Snack
4:20-4:30		Dismissal	Dismissal	Dismissal	Dismissal

Parent-led with OCEES
Support

Live Instruction and available
later on-demand

On-Demand demonstration
video and scheduled small
group for those in need

Elementary School: Learning Support



- ❑ Students who are identified as academically talented (gifted), academically challenged (struggling with key concepts and classwork), academically or social-emotionally at-risk (one-plus grade levels behind academically or consistent lapses in behavior), or with a special education need and an IEP will continue to be served virtually and in-person.
- ❑ We expect to be able to accommodate our students learning needs virtually or in-person; however, it is possible that some support may be limited due to constraints placed on the availability services in a virtual format or because of the Coronavirus.
- ❑ We have hired a full-time Speech and Language Pathologist, and contract with external providers for services we are not able to provide internally.
- ❑ We will continue to follow the guidance of the Wisconsin Department of Public Instruction and other experts in the field to support our students' growth and development.

Elementary School: Virtual Support



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34 iPad Apps for Student Learning

Updated July 1, 2020



Facebook

Facebook, Inc. - iOS and tvOS
★★★★★ \$0.00



LinkedIn: Network & Job Finder

LinkedIn Corporation - iOS App
★★★★★ \$0.00



Amazon Kindle

AMZN Mobile LLC - iOS App
★★★★★ \$0.00



Spotify: Music and Podcasts

Spotify Ltd. - iOS and tvOS
★★★★★ \$0.00



Audible audio books & stories

Audible, Inc. - iOS App
★★★★★ \$0.00



Starfall ABCs

Starfall Education - iOS App
★★★★★ \$0.00



PBS KIDS Video

PBS KIDS - iOS and tvOS
★★★★★ \$0.00



NSF Science Zone

National Science Foundation - iOS App
★★★★★ \$0.00



Khan Academy

Khan Academy - iOS App
★★★★★ \$0.00



Google Drive

Google LLC - iOS App
★★★★★ \$0.00



YouTube: Watch, Listen, Stream

Google LLC - iOS and tvOS
★★★★★ \$0.00



ZOOM Cloud Meetings

Zoom - iOS App
★★★★★ \$0.00



ClassDojo

ClassDojo, Inc. - iOS App
★★★★★ \$0.00



ABCMouse.com

Age of Learning, Inc. - iOS App
★★★★★ \$0.00



Hangouts

Google LLC - iOS App
★★★★★ \$0.00



IXL

IXL Learning - iOS App
★★★★★ \$0.00



Epic - Kids' Books and Videos

Epic Creations, Inc. - iOS and tvOS
★★★★★ \$0.00



Flipgrid

Flipgrid, Inc. - iOS App
★★★★★ \$0.00



Google Docs: Sync, Edit, Share

Google LLC - iOS App
★★★★★ \$0.00



Google Sheets

Google LLC - iOS App
★★★★★ \$0.00



Google Slides

Google LLC - iOS App
★★★★★ \$0.00



Nick Jr.

Nickelodeon - iOS and tvOS
★★★★★ \$0.00



Marco Polo - Stay In Touch

Joya Communications - iOS App
★★★★★ \$0.00



Google Classroom

Google LLC - iOS App
★★★★★ \$0.00



Quick Math Jr.

Shiny Things - iOS App
★★★★★ \$0.00



YouTube Kids

Google LLC - iOS and tvOS
★★★★★ \$0.00



Google Photos

Google LLC - iOS App
★★★★★ \$0.00



PBS KIDS Games

PBS KIDS - iOS App
★★★★★ \$0.00



LinkedIn Learning

LinkedIn Corporation - iOS App
★★★★★ \$0.00



Quick Math - Mental Arithmetic

Shiny Things - iOS App
★★★★★ \$0.00



Spelling Stage

Delirium LLC - iOS App
★★★★★ \$0.00



Securly Locker

Technipoint Labs, Inc. - iOS App
★★★★★ \$0.00



Hungry Caterpillar Play School

StoryToys Entertainment Limited - iOS...
★★★★★ \$0.00



Khan Academy Kids

Khan Academy - iOS App
★★★★★ \$0.00



All students learning virtually will receive an iPad, protective case, headphones and an extra long charging cord.



Training will be provided to parents to help their children access and utilize the technology and apps needed for learning.



Our program accommodates parent's stated concerns about excessive screen time.



Recorded sessions for differentiated instruction will be available on-demand.



One-on-one or small group remote instruction will be available as needed.



Academies are on-demand.



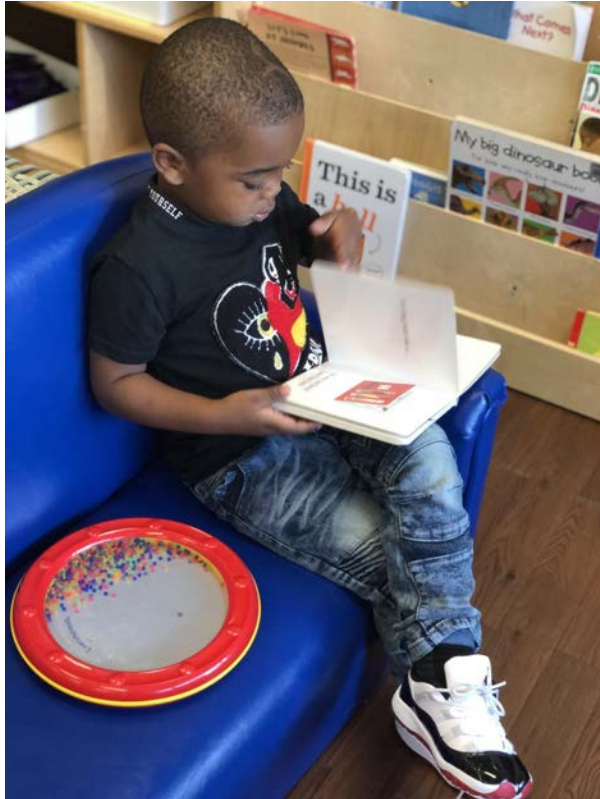
Learning targets for the week will be given to parents as well as support one-pagers to facilitate at-home learning.

Elementary School: First Week Back



- ❑ The school schedule for the first week (September 1 – 4) will be half-days (4 hours).
- ❑ Staff will collaborate via Zoom meetings or while socially distanced at Penn Park each day after school to identify what systems are working well and what needs to be improved.
- ❑ Parents will be called to learn about the great things their children are doing at school, to discuss any challenges with our drop-off and pick-up protocols or student absences, and to inform them if we have to deviate from our stated protocols or plans.
- ❑ Breakfast and lunch will be served each day during the first week; an afternoon snack will be added to our meal plan for the remainder of the school year.

Preschool: Learning Options



- ❑ One City Preschool will offer both in-person and virtual learning opportunities for children. However, families will have to enroll in either option and both options will have a fee structure to them.
- ❑ All 27 available seats in our preschool will serve children whose families desire 100% in-person instruction and will pay tuition, or receive tuition support from federal, state or local funding sources, including our tuition scholarship program.
- ❑ We will continue to provide tuition scholarships to income-eligible families and families with a temporary or unique financial need, and do not qualify for public assistance. Families must apply for the scholarship. Our rates for in-person instruction will be:
 - 2 – 3 year olds: \$290.00/week with maximum enrollment of 12 children
 - 3 – 4 year olds: \$275.00/week with maximum enrollment of 15 children
 - 4K: Part of our public charter school, so tuition free; max enrollment is 30 in-person during COVID while virtual
- ❑ Families who would like to enroll in our virtual preschool program will receive new play materials every 6 weeks to support learning at home. An iPad will be provided on loan if they don't have a device. Cost: \$75 week for 2K and 3K but no cost to 4K families because this class is part of our public charter school.

Preschool: Virtual Learning Program



Bryce Pickett shared a link.

Founding Members · July 22

Good Morning One City Community,
The Preschool Team will continue our video series today with a video of my son and I having a conversation about our upcoming day over breakfast. Enjoy!



PHOTOS.GOOGLE.COM

New video by Bryce Pickett

- ❑ Families enrolled in our virtual learning program will be provided with 6 weeks worth of carefully selected materials for their children to play and learn with at home. These materials will be replenished every 6 weeks.
- ❑ Children learning at home will be able to participate live stream via Zoom to participate in the morning crew meeting (15 minutes), play sharing (30 minutes) and the end of day crew meeting (15 minutes).
- ❑ One City teachers will prepare video tutorials for parents on how to set up the learning environment for their children at home, and support independent play-based learning with young children. They will also videotape storytimes for children and provide videos of special guests reading their favorite books.
- ❑ Again, the cost of the virtual program is \$75/week.

Preschool: Anji Play Curriculum



- ❑ The Preschool Program will follow the philosophy and approach of “True Play” as outlined by the Anji Play curriculum we use. Anji Play is centered on the principles of Love, Risk, Joy, Engagement and Reflection. We will also continue our steps towards becoming a national demonstrate site for Anji Play in the U.S.A. ([Learn More](#))
- ❑ We will create an environment where children can lead their own play and self expression; they will choose what, where, and with whom to play. Children own their discoveries, learning and the time and freedom to express their complex intentions/understanding of how the world works around them.
- ❑ Classroom teachers will follow our normal daily schedule (Activities, Nap, Food Service, Outdoor Play, etc.) in person, and make any appropriate adjustments for children participating virtually.
- ❑ The Preschool staff will continue to partner with the Anji support staff (Krystina/Jesse) weekly because of the role they play in promoting, supporting and providing research and best practices that can be implemented in our preschool.

Preschool: Anji Play Curriculum



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Approximate Time	What's Happening
7:00 - 8:15 am	Self-determined play for before school care and arrivals
8:15 - 8:30 am	Morning Greeting & Coming Together as a Class
8:30 - 9:00 am	Breakfast
9:00 - 10:45 am	Self-Determined Outdoor Play (or Self-determined Indoor Play in Inclement Weather)
10:45 - 11:15 am	Snack, Play Stories and Books
11:15 - 12:00 pm	Lunch
12:00 - 3:00 pm	Nap and Quiet Time
3:00 - 3:15 pm	Snack
3:15 - 5:00 pm	Play Sharing & Self-Determined Outdoor Play (or Self-determined Indoor Play) Departure

Preschool: Other Program Elements



ONE CITY
SCHOOLS



- ❑ The school day will begin at 7:00am for early drop-offs but will end at 5pm. This includes 4K.
- ❑ We will continue to use the Teaching Strategies GOLD Assessment to identify where children are at developmentally, educationally and socially-emotionally. GOLD assessments are done through observation and documentation of children's play and social interactions in and out of the classroom. The GOLD software will be used to create an electronic portfolio for each child. ([Learn More](#))
- ❑ We will continue to use the Conscious Discipline model to support social-emotional learning, healthy play and cooperative learning among children in our program. Support will be provided for families to use elements of this model at home as well. ([Learn More](#))
- ❑ Per guidelines issued by the Center for Disease Control and Public Health Madison and Dane County, children under age 5 will not have to use masks at school. Staff will wear masks at all times while in the building and when they are near our children. They will also work with children to practice handwashing and other important health protocols. ([Learn More](#))
- ❑ We will practice social distancing when possible. However, social distancing in our preschool will not be emphasized because it is not developmentally appropriate, but children will be kept in smaller cohorts (no classroom mixing) to increase safety.

Other Things to Know



- ❑ **School Uniforms:** All One City elementary and preschool students will be required to wear a uniform to school. We will supply two uniforms for every child, and parents will be able to purchase additional uniforms at their own expense: uniforms are reasonably priced. We will also support families who are financially unable to purchase a uniform and will keep extra uniforms at school as well.
- ❑ **Child Care for Staff:** We are exploring the possibility of providing child care for our One City team members to ensure they have a safe and suitable place for their preschoolers and younger school-aged children to be while they work and teach at our schools. This program will include staff members who will help supervise our team members' children during the virtual education programs they may be enrolled in at other local schools.
- ❑ **UW-Madison Evaluation of One City:** In January 2020, the University of Wisconsin-Madison's Center for Research on Early Childhood Education (CRECE), UW Evaluation Collaborative and the Wisconsin Center for Education Research (WCER) began the first phase of their longitudinal evaluation of One City. This evaluation will continue, and will adjust to assess the effectiveness and impact of our in-person and virtual learning options as well.

Engaging One City Families



- ❑ **FAST @HOME:** One of One City's core tenets is engaging parents and families in the education we provide children. The One City FAST (Families and Schools Together) program serves all children enrolled in OCEES and their families. FAST® is an internationally recognized parent engagement program that helps children thrive by building strong relationships between parents, children and other relatives at home, and between home and school. Parents and community members help coordinate the program each week. The program will take place virtually.
- ❑ **One City Parent Council:** One City's leadership team worked with 16 One City parents to develop One City's Parent Council in the spring of 2018. The parent council's mission is "to support and inform One City Schools staff, and be an advocate and resource for One City's parents and children." The executive committee of the Council will meet at least monthly and hosts a Monthly Parent Council Meeting.
- ❑ **Special Events:** Necessary calls to parents about absences, deviation from the plan, or general kudos will be made.

Supporting One City Families



- ❑ **COVID-19 Family Relief Fund:** We will continue to support our families who are enduring financial hardship due to job loss or a reduction of work hours, and who are actively seeking work but unable to find new employment, with housing assistance, telecommunications, transportation, food, child care and basic needs.
- ❑ **Family Perks Program:** This unique discount program gives One City families and employees free access to more than 300,000 local and national discounts, enabling them to save money on thousands of hotels, restaurants, retailers, florists, car dealers, events and many more.
- ❑ **Parents Are Heroes Initiative:** Research shows that to fight isolation and loneliness we need connection. In the midst of the pandemic we still connect with a simple phone call or video call. We tend to feel better when we are with other people and we are listened to. Every one of our One City caregivers will have another adult listen to them, be validated, encouraged and provided resources, if needed.
- ❑ **Facilitated Play Dates:** One City will facilitate a playdate matching program to connect interested families in creating safe, weekly interactions between the same small cohort of children.



WE NEED ADEQUATE FACILITIES FOR OUR CHILDREN AND STAFF

Main Purpose: Provide a high quality learning environment for children while supporting the need for social distancing

- ❑ **Current Locations:** 2012 and 2019 Fisher Street
- ❑ **Fall 2020 Options:**
 1. 57,000 Square Foot Facility in South Madison
 2. Lightning Proof Tents for Classroom Learning in Penn Park
 3. Modular Units in the Neighborhood
- ❑ **We are focusing on all options but prefer Option 1**