

# Re-entry Plan 2020-2021

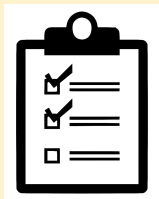
*First Draft: July 8, 2020*

# Re-entry Plan

*Our highest priority is to protect the health, safety, and well-being of our ASEDs community, while continuing to offer an extraordinary academic experience.*

- We are planning to begin the 2020-2021 school year on our campus August 19.
- We are modifying our campus environment and operations with enhanced health and safety measures.
- We are establishing flexible teaching and learning models to meet the needs of all of our students.
- We are monitoring information from the Centers for Disease Control (CDC), the South Carolina Department of Health and Environmental Control (DHEC), the National Association of Independent Schools (NAIS), the South Carolina Independent School Association (SCISA), as well as other state and local officials to make careful, sound decisions.

# Our Timeline



July

- Our Task Force continues to finalize the ASEDS Re-entry Plan.
- Our initial, flexible plan will be shared with families on July 8.
- Our Continuity Plan will be shared with families on July 15.



July-August

- Our faculty continues to participate in professional development to prepare for on-campus, modified, and full distance learning models.
- Our families will receive an orientation schedule for students to visualize our campus experience for the new school year.



Late July-  
Early August

- Our final Re-entry Plan for 2020-2021 will be shared with families.
- Our campus will be prepared for re-entry.

# The Process

All Saints' has established a Re-entry Task Force committee composed of school leadership, Board members, and medical professionals who have determined a re-entry plan that prioritizes the health and safety of our ASEDS community. We will continue to keep you informed as we finalize this plan based upon updated information and public health guidelines.

We have developed three learning models to implement during this school year:

- *On Campus Learning*
- *Modified Distance Learning*
- *Full Distance Learning*

We plan to begin *On Campus Learning* August 19 for the majority of our students. *Modified Distance Learning* will be available through an application process for students who cannot be on campus for extended periods of time (10 or more days) because of pre-existing health conditions or other risk factors. *Full Distance Learning* will be implemented for all students if our campus is required to close for a period of time.

# Learning Models



In consultation with the ASEDS Re-entry Task Force, we have developed a plan for students, faculty, and staff to safely return to campus on August 19.

YES

All school closure or stay-at-home mandates have been lifted.

YES

As a family, you have determined that you are comfortable with your child(ren) returning to campus.

YES

## On Campus Learning

Your child(ren) will begin the school year on campus with enhanced health and safety procedures. If government officials close schools or issue a stay-at-home order, students will transition to Full Distance Learning.

NO

NO

## Full Distance Learning

Full Distance Learning will be implemented for all students if our campus is required to close for a period of time. This is a blend of synchronous (live) and asynchronous (video) instruction, with ongoing modifications to ensure that students are receiving a well-balanced, fulfilling academic experience.

## Modified Distance Learning

Modified Distance Learning will be available through an application process for students who cannot be on campus for extended periods of time (10 or more days) because of pre-existing health conditions or other risk factors.

Faculty and staff will return to campus on August 10 for professional development. Orientation for students will be scheduled for August 17 and August 18. School begins on August 19.



# Communicating Illness

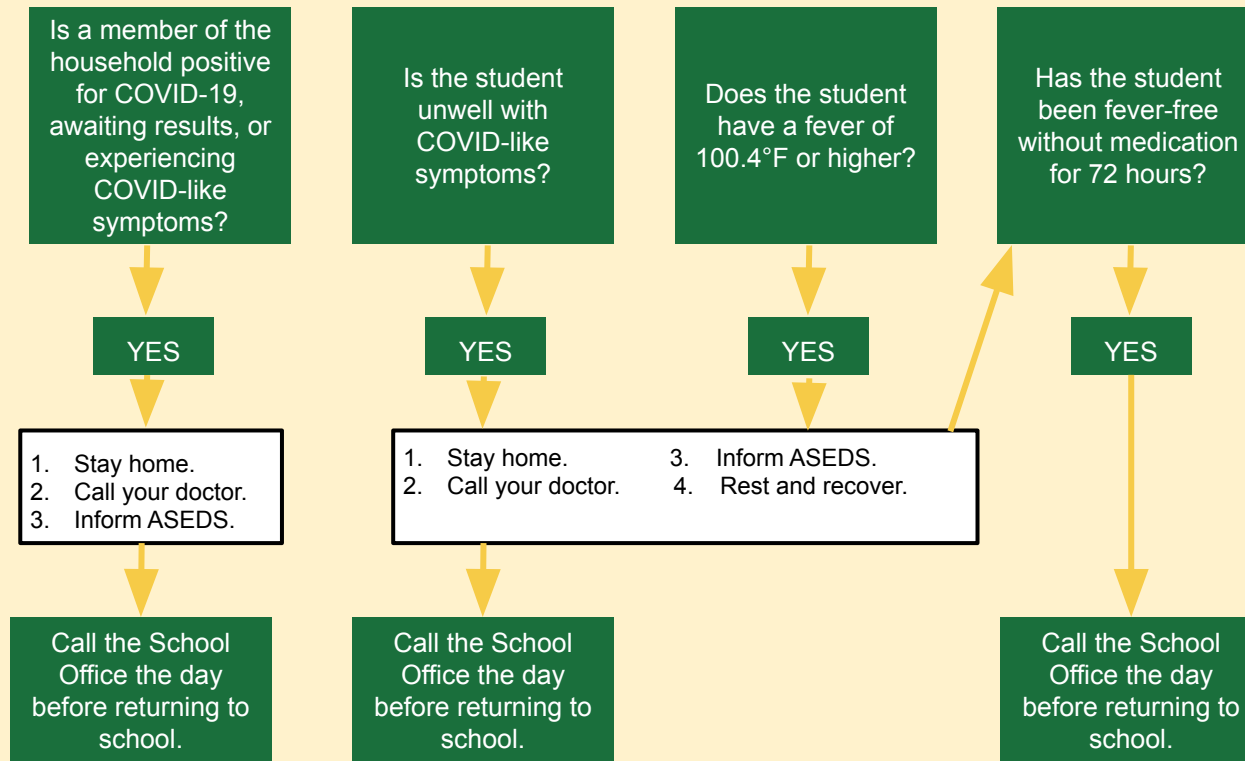
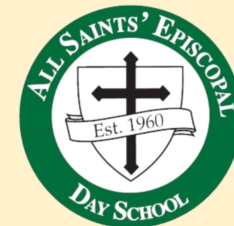
If a student tests positive for COVID-19, the school will notify the parents of the students in that class that a positive test has been reported. The child's name will not be released. If the student has siblings at ASEDS, a notification will be sent to the parents of students in those classes.

When a student or staff member tests positive for COVID-19, the following criteria must be met in order for the student or any individual, as well as any siblings to return to the ASEDS campus:

1. At least 3 days (72 hours) have passed since recovery and the individual is no longer running fever without the use of fever-reducing medications.
2. Symptoms have been reduced (cough, shortness of breath, headache, etc.)
3. At least 10 days have passed since the date of the COVID-19 test that resulted in a positive outcome.

## Deciding When to Stay Home

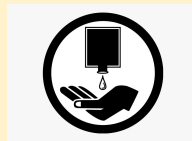
Parents agreeing and knowing when to keep children home from school is a very important part of keeping our campus healthy. To help, we have outlined key protocols to help families determine when a child should stay home.



# Life on Campus



Adjustments to the academic calendar published on July 8. Staggered schedules for arrival and dismissal published in August.



Enhanced campus sanitizing and hand hygiene procedures. Hand sanitizer stations throughout campus.



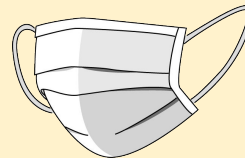
On campus temperature screening required for all students, faculty/staff upon arrival at school each day.



Limited access and required health screening for parents and visitors in campus buildings.



2K-4K and Aftercare lunches served in classroom. 5K-6th lunches served outdoors in the Pavilion, Crusader Cafe, or other designated location.



All employees are required to wear a mask and/or face shield indoors. Parents and visitors are required to wear a mask indoors. Students in 3rd-6th grades are required to wear masks in hallways, bathrooms, and during one-on-one or small group instruction.



Appropriate social distancing will be established in 1st-6th grade classrooms.



Outdoor space utilized to its full potential.



# New Schoolwide Procedures

## Reduce Group Sizes

- Stagger lunch schedules.
- Postpone field trips until further notice.
- Institute capacity limits to allow for social distancing in spaces such as Chapel, gym, and Crusader Cafe.
- Eliminate/reduce shared equipment and materials.
- Implement one-way walkthrough routes in hallways.
- Limit the number of students in bathrooms at one time.

## Reduce Contacts

- Appropriate social distance will be established in common areas and 1st-6th classrooms.
- Teachers will travel to students' homerooms for all instruction (Specials included).
- Modifications of programs and events will comply with limits on crowd sizes and social distancing measures.
- Parents/visitors will have limited access to school buildings.

# What will school look like for students?

**2K-4K:** Students will remain in their classrooms with their teacher and assistant teacher. Specials teachers will travel to every classroom. Recess will be scheduled by class. Outdoor instruction will be maximized. Lunch will be served in the classroom. Students will have individual art supplies.

**5K-3rd\*:** Students will remain in their classrooms with their teacher. Specials teachers will travel to every classroom. We plan to serve lunch in the Pavilion, in the Crusader Cafe, or other designated areas. Lunch and recess times will be scheduled by class to reduce cross-group contact. Outdoor instruction will be maximized. Students will have individual supplies.

**4th-6th\*:** Students will remain in their homerooms, and teachers will travel to every classroom. For example, rather than a 6th grader traveling to math, the math teacher will go to the homeroom classroom to teach. We plan to serve lunch in the Pavilion, in the Crusader Cafe, or other designated areas. Lunch and recess times will be scheduled by class to reduce cross-group contact. Outdoor instruction will be maximized. Students will have individual supplies.

*\*Students in 3rd-6th grades will be required to wear masks in hallways, bathrooms, and during one-on-one or small group instruction.*

# On Campus Protocols

**Visitors on Campus:** We will limit access to campus by parents and other family members, volunteers, vendors, and external groups throughout the school year in order to minimize risk and maintain a healthy environment. All visitors will participate in a required health screening upon entering and will be required to wear a mask indoors.

**Clinic:** The Clinic will be available for regular visits. There will be a designated, separate location for individuals who present with COVID-19 symptoms.

**Field Trips:** All class field trips are postponed until further notice.

**Large Gatherings:** Events and programs such as assemblies, Chapel, and performing arts programs may be revised due to physical distancing requirements.

**Aftercare:** We are planning to offer Aftercare beginning August 19, with specific policies and procedures related to distancing and hygiene protocols.

**Sports:** The All Saints' athletic department is working in collaboration with the South Carolina Independent Schools Association (SCISA), local, state, and federal authorities to develop a comprehensive approach to maximize health and safety for team practices and games. We will share these policies and procedures as they are established.

# Modified Distance Learning Outline

While we understand the on-campus experience is the most suitable approach for the majority of our students, we also recognize that due to pre-existing health conditions or other risk factors that some of our students will need to learn from home. Modified distance learning will be available through an application process for students who cannot be on campus for extended periods of time (10 or more days) during the year.

- Access to weekly lesson plans via the Parent Portal
- Students to complete assignments via SeeSaw or Google Classroom
- Support, personalized learning, and assessments provided by the child's classroom teacher via video conference at least one time per week
- Morning Meeting sessions each week with teacher/classmates
- Limited live/video instruction
- Instructional technology sites utilized and tailored to each child's learning needs
- Limited instruction for Specials classes

# Full Distance Learning Outline

All Saints' Distance Learning model blends daily synchronous (live) instruction with asynchronous (video) instruction with a schedule intentionally designed to provide school/life balance, mindfulness, daily reading, writing, and mathematics.

- Access to weekly lesson plans via the Parent Portal
- Direct link to SeeSaw or Google Classroom to access video instruction and activities/student response
- Daily classroom Morning Meetings via Zoom (15-30 minutes)
- Weekly, individual video conferences with teacher
- Optional live/video for Specials classes
- Weekly, whole school video Chapel services
- Weekly, whole school video learning celebrations, assemblies, performances

# Full Distance Learning Enhancements

Although it is our goal to have all students on campus, we realize that due to health and safety considerations, there could be interruptions to on-campus learning during the school year. We are prepared with contingency plans and our teachers are ready to pivot to a distance learning model should we be required to do so.

- Significant enhancements have been made to the full distance learning plan that we utilized in the spring 2020.
- Students in 1st-6th grades will be issued a school-provided device with appropriate applications such as Zoom, SeeSaw, Google Classroom, etc. preloaded.
- We recognize the needs of young children include the requirement of supervision and care in addition to their learning. In the event campus operations must be modified, we will prioritize continuing to offer on-campus instruction for our youngest students, if possible.



# Digital Platforms



FACTS (RENWEB) will be our school's student information system and parent portal. Parents can access grades, calendars, announcements, course content, and more.



GSuite for Education will be our school's communication and collaboration tool for learning anywhere, anytime, and on any device.



Zoom will be our schoolwide video communications platform that will provide a LIVE learning environment for our distance learning models.



A private Facebook group may be established for your class as an online community to share and post pictures and videos.



Google Classroom will be our online platform in 3rd-6th grades. Teachers will leverage Classroom to create classes, distribute assignments, assess, and provide feedback on student work.



Seesaw will be our online platform in 2K-2nd grade to view video lessons and upload students' documentation of work (pictures, videos, etc.)



A Shutterfly Classroom Share site may be established for your class to help organize classroom activities, communication, and volunteer opportunities. It may also be used as an archive for class photos and videos.

# Enhanced Technology

All Saints' is investing \$80,000 in technology that will facilitate all modalities of learning and also improve our classroom and school communication. The All Saints' Board of Directors unanimously approved the purchase of additional Chromebooks, Chrome Tablets, and other technology enhancements, including:

- infrastructure updates and upgrades to provide improved internet access for both students and faculty.
- 1:1 devices for all 5K-6th grade students.
- laptops with web cameras for all teachers to improve and streamline our modified and distance learning instruction.
- a new Parent Portal on our website to streamline school communication for parents to access current information from teachers (ex. newsletter, assignments, links to lesson plans, SeeSaw, Google Classroom resources) and announcements from the School Office and Administration.

***Special thanks to our ASEDS Parent Guild for their continued support and generous contributions to these technology enhancements!***

# Faculty Professional Development

All Saints' has made significant investments in both technology and professional development of our teachers in order to continue delivering a high-quality educational experience regardless of the location in which teaching and learning take place.

- All teachers are taking courses through the Google for Education training platform over the summer.
- ASEDS teachers are participating in professional development opportunities and curriculum planning throughout the summer to prepare them for the demands of the upcoming school year.
- Teachers will return to school one week early (August 10) for on-campus professional development and safety training to prepare for the new school year.

# Student Orientation

The All Saints' campus is going to look and feel different for our students and families. To ensure that everyone becomes familiar with our new health and safety protocols, we will provide an orientation for students on August 17 and 18. Look for more details August 5.

Alphabetical by Child's Last Name	Date	Time
A-C	August 17	8:30 AM - 9:00 AM
D-G	August 17	10:00 AM -10:30 AM
H-L	August 17	11:30 AM -12:00 PM
M-P	August 18	8:30 AM - 9:00 AM
R-T	August 18	10:00 AM -10:30 AM
U-Z	August 18	11:30 AM -12:00 PM

# Our Commitment

Even putting forth our best efforts, we may be affected by circumstances beyond our control. Based upon CDC predictions, we anticipate possible increases of COVID-19 cases during the year that could impact our on-campus learning.

**During any period of distance learning, we remain committed to:**

- upholding our core values for learning and fulfilling the All Saints' mission.
- providing students with high-quality learning experiences.
- communicating clearly and consistently with our families.
- translating our programming and traditions as much as possible into a virtual environment.

**We can't wait to see you!**

Please be sure to monitor school communications for updates and additional information.

*We have really missed having everyone on campus and look forward to the 2020-2021 school year!*



# ASEDS Re-entry Task Force

**Evan Powell, Administration**  
Head of School, ASEDS

**Ramesh Bharadwaj, MD**  
**Parent (Class of '23, Class of '24, Class of '27)**  
Infectious Disease Specialist, McLeod Health

**Tammy Clark, Board Member,**  
**Parent (Alum Parent, Class of '23)**  
Publisher, VIP and SAVVY Magazines

**Missy Brown, Faculty**  
**Board Member, Alum Parent**  
6th Grade Teacher

**Ashley Stokes, Administration**  
**Parent (Class of '28, Class of '30)**  
Associate Head of School, ASEDS

**John Keith, MD**  
**Board Member, Parent (Class of '28)**  
Pediatrician, Eastern Carolina Pediatrics

**Beth Hopewell, Administration**  
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Admissions and Marketing Director, ASEDS