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NDEO Online Teaching Tips from OPDI Professors Webinar 3/24/20

Talking Points

- Interplay between content and pedagogy.
 - a. True for online teaching as well as face to face.
- Pedagogy
 - a. Tenets of good pedagogy stay the same regardless of the environment for teaching.
 - b. Some adjustments might be needed in the implementation.
 - c. Example: Meaningful feedback applies to online teaching also.
 - i. Implemented may be different depending on the technology platform
- Content
 - a. Think about your content first.
 - i. We all know our concepts, knowledge and skills.
 - ii. You know what you want students to learn, the objectives/standards you need to address, the assessments you want to use.
 - b. Transitioning to Online:
 - i. What do you want you want/need to address, what do you feel is important for students to know, and how do you want to impart that?
 - ii. How will you be able to teach your content within the online platform.
 - 1. Example, If interaction is important to you, how will the online environment allow for that?
 - c. Question: Gauging length or amount of assignments
 - i. Start with the length/amount of assignments you have for a face to face class.
 - ii. Adjust as needed.
 - iii. Factors:
 - 1. Might depend on the age of students as you may not be right there to answer questions/provide feedback if not in real time.
 - 2. Students may need more time to complete the assignments. Be flexible with due dates.
 - 3. Other factors- will students be as focused in an online environment, is online new to them?
 - 4. For younger students, it might be necessary to shorten the assignments or plan to spend more time on them.

- The question I ask. How can I teach content that I feel is essential and meaningful in an online environment and maintain good pedagogy? Here are a few thoughts to consider.
 - a. How are you going to be able to deliver your content within the platform you'll be using. Will it be in real time or not?
 - b. How will you be able to engage students?
 - c. How can you provide meaningful feedback?
 - d. How can you still assess?
 - e. What other adjustments will you need to make?
 - f. How will you provide active participation? We want our students to be "doing."
 - g. How will students interact with each other such as responding to each other's work.
- Online is a new arena and does provide challenges, but don't we face that everytime we change jobs.