

Teachers Should:	Students Should:
<ul style="list-style-type: none"> <li>• Treat students fairly and respectfully</li> <li>• Maintain high professional standards in all interactions</li> <li>• Be prepared and on time</li> <li>• Provide relevant and timely information</li> <li>• Provide explicit learning and behavioral expectations early in a course or clerkship</li> <li>• Provide timely, focused, accurate and constructive feedback on a regular basis and thoughtful and timely evaluations at the end of a course or clerkship</li> <li>• Display honesty, integrity and compassion</li> <li>• Practice insightful (Socratic) questioning, which stimulates learning and self-discovery, and avoid overly aggressive questioning which may be perceived as hurtful, humiliating, degrading or punitive</li> <li>• Solicit feedback from students regarding their perception of their educational experiences</li> <li>• Encourage students who experience mistreatment or who witness unprofessional behavior to report the facts immediately</li> </ul>	<ul style="list-style-type: none"> <li>• Be courteous of teachers and fellow students</li> <li>• Be prepared and on time</li> <li>• Be active, enthusiastic, curious learners</li> <li>• Demonstrate professional behavior in all settings</li> <li>• Recognize that not all learning stems from formal and structured activities</li> <li>• Recognize their responsibility to establish learning objectives and to participate as an active learner</li> <li>• Demonstrate a commitment to life-long learning, a practice that is essential to the profession of medicine</li> <li>• Recognize personal limitations and seek help as needed</li> <li>• Display honesty, integrity and compassion</li> <li>• Recognize the privileges and responsibilities coming from the opportunity to work with patients in clinical settings</li> <li>• Recognize the duty to place patient welfare above their own</li> <li>• Recognize and respect patients' rights to privacy</li> <li>• Solicit feedback on their performance and recognize that criticism is not synonymous with "abuse"</li> </ul>