

Teachers Should:	Students Should:
<ul style="list-style-type: none"> • Treat students fairly and respectfully • Maintain high professional standards in all interactions • Be prepared and on time • Provide relevant and timely information • Provide explicit learning and behavioral expectations early in a course or clerkship • Provide timely, focused, accurate and constructive feedback on a regular basis and thoughtful and timely evaluations at the end of a course or clerkship • Display honesty, integrity and compassion • Practice insightful (Socratic) questioning, which stimulates learning and self-discovery, and avoid overly aggressive questioning which may be perceived as hurtful, humiliating, degrading or punitive • Solicit feedback from students regarding their perception of their educational experiences • Encourage students who experience mistreatment or who witness unprofessional behavior to report the facts immediately 	<ul style="list-style-type: none"> • Be courteous of teachers and fellow students • Be prepared and on time • Be active, enthusiastic, curious learners • Demonstrate professional behavior in all settings • Recognize that not all learning stems from formal and structured activities • Recognize their responsibility to establish learning objectives and to participate as an active learner • Demonstrate a commitment to life-long learning, a practice that is essential to the profession of medicine • Recognize personal limitations and seek help as needed • Display honesty, integrity and compassion • Recognize the privileges and responsibilities coming from the opportunity to work with patients in clinical settings • Recognize the duty to place patient welfare above their own • Recognize and respect patients' rights to privacy • Solicit feedback on their performance and recognize that criticism is not synonymous with "abuse"