



ABLLS-R an Overview - Part 1

Using the ABLLS-R to Develop a Verbal Behavior Program - Part 2

With Deb Rauner and Teresa Schultz

September 27th, 2017 - Part 1

October 4th, 2017 - Part 2

These webinars will be offered two times on the dates scheduled

Join us at 3:00 – 3:45pm CST/2:00 – 2:45pm MT or 4:30pm – 5:15pm CST/3:30 – 4:15pm MT

Description: The 1st webinar in this series will provide an overview of the Assessment of Basic Language and Learning Skills – Revised (ABLLS-R) protocol. The overview will include the steps to administer and score this tool. The 2nd webinar will focus on using the information from the ABLLS-R to create a verbal behavior program. This information will review the Behavior Language Assessment tool and its use in getting a verbal behavior program started prior to the complete administration of the ABLLS-R.

Who should attend: Administrators, general education teachers, specialist teachers, family members, paraprofessionals, special education professionals, and related service providers.

Registration: Part 1 - <https://www.surveymonkey.com/r/9V6HDNH>

Part 2 - <https://www.surveymonkey.com/r/979BPLS>

Deb Rauner M.Ed received a B.S. in Elementary and Special Education and a M. Ed. In Educational Psychology with endorsements in Elementary Education, Special Education (Mild/Moderate/Severe Disabilities and Behavior Disorders). Ms. Rauner has been a special education teacher for 33 years, with 17 years as a classroom teacher for students with autism, moderate and severe disabilities and 16 years as a Behavior Specialist. Ms. Rauner has served students in self-contained classroom and regular education classrooms and has also done consultation in early childhood classrooms, daycares, with home programming and at vocational sites. Ms. Rauner has received and provided a variety of training in areas such as Applied Behavior Analysis, Functional Behavior Assessment, Programming for students with Autism Spectrum Disorders, and Teaching Language and Designing ABA Classrooms using Verbal Behavior Strategies. Ms. Rauner is currently an Autism Consultant.

Teresa Schultz received a BS/MA in Speech/Language Pathology with an endorsement in Early Childhood Special Education. She was a speech pathologist for 33 years in Lincoln Public Schools, mainly in an ECSE classroom. Ms. Schultz worked as the speech pathologist with the EXCEED grant at UNL's Ruth Staples Lab for 3 years and is now in private practice with students with autism and other disabilities. Ms. Schultz received/provided a variety of trainings over the years in areas such as PECS (Picture Exchange Communication System, TEACCH and Intensive Teaching of Verbal Behavior Skills.

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