Lesson #2-7
DAVID BECOMES KING
2 Samuel 5:1-5; 6:1-5; Psalm 150

KIDS PK-2ND NL

Key Verse:

The LORD said to [David]: It is you who shall be shepherd of my people Israel, you who shall be ruler over Israel."
2 Samuel 5:2

The Point:

A good leader serves God and the people.

Making Connections:

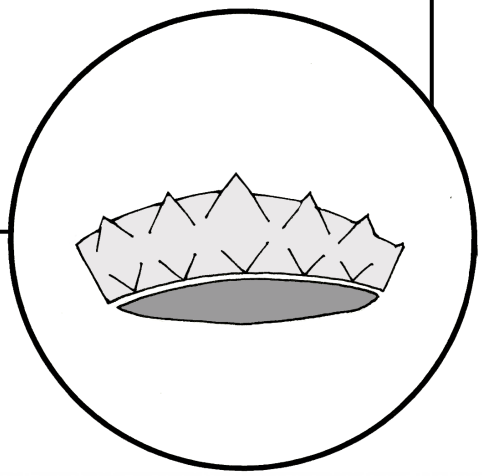
God's Way of Leading

Bible Nuts & Bolts:

The Desert to the Kingdom

Spiritual Practice:

Worship



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ACTIVITIES A LA CARTE

ACTIVITIES		SUPPLIES
STORY CENTERS (PK-K)	15 MIN.	
DANCE PARTY Move our bodies.		† Percussion instruments † Scarves, ribbons or flags
BEING KING Pretend to be royalty.		† Toy crowns or tiaras † Large pieces of fabric for royal robes
SHAKE IT UP Make percussion instruments.		† Cardboard tubes † Construction paper † Tape † Beans or popcorn kernels
INTO THE STORY (PK-2ND)		
LET'S HAVE A PARTY Make a big day special.	5 MIN.	† Streamers † Noisemakers † Balloons
BIBLE NUTS & BOLTS (1ST-2ND)		
THE DESERT TO THE KINGDOM The story from the exodus to King David.	10 MIN.	† Bible † Activity Sheet #2-7.A † Mural paper † Tape † Optional: markers or crayons

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ACTIVITIES A LA CARTE

LEARNING THE STORY (PK-2ND)

KING DAVID HAS A PARTY — 10 MIN.

Act out the crowning of David.

- Construction paper
- Tape
- Markers
- Glitter glue
- Craft jewels
- Optional: percussion instruments from Story Centers, party supplies from Into the Story

LIVING THE STORY (PK-2ND)

CHOSEN BY GOD — 10 MIN.

Experience anointing in worship.

- Olive oil
- Glass dish
- Paper towels

SINGING THE STORY (PK-2ND)

DANCE AND SING — 5 MIN.

Sing a piggyback song to the tune "Three Blind Mice."

- None

ADDITIONAL ACTIVITIES

MY ARK OF THE COVENANT (1ST-2ND) — 10 MIN.

Recreate the Ark.

- Activity Sheet #2-7.B or Activity Sheet #2-7.C
- Shoe boxes
- Markers
- Optional: gold paint or patterned duct tape

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ACTIVITIES A LA CARTE

ADDITIONAL ACTIVITIES

BRINGING THE ARK HOME (PK-2ND)
15 MIN.

Race to carry the ark.

- Medium cardboard boxes
- Pool noodles
- Optional: glitter, contact paper, balloons

LITTLE FLOCK (PK-K)
5 MIN.

Play a game using candy canes and cotton balls.

- Curved candy canes
- Cotton balls
- Timer

BIBLE BOOK (PK-2ND)
5 MIN.

Optional ongoing activity.

- Bible Book page (found at end of lesson)
- Card stock or plain paper
- Pens
- Markers or crayons
- Optional: three-ring binders, hole punch

SENDING THE STORY (PK-2ND)

10 MIN.

- The Story @ Home

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BACKGROUND FOR TEACHERS

Making Connections

The Book of Ruth ends when she gives birth to a baby boy, Obed, who became the grandfather of David. In today's lesson, we see how God continues to lead God's people through God's anointing of David as Israel's servant leader and king, as well as the worshipful celebration of the return of the Ark of the Covenant to Jerusalem.

Story Summary:
David Becomes King

The anointing of David comes after a time of trial for the people of Israel. They have been struggling to create their own kingdom under their first king, Saul. But Saul's inability to remain faithful jeopardized the stability of the nation.

God next chooses David as king. David, a shepherd boy and the youngest of his brothers, is a rather unexpected choice. However, when God elevates the humble David to the status of king, it also marks the elevation of Israel from a loosely knit group of clans into a true national power. Bringing the Ark of the Covenant to Jerusalem further cements Israel's glory.

The Point

A good leader serves God and the people. It is important to remember that God chose David to be a servant king. David was not called to make himself a great name or to gather wealth for himself, but to be a shepherd to God's people. His first great task was to bring Judah and Israel together. David's gifts were given to him so that he could make the world a better place, and he was anointed, or "set aside," for that purpose. Each of us has been given special gifts too, and a purpose that only we can fulfill.

Bible Nuts & Bolts:
The Desert to the Kingdom

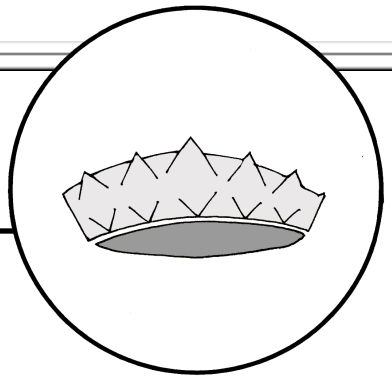
A lot happens in the time period between the exodus and today's story. After Moses led the people out of Egypt, they received the Ten Commandments and the rest of the Torah at Mt. Sinai. The Israelites then wandered for forty years in the wilderness before entering the Promised Land. After Moses died, Joshua became the leader of Israel. Joshua led the people to conquer and settle the land. After Joshua, God raised up leaders (judges) to save Israel from nations who conquered and oppressed the people. Later, the people of Israel asked for a king. The prophet Samuel anointed Saul to be the first king of Israel. Saul became a corrupt king. Samuel then anointed David to be the next king.

Spiritual Practice: Worship

When the Ark of the Covenant came back to Jerusalem, David worshipped God with his whole self, dancing before the entire nation of Israel. He did not attempt to be stately or composed in his expression, but allowed himself to fully express his love and gratitude to God. God calls us to worship and celebrate and we respond.

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LESSON PLAN



STORY CENTERS (PK-K; 15 MINUTES)

Story Centers are mini-activities designed specifically for preschool and kindergarten students. Depending on the size of your class, you can set these up as centers for in-class rotations or do them as a whole class one after another. In most preschool and kindergarten classes, these centers along with a snack, the "Learning the Story" activity, and the "Living the Story" activity will fill the education time, but feel free to choose any activity you think would be fun and appropriate for your class.

DANCE PARTY

Have each student use percussion instruments, scarves, ribbons, and anything else that might encourage dance. Invite the students to dance around, make noise, or even sing. David worshipped God by dancing around and having a good time.

BEING KING

Provide students with play crowns, jewelry, scepters, any other "royalty" objects, and invite them to pretend they are rulers.

SHAKE IT UP

Provide materials to make simple percussion instruments: cardboard tubes, construction paper, tape, and beans or popcorn kernels. Prior to class, cut circles to cover the end of the tubes. Students put the beans or kernels inside the cardboard tubes and seal the ends with circles of construction paper. Also provide markers so students can decorate their instruments. David used song and music to worship God, and we can do that too by making a joyful noise with our instruments.

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INTO THE STORY (PK-2ND; 5 MINUTES)

LET'S HAVE A PARTY

Make a big day special.

Be aware of any latex allergies in your group and use mylar balloons if necessary.

You will need:

- Streamers
- Noisemakers
- Balloons

During class:

1. Hand out the party supplies. **Today we are talking about having a party. What are some reasons to have a party?** Be prepared to offer suggestions, like a birthday, a holiday, the last day of school. **Those are all great answers! Imagine the best party you can come up with. What are some things you have at that party?**
2. **Sometimes we have celebrations because something very important has happened to us. That is what we are talking about today in our story. David was just a young boy when God decided he was going to be the king of Israel. Today our lesson shows David as a young man when he is finally made king. How do you think David celebrated his big day?** Accept all answers. **Let's begin our lesson and find out.**

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BIBLE NUTS & BOLTS (1ST-2ND; 10 MINUTES)

THE DESERT TO THE KINGDOM

The story from the exodus to King David.

You will need:

- Bible
- Activity Sheet #2-7.A
- Mural paper
- Tape
- Optional: markers or crayons

Before class:

1. Cut out the illustrations from Activity Sheet #2-7.A.
2. Optional: You may choose to let the students color in the images before you place them on the timeline.

During class:

1. Show the class the Bible. **So much has happened in our Bible stories in just a few weeks, and we skipped over some stories, too! Let's put some stories in the right order, to help us remember and to catch up on what we missed.**
2. **We will start with the story of Moses leading the people out of Egypt. That story was called the exodus, and is found in that book of the Bible.** Show students where Exodus is in the Bible, and tape the Moses image on the far left of the mural paper.
3. Continue listing and attaching the following drawings along the mural paper as if on a timeline:
4. **After Moses led the people out of Egypt, they receive the Ten Commandments at Mt. Sinai. The Israelites then spend 40 years wandering in the wilderness before entering the Promised Land. After Moses died, Joshua became the leader of Israel. Joshua led the people to conquer and settle the land. After Joshua, God raised up leaders (judges) to save Israel from nations who conquered and oppressed the people. Later, the people of Israel asked for a king. The prophet Samuel anointed Saul to be the first king of Israel. Saul became a corrupt king. Samuel then anointed David to be the next king.**
5. **Look how much has happened! God sure has been busy saving the people of Israel. Let's hear how God works through King David in today's story.**

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LEARNING THE STORY (PK-2ND; 10 MINUTES)

KING DAVID HAS A PARTY

Act out the crowning of David.

You will need:

- Construction paper
- Tape
- Markers
- Glitter glue
- Craft jewels
- Optional: percussion instruments from Story Centers, party supplies from Into the Story

Before class:

1. Use any percussion instruments from the Story Centers or party supplies from Into the Story for the party scenes in this lesson.

During class:

1. If you choose, you can begin this lesson by providing the students with materials so each one can make their own crown. If not, skip this part and move on to the lesson.
2. **Today we are talking about David. I am going to tell you the story, and it is your job to figure out when it is time to party. Can you do that? Show me how you can make a party**. Encourage students to respond enthusiastically by dancing, making noise, and cheering. You will cue the students to make a party every time you ask the question, "Is it time to party yet?"
3. **When David was just a young shepherd boy, God picked him to be the next king of Israel. Is it time to party yet?** *[Yes!]* **No, not yet!**
4. **When David was a young man, the Elders decided it was time to crown him king. Finally, he would rule Israel. Is it time to party yet?** *[Yes!]* **No, not yet!**
5. **First, the Elders poured oil all over David's head to show that God had chosen him. Then they placed the crown upon his head.** Encourage students to put on their own crowns if they have made them. **So, is it time to party yet?** *[Yes!]* **No, not yet!**

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6. **David knew that God's people were divided into two groups. He also knew that God wanted everybody to get along. So, David went to the people of Israel and to the people of Judah, and offered to be their king. They finally agreed and Israel was one nation again. So, is it time to party yet?** *[Yes!]* **No, not yet!**
7. **The Ark of the Covenant was very important to the people of Israel. It carried their sacred texts and reminded them that God was always with them. But the Ark was in a land that was far away. David went and got the Ark, and brought it back to Jerusalem. Finally, all the people were together in one nation, and they could worship together. So, is it time to party yet?** *[Yes!]* **You are right! It is time to party.** Encourage lots of noise and dancing.
8. **There were lots of reason to celebrate. What were they?** *[David was chosen as king, he was made king, Israel was united, and the Ark of the Covenant brought to Jerusalem.]* **Even though he had lots of reasons to celebrate, David waited until the Ark of the Covenant was back in Jerusalem to have a party, because he knew that now the people could finally all worship God together.**

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LIVING THE STORY (PK-2ND; 10 MINUTES)

CHOSEN BY GOD

Experience anointing in worship.

You will need:

- Olive oil
- Glass dish
- Paper towels

During class:

1. **Do you remember what happened first in our story, before David got his crown?** *[The Elders poured oil on his head.]* **They anointed him. "Anoint" is a word that means "to pour oil on a person's head." When a person is anointed, it is a sign that the person is set apart to do a special job. That means David was chosen especially by God to do something very important. What was David chosen to do?** *[Be king of Israel.]*
2. **Each of us has also been chosen by God to do something special. That means each of us is anointed, or chosen by God, to make the world a better place.**
3. Pour olive oil into the dish and pass out paper towels to each student. Start with one student, asking them what special gifts they have. Be prepared to offer your own observation of that student's gift and invite others in the class to share their observations as well. Dip your finger into the olive oil and trace a cross on the student's forehead as you say something like, **"God has given Jana the gifts of being a good friend and a happy person. We bless your gifts, Jana, and anoint you into God's great service."** Repeat with each student.
4. **Just like David, God has certainly given each of us special gifts. It will be exciting to see what wonderful things God will do through us to make the world a better place.**

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SINGING THE STORY (PK-2ND; 5 MINUTES)

DANCE AND SING

Sing a piggyback song to the tune "Three Blind Mice."

Dance and sing! Dance and sing!
David is king! David is king!
He has a heart that is good and kind,
Such a man is hard to find!
Come on, people, it's time to shine!
Let's dance and sing!

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ADDITIONAL ACTIVITIES

MY ARK OF THE COVENANT (1ST-2ND; 10 MINUTES)

Recreate the Ark.

You will need:

- Activity Sheet #2-7.B or Activity Sheet #2-7.C
- Shoe boxes
- Markers
- Optional: gold paint and paintbrushes or patterned duct tape

Before class:

1. If you use gold paint you might want to apply it to the shoe boxes beforehand, so they are dry for class. Otherwise, you might want to choose the patterned duct tape for the students to cover their boxes.
2. Make one copy of Activity Sheet #2-7.B or Activity Sheet #2-7.C for each student. You can decide if you want to use the blank sheet and allow students to fill it out, or provide them completed sheets which they can illustrate.

During class:

1. **Does anyone remember what it was that made David so happy that he danced?** *[It was when the Ark of the Covenant was brought back to Jerusalem.]* **The Ark was a very special box that held some very special things. It was also a place where God promised to be present for the people. For our craft project today, we are going to create our own Ark of the Covenant.**
2. Hand out the shoe boxes and decorating supplies.
3. When students have had a chance to decorate the boxes, hand out copies of the Activity Sheet. **This is called the Ark of the Covenant. Does anyone know what "covenant" means? It means promise. The Ark was a promise to Israel that God would always be with them to protect them.**
4. **We are going to fill out our Activity Sheets which talk about the promises God makes to us.** Allow students to write God's promises to them or to draw illustrations on the sheet. When students are done, invite them to place the Activity Sheet in the box.
5. **God made promises to David, to the people of Israel, and to us. We can know for sure that God will fill God's promises. Every time you look at your own Ark of the Covenant, you can say a little prayer of thanks that God is with you.**

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BRINGING THE ARK HOME (PK-2ND; 15 MINUTES)

Race to carry the ark.

You will need:

- Medium cardboard boxes
- Pool noodles
- Optional: glitter, contact paper, balloons

Before class:

1. Gather cardboard boxes so you have one for every four to six students, and twice as many pool noodles.
2. You can run this as a relay race or, if you have fewer students, you can simply have them work together to transport the Ark as one team. Also, if you had your students decorate their own Arks of the Covenant, you can use them for this activity.

During class:

1. Create groups of four to six. Give each group a cardboard box and, if you choose, allow them to decorate it. **We talked about the Ark of the Covenant. Does anybody remember why it was so important?** *[It was a reminder that God was with the people, it was the center of their worship.]* **When David became king, the Ark had been captured by the Philistines, who were enemies of Israel. But David brought the Ark back to Jerusalem so Israel could worship together again.**
2. Give students five minutes to decorate their arks, if you choose.
3. When the teams are finished give each team two pool noodles. Put two team members at one end of the room, the "Philistia" area, and identify the opposite wall as "Jerusalem." Station other team members at different spots between "Philistia" and "Jerusalem."
4. **Each team is going to do your best to get your Ark back to Jerusalem. But the Ark is so holy that nobody is supposed to touch it, so you have to carry the Ark on the pool noodles. When you get to your team members, try to hand off your pool noodles without dropping the Ark. If you drop it you have to go back to Philistia and start over!**
5. Allow students to complete a few relays, as time allows.

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LITTLE FLOCK (PK-K; 5 MINUTES)

Play a game using candy canes and cotton balls.

You will need:

- Curved candy canes
- Cotton balls
- Timer

During class:

1. Give each student one candy cane.
2. **Before David was a king, he was a shepherd. It was his job to take care of the sheep.**
3. Place a pile of cotton balls in the center of a table. Divide the class into smaller groups if necessary.
4. **We are going to pretend to be like David. It is your job to "guide" these little cotton ball sheep into your pasture. Use your candy cane as a staff to slide one cotton ball at a time across the table and create a pile in front of your place. You will have one minute. At the end of the minute, the shepherd with the most sheep wins.**
5. Play a number of times so students can experience being a successful shepherd.

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BIBLE BOOK (PK-2ND; 10 MINUTES)

Optional ongoing activity.

You will need:

- Bible Book page (found at end of lesson)
- Card stock or plain paper
- Pens
- Markers or crayons
- Optional: three-ring binders, hole punch

Before class

1. Make copies of this week's Bible Book page on card stock or copy paper for each student.

During class:

1. Hand out Bible Book pages.
2. Read the bottom of the Bible Book page aloud, reminding students of what they learned in the lesson.
3. Have them put their names on their pages, and draw a picture of something they particularly liked or remember from story in the middle of the page.
4. Optional: Collect and three-hole punch the pages, and put them in individual binders for each student to be kept at church until the end of the year. If you wish, you can investigate other options for binding the Bible books through a local print shop at the end of the year instead of using a three-ring binder.

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SENDING THE STORY (PK-2ND; 5 MINUTES)

PRAYER

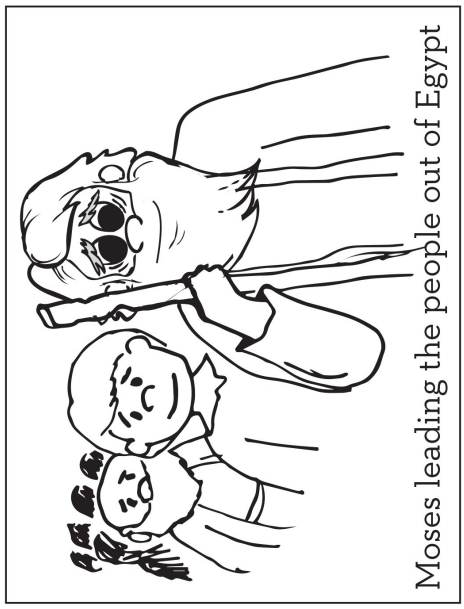
Before ending class, make a point to come together to pray. Use the following or say your own prayer.

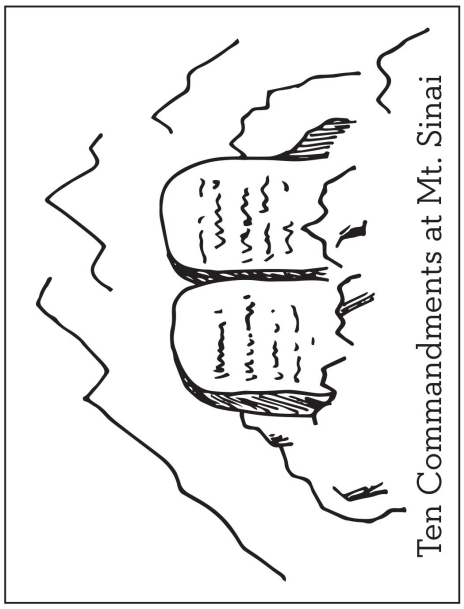
Dear God,
Thank you for keeping your promises.
Thank you for making us special so we can do great things like David.
Thank you for giving us bodies to move, voices to sing, and hearts to love you.
In your name we pray. Amen.

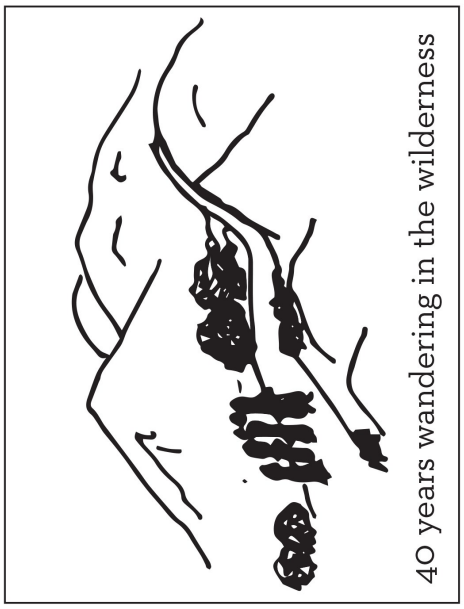
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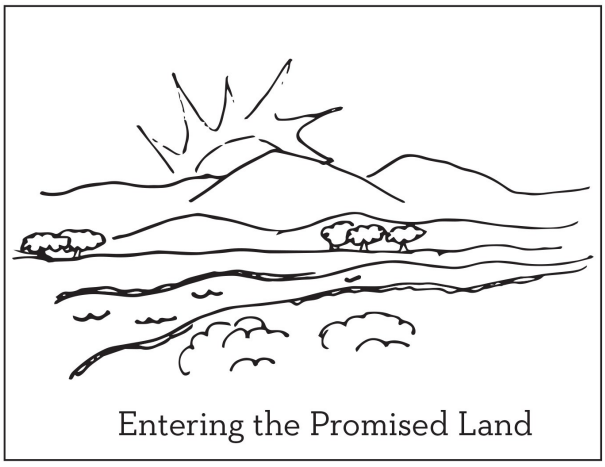
THE DESERT TO THE KINGDOM

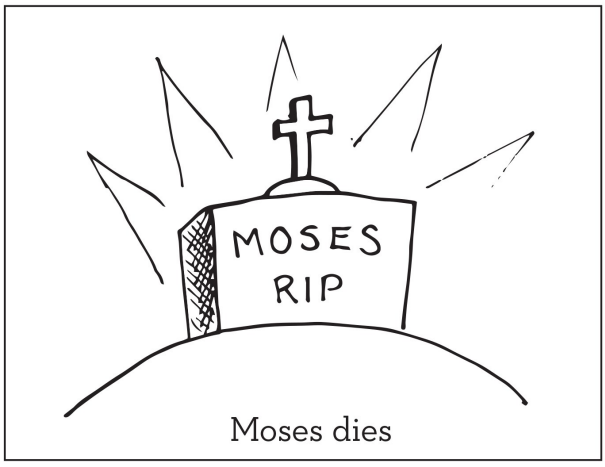
The story from the Exodus to King David.


Moses leading the people out of Egypt


Ten Commandments at Mt. Sinai


40 years wandering in the wilderness


Entering the Promised Land



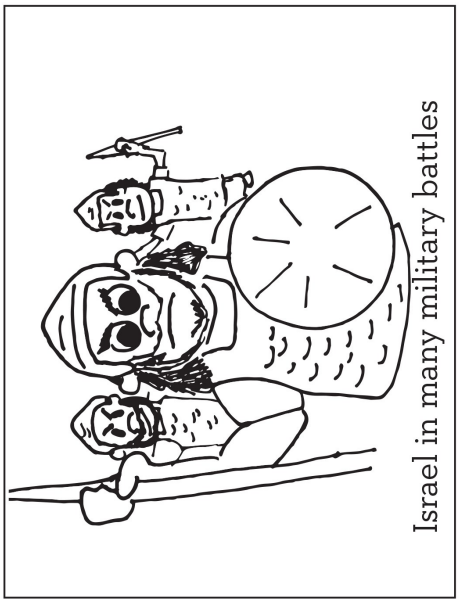
Moses dies

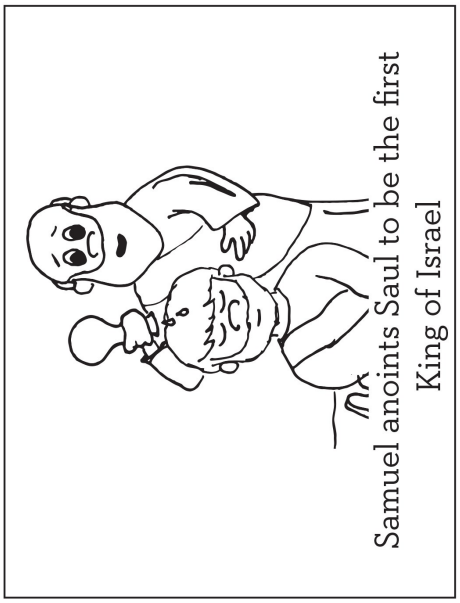
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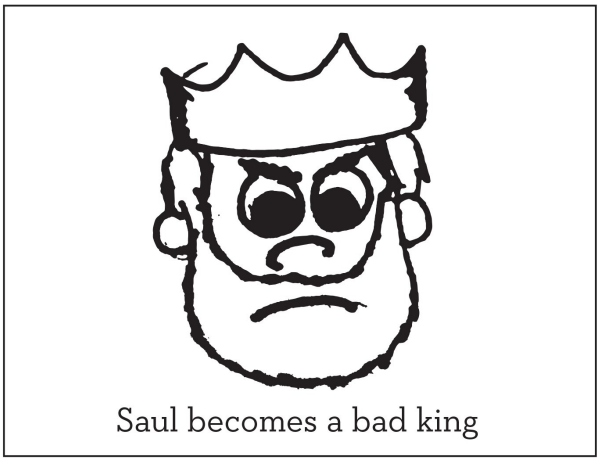
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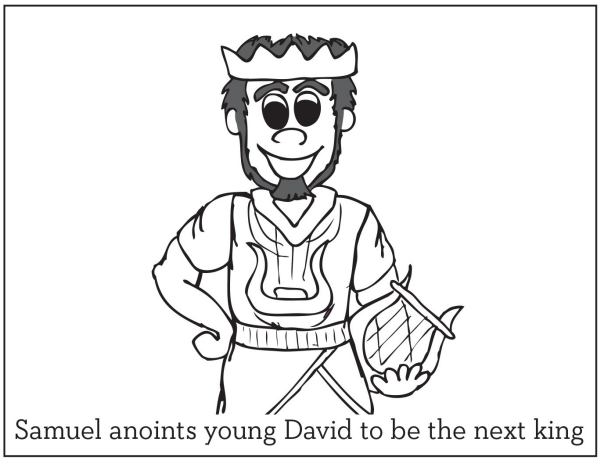
The story from the Exodus to King David.











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MY ARK OF THE COVENANT

Recreate the Ark.

God's Promises to Me

God will….

Be with me when I'm afraid.

Always love me.

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MY ARK OF THE COVENANT

Recreate the Ark.



God's Promises to Me

God will….

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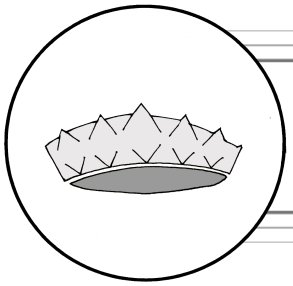
DAVID BECOMES KING

2 Samuel 5:1-5; 6:1-5; Psalm 150

THE POINT:

A good leader serves God and the people.

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THE STORY @ HOME

KIDS PK-2ND NL

Living the Word: Teaching Kids God's Story
Narrative Lectionary, Year 2 (2023-2024)

Lesson #2-7
2 Samuel 5:1-5; 6:1-5; Psalm 150

LAST WEEK

After the people of Israel have settled in the Promised Land, a non-Israelite foreigner, Ruth, shows love and loyalty to her mother-in-law, despite the great risk to herself (Ruth 1:1-17 [4:13-17]).

THIS WEEK

Ruth's faith and loyalty are passed down to her great-grandson, the most famous, and faithful, king of Israel: David (2 Samuel 5:1-5; 6:1-5; Psalm 150).

STORY SUMMARY

The anointing of David comes after a time of trial for the people of Israel. They have been struggling to create their own kingdom under their first king, Saul. But Saul's inability to remain faithful jeopardized the stability of the nation. God next chooses David as king. David, a shepherd boy and the youngest of his brothers, is a rather unexpected choice. However, when God elevates the humble David to the status of king, it also marks the elevation of Israel from a loosely knit group of clans into a true national power. Bringing the Ark of the Covenant to Jerusalem further cements Israel's glory

PRACTICE: WORSHIP

When the Ark of the Covenant came back to Jerusalem, David worshipped God with his whole self, dancing before the entire nation of Israel. He was not embarrassed, and he allowed himself to fully express his love and gratitude to God. God calls us to worship and celebrate and we respond.

THE POINT

A good leader serves God and the people.

BIBLE NUTS & BOLTS

The Desert to the Kingdom

A lot happens in the time period between the exodus and today's story. After Moses led the people out of Egypt, they received the Ten Commandments and the rest of the Torah at Mt. Sinai. The Israelites then wandered for forty years in the wilderness before entering the Promised Land. After Moses died, Joshua became the leader of Israel. Joshua led the people to conquer and settle the land. After Joshua, God raised up leaders (judges) to save Israel from nations who conquered and oppressed the people. Later, the people of Israel asked for a king. The prophet Samuel anointed Saul to be the first king of Israel. Saul became a corrupt king. Samuel then anointed David to be the next king.

NEXT WEEK

A selfish decision by King Rehoboam, David's grandson, leads the ten northern tribes of Israelites to leave the united kingdom and form their own kingdom (1 Kings 12:1-17, 25-29).

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TRY IT @ HOME

Lesson #2-7
2 Samuel 5:1-5; 6:1-5;
Psalm 150

Family Discussions

Use the questions below or other questions you think of to discuss today's Scripture reading (listed above) with your family.

- In what way does this text teach about the theme, Responding to God's Love?
- What does this Scripture have to do with our lives today?
- What part of this Scripture is the most interesting to you? Why?

Family Devotions

As you hear and study these stories each week, consider what God has to say to you and your family. What is God's message to us? How should we respond?

Sunday—Read 2 Samuel 5:1-5; 6:1-5; Psalm 150 David becomes king. Play some upbeat music and do a celebratory dance together. Talk about the things for which you are grateful.
Monday—Read 1 Kings 2:1-4 David instructs Solomon. Make some crowns out of construction paper and tape and pretend to be rulers. What would you do if you could rule over everybody?
Tuesday—Read 1 Kings 3:3-14 The source of Solomon's wisdom. Wrap a box in giftwrap and give it to your child. Ask them what they would ask for if they could have anything they wanted. Why would they make that choice?
Wednesday—Read 1 Kings 3:16-28 Solomon solves a dispute. Act out this story. How would you have solved this situation?
Thursday—Read 1 Kings 4:29-34 Solomon's fame. Name one person that you think is wise. Why do you feel this way?
Friday—Read 1 Kings 9:1-9 The Lord speaks to Solomon again. Using blocks or paper and markers, build or draw a temple.
Saturday—Read 1 Kings 11:1-13 Solomon's fall from faithfulness. Think of a mistake that you have made. Pray together, thanking God for forgiveness.

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