



Earning Instructional Control

With Robert Schramm, MA, BCBA

October 11, 18 & 25, 2017

These webinars will be offered two times on the dates scheduled

Join us at 3:00 – 3:45pm CST/2:00 – 2:45pm MT or 4:30pm – 5:15pm CST/3:30 – 4:15pm MT

Description: Earning instructional control is the most important aspect of any intervention or learning relationship. Instructional control is what motivates the learner to listen to you, to develop new skills through instruction, and to do what you ask of them. Essentially, instructional control is about developing a positive working relationship. During this three-part series, Robert Schramm will discuss the seven steps that parents and educators can follow to earn instructional control.

Part 1: October 11

The 7 Steps to Earning Instructional Control with Verbal Behavior

- Registration: <https://www.surveymonkey.com/r/2JGJJJZ>

Part 2: October 18

Earning Instructional Control: An In Depth Look at Steps 1-6

- Registration: <https://www.surveymonkey.com/r/9DJRJHG>

Part 3: October 25

Earning Instructional Control: An In Depth Look at Step 7 and Beyond

- Registration: <https://www.surveymonkey.com/r/9DXFNVW>



Who should attend: Administrators, general education teachers, specialist teachers, family members, paraprofessionals, special education professionals, and related service providers

Presenter: Robert Schramm, MA, BCBA, is the lead behavior analyst for Knospe-ABA, Europe's largest ABA/VB autism intervention institute in Hefse, Germany. He is the author of *The Seven Steps to Earning Instructional Control* and *Motivation & Reinforcement*. You can learn more about Robert at <http://knospe-aba.com/cms/us>.

This material was developed under a grant from the Colorado Department of Education. The content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

The content of this material was developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, [785-876-2214](tel:785-876-2214).

The contents of this material was developed under a grant from the Nebraska Department of Education, IDEA parts B and C from the U.S. Department of Education. However, this content does not necessarily represent the policy of the U.S. Department of Education and you should not assume endorsement by the Federal Government.