KESA Monthly Update

September 2026

Topic for this Update

- Implementation Standard 1.1 (PLAN, Clarity & High-leverage)



School Improvement Theory of Action

If we strengthen coherence across Kansas,



By focusing on a few high-leverage, fundamental actions,



Then our students will develop more knowledge and skills leading to greater opportunities and fewer limitations.

Kansas School Improvement Model

Fundamentals

(The foundation for school improvement in Kansas Schools)

Structured Literacy

We provide literacy instruction in pre-K-12 aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

Balanced Assessment System

We assess students for risk and standards in pre-K-12 and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instruction and materials in pre-K-12.

Structures *(Reinforce lead indicators and sustain fundamentals within the system)*	Lead Indicators *(Actions that support implementation of the Fundamentals)*
Resource Allocation	Emphasis on allocating time, personnel, and/or financial resources to support implementation of the 4 Fundamentals.
Classroom Observation	Processes for classroom observation, data collection, and feedback are used to optimize conditions for learning. This could include informal observation and/or formal evaluation models.
Professional Learning	District professional development and mentoring plans account for the alignment of classroom practice with the 4 Fundamentals to optimize conditions for learning in classrooms.
Professional Collaboration	Collaboration system includes grade level and content area teachers aligning instruction with the 4 Fundamentals to optimize conditions for learning in classrooms.
Tiered System of Supports	Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.
Family, Community and Business Partnerships	Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.

Once a school system selects the Fundamental/Structure combination, it will select a Measure of Progress to track implementation progress with 6-month and 1-year targets.

Updated June 2026

KESA this year

- School Improvement Day
- Submission of Action Plan
- **Implementation of Action Plan**
- KESA 6-month Check-in
- Meet Compliance Area Standards



What is an accreditation decision based on in 2026-2027?

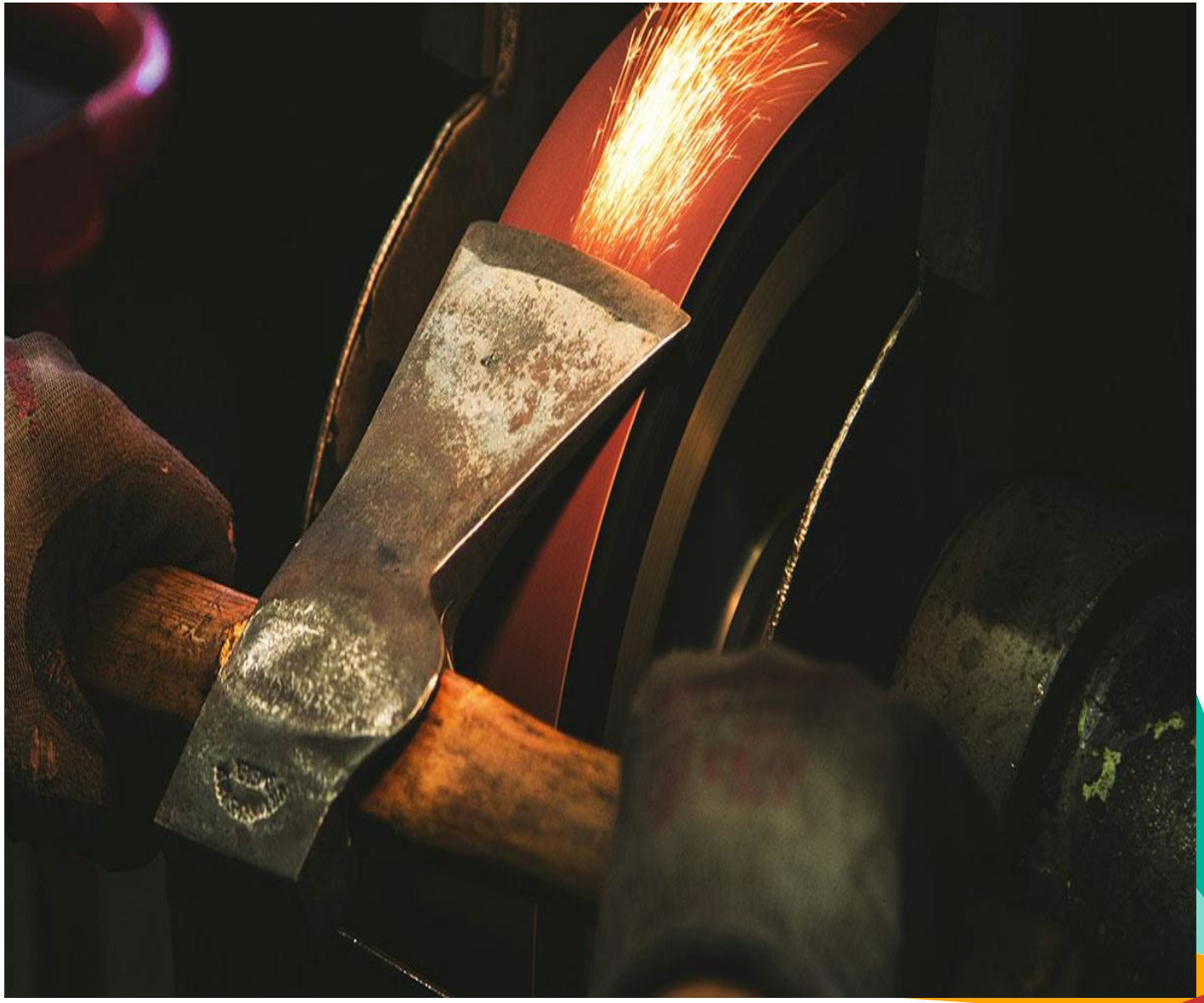
KESA Area	What is evaluated?	What are the standards used to evaluate?
School Improvement	Each System's KESA Action Plan	Ready-to-Implement Action Plan: • Clear • Aligned • Data-driven
Student Outcomes	In process (determined by Division of Accountability)	In process (determined by Division of Accountability)
Compliance	Each KESA Compliance Area (10)	26-27 KESA Compliance Guide

Team Changes

- Name Change - from Accreditation & Design to ***Implementation & Supports***
- That's the extent of the change for 2026-2027
- The new team is a blend of Regional Executives and Special Populations staff.
- Central Region Executives, *this year only*:
  - Tammy Fellers, Beth Parker, Kerri Maggard - ESSDACK
  - Jill Lachenmayr - Orion
  - Noalee Augustine-McDonald - Smoky Hill

Community of Practice

- Focused on the one of most challenging aspects of school improvement — **Implementation**
- PDSA Standards-based discussions
- Opportunity to learn from each other



Kansas leads the world in the success of each student.

Implementation Standard/Indicator Focus

Standard 1 - PLAN: The System develops a clear, data-informed action plan that is aligned to the School Improvement Model, describing the specific actions to enhance the Fundamentals by building upon coherent actions.

Indicators:

- ☐ 1. Clear with a few high-leverage action steps related to one or two Fundamentals.

Community of Practice Padlet

KSDE Annual Conference

- *Audience:* District & Building Leadership Team Members
- *Dates:* July 26-28, 2027
- *Location:* Wichita Hyatt Regency



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KESA Monthly Updates

2nd Monday of each month

10:30 – 11:15

ZOOM LINK

Mark your calendars for the 2026-2027 KESA Monthly updates

~~Aug. 10~~

Sept. 14

Oct. 12

Nov. 9

Dec. 14

Jan. 11

Feb. 8

Mar. 8

Apr. 12

May 10

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Check out our KESA Resources webpage

If you would like to subscribe to the KESA listserv, email accreditation@ksde.gov
(please share with any new staff you might have)

Next KESA Monthly Update

October 12th

ZOOM LINK

Community of Practice Focus:

PLAN - Alignment & Data-driven

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