
SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)

SEPTEMBER 12, 2018



THE HEALTH SYSTEM HELPS PEOPLE IN MANY WAYS

Place and policy

- Environments facilitate health and opportunities (complete streets/housing)

Education

- Individual behavioral change (cooking demos, flyers, exercise classes)

Prevention Services

- Healthcare and other services (screenings, preventative care, early detection)

Treatment and Ongoing Support

- Healthcare, support and social services, medical transport

BUILDING HEALTHY, EQUITABLE COMMUNITIES FOR ALL



- **Mission:** Supports policy change to prevent diseases and ensure everyone has equitable opportunities to live a long and healthy life
- **Vision:** GHSMC succeeds when all residents, regardless of income, race/ethnicity, age, ability, immigration status, sexual orientation, or gender have the opportunity to reach their full potential



KEY PRIORITIES

- **Stable and affordable housing** protects health and provides the ability to engage in healthy opportunities
- **Complete neighborhoods** make it easy for residents to be healthy everyday in their communities
- **High-quality education** in healthy places creates pathways to better health
- **A strong local economy** builds household financial security for all and promotes everyone's health

CCCS BACKGROUND AND APPROACH

- Address concentrated youth need across multiple sectors
- Engage youth and families
- Collaborate
- Use a trauma-informed planning approach
- Learn as we go



CCCS INITIATIVE PHASES

PHASE I
Conceptualization
and Development

Fall 2016 - 2017

PHASE II
Planning Process

March 2018-June 2019

PHASE III
Implementation
of Neighborhood
Plans

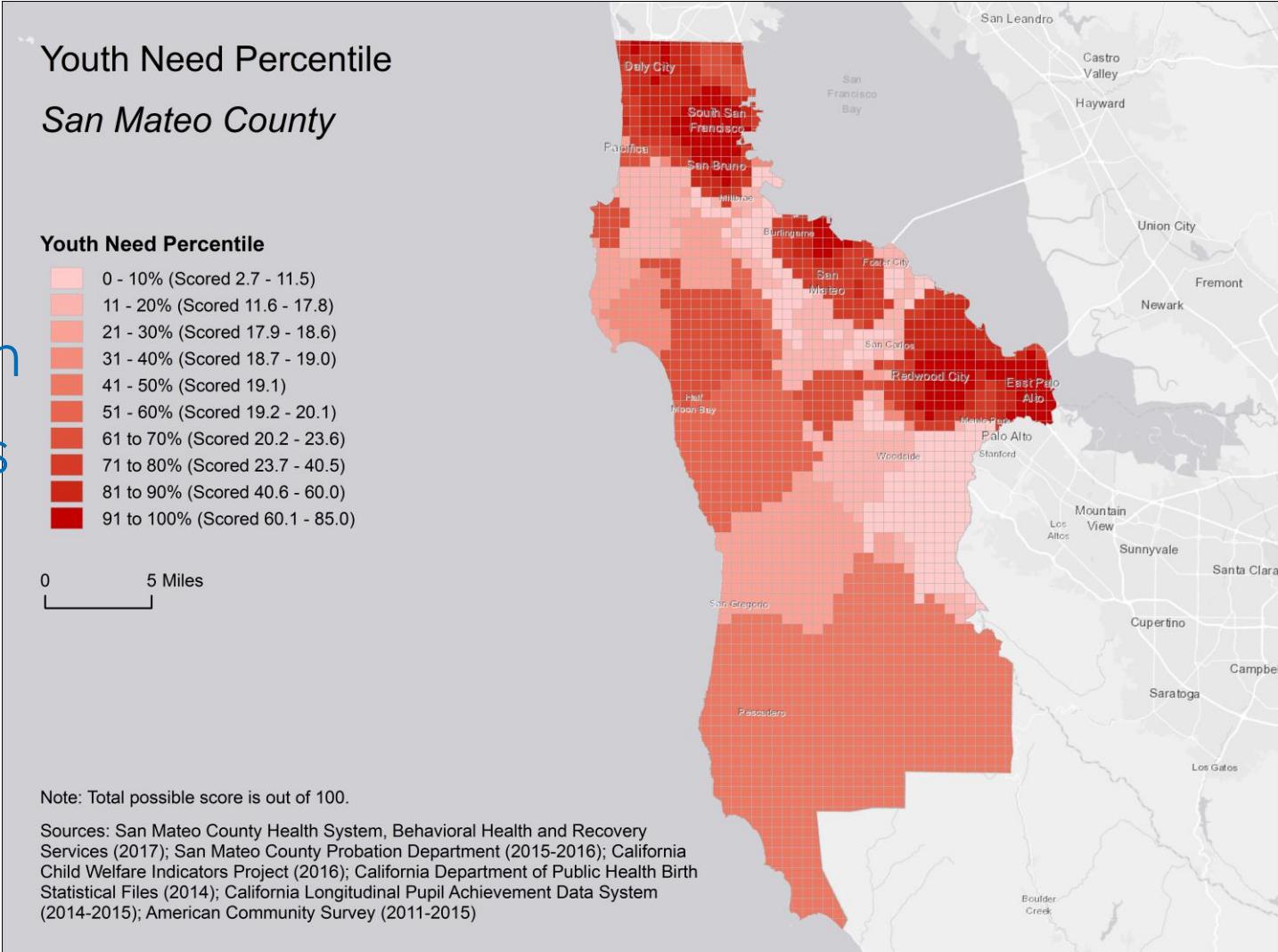
July 2019 and beyond



PHASE I

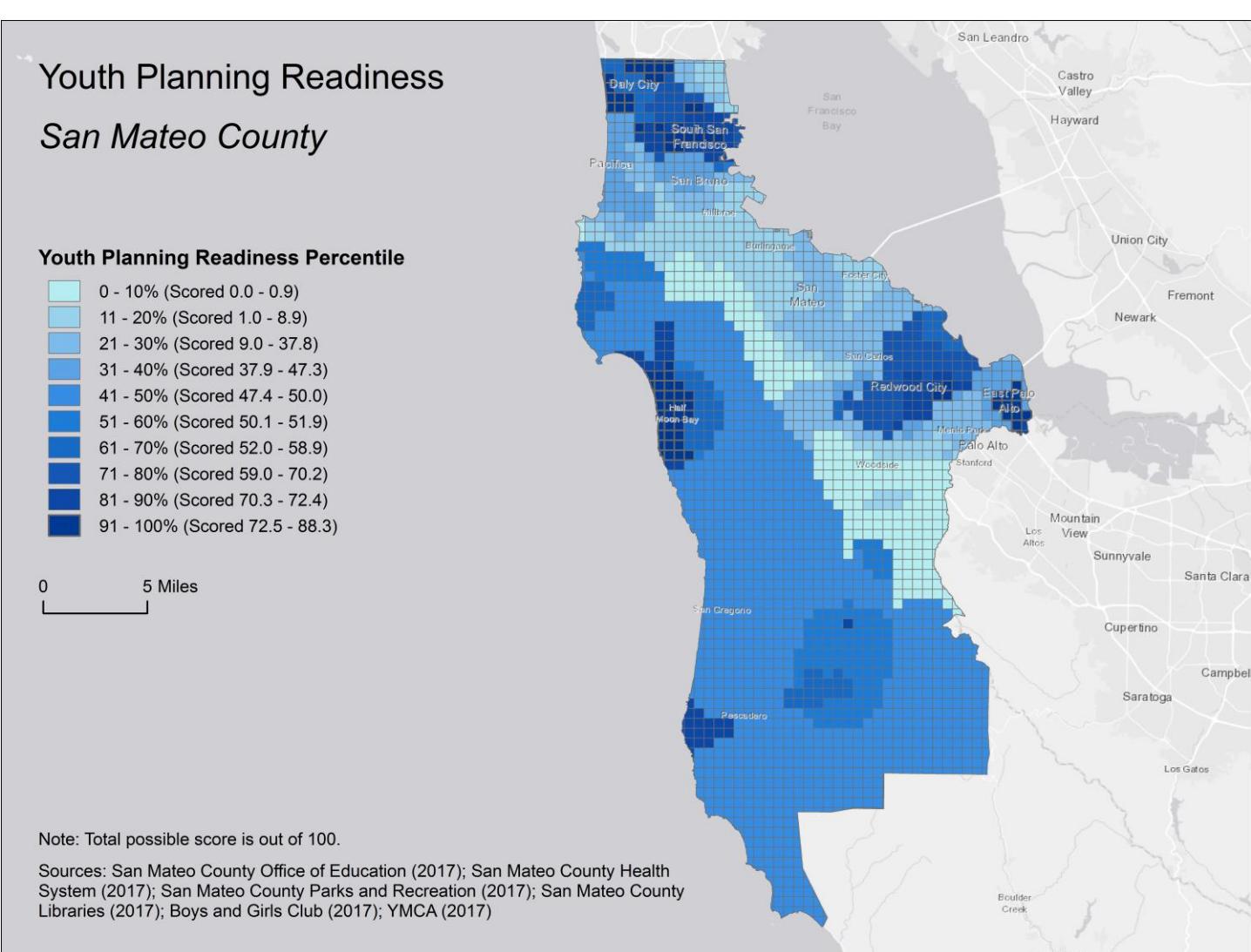
YOUTH NEED

- Juvenile Probation
- Youth Behavioral Health
- Child Abuse allegations
- Low birthweight
- Reading proficiency
- Suspension
- Poverty



YOUTH PLANNING READINESS

- Big Lift School Districts
- Youth-serving organizations
- Youth-serving facilities



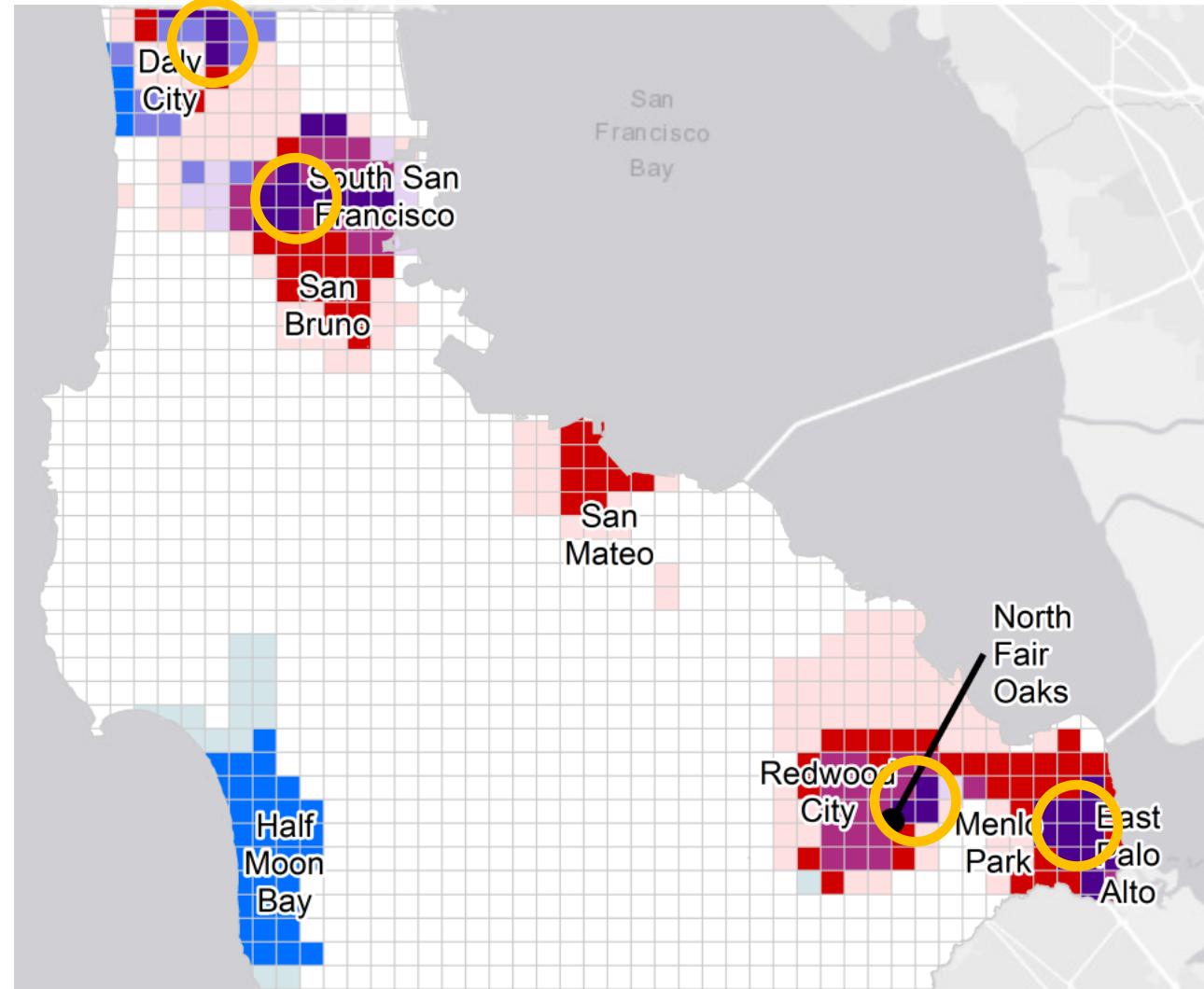
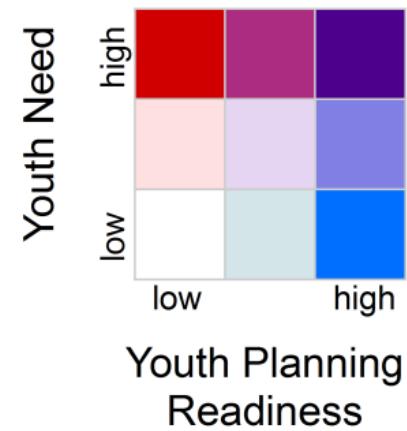
4 FOCUS AREAS

Stage I:

- North Fair Oaks/parts of Redwood City
- South San Francisco

Stage II:

- Daly City
- East Palo Alto



PHASE II

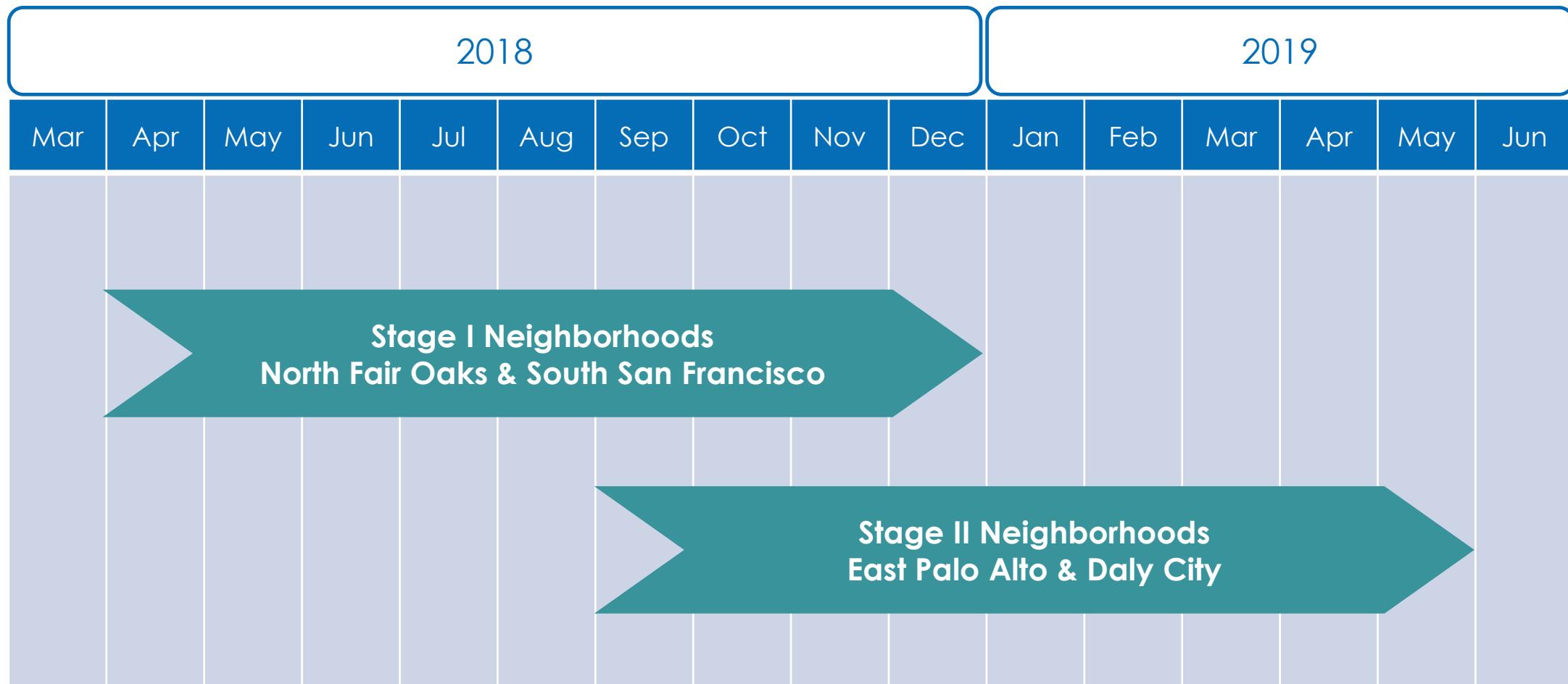
COMMUNITY PLANNING AND ENGAGEMENT

March 2018-June 2019

- Youth and community identify assets, barriers to success, and interventions
- Convene and consult experts
 - Neighborhood Leadership Groups
 - Community Champions
 - Countywide Steering Committee
- Create 4 community plans and asset maps
- Direct possible investments for implementation



CCCS PLANNING TIMELINE: BOTH STAGES



NEIGHBORHOOD LEADERSHIP GROUPS

- Providers, youth, community members
- Help shape the local process
 - Review surveys, data collection tools
 - Provide guidance on data collection
 - Connect with community members
 - Review data and prioritize solutions



COMMUNITY CHAMPIONS

- Gather community information
 - Surveys
 - Conversations
 - Focus Groups
- Residents and people with lived experience
- Available 20-40 hours
- Receive \$20/hr. stipend

Do you live in South San Francisco *or* North Fair Oaks/Redwood City?

Get paid to gather community input that will help children and youth succeed!



\$20/hour for 20-40 hours total (flexible) in July-September 2018.

Work in your community!

Get paid to participate in 1 neighborhood meeting and 1 training in how to gather community input (both will be in July) and to help gather community input in one or more of the following ways:

- Collect surveys
- Co-facilitate conversations
- Organize focus groups
- More!

We are looking for community residents from both SSF and NFO/RWC who can help gather community input on topics that children, youth, and families care about.

You must be:

- Available 20-40 hours in July-Sept to gather community input.
- Responsible and have reliable contact info (cell phone and/or email).
- Enthusiastic about engaging with your neighbors and other community members at community events and key locations (including on weekends and weekday afternoons or evenings).
- Proficient in English.

We especially want to hire residents who:

- Are bilingual or proficient in Spanish or Tagalog.
- Have person or family experience with foster care or the criminal justice system (in jail/prison or on probation/parole).



DATA COLLECTION

Are you a part of the South San Francisco community?

The County of San Mateo wants to hear from you!

Your perspective will help shape a community plan for North Fair Oaks/ Redwood City that will identify specific strategies to support children and youth. Strategies might include programs, policies, and changes to how things are done.

¿Es miembro de la comunidad de South San Francisco?

El Condado de San Mateo quiere escuchar sus opiniones!

Para que su opinión cuente en el plan para South San Francisco, identifique y marque las casillas que correspondan para garantizar que sus niños y jóvenes, así como las personas que les rodean, estén representados.

Bahagi ka ba ng komunidad ng South San Francisco?

Nais kong marining ng County ng San Mateo!

您是南旧金山社区的成员吗？

圣马特奥县想听到您的意见！

您的意见将有助于制定针对南旧金山居民的社区计划。请在以下方框中勾选您认为重要的项目，以确保您的孩子和青少年，以及他们的家人和朋友，能够得到代表。

WHAT WOULD ENSURE THAT ALL CHILDREN + YOUTH IN THIS NEIGHBORHOOD ARE HEALTHY, HAPPY, AND SUCCESSFUL IN THE FUTURE?

¿QUÉ CAMBIOS SERÍAN NECESARIOS PARA ASEGURAR QUE TODOS LOS NIÑOS Y JÓVENES EN SU BARRIO SEAN SALUDABLES, FELICES Y EXITOSOS EN EL FUTURO?

ANO ANG MAKAKASTIGURO NA ANG LAHAT NG BATA + KABATAAN SA LUGAR NA ITO AY MALUSOG, MASAYA, AT MATAGUIMPAY SA HINAHARAP?

有什么可确保所有居住在这个社区的儿童+青少年将来能健康、快乐和成功？

We want to know a little about who is responding - please make 1 tally mark in your age group.

Guerrero, salin un poco sobre, asuwat oksu responsabilidad - para matigay ang pagtally sa edad.

Under 10 years old / (10 abo ni matal / 10 abo ng tawag na年轻的)

10-13 years old / (10-13 abo ni matal / 10-13 abo ng tawag na年轻的)

14-17 years old / (14-17 abo ni matal / 14-17 abo ng tawag na年轻的)

18-20 years old / (18-20 abo ni matal / 18-20 abo ng tawag na年轻的)

21-24 years old / (21-24 abo ni matal / 21-24 abo ng tawag na年轻的)

25+ years old / (25 plus ni matal / 25 plus ng tawag na年轻的)

What gets in the way of children + youth who live here succeeding in the future?

¿Qué impide que los niños y jóvenes que viven aquí sean exitosos en el futuro?

ANO ang humahadlang sa mga bata + kabataang narirahan dito na maging malaguimpay sa hinaharap?

有什么妨碍了在这里居住的儿童+青少年在将来取得成功？

What changes should be made to laws or how things are done?

For example, what is required for special education services, why students are suspended, when family visitation is scheduled, what is required to get help paying for children.

¿Qué cambios deberían realizarse en las leyes o en la manera de hacer las cosas?

Por ejemplo, lo que es necesario para servicios de educación especial, por qué los estudiantes son suspendidos, cuándo se programan las visitas familiares, de cuándo se necesita ayuda para pagar las cuotas de los niños.

Anong mga paglabagang ang dapat gawin sa mga batas o pamamalakad sa mga bagay-bagay?

法律应作出什么改变？对于事情怎样做可作出什么改变？

What activities, services, or places are needed here to help children + youth be healthy, happy, and successful in the future?

¿Qué actividades, servicios, o sitios son necesarios para asegurar que todos los niños y jóvenes tengan una vida saludable, feliz, y exitosa en el futuro?

Arong mga aktibidad, serbisyo, o lugar ang kailangan dito upang halayang ang mga bata + kabataan ay magiging malusog, masaya, malakas, at matagumpay sa hinaharap?

这里需要什么活动、服务或场所来帮助儿童+青少年将来更快乐、更健康和更成功？



DRAW A STAR APPROXIMATELY
 WHERE YOU LIVE.
 DIBUJE UNA ESTRELLA APENAS ASÍ ALREDEDOR DE DONDE VIVE.
 GUARANTE AL DIBUJO ALUSO TANCO BARRA DE MARAVILLA.
 在您居住的地方附近画上星形符号。

Learn more
<http://GetHealthySM.org/Community-Collaboration-Childrens-Success>

Questions? Contact
 ¿Preguntas? May mga tanong?
 Contacta a Makipag-uugyan sa
 Maeve: MJohnston@SMgov.org / 650.573.2415



DATA COLLECTION

MAKE YOUR VOICE HEARD!

Community Collaboration for Children's Success Youth (13-24) Survey

4. **What gets in the way of children and youth (0-24) who live in South San Francisco being healthy, happy, and successful in the future?**

For example: reasons why some young people in this neighborhood are depressed, do not go to college, or are on probation.

5. **What activities, services, or places are needed (or should be expanded) to support children, youth, and families living in South Francisco in being healthy, happy, and successful in the future?**

6. **What 2 changes should be made to *policies, laws, or how things are done* that would support children, youth, and families who live in South San Francisco to be healthy, happy, and successful in the future?**

For example: why students are suspended, when family visitation is scheduled, what is required to get help paying for childcare.

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ABOUT YOU

7. **What kinds of people are you most likely to ask or go to for help or information (if any)? Check all that apply.**

- | | | |
|---|---|--|
| <input type="checkbox"/> Teacher/Professor | <input type="checkbox"/> Parent or caregiver | <input type="checkbox"/> Doctor or nurse |
| <input type="checkbox"/> Coach or advisor for athletic, arts, or other groups/clubs | <input type="checkbox"/> Other family members (aunt, brother, etc.) | <input type="checkbox"/> Counselor or therapist |
| <input type="checkbox"/> A leader in your religious/faith community | <input type="checkbox"/> Friends | <input type="checkbox"/> Police or probation officer |
| <input type="checkbox"/> Mentor | <input type="checkbox"/> Girlfriend, boyfriend, partner, or spouse | <input type="checkbox"/> Other (Please specify): _____ |

8. In the past year, how often do you feel that you have been discriminated against...	Not applicable in the past year	Never	Sometimes	Most of the time	Always
a. In your neighborhood (for example, by neighbors, at local stores)?	I have not worked or applied for a job.				
b. By supervisors, co-workers, or potential employers?	I have not interacted with school staff.				
c. By teachers/professors, childcare providers, or other school/daycare staff?	I have not interacted with these programs.				
d. At programs that are specifically for youth (for example, mentoring organizations, rec centers, afterschool programs)?	I have not interacted with police.				
e. By local law enforcement (for example, police, Sheriff's deputies)?	I have not interacted with any of these.				
f. By local social workers, eligibility workers, or case managers?	I have not interacted with providers.				
g. By health care providers (for example, doctors, therapists)?					



UPCOMING MEETINGS

South San Francisco NLG

- Saturday, September 29, 2-5 pm
Buri Buri Social Hall: 33 Arroyo Drive, South San Francisco
- Sunday, December 9, 2-5 pm
SSF High School: 400 B St, South San Francisco

North Fair Oaks/Redwood City NLG

- Tuesday, October 2, 5:30 - 8:30 pm
- Tuesday, December 4, 5:30 - 8:30 pm
- Both meetings will be held at 2600 Middlefield Rd, Redwood City



KEY ELEMENTS OF EACH 4-5 YEAR PLAN

Assets

Community resources that support children's success

Issues

Barriers to children's success

Strategies

How the issues will be addressed to achieve the desired outcomes

(for example, by leveraging existing assets or removing barriers to children's success)



Outcomes

The conditions that strategies are intended to create



Goals

Selected long-term aspirations for the neighborhood

Indicators

Measures used to determine progress towards outcomes



PHASE III IMPLEMENTATION

Begins July 2019

- Board of Supervisors interest in community plans and supporting interventions
- Staff is seeking additional funding
- Sustained success will mean long-term commitment



CCCS AND YOU!

- Participate as part of an NLG
- Connect us with your clients/partners/families
- What data, planning, needs assessment should we know about?



THANK YOU!

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