



2018 Research Consortium – April 12, 2018

Registration: 9:00 AM
Consortium: 9:30 AM - Noon

SC Department of Archives & History
8301 Park Lane Road, Columbia, SC

Individual Differences in Students' Experience of the Classroom: An Alternative Perspective on Classroom Climate

Register now!

Registration is *free and easy*.

Register online at

<https://www.eventbrite.com/e/research-consortium-jason-t-downer-tickets-42434278068>



Classroom climates are complex systems that involve the interplay of students and teachers across a range of social and learning contexts. In recent years, observational measures have contributed to our understanding of these dynamic interactions and their implications for student development. However, these assessment tools often concentrate on capturing only teacher behavior or the average experience of a student in the classroom. Missing from this approach is an acknowledgement that students may have vastly different experiences within the same classroom, in ways that can facilitate or impede their individual success. The 2018 Consortium will explore research that underscores the importance of recognizing individual differences in students' daily classroom experiences.

Featured Researcher

Jason T. Downer

Associate Professor of Education

Director, [Center for Advanced Study of Teaching and Learning \(CASTL\)](#)

Program Area Director, Clinical & School Psychology

University of Virginia

Read more about Dr. Downer's work here: <https://www.childandfamilyblog.com/>

***Professional Development Recertification hours will be awarded to *all* participants!**

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