



Center of Excellence to Prepare Teachers of Children of Poverty

2017 – 2018
PARTNER DISTRICT
NATIONAL NETWORK OF PARTNERSHIP SCHOOLS
PROJECT ANNOUNCEMENT

National Network of Partnership Schools Project

Purpose: The purpose of this program is to equip teachers and administrators with the knowledge and skills needed to work effectively with families and community resources to meet the needs of children of poverty.

Description: Research has proven that children are more successful in school when their families and communities are supportive of and involved in the work of the schools. The Center of Excellence began a partnership with the National Network of Partnership Schools of Johns Hopkins University beginning in Fall 2005 to assist Partner Districts in more effectively developing strong connections between schools, parents, and community partners. This collaborative project enables Center Partner Districts to join the Network and to be trained in goal-oriented research-driven strategies. The work of the project is based upon a school improvement council model and will meet requirements set forth by the Every Student Succeeds Act.

Leadership: Jenny Szalwinski, the Center's Assistant Director and *School, Family, Community Liaison*, will assist NNPS Partnership Schools in the development of the required 'Action Teams for Partnerships' (ATPs) and 'One-Year Action Plans.' The Center of Excellence will provide schools with the support necessary for fulfillment of the requirements of the program and will facilitate one professional development workshop and the End-of-Year Celebration.

Center Participants: The Center of Excellence will pay the \$400 initial NNPS membership fee for one new school in each of the first five Partner Districts that apply.

School Membership Requirements: Each partnership school must 1) create an Action Team for Partnerships, 2) use the framework of six types of involvement to plan, 3) write and implement a One-Year Action Plan, 4) allocate an annual budget for the work and activities of the school's Action Team, 5) allocate time for an initial day-long team training and/or allocate at least one hour per month for the Action Team for Partnerships to plan, coordinate and evaluate activities, and 6) complete an annual UPDATE survey to evaluate results.

Schedule:

NNPS One Day New Member Team Training or Refresher Training
NNPS Action Team Partnership communication updates
NNPS End-of-Year Breakfast Celebration

Provided Upon Request
Quarterly
TBA – Spring 2018

FMU Center of Excellence