2023 Summer Reading List

For students entering the listed class

Reading is one of the greatest adventures that anyone can have. At TST, reading is an important part of our curriculum. Summer reading is strongly encouraged and recommended to aid in preventing the summer slide. We have specific titles at each grade level that are required. Summer reading is meant to be enjoyable and cultivate lifelong readers while keeping reading and writing skills fresh over the summer. Each classroom teacher will have activities for students to do over the required summer reading when they return in August. Required reading and related summer assignments will need to be completed at the time school begins in August.

Pre-Kindergarten
All books to be read to the student. No project.
Stand Tall Molly Lou Melon by Patty Lovell
The Pigeon Has to Go to School by Mo Williams
The Family Book by Todd Parr

Kindergarten
All books to be read to the student. No project.
Chicka Chicka Boom Boom by Bill Martin, Jr. and John Archambault
Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate
The Kissing Hand by Audrey Penn

1st Grade
Read all books. Choose ONE project to do from the project list. (some books may need to be read aloud to student/together)
Nerdy Birdy by Aaron Reynolds
The Bad Seed by Jory John
If Your Monster Won't Go To Bed by Denise Vega

2nd Grade
Read all books. Choose ONE project to do from the project list. (some books may need to be read aloud to student/together)
Freckle Juice by Judy Blume
The Giving Tree by Shel Silverstein
Jamie O'Rourke and the Big Potato by Tomie dePaola

3rd Grade
Read all books. Choose ONE project to do from the project list.
The Legend of the Bluebonnet by Tomie De Paola
Sarah, Plain and Tall by Patricia MacLachlan (to be read to and/or with child)

4th Grade
Students will read a book from their favorite series and complete the Google slide project. Students will complete a video-recorded book report. (record from a phone, Chromebook/computer, iPad, etc.) and paste it on the Google slide in Google Classroom. If your child did not join during bump-up day they may log into Google Classroom and join by using this class number: sp7pmpl!

5th Grade
Read a book from the assigned series and complete the Google slide project. Choose 3 - 5 prompts to answer in the flip grid from the list on the project's instruction sheet.
Series: *I Survived* by Lauren Tarshis (any one book in the series)

6th Grade
Read **one*** of the assigned books and complete a project of choice listed in the MS Summer Reading Google Classroom: *The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy* by Jeanne Birdsall or *96 Miles* by J.L. Esplin. Projects are due Aug. 21. There will be a test, including a short essay question that will be given during the first few weeks of school. *Students can read more than one selection for extra credit. Classroom code: gsuiipp

7th Grade
Read **one*** of the assigned books and complete a project of choice listed in the MS Summer Reading Google Classroom: *Allies* by Alan Gratz, *Endling: The Last* by Katherine Applegate, or *False Prince* by Jennifer Nielsen. Projects are due Aug. 21. There will be a test, including a short essay question that will be given during the first few weeks of school. *Students can read more than one selection for extra credit. Classroom code: gsuiipp

8th Grade
Read **one*** of the assigned books and complete a project of choice listed in the MS Summer Reading Google Classroom:
False Prince by Jennifer Nielsen*, The Switch* by Roland Smith, or *Everything Sad is Untrue (a true story)* by Daniel Nayeri. Projects are due Aug. 21. There will be a test, including a short essay question that will be given during the first few weeks of school. *Students can read more than one selection for extra credit. Classroom code: gsuiipp

English I- *This I Believe, The Personal Philosophies of Remarkable Men and Women,* edited by Jay Allison and Dan Gediman, ISBN #978-0-8050-8658-4; a typed student essay on that student's own personal philosophy about 500 words in length and in a similar format—including "bio"—as those in the *This I Believe* book is due the first week of school.

English II- Students should read the Mitch Albom book, *Tuesdays with Morrie*.. Students should also read an approved individualized summer reading title of College Board "literary merit," preferably written by an American author (examples: John Steinbeck's *The Grapes of Wrath*; *My Antonia*, by Willa Cather).

AP English III- Students should read an approved individualized summer reading title of College Board "literary merit," preferably written by an American author (examples: John Steinbeck's *The Grapes of Wrath*; *My Antonia*, by Willa Cather); students will compose a timed essay dealing with the chosen novel's content within the first two weeks of school. Students should also read and be prepared to write about the Mitch Albom book, *Stranger in a Lifeboat*.

AP English IV- Students should read an approved individualized summer reading title of College Board "literary merit," preferably written by a non-American author since AP English IV emphasizes World Literature (examples: Khaled Hosseini's T*he Kite Runner*; *Pride and Prejudice,* by Jane Austen); students will compose a timed essay dealing with the chosen novel's content within the first two weeks of school.

US History I & II, World History and AP Government assignments will be listed on the MyTST resource board "Preparing for 2023 - 2024 School Year"