

## Free NDEO Webinar:

### "Identifying our Synergy: Ideas for Online Dance in Higher Ed"

This session was presented live on 4/2/20 by Kelly Lester and Beth Megill via Zoom.

#### SOME POSITIVES

- Synergy-Dance Professors Online Transition group
- Sharing lesson plans
- Creative Thinking stretched to the max
- Opportunity for self-regulated learning and developing personal practice
- Appreciation for interaction
- Valuing of live performance

#### SOME QUESTIONS

- How do you show presence in your classroom?
  - Flower Darby example of dark empty classroom
  - Demonstrating “regular and effective” contact
  - Feedback
  - Virtual office hours
- How are you dealing with the layers of responsibilities?
  - Learning Technology
  - Time management
  - Uncertainty
- How can we make online instruction more sustainable for the instructor while keeping it robust for the students?
  - How are you providing feedback?
  - Exhaustion from teaching virtually
  - Injury considerations due to teaching on crummy or hard surfaces
- What types of assignments are successful in the online learning environment?
  - Discussion boards and types of questions
  - Peer feedback
  - Build options
  - Invite creativity
  - Groups
  - Backward planning and low stakes assignments
  - Active vs passive learning activities online
- How do you overcome challenges of the online learning environment?
  - Get feedback from students
  - Check with google
  - Check with your dance community
  - Check with your campus community
- What are ways to assess in the online learning environment?
- How do you support artists who are now out of work?
- Technology support
  - Submit projects on youtube, unlisted
  - Don’t assume that students know the technology
- Do your best
- Re-imagine don’t recreate