

Greene County Youth Leadership

Training Tomorrow's Leaders Today



**A program of the
Greene County Partnership
for High School Upperclassmen**

**Application Packet
2020–2021**

Program Overview

MISSION

Greene County Youth Leadership believes that all youth are gifted and are capable of making a positive difference in their communities. Through this program, we hope to empower selected youth as leaders and trustees of our community, to establish exemplary leadership skills that will have a positive impact upon the decisions they make and will be implemented in their day-to-day activities to enable them to use these skills with their families, peers, schools and community.

PROGRAM SCHEDULE

Orientation/Opening Retreat — August 2020

Class Session	September 2020	7:45 a.m.—2:45 p.m.
Class Session	October 2020	7:45 a.m.—2:45 p.m.
Class Session	November 2020	7:45 a.m.—2:45 p.m.
Class Session	December 2020	7:45 a.m.—2:45 p.m.
Class Session	January 2021	7:45 a.m.—2:45 p.m.
Class Session	February 2021	7:45 a.m.—2:45 p.m.
Class Session	March 2021	7:45 a.m.—2:45 p.m.
Class Session	April 2021	Nashville trip
Recognition & Graduation Ceremonies in May 2021		

Sessions will include: Interactive Leadership skills
*Emphasizing Local and State Government,
Agriculture, Health Care and Environment, Local
Heritage/Religion, Business and Industry

GOALS

- Address youth who have leadership potential
- Develop leadership skills in youth
- Provide an awareness of community resources and volunteer opportunities and promote participation in community service and responsible citizenship
- Develop pride in the community which will strengthen a life-long bond to the area
- Increase knowledge leading to greater tolerance, understanding and appreciation of human diversity, promoting healthy community building activities and preventing violence

EXPECTATIONS

- Respectful and exemplary leadership behavior
- Mandatory attendance at Parent Orientation and Opening Retreat
- No more than one excused absence at regular meetings. Two late arrivals or early departures is equivalent to one absence.
- Completion of necessary service time and assignments outside of session

Students who fail to adhere to the above requirements may be dismissed from the program. The leadership steering committee will review each situation and make a decision regarding continued participation in the program.

SELECTION PROCESS

1. **DEADLINE:** All applications, permission forms and reference forms must be completed in their entirety leaving NO questions unanswered, and received by Greene County Youth Leadership at the Greene County Partnership, 115 Academy Street, Greeneville, TN 37743...*no later than February 28, 2020.*
2. Suggested references: Teacher, Counselor, Youth Leader, Minister, etc. Someone that is NOT related to you.
3. The Selection Committee will review applications completed in their entirety and submitted by the *deadline*
4. All applicants will be notified to schedule an interview. If accepted, a \$50 tuition fee will be required.
5. Orientation for selected participants, parents and school representatives will be held in August 2020, at 8:00 a.m. prior to the Opening Retreat.

CHECKLIST

- Completed application—NO questions unanswered
- Two completed reference forms
- Parental/guardian permission
- School transcripts

Applicants will not be considered unless ALL information is submitted to the Greene County Partnership by February 28, 2020

PLEASE DETACH THIS SHEET and KEEP FOR YOUR RECORDS

February 28, 2020

CONFIDENTIAL APPLICATION FOR GREENE COUNTY YOUTH LEADERSHIP
(Please type or print application. Complete all information using this form only.)

PERSONAL DATA

Name _____
(Last) (First) (Middle) (Preferred)

Home Address _____
(Street Address) (City) (State) (Zip)

Cell Phone _____ **Age** _____ **Date of Birth** _____ **Sex** _____
month/day/year male/female

School _____ **Present Grade** _____

Parent(s) Name _____ **T-Shirt Size** _____

Email: _____

SCHOOL ACTIVITIES/RESPONSIBILITIES

List up to five activities (including sports) in which you have participated during high school.
Name of club/organization/activity **School year involved** **Your role in the activity**

- 1.
- 2.
- 3.
- 4.
- 5.

In what other activities would you like to participate?

If you haven't had the opportunity to participate in activities, check the reasons why.

Time Not interested Transportation Work Financial reasons Other _____

COMMUNITY VOLUNTEERING & ACTIVITIES

List up to five activities that are non-school related in which you have volunteered during high school time period. Community/civic/religious/scouting, etc.) This is volunteer hours and not paid jobs.

Name of organization/activity **Dates involved** **Your role in the activity**

- 1.
- 2.
- 3.
- 4.
- 5.

If you haven't had the opportunity to participate in activities, check the reasons why.

Time **Not interested** **Transportation** **Work** **Financial reasons** **Other**

RECOGNITION & AWARDS

List any awards, honors or recognitions for academic, school, religious or community-related activities you have received over the last four years (you may attach a separate page).

WORK EXPERIENCE/HOME RESPONSIBILITIES

List any part-time job experiences, paid or volunteer, and briefly tell what is involved:
Do you currently have a part-time job? _____ How many hours per week? _____

If selected for the Greene County Youth Leadership Program, are there other responsibilities (besides high school) that would exclude you from participating in the leadership training program between the hours of 7:45 a.m.—2:45 p.m.? _____ If yes, explain: _____

COMMUNITY ASSESSMENT

In your opinion, what responsibility do youth have to help solve community problems?

If you could change anything in the Greene County area, what would it be and why?

CONCLUSION

How did you find out about Greene County Youth Leadership?

Friend Teacher Counselor Media Parent Presentation at school

Why do you want to participate in Greene County Youth Leadership?

ATTENDANCE

If selected, you commit to attend the program Orientation, the Opening Retreat, each of the Class Program Sessions and Graduation. Full attendance by each participant is required for the youth leadership program to meet its objectives.

I understand and accept the requirements for Greene County Youth Leadership.

Student signature _____ Date _____

****A school transcript must be attached to the application packet****

REFERENCES

Please give the attached reference forms to two adults whom know you well, excluding a relative (example: teacher, religious leader, youth club advisor, boss, etc.). Please only choose ONE teacher and one other reference instead of two teachers. Remind each person that the reference form is due to Greene County Youth Leadership by February 28, 2020.

PARENTAL PERMISSION

DUE

February 28, 2020

**PARENTAL PERMISSION FOR _____
(student name)**

I am the parent/legal guardian of _____ (student name). I have read the Information on the Greene County Partnership Youth Leadership Program and am willing to have my child participate. Greene County Youth Leadership, its agents and its employees have my full permission and consent to transport and otherwise provide transportation for my child by bus, private automobile, vans or other appropriate means of transportation in connection with all sessions of Greene County Youth Leadership during the school year in which he/she is a participant.

I hereby release and hold harmless Greene County Youth Leadership, its members, agents, employees of and any individuals involved in the planning, organization or presentation of Greene County Youth Leadership programming, for any accident, injury, illness or any damage whatsoever related to the above mentioned student's attendance at or participation in any activity or session. I hereby agree that my child will abide by the rules set forth by the Greene County Youth Leadership Program.

Parent/Legal Guardian (please print)

Signature of Parent/Legal Guardian _____

Cell number _____ Home telephone _____

**Address _____
_____**

PHOTO RELEASE

Photos will be taken of the Youth Leadership class and published in the local paper. I hereby give do not give the Greene County Partnership my permission to use the participants photo for promotional purposes.

Student signature _____

Signature of Parent/Legal Guardian _____

SCHOOL REQUIRMENTS

Scheduled meeting days must be furnished to the school administrators and absences from school will be considered a "school sponsored event" and will not penalize the student in any way. Students are expected to inform instructors of their absences due to participating in this program and are responsible for making up any missed assignments/ tests.

**Please mail or deliver completed form:
Greene County Youth Leadership, 115 Academy Street, Greeneville, TN 37743**

Applicants will not be considered unless this and all forms are completed in their entirety, leaving no questions unanswered and submitted by the deadline, February 28, 2020.

February 28, 2020

REFERENCE FORMGIVE THIS FORM TO EACH OF YOUR TWO REFERENCES

STUDENT NAME _____

TO THE REFERENCE: The person listed above is an applicant for the Greene County Youth Leadership Program. It is an interactive, hands-on experience with the community aimed at youth who are beginning to show leadership potential and an interest in the community. The Selection Committee attaches considerable weight to the statements made by the references of the applicant. The committee is aware of the time necessary to prepare such an assessment and gratefully acknowledges your help. Please type or print. Use this form only and this side only, no additional paper. References will be reviewed in confidence. A relative cannot be used as a reference. This can be given back to student, faxed to 638-5345, or mailed to Greene County Partnership-115 Academy Street.

Name of Adult Reference _____ Position/Title _____

School/Business/Religious Group/Organization _____

Address _____ Work Phone _____

Signature _____

1. Length of time you have known applicant?
How do you know the applicant?
2. What do you consider to be the applicant's primary talents or strengths?
3. Comment on the applicant's relationship with his/her peers?
4. Please describe one situation where you observed the applicant in a leadership role.
5. Please use the scale below to compare the applicant with other high school upperclassmen you have known:

	Excellent	Above Average	Average	Poor	Unable to Judge
Character					
Concern for others					
Responsibility					
Leadership					
Initiative					
Ability to work with others					
Maturity					
Oral communication skills					
Persistence and drive					
Interest in community affairs					

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