



How long have you been involved with the Compact?

I became the School Liaison officer for the Portsmouth Naval Shipyard in September 2015 and attended the National Meeting in Nashville that same year. I feel very fortunate as a Navy SLO that we are given the opportunity to attend this important meeting annually and learn firsthand about the Compact. I currently serve as the SME under our Base Commander for Maine & New Hampshire and am engaged as an invited guest on the council for Massachusetts.

What are the main issues that face your students as they transition and how has the Compact helped?

Transition issues in Maine & New Hampshire seem limited to a lack of awareness about Compact or confusion about the rules and is often explained with ease. Our highest impacted districts in these states are extremely aware of the needs of our military students, providing a great structure for understanding and positive communication. Compact issues have been resolved through this and a sharp focus on doing what is best for the student's long term educational success.

Are there any areas that the Compact does not address that you feel may help students?

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Are you linked into our social media - FB and Twitter? Does your organization have social media that our readers could follow that would help spread the word about the Compact?

As the School Liaison Officer, I am not linked to these social media platforms at this time. I do however reach military service members with information through Welcome Aboard Folders, contact with the Ombudsman, and information posted on our MWR Facebook Page when applicable.

Do you get enough information regarding the Compact to share with your schools/students/districts?

Information and materials are always available upon request through the National Office. I also use the MIC3 website frequently if I need updated information, state by state laws or to obtain contact information for other Compact members.

Do you feel that the knowledge of the Compact is increasing in your area, both from the students, parents, schools and military perspective?

I feel that we will be forever educating the next generation of service members, educators and administrators about the Compact. In order to achieve the understanding the Compact requires, it is first important to strengthen the understanding and connection to the unique needs and challenges faced by our military families. In our states it is an ongoing process of making connections with influential groups to increase this awareness. Working with the principals, superintendents, guidance, athletic, special education, and administrative assistants' organizations state wide will promote long term understanding. Military service members and their families receive information from my office at every possible turn about the importance of MIC3, where to go if they have a question or problem and the steps to take to effectively communicate those needs.



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Communication is huge are there any other ways that you feel the National Office can help you?

The use of a simple one page document to outline the compact in simple terms was a frequently used tool for me that I would like to see updated with the new logo. This was a great way to put information in the hands of our service members and their families.