

## Kids at Hope Alignment with PBIS

***KAH is not:***

A canned program

Is not a self-esteem initiative  
For the sake of a self-esteem  
Initiative

Just about the students

Just a school initiative

***KAH is:***

helps organization & communities  
clearly and powerfully define their  
culture

an evidenced based holistic strategy  
committed to proving that all students  
are capable of success, No Exceptions!

it is also about the adults by supporting  
their hope, by demonstrating that all  
caring adults can make a difference in  
lives of all students, No Exceptions!

about rallying the entire community  
school, family, around a simple but  
remarkably powerful cultural framework  
which at its core **Believes** all students  
are capable of success, No Exceptions

***PBIS is not:***

a canned program

being sickeningly sweet  
to children and giving them  
stickers

something a bunch of people  
made up for the new pendulum  
to swing in the education field

a one shot training or “Spray  
& Pray” seminar

***PBIS is:***

a 3-5 yr  
training commitment to address proactive  
systems consistent application of positive &  
negative reinforcement

teaching, modeling, practicing & rewarding  
appropriate behavior & having clear  
consequences (goals?) for targeted behavior

rooted in evidenced based practices  
which adults use to respond to intervention  
needed to address behavioral & academic  
Competence for each and every student

training is based on he needs of each  
educational unit; which is why the teams  
are requested to commit to a 3-5 yr.  
training schedule based on the unique  
needs of their school community. Teams

are willing to ensure every student in **Connected** in a meaningful way with a caring adult; and committed to teaching every student how to **Time Travel** thereby unleashing the HOPE in every student

also consist of representative sample of the school.

### **Connecting the Dots**

Jim Collins in his book, Built to Last reminded us all that one big difference between good organizations and great ones is recognizing and understanding the tyranny of the “or” and the genius of the “and.”

Too often organizations create a false choice sensing that they need to choose between initiatives designed to help them move from good to great. In doing so they use the either/or process which states erroneously, *either* we should do that *or* do this, but we cannot do this *and* that—even when both are required to move from good to great.

Accordingly, Collins, also addresses the importance of everyone committing to a core ideology of the organization. Kids at Hope believes core ideology is the first building block to culture. KAH core ideology is, **All students are capable of success, No Exceptions**. KAH further underscores that with belief with the actionable statement, **We don't give up on kids, nor do we tolerate anyone who does**.

Kids at Hope and PBIS are highly compatible strategies neither one claiming it alone has the capacity to move an organization from good to great, but together that momentum is accelerated and celebrated.

### **Final Thought**

Kids at Hope recognizes that before any new curriculum, behavioral protocol and /or training strategy is adopted a clearly defined Belief System must be in place to frame why it is we do what we do. We must remind ourselves that we do what we do because we **believe** all students are capable of success, No Exceptions. We know that programs, protocols or the best training efforts cannot make a difference unless the students sense that the adults truly care about them and are willing to **connect** with them in a meaningful way. We also know, that unless students learn

to mentally *Time Travel* they will not know that what they are learning in academic and social skills will help them succeed at the destinations they are imagining. Teaching them to time travel which is the ability to “visit your future, return to the present and prepare for the journey.” WE call that **HOPE**. The science is very clear, students who learn the skill set to be hopeful do better in life than students who don’t regardless of what else we teach them.

