

SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCCS)

SEPTEMBER 12, 2018



THE HEALTH SYSTEM HELPS PEOPLE IN MANY WAYS

Place and policy

- Environments facilitate health and opportunities (complete streets/housing)

Education

- Individual behavioral change (cooking demos, flyers, exercise classes)

Prevention Services

- Healthcare and other services (screenings, preventative care, early detection)

Treatment and Ongoing Support

- Healthcare, support and social services, medical transport

BUILDING HEALTHY, EQUITABLE COMMUNITIES FOR ALL



- **Mission:** Supports policy change to prevent diseases and ensure everyone has equitable opportunities to live a long and healthy life
- **Vision:** GHSMC succeeds when all residents, regardless of income, race/ethnicity, age, ability, immigration status, sexual orientation, or gender have the opportunity to reach their full potential



KEY PRIORITIES



- **Stable and affordable housing** protects health and provides the ability to engage in healthy opportunities
- **Complete neighborhoods** make it easy for residents to be healthy everyday in their communities
- **High-quality education** in healthy places creates pathways to better health
- **A strong local economy** builds household financial security for all and promotes everyone's health



CCCS BACKGROUND AND APPROACH

- Address concentrated youth need across multiple sectors
- Engage youth and families
- Collaborate
- Use a trauma-informed planning approach
- Learn as we go



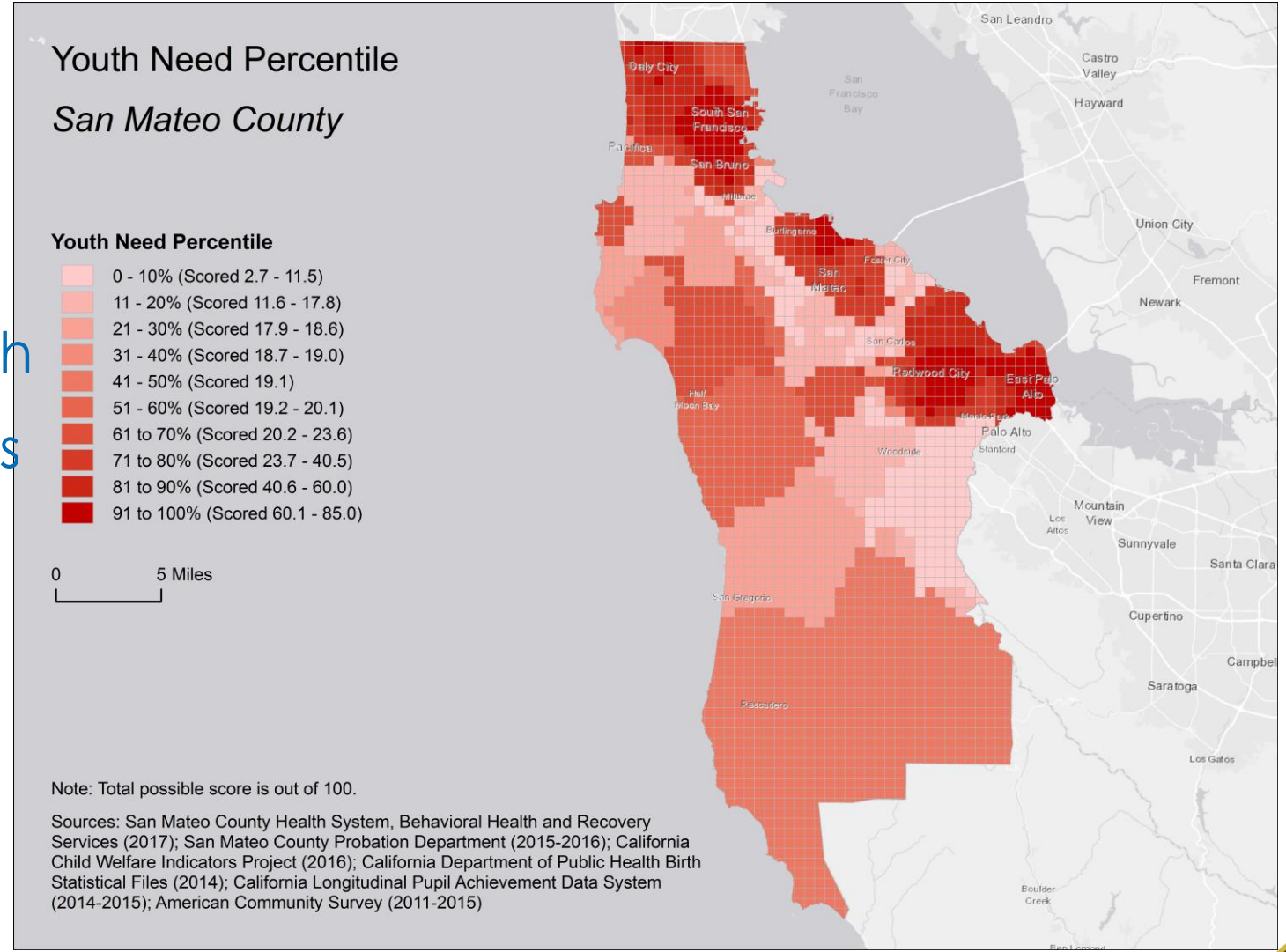
CCCS INITIATIVE PHASES



PHASE I

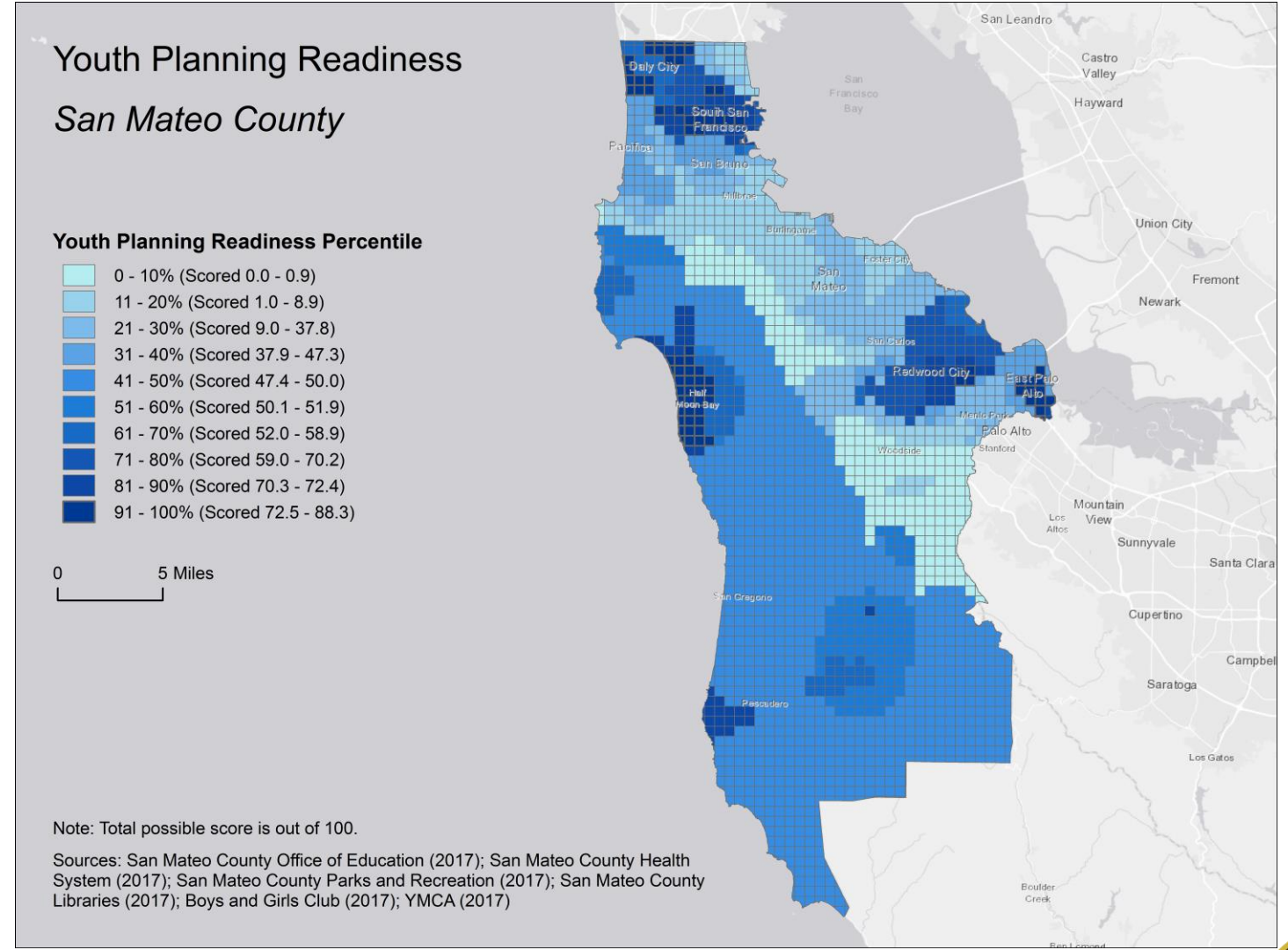
YOUTH NEED

- Juvenile Probation
- Youth Behavioral Health
- Child Abuse allegations
- Low birthweight
- Reading proficiency
- Suspension
- Poverty



YOUTH PLANNING READINESS

- Big Lift School Districts
- Youth-serving organizations
- Youth-serving facilities



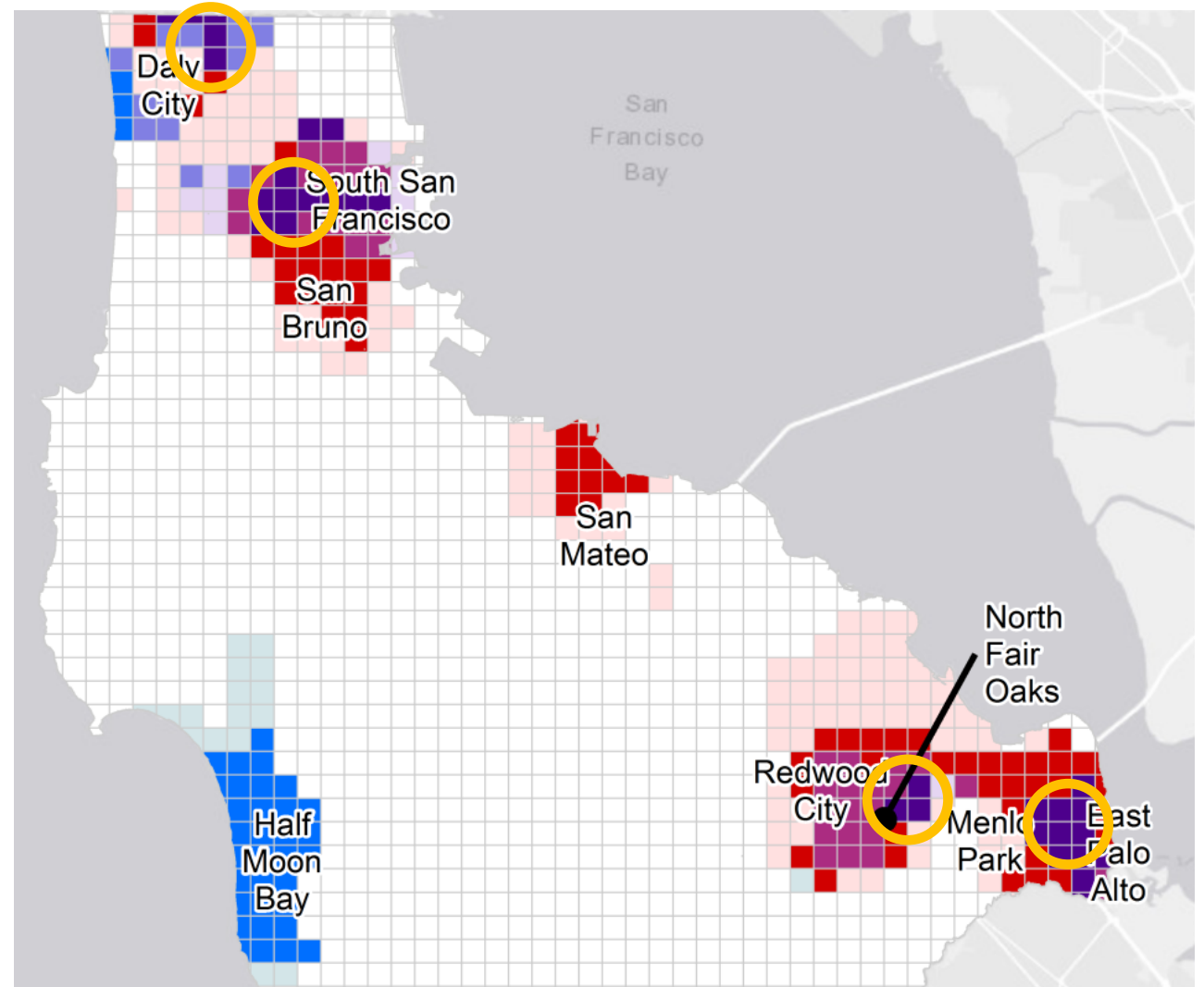
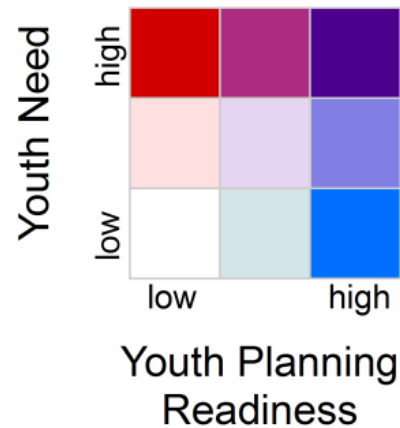
4 FOCUS AREAS

Stage I:

- North Fair Oaks/parts of Redwood City
- South San Francisco

Stage II:

- Daly City
- East Palo Alto



PHASE II

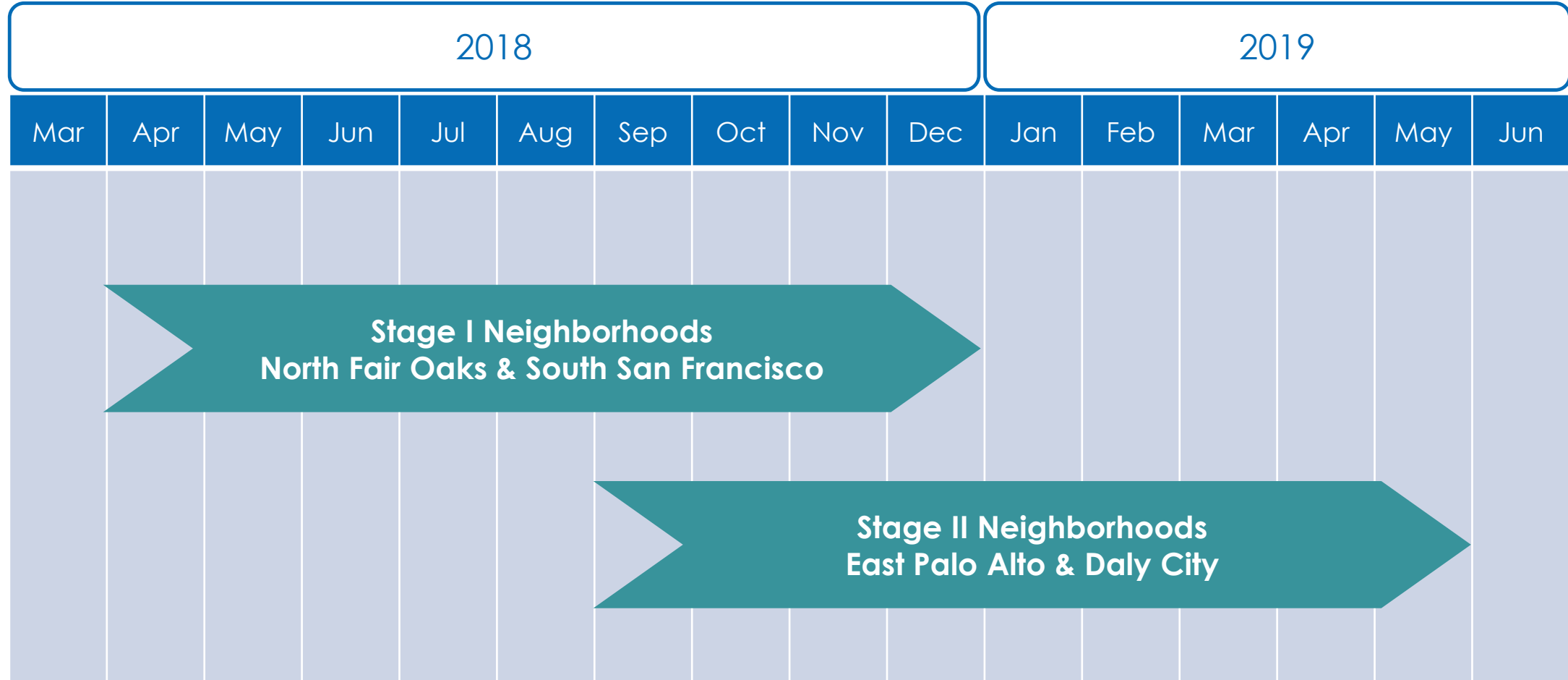
COMMUNITY PLANNING AND ENGAGEMENT

March 2018-June 2019

- Youth and community identify assets, barriers to success, and interventions
- Convene and consult experts
 - Neighborhood Leadership Groups
 - Community Champions
 - Countywide Steering Committee
- Create 4 community plans and asset maps
- Direct possible investments for implementation



CCCS PLANNING TIMELINE: BOTH STAGES



NEIGHBORHOOD LEADERSHIP GROUPS

- Providers, youth, community members
- Help shape the local process
 - Review surveys, data collection tools
 - Provide guidance on data collection
 - Connect with community members
 - Review data and prioritize solutions



COMMUNITY CHAMPIONS

- Gather community information
 - Surveys
 - Conversations
 - Focus Groups
- Residents and people with lived experience
- Available 20-40 hours
- Receive \$20/hr. stipend

Do you live in South San Francisco or North Fair Oaks/Redwood City?

Get paid to gather community input that will help children and youth succeed!



\$20/hour for 20-40 hours total (flexible) in July-September 2018.

Work in your community!

Get paid to participate in 1 neighborhood meeting and 1 training in how to gather community input (both will be in July) and to help gather community input in one or more of the following ways:

- Collect surveys
- Co-facilitate conversations
- Organize focus groups
- More!

We are looking for community residents from both SSF and NFO/RWC who can help gather community input on topics that children, youth, and families care about.

You must be:

- Available 20-40 hours in July-Sept to gather community input.
- Responsible and have reliable contact info (cell phone and/or email).
- Enthusiastic about engaging with your neighbors and other community members at community events and key locations (including on weekends and weekday afternoons or evenings).
- Proficient in English.

We especially want to hire residents who:

- Are bilingual or proficient in Spanish or Tagalog.
- Have person or family experience with foster care or the criminal justice system (in jail/prison or on probation/parole).



DATA COLLECTION

Are you a part of
the South San
Francisco
community?

The County of San Mateo
wants to hear from you!

Your perspective will help shape a community
plan for North Fair Oaks/ Redwood City that will
identify specific strategies to support children
and youth. Strategies might include programs,
policies, and changes to how things are done.

¿Es miembro de la comunidad
de South San Francisco?

El Condado de San Mateo quiere
escuchar sus opiniones!

Se piden ideas para crear un plan para South San Francisco que identifique
estrategias para apoyar a niños y jóvenes. Las estrategias pueden incluir
programas, normas y otros cambios.

Bahagi ka ba ng komunidad ng
South San Francisco?

Nais kang marinig ng
County ng San Mateo!

Ang pangkalahatang layunin ng komunidad ay handog ng mga plano para sa komunidad
na tumutugang sa kailangan ng mga pangkalahatang estratehiya upang suportahan ang mga
kailangan. Ang mga estratehiya ay maaaring madalagan ng mga
programa, patakaran, at pagbabago sa pamamagitan ng mga bagay bagay.

您是南旧金山社区的成员吗？

圣马特奥县想听到您的意见！

我们想听到您的意见，以便制定一个计划，为南旧金山社区提供支持。您的意见将帮助我们了解社区的需求，并制定相应的策略。我们可能会制定一些计划、政策或其他变化，以支持儿童和青少年。我们可能会制定一些计划、政策或其他变化，以支持儿童和青少年。

What changes should be made to laws or how things are done?

For example: what is required for special education services, why students are suspended, when family visitation is scheduled, what is required to get help paying for children.

¿Qué cambios deberían
realizarse en las leyes o en la
manera de hacer las cosas?

Por ejemplo: lo que se necesita para servicios de educación especial, por
qué los estudiantes son suspendidos, cuándo se programan las visitas
familiares, qué se necesita para obtener ayuda para pagar la escuela.

Anong mga pagbabago ang dapat
gawin sa mga batas o pamamalakad
sa mga bagay-bagay?

Halimbay: anong kailangan para sa mga serbisyo sa edukasyon, bakit
nagpapalig ang mga magulang kung bakit sila. Ang pagbabago sa mga batas, anong
kailangan upang malaking ng kung sa pagbabago sa pagbabago ng batas.

法律应作出什么改变？对于
事情怎样做可作出什么改变？

例如：特殊教育服务需要什么，为什么学生被停课，何时安排家庭探视，需要什么才能支付孩子的费用。

WHAT WOULD ENSURE THAT ALL CHILDREN + YOUTH IN THIS
NEIGHBORHOOD ARE HEALTHY, HAPPY, AND SUCCESSFUL IN THE FUTURE?

¿QUÉ CAMBIOS SERÍAN NECESARIOS PARA ASEGURAR
QUE TODOS LOS NIÑOS Y JÓVENES EN SU BARRIO SEAN
SALVABLES, FELICES Y EXITOSOS EN EL FUTURO?

ANO ANG MAKAKASIGURO NIA ANG LAHAT NG BATA
+ KABATAAN SA LUGAR NIA ITO AY MALUSOG,
MASAYA, AT MATAGUMPAY SA HINAHARAP?

有什么可确保所有居住在这个社区的儿童+青少年将来能健康、快乐和成功？

We want to know a little about who is responding
- please make 1 tally mark in your age group.

Quiero saber un
poco sobre quien está
respondiendo - por
favor, marque un grupo
de edad.

Nais magkaalam ng
kaintatanda sa kung sino
ang sumagot - mangyret
markahan ang grupo
na edad.

我們想知道誰在回答
請在您的年齡組中
做一個記號。

Under 10 years old / Menos de 10 años de edad /
Masang 10 taong gulang / 10 以下

10-17 years old / 10-17 años de edad /
10 taong 17 taong gulang / 10-17

18-20 years old / 18-20 años de edad /
18 taong 20 taong gulang / 18-20

21-25 years old / 21-25 años de edad /
21 taong 25 taong gulang / 21-25

26+ years old / 26+ años de edad /
26 taong gulang o mas / 26 taong gulang o mas / 26 以上

What gets in the way of children + youth who live here succeeding in the future?

¿Qué impide que los niños y jóvenes que viven aquí sean
exitosos en el futuro?

Ano ang hamahadlang sa mga bata + kabataang naninirahan
dito na maging matagumpay sa hinaharap?

有什么妨碍了在这里居住的儿童+青少年在将来取得成功？

What activities, services, or places are needed here to help children
+ youth be healthy, happy, and successful in the future?

¿Qué actividades, servicios, o sitios son
necesarios para asegurar que todos los
niños y jóvenes aquí sean saludables,
felices y exitosos en el futuro?

Anong mga aktibidad, serbisyo, o lugar ang
kailangan dito upang kailangan ang mga
bata + kabatahan na maging malusog,
masaya, at matagumpay sa hinaharap?

这里需要什么活动、服务或
场所来帮助儿童+青少年将来
更快乐、更健康 and 更成功？



DRAW A STAR APPROXIMATELY
WHERE YOU LIVE.
Dibujar una estrella aproximadamente donde usted vive
donde usted vive. Dibujar una estrella donde usted vive.
在這裏畫一個星標大約在您的位置。

Learn more
<http://communitySMC.org/Community-Collaboration-Childrens-Success>

Questions? Contact
(Preguntas? May mga tanong? 有何疑問?)
Connecta sa: Makipag-ugnayan sa 聯絡處。

Maive: MJohnston@SMC.gov.org / 650.573.2415



DATA COLLECTION

MAKE YOUR VOICE HEARD!

Community Collaboration for Children's Success Youth (13-24) Survey

4. **What gets in the way of children and youth (0-24) who live in South San Francisco being healthy, happy, and successful in the future?**

For example: reasons why some young people in this neighborhood are depressed, do not go to college, or are on probation.

5. **What activities, services, or places are needed (or should be expanded) to support children, youth, and families living in South San Francisco in being healthy, happy, and successful in the future?**

6. **What 2 changes should be made to policies, laws, or how things are done that would support children, youth, and families who live in South San Francisco to be healthy, happy, and successful in the future?**

For example: why students are suspended, when family visitation is scheduled, what is required to get help paying for childcare.

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ABOUT YOU

7. **What kinds of people are you most likely to ask or go to for help or information (if any)?** Check all that apply.

- | | | |
|---|---|--|
| <input type="checkbox"/> Teacher/Professor | <input type="checkbox"/> Parent or caregiver | <input type="checkbox"/> Doctor or nurse |
| <input type="checkbox"/> Coach or advisor for athletic, arts, or other groups/clubs | <input type="checkbox"/> Other family members (aunt, brother, etc.) | <input type="checkbox"/> Counselor or therapist |
| <input type="checkbox"/> A leader in your religious/ faith community | <input type="checkbox"/> Friends | <input type="checkbox"/> Police or probation officer |
| <input type="checkbox"/> Mentor | <input type="checkbox"/> Girlfriend, boyfriend, partner, or spouse | <input type="checkbox"/> Other (Please specify): _____ |

8. In the past year, how often do you feel that <u>you</u> have been discriminated against...	Not applicable in the past year	Never	Sometimes	Most of the time	Always
a. In your neighborhood (for example, by neighbors, at local stores)?					
b. By supervisors, co-workers, or potential employers?	I have not worked or applied for a job.				
c. By teachers/professors, childcare providers, or other school/daycare staff?	I have not interacted with school staff.				
d. At programs that are specifically for youth (for example, mentoring organizations, rec centers, afterschool programs)?	I have not interacted with these programs.				
e. By local law enforcement (for example, police, Sheriff's deputies)?	I have not interacted with police.				
f. By local social workers, eligibility workers, or case managers?	I have not interacted with any of these.				
g. By health care providers (for example, doctors, therapists)?	I have not interacted with providers.				



UPCOMING MEETINGS

South San Francisco NLG

- Saturday, September 29, 2-5 pm
Buri Buri Social Hall: 33 Arroyo Drive, South San Francisco
- Sunday, December 9, 2-5 pm
SSF High School: 400 B St, South San Francisco

North Fair Oaks/Redwood City NLG

- Tuesday, October 2, 5:30 - 8:30 pm
- Tuesday, December 4, 5:30 - 8:30 pm
- Both meetings will be held at 2600 Middlefield Rd, Redwood City



KEY ELEMENTS OF EACH 4-5 YEAR PLAN

Assets

Community resources that support children's success

Issues

Barriers to children's success

Strategies

How the issues will be addressed to achieve the desired outcomes

(for example, by leveraging existing assets or removing barriers to children's success)



Outcomes

The conditions that strategies are intended to create



Goals

Selected long-term aspirations for the neighborhood

Indicators

Measures used to determine progress towards outcomes



PHASE III

IMPLEMENTATION

Begins July 2019

- Board of Supervisors interest in community plans and supporting interventions
- Staff is seeking additional funding
- Sustained success will mean long-term commitment



CCCS AND YOU!

- Participate as part of an NLG
- Connect us with your clients/partners/families
- What data, planning, needs assessment should we know about?



THANK YOU!

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