



TRINITY
SCHOOL
of TEXAS

2022 Summer Reading List

For students entering the listed class

Reading is one of the greatest adventures that anyone can have. At TST, reading is an important part of our curriculum. Summer reading is strongly encouraged and recommended to aid in preventing the summer slide. We have specific titles at each grade level that are required. Summer reading is meant to be enjoyable and cultivate lifelong readers while keeping reading and writing skills fresh over the summer. Each classroom teacher will have activities for students to do over the required summer reading when they return in August. Required reading and related summer assignments will need to be completed at the time school begins in August.

Pre-Kindergarten

All books to be read to the student. No project.
Stand Tall Molly Lou Melon by Patty Lovell
The Pigeon Has to Go to School by Mo Williams
The Family Book by Todd Parr

Kindergarten

All books to be read to the student. No project.
Chicka Chicka Boom Boom by Bill Martin, Jr. and John Archambault
Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate
The Kissing Hand by Audrey Penn

1st Grade

Read all books. Choose ONE project to do from the project list.
(some books may need to be read aloud to student/together)
Duck on a Bike by David Shannon
If You Give a Mouse a Cookie by Laura Joffe Numeroff
Biscuit by Alyssa Satin Capucilli (any book in the series)

2nd Grade

Read all books. Choose ONE project to do from the project list.
(some books may need to be read aloud to student/together)
Freckle Juice by Judy Blume
The Giving Tree by Shel Silverstein
Jamie O'Rourke and the Big Potato by Tomie dePaola

3rd Grade

Read all books. Choose ONE project to do from the project list.
The Legend of the Bluebonnet by Tomie De Paola
Sarah, Plain and Tall by Patricia MacLachlan (to be read to and/or with child)

4th Grade

Read a book from the assigned series and complete the flip grid project. Choose 3-5 prompts to answer in the flip grid from the list on the project's instruction sheet.
Series: *Ranger in Time* by Kate Messner (any one book in the series)
Flip Grid Code: a4e2a030

5th Grade

Read a book from the assigned series and complete the flip grid project. Choose 3 - 5 prompts to answer in the flip grid from the list on the project's instruction sheet.
Series: *I Survived* by Lauren Tarshis (any one book in the series)

6th Grade

Read one of the assigned books and complete the assignment of choice from the MS Summer Reading Google Classroom. *Fantastic Mr. Fox* by Roald Dahl, *The One and Only Ivan* by Katherine Applegate, or *The Great Treehouse War* by Lisa Graff. Extra credit will be given to students who read one (or both) of the other selections. MS Summer Reading Google Classroom Code: 6uik4jj

7th Grade

Read one of the assigned books and complete the assignment of choice from the MS Summer Reading Google Classroom. *Grenade* by Alan Gratz, *The Spirit of Cattail County* by Victoria Piontek, or *Charlie and the Glass Elevator* by Roald Dahl. Extra credit will be given to students who read one (or both) of the other selections. MS Summer Reading Google Classroom Code: 6uik4jj

8th Grade

Read one of the assigned books and complete the assignment of choice from the MS Summer Reading Google Classroom. *Holes* or *Small Steps* by Louis Sachar, *Refugee* by Alan Gratz, or *White Bird* by R.J. Palacio. Extra credit will be given to students who read one (or both) of the other selections. MS Summer Reading Google Classroom Code: 6uik4jj

English I- *This I Believe, The Personal Philosophies of Remarkable Men and Women*, edited by Jay Allison and Dan Gediman, ISBN #978-0-8050-8658-4; a typed student essay on that student's own personal philosophy about 500 words in length and in a similar format—including "bio"—as those in the *This I Believe* book is due the first week of school.

English II- Students should read two Mitch Albom books, *Tuesdays with Morrie* and *The Five People You Meet in Heaven* and be prepared when school reconvenes to discuss, be tested over, and write about the two books. Students can also for extra credit read an approved individualized summer reading title of College Board "literary merit," preferably written by an American author (examples: John Steinbeck's *The Grapes of Wrath*; *My Antonia*, by Willa Cather).

AP English III- Students should read an approved individualized summer reading title of College Board "literary merit," preferably written by an American author (examples: John Steinbeck's *The Grapes of Wrath*; *My Antonia*, by Willa Cather); students will compose a timed essay dealing with the chosen novel's content within the first two weeks of school. Students should also read and be prepared to write about the Mitch Albom book, *Stranger in a Lifeboat*.

AP English IV- Students should read an approved individualized summer reading title of College Board "literary merit," preferably written by a non-American author since AP English IV emphasizes World Literature (examples: Khaled Hosseini's *The Kite Runner*; *Pride and Prejudice*, by Jane Austen); students will composed a timed essay dealing with the chosen novel's content within the first two weeks of school.