



NDEO Free Webinar – **Identifying Promising Strategies: Ideas for Online Dance for Students Ages 4-8**

Presented Live on April 3, 2020
Sonya Monts - Private Sector

What we're doing

- Email blasts
- Google classroom
 - “All students” room: Netiquette, guidelines, CDC recommendations
 - Classrooms by individual class/day/time/teacher
- Asynchronous learning
 - Realize we are extracurricular activity

Top 5 strategies

- Start with what students already know
 - *Familiar* face... SMILE!!!
 - *Familiar* stories, songs, routines
 - *Familiar* catch phrases/words
- Importance of stretching/flexibility
 - Mental health: calming, soothing, breathing
- Ask other family members to join in
 - Be aware of space (PTSDA, Standard IV)
- Written instructions for parents to follow along with video
 - Deadlines are guidelines - mainly to keep teachers organized
 - Acceptable to do all or some of each assignment
- Encouraging students and parents to participate
 - Email blasts
 - Notes in Google classroom “stream”
 - Positive feedback: “I liked your...”, “You did great with...”
 - THANKS for participating!!!

Biggest challenges

- Having parents to get on board with us!
 - 50% logged in Google classroom, 50% of those participating
- Motivating teachers
 - Concur that news/finances are depressing... this is temporary!
 - We all miss the actual classroom and LIVE moving bodies!
- Technology learning curve
 - Completely new way of teaching remotely... DEiP articles anyone?
 - EC Standard (Connecting) IV:3.e - use of dance with technology