aase
quality education for all



22nd – 24th September 2019 • Hotel Grand Chancellor Hobart, Tasmania



· 2019 AASE CONFERENCE ·

Flourishing Learners in Thriving Learning Communities

CONFERENCE PROGRAM: MONDAY 23RD SEPTEMBER

7.30 am	**Conference Registration – Tea and Coffee on Arrival**				
8.30 am	**Welcome to Delegates and Housekeeping** Conference Emcee				
8.40 am	**Opening Student Performance**				
8.50 am	**Acknowledgement of Country**				
8.55 am	**Official Conference Opening** Tim Bullard, Secretary, Department of Education Tasmania				
9.05 am	**Keynote Presentation:** Nathan Wallis, XFactor Education, New Zealand				
10.05 am	**Morning Tea**				
Stream	**Leadership**	**Inclusive Practice**	**Engagement & Wellbeing**	**Transitions**	**Working in Partnerships**
10.35 am – 11.20 am	**The South Australian Education Department Approach - Aligning Personalised Learning, Planning, Inclusive Education, Resourcing and the National Consistent Collection of Data** Ian May and Cathy Clark, Department of Education, SA	**Putting Autistic Interests in Your Instructions (With 'Quiet Magic')** Chris Varney I Can Network, VIC	**Interoception Program: Whole School Approach to Wellbeing** Caitlin Lean and Melanie Leslie Department of Education, SA	**Designing Inclusive Transition Programs Using Universal Design for Learning Principles** Assoc Prof Dianne Chambers and Assoc Prof Anne Coffey University of Notre Dame, WA	**Liberating Education: Visible Differentiation in a Special Education Classroom** Vivienne Gilkes St Edmund's College, NSW and Jacqui Cashmore, St Gabriel's School, NSW
5-minute room change					

Stream	Leadership	Inclusive Practice	Engagement & Wellbeing	Transitions	Working in Partnerships
11.25 am – 11.55 am	**Inclusion – 10 Considerations for Schools** Tracey Walker Department of Education, VIC	**Inclusive Learning Program Through Play-Based Activities – Supporting Children with All Abilities** Mandy Lau Reach & Match, VIC	**Personalised Assessment and Management of Social Competence in Childhood and Adolescence** Prof Vicki Anderson Murdoch Children's Research Institute, VIC	**Transitioning Primary School Students with Autism Spectrum Disorder from a Special Education Setting to a Mainstream Classroom: Successes and Difficulties** Dr Roselyn Dixon University of Wollongong, NSW	**Are You Sensing What I'm Sensing?: The Outcomes of a Multi-Sensory Storytelling Program for Young Children with Additional Needs** Dr Susan Main Edith Cowan University, WA
5-minute room change					
Stream	**Engagement & Wellbeing**	**Inclusive Practice**	**Engagement & Wellbeing**	**Transitions**	**Inclusive Practice**
12.00 pm – 12.30 pm	**Secret Agent Society Whole-of-Class Utility Trials** Kathleen Davey Social Skills Training Institute, QLD	**Harnessing the Power of Good Pedagogy and Motivation to Finally See Adolescents with Learning Difficulties Flourish** Matthew White Sydney Catholic Schools, NSW	**Disengaged or Disempowered? Empowering Students to Transform and Engage in Education** Dr Steven Newton Department of Education, QLD	**Evaluation of Transition Programming at NextPath** Tennille Bertram Mater Dei, NSW	**Using Whole School Moderation to Enhance Understanding of the Victorian Curriculum Thereby Improving Student Learning Outcomes** Karen Hunt and Stefanie Young Glenallen School, VIC
12.30 pm	**Lunch**				
1.30 pm – 2.30 pm	**Keynote Presentation** Dolly Bhargava				
2.30 pm – 2.45 pm	**National President's Report** Peter Walker, University of South Australia				
2.45 pm – 2.55 pm	**Announcement of the 2020 AASE National Conference**				
2.55 pm	**Afternoon Tea**				

Stream	Leadership	Inclusive Practice	Engagement & Wellbeing	Inclusive Practice	Working in Partnerships
3.20 pm – 3.50 pm	**What Zone Are You In?** Drew Serisier and Trudy Sayers Southern Support School, TAS	**The Relationship Between Teacher Efficacy, Professional Learning and Differentiated Practices in Diverse Classrooms** Dr Jane Jarvis Flinders University, SA	**High School Teachers' Experience and Perspectives on Social Emotional Learning in Autistic Adolescents with An Intellectual Disability: A Preliminary Phenomenological Study** Anita Gardner Sydney Children's Hospital Network, NSW	**Inclusive Education and Sustainable Learning Project** Prof Lorraine Graham Melbourne Graduate School of Education, VIC Assoc Prof Jeanette Berman University of New England, NSW	**What Factors have Impacted on Parents' Decisions about Educational Placement for Their Child with ASD?** Jennifer Johnston University of Wollongong, NSW
5-minute room change					
Stream	**Engagement and Wellbeing**	**Inclusive Practice**	**Engagement & Wellbeing**	**Inclusive Practice**	**Working in Partnerships**
3.55 pm – 4.25 pm	**'Get Your Groove On' Movement Music: Programs for Students with Vision and Physical Impairments and Intellectual Disabilities** Lee Strickland Narbethong State Special School, VIC	**Responsive Teaching and Educational Casework for Inclusive Education** Assoc Prof Jeanette Berman University of New England, NSW Prof Lorraine Graham Melbourne Graduate School of Education, VIC	**Connect. Grow. Engage. Looking at The Implementation of Collaborative & Proactive Solutions Model for Students with Mental Health Disorders to Improve Student Engagement** Hayley Adcock and Salina Mayall St Philip's Christian College, NSW	**The Importance of Identifying Students Who are Deafblind Plus in Australian Special Education Settings** Trisha Borg Narbethong State Special School, QLD	**Parental Perspectives on Having Children with Disabilities: Advice for Teachers** Dr Bea Staley Charles Darwin University, NT
5-minute room change					

Stream	Inclusive Practice	Inclusive Practice	Engagement & Wellbeing	Inclusive Practice	Working in Partnerships
4.30 pm – 5.00 pm	**Passion Projects: A Differentiation Strategy for Secondary Students with Additional Needs in the Mainstream Classroom** Samantha Crust Dominic College, TAS	**Coaching Parents to Support Children's Language Development Using an AAC Language System** Harriet Korner Harriet Korner Consulting, NSW	**Nurture Group Learning for Student with Disabilities** Matthew Harris Yarrabah School, VIC	**Making Playground Duty Delightful: Increasing Engagement and Learning for Students with Autism by Applying the Autism Queensland School Pedagogy to The Playground Learning Environment** Cathy Drummond Autism Queensland, QLD Ray Giarola Giarola Architects	**"Reach to Teach - Putting Out the Welcome Mat"** Yvonne Harman and Jessie Mole Victoria Point State School, VIC
5.00 pm	**Close of Conference Day 1**				
6.00 pm	**Buses depart for Conference Dinner at Willie Smith Apple Shed**				

Disclaimers

- All conference activities and schedules are subject to change without notice. For any questions about the conference schedule please see the Registration Desk throughout the Conference.
- Session attendance is on a first come, first served basis.

Tara Lewis - tara.lewis@catholic.tas.edu.au
Kerrin McKeown - kerrin.mckeown@education.tas.gov.au

CONFERENCE PROGRAM: TUESDAY, 24TH SEPTEMBER

7.30 am	**Conference Registration – Tea and Coffee on Arrival**				
8.30 am	**Welcome to Day 2 and Recap of Day 1** Conference Emcee				
8.40 am	**Keynote Presentation:** Dr Jeffrey Thomas, University of Tasmania				
9.40 am	**Des English Memorial Lecture** Tara Lewis and Kerrin McKeown				
10.10 am	**Morning Tea**				
Stream	**Leadership**	**Inclusive Practice**	**Engagement & Wellbeing**	**Transitions**	**Working in Partnerships**
10.40 am – 11.25 am	**Building Sustainable Inclusive Practices with The School Wide Integrated Framework for Transformation (SWIFT) Framework** Leanne Woodley AIS, NSW	**Learning Hub: High Quality Educational Pedagogy for Inclusive Learning in a Mainstream Education Setting** Kate Kingshott and Fiona Gillham Eastside Lutheran College, TAS	**Catering for Our Most Challenging Students - Student Engagement at Kalianna** Britt Holmberg Kalianna Special School, VIC	**Parental Perspectives on School to Work Transitions for Individuals with Autism Spectrum Disorder: A Retrospective Study** Anna Moore University of Southern Queensland, QLD	**Using Collaborative Strategies to Develop Social Competence in Students with Intellectual Disabilities and Complex Behaviours** Mark Watson and Lachie Frewer Kenwick School, WA and Darin Cairns Charles Street Clinic, WA
5 Minute Room Change					
Stream	**Leadership**	**Inclusive Practice**	**Engagement and Wellbeing**	**Engagement & Wellbeing**	**Working in Partnerships**
11.30 am – 12.15 am	**Inclusive Practice in Teacher Education: Differentiation to Support Diverse Learning Needs** Dr Robyn Bentley Williams and Dr Therese Barrington Australian Catholic University, NSW	**M-Cubed: Money, Meaning and Mathematics** Dr Sarah Hopkins and Richard O'Donovan Monash University, VIC	**Creating Positive Learning Environments to Maximise Genuine Inclusion Through School-Wide Video Modelling** Sarah Spence Department of Education, VIC Anthea Naylor The University of Melbourne, VIC	**Framework for Reducing and Eliminating Restrictive Practices in Education** Dr Natalie Swayn and Sharon Paley Department of Education, QLD	**A Transdisciplinary Approach to Education: Specialised Therapists Embedded in Schools** Dr Kirsty Young University of Technology Sydney, NSW

5 Minute Room Change					
Stream	**Inclusive Practice**	**Inclusive Practice**	**Inclusive Practice**	**Inclusive Practice**	**Inclusive Practice**
12.20 am – 12.50 am	**South Australia's Special School Co-Location Reforms: Inclusion or Illusion?** Dr Peter Walker Flinders University, SA	**Communication Access for All Students** Tracey Hanigan Department of Education, TAS	**Collaborative Partnerships to Support Research Based Inclusive Education Teaching and Learning Adjustments for Students with Disabilities** Dr Christine Grima-Farrell, University of NSW and Catholic Schools Office, NSW Judi North, Polly Drezins, Val Button and Karen Thompson Catholic Schools Office, NSW	**More Than Just Scales: Developing Braille Skills Through the Teaching of Piano** Lee Strickland Narbethong State Special School, QLD	**Utilising the Inquiry Cycle to Improve Student Learning Outcomes in Writing** Karen Hunt and Stefanie Young Glenallen School, VIC
12.50 pm	**Lunch**				
1.40 pm – 2.40 pm	**Keynote Presentation** Prof Pasi Sahlberg				
Refreshment Break to Reconfigure Rooms					
3.00 pm – 3.45 pm	**Keynote Workshop** Dolly Bhargava		**Keynote Workshop** Dr Jeffrey Thomas		**Keynote Workshop** Prof Pasi Sahlberg

Stream	Inclusive Practice	Inclusive Practice	Engagement & Wellbeing	Engagement & Wellbeing	Working in Partnerships
3.50 pm – 4.20 pm	**Supporting the Secondary Aged Student Through Assessment Time** Sally Daley Autism Queensland, QLD	**Building Capability in Classroom Teachers to Implement Universal Design for Learning in the Classroom** Tracey Chamlin University of Southern Queensland, QLD Toni Jarratt, Augusta State School, QLD	**Making the Shift - A School Wide Approach to Positive Behaviour Intervention Support** Jennifer Young and Monique Starejko Adelaide West Special Education Centre, SA	**Re-Engaging Anxious Disaffected Students (RADS) Program** Gemma Bosnjak and Grania McCudden Gladys Newton School, WA	**TBA** Samantha Vlcek University of Tasmania, TAS
Delegates Move to Main Plenary					
4.25 pm – 4.55 pm	Chris Varney, I Can Network				
4.55 pm	Conference Thanks and Close				
5.00 pm	**Close of 2019 AASE National Conference**				

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