SUCCESS FOR ALL?

Madison schools are among the best in the nation, but the achievement gap between black and white students is growing.

By Andy Hall

The Wisconsin State Journal

When to hold, when to fold
Does origami cut it?

Sunday, April 28, 1996

African Americans are falling farther behind whites in the Madison

school system, and the gap is growing. According to a study by the Wisconsin State Journal, the achievement gap between black and white students is widening.

According to the study, black students in Madison are lagging behind their white counterparts in many areas. The gap is particularly evident in reading and math scores. The study found that while black students are making progress, the rate at which they are closing the gap is slower than that of white students.

In addition to academic performance, the study also looked at other factors that contribute to the achievement gap. It found that black students are less likely to be enrolled in advanced coursework, have less access to extracurricular activities, and are more likely to attend schools with fewer resources.

The study calls for a range of solutions to address the issue, including increasing funding for schools, providing more support to low-income families, and closing the achievement gap in other areas of learning.

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Margaret Brinkman contributed to this report.

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