

Free NDEO Webinar:

"Identifying our Synergy: Ideas for Online Dance in Higher Ed"

This session was presented live on 4/2/20 by Kelly Lester and Beth Megill via Zoom.

SOME POSITIVES

- Synergy-Dance Professors Online Transition group
- Sharing lesson plans
- Creative Thinking stretched to the max
- Opportunity for self-regulated learning and developing personal practice
- Appreciation for interaction
- Valuing of live performance

SOME QUESTIONS

- How do you show presence in your classroom?
 - Flower Darby example of dark empty classroom
 - Demonstrating “regular and effective” contact
 - Feedback
 - Virtual office hours
- How are you dealing with the layers of responsibilities?
 - Learning Technology
 - Time management
 - Uncertainty
- How can we make online instruction more sustainable for the instructor while keeping it robust for the students?
 - How are you providing feedback?
 - Exhaustion from teaching virtually
 - Injury considerations due to teaching on crummy or hard surfaces
- What types of assignments are successful in the online learning environment?
 - Discussion boards and types of questions
 - Peer feedback
 - Build options
 - Invite creativity
 - Groups
 - Backward planning and low stakes assignments
 - Active vs passive learning activities online
- How do you overcome challenges of the online learning environment?
 - Get feedback from students
 - Check with google
 - Check with your dance community
 - Check with your campus community
- What are ways to assess in the online learning environment?
- How do you support artists who are now out of work?
- Technology support
 - Submit projects on youtube, unlisted
 - Don’t assume that students know the technology
- Do your best
- Re-imagine don’t recreate