The Department of Wildlife, Fish and Conservation Biology invites applications for a full-time Assistant Professor of Teaching (Lecturer with Potential for Security of Employment (LPSOE)). This position is comparable to a tenure-track assistant professor appointment. Professors of Teaching faculty are Academic Senate faculty members whose expertise and responsibilities center on undergraduate education, and scholarly analysis/improvement of teaching methods. The successful applicant will be responsible for teaching both lower and upper division undergraduate lecture and laboratory courses with 4-6 courses per year (on a quarter system; 1-2 courses per quarter). Courses may include WFC 10 (Wildlife Ecology and Conservation), WFC 50 (Natural History of California’s Wild Vertebrates), BIS 2B (Introduction to Biology: Principles of Ecology & Evolution) and up to 3 other courses to be determined in consultation with the chair and pending the candidate’s background and interests. The successful applicant will also be expected to play a leadership role in the scholarship of teaching and learning, work with other faculty to develop, implement and assess new pedagogical initiatives, support student internships in the department, and develop a successful discipline-based educational research program. Qualified applicants must have a PhD in Biological Sciences or related disciplines relevant to the field of wildlife, fish & conservation biology, preferably with postgraduate experience.

Other preferred qualifications include documented success in some or all of the following areas: teaching large undergraduate classes, experiential learning, use of evidence-based teaching practices, use of modern instructional technology including virtual models, ability to identify and develop effective teaching strategies for diverse student populations, experience conducting education research, as consistent with a successful discipline-based education research program. Salary will be commensurate with education and experience.

Closing date: open until filled, but all application materials must be received by October 24, 2019 to be assured full consideration. Applicants should submit materials online at: https://recruit.ucdavis.edu.

Please include your curriculum vitae, a description of your research background (not to exceed two pages), statement of current and proposed teaching and science education plans (not to exceed four pages), and a statement describing your past experience in and future plans for activities that promote diversity and inclusion. Applicants should request letters of reference from 3 referees familiar with the applicant’s teaching abilities to be submitted directly to https://recruit.ucdavis.edu by October 24, 2019. For more information on this position and UC Davis in general, please visit the following web site: https://recruit.ucdavis.edu or contact the search committee chair, Professor John Eadie, at jmeadie@ucdavis.edu or (530) 754-0145.

The University of California is an affirmative action/equal opportunity employer committed to excellence through diversity and strongly encourages applications from all qualified applicants, including women and minorities. UC Davis is responsive to the needs of dual career couples, is dedicated to work-life balance through an array of family-friendly policies, and is the recipient of an NSF ADVANCE Award for gender equity.

UC Davis supports family-friendly recruitments. UC Davis covers travel expenses for a second person to accompany an invited faculty recruitment candidate who is a mother (or single parent of either gender) of a breast or bottle-feeding child less than two years of age. https://academicaffairs.ucdavis.edu/work-life

UC Davis recognizes the necessity of supporting faculty with efforts to integrate work, family and other work-life considerations. To recruit and retain the best faculty, the campus sponsors a Work Life Program that provides programs and services that support faculty as they strive to honor their commitments to work, home and community. http://academicaffairs.ucdavis.edu/programs/worklife/index.htm
UC Davis was ranked #1 in 2016 on Forbes Magazine list of the 13 most important STEM (Science, Technology, Engineering, and Mathematics) universities for women, and is a U.S. Department of Education’s “Hispanic Serving Institution” Davis celebrates the multi-cultural diversity of its student body by creating a welcoming and inclusive environment for students through such organizations and programs as the Center for African Diaspora Student Success; the Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center; Casa Cuauhtémoc Chicano-Latino Theme House; Asian Pacific American Theme House; ME/SA (Middle astern/South Asian) living-learning community; Multi- Ethnic Program (MEP); Chicano/Latino Retention Initiative; and Native American Theme Program.

The UC Davis Partner Opportunities Program (POP) is a service designed to support departments and deans’ offices in the recruitment and retention of outstanding faculty. Eligibility for POP services is limited to full-time Academic Senate Ladder Rank faculty (including Lecturers with Security of Employment (LSOE), Lecturers with Potential Security of Employment (LPSOE) Senior Lecturer with Security of Employment (SLPSOE)), and Cooperative Extension Specialists.

UC Davis is a smoke- and tobacco-free campus effective January 1, 2014. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited on any property owned or leased by UC Davis-- indoors and outdoors, including parking lots and residential space.