

**Biology Instructor Position
Center for Learning Innovation
University of Minnesota Rochester**

The **University of Minnesota Rochester** (www.r.umn.edu) invites applications for a **non-tenure track instructor position in biology** for its undergraduate degree program, the **Bachelor of Science in Health Sciences (BSHS)**. The position is primarily teaching-focused with the expectation of contributing to departmental and institutional service (90% teaching, 10% service).

We are seeking a qualified instructor who has significant interest in supporting student learning in a high-contact model inside and outside of the classroom and will work closely with other faculty to coordinate and teach the range of biology courses with integrated laboratories needed by students in the BSHS program. Assigned courses may include first and second year core courses (introductory biology, anatomy and physiology); periodically upper division electives such as bioinformatics, genetics, immunology, neurosciences, microbiology, or molecular biology. BSHS courses are integrated across the curriculum and may involve significant interdisciplinary components.

Duties include assisting preparation and team-taught delivery of course content in the active learning classroom, assisting in preparing and teaching laboratory sessions, grading, holding weekly hours in the Just ASK tutoring center (<http://www.r.umn.edu/academics/just-ask/index.htm>), assisting in ordering laboratory supplies, supervising undergraduate teaching assistants, facilitating department-wide data collection efforts that coincide with course delivery duties, and other related duties as assigned.

The instructor will join the Center for Learning Innovation (CLI), a multidisciplinary unit that is the academic home for the BSHS. Faculty from across disciplines in the CLI promote a learner-centered, competency-based learning environment in which ongoing assessment guides and monitors student learning, and is the basis for data-driven research on learning.

The successful candidate has a M.S. or Ph.D. in biology or related field with knowledge of basic techniques in a biology laboratory setting, enjoys working directly with students, and is comfortable taking direction as well as working independently in an interdisciplinary environment. Excellent communication skills (both written and verbal) are required. Experience in classroom and/or laboratory instruction, and familiarity with teaching best practices and/or Scholarship of Teaching and Learning (SoTL), is preferred.

University of Minnesota Rochester Vision:

The University of Minnesota Rochester will be nationally recognized for inspiring and empowering undergraduates to solve the health care challenges of the 21st-century.

University of Minnesota Rochester Core Values:

UMR core values are embedded in our Vision and emanate from our collective belief in the transformative power of higher education, a belief evident in the ambitious work of our Rochester founders. Accomplishing this Vision requires mutual respect, as we contribute to this endeavor with unique strengths, perspectives, roles, and responsibilities. Given that foundation of respect for our purpose and for one another, we are committed to the value of community, among faculty, staff, students, and our many partners in this innovative educational enterprise.

To build and sustain collaborative communities that move us toward our Vision while creating a culture of trust, accountability and belonging, we necessarily place high value on diversity and inclusiveness. As a diverse and purpose-driven community, we value human potential and the significance of every person,

compelling us to make evidence-based decisions that will empower individual learning and development so that students, staff, faculty, and community partners will flourish.

- Respect: We value habits of interaction that demonstrate the worth and dignity of each person.
- Human Potential: We value every person's capacity to learn, develop, imagine, create, and contribute.
- Community: We value collective work and a culture of trust that promotes collaboration, problem-solving, and partnerships while creating belonging, accountability, and courageous action.
- Diversity & Inclusiveness: We value the range of human differences and the active pursuit and involvement of varied perspectives.
- Evidence-Based Decision Making: We value strategic collection and careful assessment of data to inform our choices in all matters, including student learning and development.

UMR 2.0: Optimizing Distinctiveness - A Strategic Framework:

As we move from a start-up university into our next season of growth, we seek to build on our values and strengths in pursuit of our purpose. From this optimization, we expect to generate meaningful contributions to the national higher education conversation.

Current Arenas of Distinctiveness:

- Customized undergraduate healthcare education
- Individualized care, attention, and guidance
- Connected curricular experiences
- Collaborative culture
- Learner-centered core shaped by ongoing learning research
- Community immersion and engagement

Active review of applications will begin April 10, 2019, and will continue until the position is filled, with the expectation of an August 2019 start date. In addition to the Faculty/Academic Application for Employment form, applicants must attach to the online application: curriculum vitae, a description of teaching experience and philosophy, and a statement of commitment to diversity. For more information, contact Andrea Wilson, Director of Human Resources, University of Minnesota Rochester, 111 S. Broadway, Suite 300, Rochester, MN 55904; phone 507-258-8010, e-mail umrhr@r.umn.edu

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.