The Kansas Individualized Literacy Plan (KILP)

You may not have heard of **KILP**, but it is just around the corner as a part of the legislation passed as (Kansas House Bill 2485). It requires students who are in kindergarten through third grade to have an individualized literacy plan if they are determined at "high risk" on the fall universal literacy screener. The Kansas Individualized Literacy Plans (**KILP**s) are required to be implemented starting fall of 2027 in all accredited schools in Kansas.

There are some very important things to note about these plans; first, these plans are NOT the same thing as an **IEP.** A student who has qualified for an **IEP**, and has a determined reading goal, will not need one of these plans. That student's **IEP** will manage the different instruction needed for that child.

The **KILP** is written for a student who needs a general education intervention, or GEI**,** due to being at high risk for reading difficulty. Through use of screener and diagnostic data, it lines out the plan for targeted, additional support provided in a child's classroom or tiered intervention setting. If your system has a protocol/ form to document your GEI process, you can choose to replace your document with this template or review/ revise your document to align with the template requirements. Information recorded on the template can be used to both gather **and** share information with families and caregivers to encourage strong home-school partnerships in support of any student who may be struggling with literacy acquisition.

Kansas House Bill 2485 identifies specific expectations for these plans as well as the process of developing and reporting on them. Key requirements specify*:

- The Kansas State Department of Education will develop the template that all schools will use in the development of these plans.
- Plans are developed in partnership with families/ caregivers and as changes are made, families/ caregivers remain informed. Information related to reporting on the plans are shared as required with the Every Child Can Read Act.
- Within the plan, K-3 students who are identified as "high risk" on the fall screener receive 90 minutes each week of targeted intervention/s (beyond Tier 1) differentiated for their needs.
- Students who receive these interventions have progress monitored at a regular cadence to ensure the intervention is effective and anticipated gains made.
- Students remain on the plan until they are working on grade level and not flagged at high risk for reading difficulty.
- The KSDE will gather and report what is required in the Every Child Can Read Act (PK-8) as well as the number of plans required from fall data and the number of plans in the spring that will be continue or be discontinued (based on spring screening data).

The template includes the following nine sections:

1. General Information
2. Additional Supports
3. Team Members
4. Tier 1/ Core Instruction

5. Assessment Data
6. Literacy Data Analysis
7. Student Instructional Intervention Plan
8. Progress Monitoring
9. School-Home Communication

The **DRAFT KILP** template and guidance document and the evaluation form are provided below, with the template and guidance in two sample formats (static form and web-based). Please note that systems can use a platform they choose to complete and manage the plans when implementing, as long as the plans include the KSDE template components. While plans will not be submitted to KSDE, systems should be able to provide them upon request and provide information to KSDE for completion of the required reports.

Educators are invited to use, review and provide feedback on the **KILP** template and guidance document from now until February 1, 2027. The final template and guidance materials will be provided to systems in March to prepare for full implementation starting with the 2027-2028 school year.

KILP Web-Based Template

KILP Web-Based Guidance

KILP PDF of Template

KILP PDF of Guidance Document

Feedback on KILP Draft

While today KILP may stand for **K**ansas **I**ndividualized **L**iteracy **P**lans, we are hopeful that this may stand for **K**ansas **I**s **L**eading **P**rogress in literacy achievement across the state- because that is what it is about- literacy changes lives. If you have questions, please direct them to Laurie.Curtis@ksde.gov.

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