

How long have you been involved with the Compact?

I have been involved with the Compact since its conception in 2008.

What are the main issues that face your students as they transition and how has the Compact helped?

Deployment and school issues such as enrollment and graduation requirements are major issues that military connected students face as they transition. School transition can be difficult for military-connected students; the Compact has been helpful in recognizing the unique educational needs of military students and the provisions of the Compact help to try and ensure smooth educational transitions.

Are there any areas that the Compact does not address that you feel may help students?

I believe the Compact addresses the critical educational transition areas, such as school placement, enrollment, records transfer, and graduation requirements for children of active-duty military families.

Are you linked into our social media - FB and Twitter? Does your organization have social media that our readers could follow that would help spread the word about the Compact?

DoDEA is well connected to the MIC3 social media pages. DoDEA is connected on all the major social media sites [Twitter, Facebook, Flicker] and MIC3 followers are encouraged to follow DoDEA social media to learn more about our federally-connected school district and view how DoDEA is committed to ensuring that our school policies and procedures mirror those in the Compact's guidelines and related rules.

Do you get enough information regarding the Compact to share with your schools/students/districts?

As an ex-officio member of the MIC3 commission, DoDEA receives timely and accurate information regarding the Compact direct from the MIC3 national office. This allows DoDEA to distribute that information quickly on to School principals, counselors, and parents so that they are familiar and up to date with the provisions of the Compact

Do you feel that the knowledge of the Compact is increasing in your area, both from the students, parents, schools and military perspective?

The knowledge of the Compact has increased throughout DoDEA from all stakeholders because of the great marketing of the Compact and the successful transitions because of Compact provisions. The accessibility of the Compact's guidelines, related rules, and training/implementation materials on not only the national MIC3 website, but also on the DoDEA Partnership website and local educational agency websites and social media pages has been a factor in the rise of knowledge among stakeholders regarding the Compact.

Communication is huge are there any other ways that you feel the National Office can help you?

The MIC3 National office is a great resource for all Compact related questions and training materials. The National office has always been accessible to DoDEA to provide technical assistance in implementation.