

World History Summer Reading

Assignment (9th Grade)

Students will need to complete a 3-5 page book review for their summer assignment. The book selections are listed below. Choose **one** book from the list in order to complete the assignment. Check the Longview Public Library or purchase a Kindle edition for iPad, as those tend to be less expensive. The review must be 3-5 pages in length, double spaced, Times New Roman font sized 12, with a cover page, proper MLA citations, and a bibliography. **PAPER MUST BE WRITTEN AND SUBMITTED VIA THE STUDENT'S TRINITY GOOGLE DOCS.**

Book choices:

- Paris 1919: Six Months that Changed the War – Margaret MacMillan
- The Colombian Exchange: Biological & Cultural Consequences of 1492 – Alfred Crosby

Contents of the review/critique must include:

1. The story (10 pts) – what is the story, in brief? Give a basic overview of what the book covers so you can move forward.

2. Background of the book (20 pts) –

- What is the historical and geographical setting?
- What era or time period does this book refer to or take place in?

3. Background of the author (20 pts) –

- Who is the person writing this book?
- Does the author express a specific viewpoint or bias regarding the topic of the book? (For example, the topic of the book covers various religions and what they may or may not be responsible for. Does the author explain their stance?)
- If the book is fictional, does the story take place around an historical event, a true story, an eyewitness or autobiographical account, a work of fiction or general/historical information?
- If the book is non-fiction, where does the author get their information? How do they present the event or time period?

4. Application (20 pts) – What did you learn in terms of World History? Was the book written in the time period of which it deals with, or is it reflective? If reflective, does it cast a positive or negative light on what it covers?

5. Evaluation (30 pts) –

- What parts of the book or quotation from the book will be indelibly etched on your mind?
- What human connections did the book help you make with other people, places, or time periods?
- What new information was presented to you, or what did you learn from this that you did not already know? Was there a new viewpoint that you were introduced to by reading this book?

Each of the above questions should be discussed in a least one paragraph each. Try not to be too vague. Use specific parts or quotations (properly cited of course!) from the book to explain your points and give a complete, specific, and detailed picture of the historical context. In other words, don't just say "book setting was Europe in the Middle Ages." Give definite dates, places, people, and events.

DUE DATE: August 26, 2022. Late assignments will receive ten points off per day after the due date.

Plagiarism and the use of Wikipedia will result in an automatic failing grade.

US History I Summer Reading

Assignment (10th Grade)

Students will need to complete a 3-5 page book review for their summer assignment. The book selections are listed below. Choose **one** book from the list in order to complete the assignment. I would recommend looking at the Longview Public Library before purchasing the book, or purchasing a Kindle edition for iPad, as those tend to be less expensive than the hardback books. The review must be 3-5 pages in length, double spaced, Times New Roman font sized 12, with a cover page and proper in-text MLA citations and bibliography. **PAPER MUST BE WRITTEN AND SUBMITTED VIA THE STUDENT'S TRINITY GOOGLE DOCS**

Book choices:

- The Scratch of a Pen: 1763 and the Transformation of North America – Colin Calloway
- Common Sense – Thomas Paine
- The Pioneers: The Heroic Story of the Settlers Who Brought the American Ideal West – David McCullough
- Changes in the Land – William Cronon

1. The story (10 pts) – what is the story, in brief? Give a basic overview of what the book covers so you can move forward.

2. Background of the book (20 pts) –

- What is the historical and geographical setting?
- What era or time period does this book refer to or take place in?

3. Background of the author (20 pts) –

- Who is the person writing this book?
- Does the author express a specific viewpoint or bias regarding the topic of the book? (For example, the topic of the book is the bombings of Hiroshima and Nagasaki. Does the author agree or disagree with the decision to bomb? Do they explain their stance?)
- If the book is fictional, does the story take place around an historical event, a true story, an eyewitness or autobiographical account, a work of fiction or general/historical information?
- If the book is non-fiction, where does the author get their information? How do they present the event or time period?

4. Application (20 pts) – What did you learn in terms of U.S. History and the culture of this nation? Was the book written in the time period of which it deals with, or is it reflective? How do you see themes or

portions of this book that influence the America we live in today? Make sure to use plenty of examples from the text to support your claim.

5. Evaluation (30 pts) –

- What parts of the book or quotation from the book will be indelibly etched on your mind?
- What human connections did the book help you make with other people, places, or time periods?
- What new information was presented to you, or what did you learn from this that you did not already know? Was there a new viewpoint that you were introduced to by reading this book?

Each of the above questions should be discussed in a least one paragraph each. Try not to be too vague. Use specific parts or quotations (properly cited of course!) from the book to explain your points and give a complete, specific, and detailed picture of the historical context. In other words, don't just say "book setting was western U.S. during the late 1800s." Give definite dates, places, people, and events.

DUE DATE: August 26, 2022 . Late assignments will receive ten points off per day after the due date.

Plagiarism and the use of Wikipedia will result in an automatic failing grade.

US History II Summer Reading

Assignment (11th Grade)

Students will need to complete a 3-5 page book review for their summer assignment. The book selections are listed below. Choose **one** book from the list in order to complete the assignment. I would recommend looking at the Longview Public Library before purchasing the book, or purchasing a Kindle edition for iPad, as those tend to be less expensive than the hardback books. The review must be 3-5 pages in length, double spaced, Times New Roman font sized 12, with a cover page, proper MLA citations, and a bibliography. **PAPER MUST BE WRITTEN AND SUBMITTED VIA THE STUDENT'S TRINITY GOOGLE DOCS**

Book choices:

- *Dust Bowl* - Donald Worster
- *The Hiding Place* - Corrie ten Boom
- *What We Knew: Terror, Mass Murder, and Everyday Life in Nazi Germany* - Eric A. Johnson

Contents of the review/critique must include:

1. The story (10 pts) – what is the story, in brief? Give a basic overview of what the book covers so you can move forward.

2. Background of the book (20 pts) –

- What is the historical and geographical setting?
- What era or time period does this book refer to or take place in?

3. Background of the author (20 pts) –

- Who is the person writing this book?
- Does the author express a specific viewpoint or bias regarding the topic of the book? (For example, the topic of the book is the bombings of Hiroshima and Nagasaki. Does the author agree or disagree with the decision to bomb? Do they explain their stance?)
- If the book is fictional, does the story take place around an historical event, a true story, an eyewitness or autobiographical account, a work of fiction or general/historical information?
- If the book is non-fiction, where does the author get their information? How do they present the event or time period?

4. Application (20 pts) – What did you learn in terms of U.S. History and the culture of this nation? Was the book written in the time period of which it deals with, or is it reflective?

5. Evaluation (30 pts) –

- What parts of the book or quotation from the book will be indelibly etched on your mind?
- What human connections did the book help you make with other people, places, or time periods?
- What new information was presented to you, or what did you learn from this that you did not already know? Was there a new viewpoint that you were introduced to by reading this book?

Each of the above questions should be discussed in a least one paragraph each. Try not to be too vague. Use specific parts or quotations (properly cited of course!) from the book to explain your points and give a complete, specific, and detailed picture of the historical context. In other words, don't just say "book setting was western U.S. during the late 1800s." Give definite dates, places, people, and events.

DUE DATE: August 26, 2022 . Late assignments will receive ten points off per day after the due date.

Plagiarism and the use of Wikipedia will result in an automatic failing grade.

AP Government Summer Assignment

(12th Grade)

Students will need to complete a 3-5 page book review/critique for their summer assignment. The book selections are listed below. Choose **one** book from the list in order to complete the assignment. The critique must be 3-5 pages in length, double spaced, Times New Roman font sized 12, with a cover page, proper MLA citations, and a bibliography. **ASSIGNMENT MUST BE COMPLETED AND SUBMITTED IN THE STUDENT'S TRINITY GOOGLE DOCS.**

Book choices:

- Closed Chambers – Edward Lazarus (how the U.S. Supreme Court operates)
- Free Speech for Me, but Not for Thee – Nat Hentoff
- Eyewitness to Power – David Gergen
- The Politics of Rich and Poor – Kevin Phillips

Contents of the review/critique must include:

1. The story (10 pts) – what is the story, in brief? Give a basic overview of what the book covers so you can move forward.

2. Background of the book (20 pts) –

- What is the historical and geographical setting?
- What era or time period does this book refer to or take place in?
- What is the social and political climate of the United States in the time period that this book covers?

3. Background of the author (20 pts) –

- Who is the person writing this book?
- Does the author express a specific viewpoint or bias regarding the topic of the book? (For example, if the author is praising a particular president or political event, what is their viewpoint and what evidence do they give to support that viewpoint)

4. Application (20 pts) – What did you learn in terms of the social and political climate of our nation after reading this book?

5. Evaluation (30 pts) –

- What parts of the book or quotation from the book will be indelibly etched on your mind?

- What human connections did the book help you make with other people, places, or time periods?
- What new information was presented to you, or what did you learn from this that you did not already know? Was there a new viewpoint that you were introduced to by reading this book? Did your viewpoint change at all after reading this book?

Each of the above questions should be discussed in a least one paragraph each. Try not to be too vague. Use specific parts or quotations (properly cited of course!) from the book to explain your points and give a complete, specific, and detailed picture of the historical context. In other words, don't just say "book setting was presidential terms of Richard Nixon." Give definite dates, places, people, and events.

DUE DATE: August 26, 2022. Late assignments will receive ten points off per day after the due date.

Plagiarism and the use of Wikipedia will result in an automatic failing grade.